

No. *M. G. Hayes* From 1942 To Subject

[WASHDC 60]

ANNUAL REPORT

M. GERTRUDE HAYES

1942

AC 0089/1/80

COPY

Form ES-21  
(January 1942)

# COOPERATIVE EXTENSION WORK IN AGRICULTURE AND HOME ECONOMICS

U. S. Department of Agriculture  
and State Agricultural Colleges  
Cooperating

Extension Service  
Washington, D. C.

## COMBINED ANNUAL REPORT OF COUNTY EXTENSION WORKERS

This report form is for use by county extension agents in making a combined statistical report on all extension work done in the county during the year. Agents resigning during the year should make out this report before quitting the service.

State \_\_\_\_\_ County \_\_\_\_\_

### REPORT OF

*M. Gertrude Hayes*  
\_\_\_\_\_  
(Name) Home Demonstration Agent.

From *Nov 1941* to *Nov*, 194*2*

\_\_\_\_\_  
Assistant Home Demonstration Agent.

From \_\_\_\_\_ to \_\_\_\_\_, 194\_\_\_\_

\_\_\_\_\_  
4-H Club Agent.

From \_\_\_\_\_ to \_\_\_\_\_, 194\_\_\_\_

\_\_\_\_\_  
Assistant County Agent in charge of Club Work.

From \_\_\_\_\_ to \_\_\_\_\_, 194\_\_\_\_

\_\_\_\_\_  
Agricultural Agent.

From \_\_\_\_\_ to \_\_\_\_\_, 194\_\_\_\_

\_\_\_\_\_  
Assistant Agricultural Agent.

From \_\_\_\_\_ to \_\_\_\_\_, 194\_\_\_\_



READ SUGGESTIONS, PAGES 2 AND 16

Approved: \_\_\_\_\_

Date \_\_\_\_\_

State Extension Director.

AC 0089/1/80

**SUGGESTIONS RELATIVE TO THE PREPARATION OF THE COUNTY EXTENSION AGENT'S ANNUAL REPORT**

Six good reasons may be listed as to why an extension worker should prepare a comprehensive annual report.

1. The annual report is an accounting to the taxpaying public of what the extension worker has accomplished during the year.
2. It is a record of the year's work put into shape for ready reference in later years by the extension worker himself, or by his successors.
3. The annual report affords the extension worker opportunity to place his activities and accomplishments before superior officers, who form judgment as to which workers are deserving of promotion or best qualified to fill responsible positions when vacancies occur.
4. The inventory of the past year's efforts and accomplishments enables the extension worker to plan more effectively for the coming year.
5. An accurate report of his work is a duty every scientific worker owes to the other members of his profession.
6. Annual reports are required by Federal law.

From four to six copies of the annual report should be made, depending upon the number required by the State office: One copy for the county officials, one copy for the agent's files, one or more copies for the State extension office, and one copy for the Extension Service, United States Department of Agriculture. The report to the Washington office should be sent through the State extension office.

**NARRATIVE SUMMARY**

A separate narrative report is desired from the leader of each line of work, such as county agricultural agent, home demonstration agent, boys' and girls' club agent, and Negro agent. Where an assistant agent has been employed during a part or all of the year, the report of his or her work should be included with the report of the leader of that line of work. Where an agent in charge of a line of work has quit the service during the year, the information contained in his or her report should be incorporated in the annual report of the agent on duty at the close of the report year, and the latter report so marked.

The narrative report should summarize and interpret under appropriate subheadings the outstanding results accomplished in helping rural people to solve their current problems and to make adjustments to changing economic and social conditions.

A good narrative report should enable the reader to obtain a comprehensive picture of—

1. What was attempted—the program as outlined at the beginning of the year.
2. How the work was carried on—the teaching methods employed.
3. The cooperation obtained from other extension workers, rural people, commercial interests, and other public agencies.
4. Definite accomplishments, supported by objective evidence.
5. Significance of the year's progress and accomplishments in terms of better agriculture, better homemaking, improved boys and girls, better rural living, etc.
6. How next year's work can be strengthened and improved in light of the current year's experience.

The following suggestions are for those agents who wish to prepare a better annual report than the one submitted last year:

1. Read the definitions of extension terms on the last page of this schedule.
2. Read last year's annual report again, applying the criteria for a good annual report discussed above.
3. Prepare an outline with main headings and subheadings.
4. Go over the information and data assembled from various office sources.
5. Decide upon a few outstanding pieces of work to receive major emphasis.
6. Employ a newspaper style of writing, placing the more important information first.
7. Observe accepted principles of English composition.
8. Include only a few photographs, news articles, circular letters, or other exhibits to illustrate successful teaching methods. Do not make the annual report a scrapbook.

**STATISTICAL SUMMARY**

Where two or more agents are employed in a county they should submit a single statistical report showing the combined activities and accomplishments of all county extension agents employed in the county during the year. Negro men and women agents should prepare a combined statistical report separate from that of the white agents.

Provision is made in the report form for each agent to report separately the teaching activities he or she conducts or participates in during the report year. County totals are the sum of the activities of all agents minus duplications where two or more agents engage in the same activity. For purposes of reporting, extension results or accomplishments are expressed in numbers of farmers or families assisted in making some improvement or definitely influenced to make a change. Such an improvement or change may be the outcome of any phase of the program for men, women, older rural youth, or 4-H Club boys and girls. Only the improvement or change taking place during the current year as the result of extension effort should be reported. Census type of information on the status of farm and home practices should not be included. For use on the national level the statistical data on the year's extension activities and accomplishments must be expressed in somewhat broad and general terms. Each State extension service may desire to include in a statistical supplement additional information on problems and activities peculiar to the State or sections of the State.

Neighborhood Leaders 119  
 Women 34  
 Men 85  
 119 119

**GENERAL ACTIVITIES**

Report only this year's activities that can be verified

Report only this year's activities that can be verified	Home demonstration agents (a)	4-H Club agents (b)	Agricultural agents (c)	County total (d)						
					(1) Adult work	(2) 4-H Club and older youth	(1) Adult work	(2) 4-H Club and older youth		
1. Months of service this year (agents and assistants)	12			X						
2. Days devoted to work with adults	220			X						
3. Days devoted to work with 4-H Clubs and older youth	81			X						
4. Days in office	45			X						
5. Days in field	257			X						
6. Number of farm or home visits made in conducting extension work	1053			X						
7. Number of different farms or homes visited	725			X						
8. Number of calls relating to extension work	264			X						
9. Number of news articles or stories published	1155			X						
10. Number of bulletins distributed	193			X						
11. Number of radio talks broadcast or prepared for broadcasting	2031			X						
12. Training meetings held for local leaders or committeemen	Total attendance of:	(a) Number	(b) Men leaders	(c) Women leaders	County total (d)					
						(1) Adult work	2			X
						(2) 4-H Club and older youth	25			X
13. Method demonstration meetings held. (Do not include the method demonstrations given at leader training meetings reported under Question 12)	Total attendance of:	(a) Number	(b) Leaders	(c) Total attendance	County total (d)					
						(1) Adult work	37			X
						(2) 4-H Club and older youth	214			X
14. Number of adult result demonstrations conducted	Total attendance of:	(a) Number	(b) Leaders	(c) Total attendance	County total (d)					
						(1) Adult work	35			X
						(2) 4-H Club and older youth	104			X
15. Meetings held at such result demonstrations	Total attendance of:	(a) Number	(b) Leaders	(c) Total attendance	County total (d)					
						(1) Adult work	104			X
						(2) 4-H Club and older youth	520			X
16. Tours conducted	Total attendance of:	(a) Number	(b) Leaders	(c) Total attendance	County total (d)					
						(1) Adult work	429			X
						(2) 4-H Club and older youth	95			X
17. Achievement days held	Total attendance of:	(a) Number	(b) Leaders	(c) Total attendance	County total (d)					
						(1) Adult work	1728			X
						(2) 4-H Club and older youth	11			X

1 Includes assistant county agent in charge of 4-H Club work or who devotes practically full time to club work.  
 2 County total should equal sum of preceding three columns minus duplications due to two or more agents participating in same activity or accomplishment.  
 3 The sum of questions 2 and 3 should equal the sum of questions 4 and 5.  
 4 Do not count a single visit to both the farm and home as two visits.  
 5 Do not count items relating to notices of meetings only.

Harper

GENERAL ACTIVITIES—Continued

Report only this year's activities that can be verified		Home demonstration agents (a)	4-H Club agents <sup>1</sup> (b)	Agricultural agents (c)	County total <sup>2</sup> (d)
18. Encampments held (report attendance for your county only) <sup>3</sup>	(1) Farm women	(a) Number.....	0		
		(b) Total members attending.....	0		
		(c) Total others attending.....	0		
	(2) 4-H Club and older youth	(a) Number.....	1		
		(b) Total boys attending.....	13		
		(c) Total girls attending.....	14		
19. Other meetings of an extension nature participated in by county or State extension workers and not previously reported	(1) Adult work	(a) Number.....	126		
		(b) Total attendance.....	4610		
	(2) 4-H Club and older youth	(a) Number.....	4		
		(b) Total attendance.....	549		
20. Meetings held by local leaders or committeemen not participated in by county or State extension workers and not reported elsewhere	(1) Adult work	(a) Number.....	7		
		(b) Total attendance.....	178		
	(2) 4-H Club and older youth	(a) Number.....	19		
		(b) Total attendance.....	89		

<sup>1</sup> Includes assistant county agent in charge of 4-H Club work or who devotes practically full time to club work.  
<sup>2</sup> County total should equal sum of preceding three columns minus duplications due to two or more agents participating in same activity or accomplishment.  
<sup>3</sup> Does not include picnics, rallies, and short courses, which should be reported under question 19.

SUMMARY OF EXTENSION INFLUENCE THIS YEAR

It is highly desirable for extension workers to consider the proportion of farms and homes in the county that have been definitely influenced to make some substantial change in farm or home operations during the report year as a result of the extension work done with men, women, and youth. It is recognized that this information is very difficult for agents to report accurately, so a conservative estimate based upon such records, surveys, and other sources of information as are available will be satisfactory.

21. Total number of farms in county (1940 Census)	450 white + Indian 66 = 516	450 white
22. Number of farms on which changes in practices have definitely resulted from the agricultural program		0
23. Number of farms involved in preceding question which were reached this year for the first time		0
24. Number of nonfarm families making changes in practices as a result of the agricultural program		0
25. Number of farm homes in which changes in practices have definitely resulted from the home demonstration program		393
26. Number of farm homes involved in preceding question that were reached this year for the first time		25
27. Number of other homes in which changes in practices have definitely resulted from the home demonstration program		287
28. Number of other homes involved in preceding question that were reached this year for the first time		104
29. Number of farm homes with 4-H Club members enrolled	20	20
30. Number of other homes with 4-H Club members enrolled	34	34
31. Total number of different farm families influenced by some phase of the extension program. (Include questions 22, 25, and 29 minus duplications)		450
32. Total number of different other families influenced by some phase of the extension program. (Include questions 24, 27, and 30 minus duplications)		287

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EXTENSION ORGANIZATION AND PLANNING

33. County extension association or committee (includes agricultural councils, home demonstration councils, and 4-H councils or similar advisory committees; also farm and home bureaus and extension associations in those States where such associations are the official or quasi-official agency in the county cooperating with the college in the management or conduct of extension work):			
(a) Over-all or general	(1) Name.....	(2) No. of members.....	
(b) Agricultural	(1) Name.....	(2) No. of members.....	
(c) Home demonstration	(1) Name <i>M. Gertrude Hayes</i>	(2) No. of members.....	378
(d) 4-H Club	(1) Name.....	(2) No. of members.....	
(e) Older youth	(1) Name.....	(2) No. of members.....	
34. Number of members of county extension program planning committees and subcommittees (include commodity and special-interest committees):			
(a) Agricultural	(b) Home demonstration	(c) 4-H Club	(d) Older youth
35. Total number of communities in county			16
36. Number of communities in which the extension program has been planned cooperatively by extension agents and local committees			16
37. Number of clubs or other groups organized to carry on adult home demonstration work			31
38. Number of members in such clubs or groups			493
39. Number of 4-H Clubs. (Same as question 173, page 14)			9
40. Number of groups (other than 4-H Club) organized for conduct of extension work with older rural youth. (Same as question 185, page 14)			0
41. Number of different voluntary local leaders or committeemen actively engaged in forwarding the extension program:			
(a) Adult work	(1) Men <i>34</i>	(b) 4-H Club and older youth work	(1) Men..... (3) Older club boys.....
	(2) Women <i>205</i>		(2) Women <i>14</i> (4) Older club girls <i>5</i>

COOPERATIVE AGRICULTURAL PLANNING

42. Name of the county agricultural planning (land use planning or over-all planning) group, if any, sponsored by the Extension Service	<i>Washoe County Agricultural Planning Committee</i>		
43. Number of members of such county agricultural planning group:			
(a) Unpaid lay members:	(1) Men.....	(2) Women <i>54</i>	(3) Youth <i>10</i>
(b) Paid representatives of public agencies or other agencies, or of organizations:	(1) Men.....	(2) Women <i>0</i>	
44. Number of communities with agricultural planning committee (land use planning or over-all planning)	<i>4</i>		
45. Number of members of such community planning committees:	(a) Men <i>21</i>	(b) Women <i>24</i>	(c) Youth <i>0</i>
46. Was a county committee report prepared and released during the year?	(a) Yes <input checked="" type="checkbox"/>	(b) No <i>0</i>	

	Extension organization and planning <sup>1</sup> (a)	County agricultural planning (land use) <sup>1</sup> (b)	Total <sup>1</sup> (c)
47. Days devoted to line of work by—			
(1) Home demonstration agents	26	5	31
(2) 4-H Club agents			
(3) Agricultural agents			
(4) State extension workers			
48. Number of planning meetings held			
(1) County			
(2) Community			
49. Number of unpaid voluntary leaders or committeemen assisting this year			
50. Days of assistance rendered by voluntary leaders or committeemen			

<sup>1</sup> Where extension program planning and county agricultural planning (land use or over-all planning) have been completely merged into a single program-planning activity, only column (c) should be filled out. Where extension program planning is the only planning activity, the entries in columns (a) and (c) will be identical. In all other cases column (c) is the sum of columns (a) and (b).

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**CROP PRODUCTION (other than for family food supply)**

Include all work with adults, 4-H Club members, and older youth	Corn	Wheat	Other cereals	Legumes	Pastures	Cotton	Tobacco	Potatoes and other vegetables	Fruits	Other crops
	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)	(i)	(j)
51. Days devoted to line of work by—										
(1) Home demonstration agents.....										
(2) 4-H Club agents.....										
(3) Agricultural agents.....										
(4) State extension workers.....										
52. Number of committees in which work was conducted this year.....										
53. Number of voluntary local leaders or committeemen assisting this year.....										
54. Number of farmers assisted this year in—										
(1) Obtaining improved varieties or strains of seed.....										
(2) The use of lime.....										
(3) The use of fertilizers.....										
(4) Controlling plant diseases.....										
(5) Controlling injurious insects.....										
(6) Controlling noxious weeds.....										
(7) Controlling rodents and other animals.....										

**LIVESTOCK PRODUCTION (other than for family food supply)**

Include all work with adults, 4-H Club members, and older youth	Dairy cattle	Beef cattle	Sheep	Swine	Horses and mules	Poultry (including turkeys)	Other livestock <sup>1</sup>
	(a)	(b)	(c)	(d)	(e)	(f)	(g)
55. Days devoted to line of work by—							
(1) Home demonstration agents.....							
(2) 4-H Club agents.....							
(3) Agricultural agents.....							
(4) State extension workers.....							
56. Number of communities in which work was conducted this year.....							
57. Number of voluntary local leaders or committeemen assisting this year.....							
58. Number of breeding circles or clubs or improvement associations organized or assisted this year.....							
59. Number of members in such circles, clubs, or associations.....							
60. Number of farmers not in breeding circles or improvement associations assisted this year in keeping performance records of animals.....							
61. Number of farmers assisted this year in—							
(1) Obtaining purebred males.....							
(2) Obtaining purebred or high-grade females.....							
(3) Obtaining better strains of baby chicks (including hatching eggs).....	x x x x x	x x x x x	x x x x x	x x x x x	x x x x x		x x x x x
(4) Improving methods of feeding.....							
(5) Controlling external parasites.....							
(6) Controlling diseases and internal parasites.....							
(7) Controlling predatory animals.....							

<sup>1</sup> Do not include rabbits, game, and fur animals, which should be reported under wildlife conservation.

**CONSERVATION OF NATURAL RESOURCES**

Include all work with adults, 4-H Club members, and older youth	Soil management	Forestry	Wildlife conservation
	(a)	(b)	(c) <sup>1</sup>
62. Days devoted to line of work by—			
(1) Home demonstration agents.....			
(2) 4-H Club agents.....			
(3) Agricultural agents.....			
(4) State extension workers.....			
63. Number of communities in which work was conducted this year.....			
64. Number of voluntary local leaders or committeemen assisting this year.....			

**Soil Management—Continued**

65. Number of farmers assisted this year—	
(a) With problems of land use based on soil types.....	
(b) In the use of recommended crop rotations.....	
(c) With strip cropping.....	
(d) In constructing terraces.....	
(e) In grassing waterways or otherwise preventing or controlling gullies.....	
(f) With contour farming of cropland.....	
(g) In otherwise controlling wind or water erosion.....	
(h) In contouring pasture or range.....	
(i) In the use of cover or green-manure crops.....	
(j) In summer-fallowing.....	
(k) In making depth-of-moisture tests.....	
(l) With drainage.....	
(m) With irrigation.....	
(n) With land clearing.....	
66. Number of soil-management associations organized or assisted during the year:	
(a) Legal soil-conservation districts.....	
(b) Voluntary soil-conservation associations.....	
(c) Grazing associations.....	

**Forestry—Continued**

67. Number of farmers assisted this year—	
(a) In reforesting new areas by planting with small trees. (Include erosion-control plantings).....	
(b) In making improved thinnings, weedings, or pruning of forest trees.....	
(c) With selection cutting.....	
(d) With production of naval stores.....	
(e) With production of maple-sirup products.....	
(f) In timber estimating and appraisal.....	
68. Number of farmers cooperating this year in prevention of forest fires.....	

**Wildlife Conservation—Continued**

69. Number of farmers assisted this year in making specific improvements for wildlife.....	
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<sup>1</sup> Include nature study.

FARM MANAGEMENT

Include all work with adults, 4-H Club members, and older youth	Farm accounts, cost records, inventories, etc.	Individual farm planning, adjustments, <sup>1</sup> tenancy, and other management problems	Farm credit (short and long time)	Outlook information
	(a)	(b)	(c)	(d)
70. Days devoted to line of work by—				
(1) Home demonstration agents.....	5	0	0	
(2) 4-H Club agents.....				
(3) Agricultural agents.....				
(4) State extension workers.....				
71. Number of communities in which work was conducted this year.....				
72. Number of voluntary local leaders or committeemen assisting this year.....				
73. Number of farm-survey records taken during the year:				
(a) Farm business.....	0			
(b) Enterprise.....	0			
(c) Other.....	0			
74. Number of farmers assisted this year in keeping—				
(a) Farm inventory.....	5			
(b) General farm records.....	5			
(c) Enterprise records.....	1			
75. Number of farmers assisted this year—				
(a) In developing a farm plan only.....	0			
(b) In developing a farm and home plan.....	5			
(c) In analyzing the farm business.....	5			
(d) In improving landlord-tenant relations and leasing arrangements.....	0			
75. Number of farmers assisted this year—Continued.				
(e) In getting started in farming, or in re-locating.....				0
(f) With credit problems (debt adjustment and financial plans).....				0
(g) In using "outlook" to make farm adjustments.....				0
(h) With a farm-income statement for tax purposes.....				0
(i) With farm-labor problems.....				0
(j) In developing supplemental sources of income.....				0

GENERAL ECONOMIC PROBLEMS RELATED TO AGRICULTURE

Include all work with adults, 4-H Club members, and older youth	Price and trade policies (prices, international trade, interstate trade barriers, transportation, interregional competition, etc.)	Land policy and programs (classification of land zoning, tenure, land development, settlement, public-land management, etc.)	Public finance and services (taxation, local government, facilities such as roads and schools for rural areas, etc.)	Rural welfare (rural-urban relationships, part-time farming, problems of people in low-income areas, migration, population adjustments, rural works programs, etc.)
	(a)	(b)	(c)	(d)
76. Days devoted to line of work by—				
(1) Home demonstration agents.....	3	0	0	0
(2) 4-H Club agents.....				
(3) Agricultural agents.....				
(4) State extension workers.....				
77. Number of communities in which work was conducted this year.....				
78. Number of voluntary local leaders or committeemen assisting this year.....				
79. Number of tours conducted this year to observe economic and social conditions in various land use areas.....				0
80. Number of local groups (town and county officials, school boards, tax collectors, assessors, etc.) assisted this year in discussing problems of local government, public finance, and farming conditions related to these problems.....				
81. Number of displaced families assisted this year in finding employment (agricultural and nonagricultural).....				
82. Number of nonagricultural groups to which any of the above economic and social problems have been presented and discussed this year.....				

<sup>1</sup> Include all work on farm adjustments conducted in cooperation with AAA and other agencies, and not definitely related to individual crop or livestock production or marketing (pp. 6 and 9) or to soil management (p. 7).

MARKETING AND DISTRIBUTION

Include all work with adults, 4-H Club members, and older youth	General	Grain and hay	Livestock and wool <sup>1</sup>	Dairy products	Poultry and eggs <sup>1</sup>	Fruits and vegetables	Cotton	Forest products	Tobacco, sugar, rice, and other commodities	Home products and crafts	Purchasing of farm and home supplies and equipment
	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)	(i)	(j)	(k)
83. Days devoted to line of work by—											
(1) Home demonstration agents.....	0	0	0	0	0	0	0	0	0	0	0
(2) 4-H Club agents.....											
(3) Agricultural agents.....											
(4) State extension workers.....											
84. Number of communities in which work was conducted this year.....											
85. Number of voluntary local leaders or committeemen assisting this year.....											
86. Number of new cooperatives <sup>2</sup> assisted in organizing during the year.....											
87. Number of established cooperatives <sup>2</sup> assisted during the year.....											
88. Number of members <sup>2</sup> in the cooperatives assisted during the year (questions 86 and 87).....											
89. Value of products sold or purchased by cooperatives assisted during the year (questions 86 and 87) <sup>2</sup> .....	\$.....	\$.....	\$.....	\$.....	\$.....	\$.....	\$.....	\$.....	\$.....	\$.....	\$.....
90. Number of farmers or families (not members of cooperatives) assisted during the year.....											
91. Value of products sold or purchased by farmers or families involved in the preceding question.....	\$.....	\$.....	\$.....	\$.....	\$.....	\$.....	\$.....	\$.....	\$.....	\$.....	\$.....
92. Number of private marketing and distributing agencies and trade groups assisted this year.....											0
93. Number of programs <sup>3</sup> pertaining to marketing agreements, orders, surplus removal or Lend-Lease purchases assisted in or conducted this year.....											0
94. Number of marketing facilities improvement programs <sup>3</sup> participated in or conducted this year.....											0
95. Number of marketing surveys assisted with or conducted this year.....											0
96. Number of special merchandising programs <sup>3</sup> participated in or conducted this year.....											0
97. Number of consumer information programs <sup>3</sup> pertaining to marketing and distribution participated in or conducted this year.....											0
98. Number of programs <sup>3</sup> relating to marketing services and costs of distribution conducted this year.....											0
99. Number of programs <sup>3</sup> relating to transportation problems conducted this year.....											0
100. Number of programs <sup>3</sup> relating to the specific use of market information conducted this year.....											0
101. Number of other marketing programs <sup>3</sup> conducted this year (specify).....											0

<sup>1</sup> Include livestock, poultry, and hatching eggs purchased for breeding, replacement, or feeding purposes.

<sup>2</sup> Where a cooperative association serves more than one county, include only the membership and proportionate volume of business originating in the county covered by this report.

<sup>3</sup> Organized pieces of work.

**HOUSING, FARMSTEAD IMPROVEMENT, AND EQUIPMENT**

Include all work with adults, 4-H Club members, and older youth	The house, furnishings, and surroundings (a)	Rural electrification (b)	Farm buildings (c)	Farm mechanical equipment (d)
102. Days devoted to line of work by—				
(1) Home demonstration agents.....	4	0	0	0
(2) 4-H Club agents.....				
(3) Agricultural agents.....				
(4) State extension workers.....				
103. Number of communities in which work was conducted this year.....				
104. Number of voluntary local leaders or committeemen assisting this year.....				

**The House, Furnishings, and Surroundings—Continued**

105. Number of families assisted this year in—	
(a) Constructing dwellings.....	2
(b) Remodeling dwellings.....	2
(c) Installing sewage systems.....	0
(d) Installing water systems.....	0
(e) Installing heating systems.....	0
(f) Providing needed storage space.....	
(g) Rearranging or improving kitchens.....	7
(h) Improving arrangement of rooms (other than kitchens).....	2
(i) Improving methods of repairing, remodeling, or refinishing furniture or furnishings.....	127
(j) Selecting housefurnishings or equipment (other than electric).....	
(k) Improving housekeeping methods.....	
(l) Laundry arrangement.....	0
(m) Installing sanitary closets or outhouses.....	0
(n) Screening or using other recommended methods of controlling flies or other insects.....	0
(o) Improving home grounds.....	
(p) Planting windbreaks or shelterbelts.....	

**Rural Electrification—Continued**

106. Number of associations organized or assisted this year to obtain electricity.....	0
107. Number of families assisted this year in—	
(a) Obtaining electricity.....	0
(b) Selection or use of electric lights or home electrical equipment.....	27
(c) Using electricity for income-producing purposes.....	0

**Farm Buildings—Continued**

108. Number of farmers assisted this year in—	
(a) The construction of farm buildings.....	0
(b) Remodeling or repairing farm buildings.....	0
(c) Selection or construction of farm-building equipment.....	0

**Farm Mechanical Equipment—Continued**

109. Number of farmers assisted this year in—	
(a) The selection of mechanical equipment.....	0
(b) Making more efficient use of mechanical equipment.....	0
110. Number of farmers following instructions in the maintenance and repair of mechanical equipment this year.....	0
111. Number of gin stands assisted this year in the better ginning of cotton.....	0

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10

**NUTRITION AND HEALTH**

Include all work with adults, 4-H Club members, and older youth	Home production of family food supply (a)	Food preservation and storage (b)	Food selection and preparation (c)	Other health and safety work (d)
112. Days devoted to line of work by—				
(1) Home demonstration agents.....	18	28 1/2	76	6
(2) 4-H Club agents.....				
(3) Agricultural agents.....				
(4) State extension workers.....				
113. Number of communities in which work was conducted this year.....	16	10	16	16
114. Number of voluntary local leaders or committeemen assisting this year.....	24	24	39	24
115. Number of families assisted this year—				
(a) In improving diets.....				528
(b) With food preparation.....				428
(c) In improving food supply by making changes in home food production.....				3330
(1) Of vegetables.....				3330
(2) Of fruits.....				275
(3) Of meats.....				450
(4) Of milk.....				200
(5) Of poultry and eggs.....				450
(d) With home butchering, meat cutting or curing.....				12
(e) With butter or cheese making.....				5
(f) With food-preservation problems.....				478
(1) Canning.....				278
(2) Freezing.....				0
(3) Drying.....				278
(4) Storing.....				328
(g) In producing and preserving home food supply according to annual food-supply budget.....				327
(h) In canning according to a budget.....				227
(i) With child-feeding problems.....				116
(j) In the prevention of colds and other common diseases.....				278
(k) With positive preventive measures to improve health (immunization for typhoid, diphtheria, smallpox, etc.).....				0
(l) With first aid or home nursing.....				62
(m) In removing fire and accident hazards.....				117
116. Number of schools assisted this year in establishing or maintaining hot school lunches.....				4
117. Number of nutrition or health clinics organized this year through the efforts of extension workers.....				2

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11

CLOTHING, FAMILY ECONOMICS, PARENT EDUCATION, AND COMMUNITY LIFE

Include all work with adults, 4-H Club members, and older youth	Home management <sup>1</sup> -family economics (a)	Clothing and textiles (b)	Family relationships-child development (c)	Recreation and community life (d)
118. Days devoted to line of work by—				
(1) Home demonstration agents.....	21	37	13	50
(2) 4-H Club agents.....				
(3) Agricultural agents.....				
(4) State extension workers.....				
119. Number of communities in which work was conducted this year.....				
120. Number of voluntary local leaders or committeemen assisting this year.....				

Home Management—Family Economics—Continued

121. Number of families assisted this year—	
(a) With time-management problems.....	178
(b) With home accounts.....	17
(c) With financial planning.....	178
(d) In improving use of credit for family living expenses.....	0
(e) In developing home industries as a means of supplementing income.....	0
122. Number of home demonstration clubs, other consumer associations or groups assisted this year with cooperative buying of—	
(a) Food.....	0
(b) Clothing.....	0
(c) Housefurnishings and equipment.....	0
(d) General household supplies.....	0
123. Number of families assisted this year through cooperative associations <sup>2</sup> or individually, with the buying of—	
(a) Food.....	0
(b) Clothing.....	0
(c) Housefurnishings and equipment.....	0
(d) General household supplies.....	0
124. Total number of different families assisted this year with consumer-buying problems (includes question 123 (a), (b), (c), and (d) minus duplications).....	278
125. Number of families assisted this year with "making versus buying" decisions.....	53
126. Number of families assisted this year in using timely economic information to make buying decisions or other adjustments in family living.....	278

NOTE.—Individual families and groups assisted with selling problems should be reported in column (j), page 9.

Clothing and Textiles—Continued

127. Number of families assisted this year with—	
(a) Clothing-construction problems.....	115
(b) The selection of clothing and textiles.....	278
(c) Care, renovation, remodeling of clothing.....	115
(d) Clothing accounts or budgets.....	54

Family Relations—Child Development—Continued

128. Number of families assisted this year—	
(a) With child-development and guidance problems.....	176
(b) In improving family relationships.....	35
129. Number of families providing recommended clothing, furnishings, and play equipment for children this year.....	30
130. Number of different individuals participating this year in child-development and parent-education programs: (a) Men.....	24
(b) Women.....	328
131. Number of children in families represented by such individuals.....	403

Recreation and Community Life—Continued

132. Number of families assisted this year in improving home recreation.....	117
133. Number of communities assisted this year in improving community recreational facilities.....	8
134. Number of community groups assisted this year with organizational problems, programs of activities, or meeting programs.....	8
135. Number of communities assisted this year in establishing—	
(a) Club or community house.....	0
(b) Permanent camp.....	0
(c) Community rest rooms.....	0
136. Number of communities assisted this year in providing library facilities.....	0
137. Number of school or other community grounds improved this year according to recommendations.....	2

<sup>1</sup> The house—its arrangement, equipment, and furnishings, including kitchen improvements and care of the house—is reported under "The home furnishings and surroundings," p. 10.  
<sup>2</sup> Includes question 122; also families buying through marketing cooperatives, organized or assisted, column (k), p. 9.

SUMMARY OF 4-H CLUB BOYS' AND GIRLS' PROJECTS

(One club member may engage in two or more projects. The sum of the projects is therefore greater than the number of different club members enrolled)

Project	Number of boys enrolled (a)	Number of girls enrolled (b)	Number of boys completing (c)	Number of girls completing (d)	Number of units involved in completed projects (e)
138. Corn.....	0				Acres
139. Other cereals.....	0				Acres
140. Peanuts.....	0				Acres
141. Soybeans, field peas, alfalfa, and other legumes.....	0				Acres
142. Soil conservation and pasture improvement.....	0				Acres
143. Potatoes, Irish and sweet.....	0				Acres
144. Cotton.....	0				Acres
145. Tobacco.....	0				Acres
146. Fruits.....	0				Acres
147. Home gardens.....		11		11	Acres
148. Market gardens, truck and canning crops.....	0				Acres
149. Other crops.....	0				Acres
150. Poultry (including turkeys).....		1		1	Birds
151. Dairy cattle.....	0				Animals
152. Beef cattle.....		1		1	2 Animals
153. Sheep.....		1		1	2 Animals
154. Swine.....	0				Animals
155. Horses and mules.....	0				Animals
156. Other livestock.....		1		1	5 Animals
157. Bees.....	0			0	Colonies
158. Beautification of home grounds.....		5		5	x x x x x x x x x x x
159. Forestry.....	0			0	Acres
160. Wildlife and nature study (rabbits, game, fur animals).....	0			0	x x x x x x x x x x x
161. Agricultural engineering, farm shop, electricity.....	0			0	{ 0 Articles made
					{ 0 Articles repaired
162. Farm management.....	0			0	x x x x x x x x x x x
163. Food selection and preparation.....	0			0	{ 0 Meals planned
					{ 0 Meals served
164. Food preservation.....		8		8	840 Quarts canned
165. Health, home nursing, and first aid.....		54		53	x x x x x x x x x x x
166. Clothing.....		30		29	{ 128 Garments made
					{ 15 Garments remodeled
167. Home management.....	0			0	0 Units
168. Home furnishings and room improvement.....	0			0	{ 0 Rooms
					{ 0 Articles
169. Home industry, arts and crafts.....	0			0	0 Articles
170. Junior leadership.....	0			0	x x x x x x x x x x x
171. All others.....	0			0	x x x x x x x x x x x
172. Totals (see footnotes 2 and 3, p. 14).....		54	112	53	110 x x x x x x x x x x x



4-H CLUB MEMBERSHIP <sup>1</sup>

173. Number of 4-H Clubs. (Same as question 39)..... 9
174. Number of different 4-H Club members enrolled..... (a) Boys <sup>2</sup>..... (b) Girls <sup>2</sup> 54
175. Number of different 4-H Club members completing..... (a) Boys <sup>2</sup>..... (b) Girls <sup>2</sup> 53
176. Number of different 4-H Club members in school..... (a) Boys..... (b) Girls 52
177. Number of different 4-H Club members out of school..... (a) Boys..... (b) Girls 2
178. Number of different 4-H Club members from farm homes..... (a) Boys..... (b) Girls 20
179. Number of different 4-H Club members from nonfarm homes..... (a) Boys..... (b) Girls 34

Number of Different 4-H Club Members Enrolled:

180. By years	Boys (a)	Girls (b)	181. By ages	Boys (a)	Girls (b)
1st year		22	10 and under		6
2d		9	11		11
3d		9	12		12
4th		6	13		8
5th		4	14		7
6th		4	15		4
7th			16		0
8th			17		2
9th			18		1
10th and over			19		2
			20 and over		1

182. Number of different 4-H Club members, including those in corresponding projects, who received definite training in—
- (a) Judging..... 54 (f) Fire and accident prevention..... 54
- (b) Giving demonstrations..... 54 (g) Wildlife conservation..... 54
- (c) Recreational leadership..... 54 (h) Keeping personal accounts..... 32
- (d) Music appreciation..... 54 (i) Use of economic information..... 54
- (e) Health..... 54
183. Number of 4-H Club members having health examination because of participation in the extension program..... 34
184. Number of 4-H Clubs engaging in community activities such as improving school grounds and conducting local fairs..... 9

<sup>1</sup> All data in this section are based on the number of different boys and girls participating in 4-H Club work, not on the number of 4-H projects carried.  
<sup>2</sup> Report the total number of different boys or girls enrolled in club work. This total should equal the sum of the project enrollments reported on page 13, minus duplications due to the same boy or girl carrying on two or more subject-matter lines of work. Do not include boys and girls enrolled late in the year in connection with the succeeding year's program.  
<sup>3</sup> Same as footnote 2, except that reference is to completions instead of enrollment.

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WORK WITH OLDER RURAL YOUTH

185. Number of groups (other than 4-H Club) organized for conduct of extension work with older rural youth (same as question 40)..... 0
186. Membership in such groups..... (a) Young men..... 0 (b) Young women..... 0

187. Number of members by school status and age	In school (a)	Out of school		Under 21 years (d)	21-24 years (e)	25 years and older (f)
		Unmarried (b)	Married (c)			
(1) Young men	0	0	0			
(2) Young women	0	0	0			

188. Number of meetings of older rural youth extension groups..... 0
189. Total attendance at such meetings..... 0
190. Number of other older rural youth groups assisted..... 0
191. Membership in such groups..... (a) Young men..... 0 (b) Young women..... 0
192. Number of older rural youth not in extension or other youth groups assisted..... (a) Young men..... 0 (b) Young women..... 0
193. Total number of different young people contacted through the extension program for older rural youth. (Questions 186, 191, and 192, minus duplications)..... (a) Young men..... 0 (b) Young women..... 0

194. Check column showing approximate portion of older-youth program devoted to—	Under 10 percent (a)	10-19 percent (b)	20-39 percent (c)	40 percent or more (d)
(1) Citizenship, democracy, and public problems	0			
(2) Vocational guidance	0			
(3) Family life and social customs	0			
(4) Social and recreational activities	0			
(5) Community service activities	0			
(6) Technical agriculture	1			
(7) Technical home economics, including nutrition and health	0			

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MISCELLANEOUS

(Report here all work, including war work, not properly included under any of the headings on preceding pages)

Include all work with adults, 4-H Club members, and older youth	Bees (a)	General-feeder insects <sup>1</sup> (b)	All other work (c)
195. Days devoted to line of work by—			
(1) Home demonstration agents	0	0	13
(2) 4-H Club agents			
(3) Agricultural agents			
(4) State extension workers			
196. Number of communities in which work was conducted this year			
197. Number of voluntary local leaders or committeemen assisting this year			

SUMMARY OF CONTRIBUTION TO WAR EFFORT

It is desirable to bring together in one place the sum total of extension contribution to the several broad areas of war effort. It is assumed that all such work has been reported previously under appropriate headings.

War programs	Home demonstration agents (a)	4-H Club agents (b)	Agricultural agents (c)
198. Estimated number of days devoted to—			
(1) Food supplies and critical war materials (production, marketing, processing, storage, distribution, and related problems)	120		
(2) Problems arising from new military camps, munitions plants, and war industries	7		
(3) Civilian defense (such as fire prevention, Red Cross training, air-raid warnings)	20		
(4) Other war work (including collection of salvage material)			

15

COOPERATION WITH OTHER FEDERAL AGENCIES

The purpose of this report is to bring together in one place the cooperation given other Federal agencies working with the rural people of the county. It is assumed that all such work has been reported previously under appropriate problems of the farm or home.

	War boards (a)	Civilian defense agency (b)	Employment service (c)	Agricultural Adjustment Administration (d)	Surplus Marketing Administration (e)	Soil Conservation Service (f)	Farm Security Administration (g)	Rural Electrification Administration (h)	Tennessee Valley Authority (i)	Social Security, Public Health, Children's Bureau (j)
199. Days devoted to line of work by—										
(1) Home demonstration agents	7	20	0	3	3	0	1	0	0	4
(2) 4-H Club agents										
(3) Agricultural agents										
(4) State extension workers										
200. Number of communities in which work was conducted this year										
201. Number of voluntary local leaders or committeemen assisting this year										
202. Number of meetings participated in this year by extension workers										

<sup>1</sup> Include grasshoppers, armyworms, chinch bugs, and other insects not reported under specific crop or livestock headings.

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## TERMINOLOGY

If extension reports are to convey the intended information, it is important that the terminology employed be that generally accepted by members of the extension teaching profession everywhere. Precise use of extension terms is an obligation each extension worker owes to the other members of his or her profession. The following definitions have been approved by the United States Department of Agriculture and by the Association of Land-Grant Colleges and Universities.

### DEFINITIONS OF EXTENSION TERMS

1. A *community* is a more or less well-defined group of rural people with common interests and problems. Such a group may include those within a township, trade area, or similar limits. For the purpose of this report, a community is one of the several units into which a county is divided for conducting organized extension work.
2. A *cooperator* is a farmer or homemaker who agrees to adopt certain recommended practices upon the solicitation of an extension worker. The work is not directly supervised by the extension agent, and records are not required, but reports on the success of the practices may be obtained.
3. *Days in field* should include all days spent on official duty other than "days in office."
4. *Days in office* should include time spent by the county extension agent in the office, at annual and other extension conferences, and on any other work directly related to office administration.
5. *Demonstrations* as contemplated in this report are of two kinds—method demonstrations and result demonstrations.  
A *method demonstration* is a demonstration given by an extension worker or other trained leader for the purpose of showing how to carry out a practice. Examples: Demonstrations of how to can fruits and vegetables, mix spray materials, and cull poultry.  
A *result demonstration* is a demonstration conducted by a farmer, homemaker, boy, or girl under the direct supervision of the extension worker, to show locally the value of a recommended practice. Such a demonstration involves a substantial period of time and records of results and comparisons, and is designed to teach others in addition to the person conducting the demonstration. Examples: Demonstrating that the application of fertilizer to cotton will result in more profitable yields, that underweight of certain children can be corrected through proper diet, that the use of certified seed in growing potatoes is a good investment, or that a large farm business results in a more efficient use of labor.  
The *adoption of a farm or home practice* resulting from a demonstration or other teaching activity employed by the extension worker as a means of teaching is not in itself a demonstration.
6. A *demonstration meeting* is a meeting held to give a method demonstration or to start, inspect, or further a result demonstration.
7. A *result demonstrator* is an adult, a boy, or a girl who conducts a result demonstration as defined above.
8. An *extension school* is a school usually of 2 to 6 days' duration, arranged by the Extension Service, where practical instruction is given to persons not resident at the college.
9. An *extension short course* differs from an extension school in that it is usually held at the college or another educational institution and usually for a longer period of time.
10. A *farm or home visit* is a call by the agent at a farm or home at which some definite information relating to extension work is given or obtained.
11. *Farmers (or families) assisted this year* should include those directly or indirectly influenced by extension work to make some change during the report year as indicated by:
  - (1) Adoption of a recommended practice.
  - (2) Further improvement in a practice previously accepted.
  - (3) Participation in extension activities.
  - (4) Acceptance of leadership responsibility.
  - (5) Or by other evidence of desirable change in behavior.
12. A *4-H Club* is an organized group of boys and/or girls with the objectives of demonstrating improved practices in agriculture or home economics, and of providing desirable training for the members.
13. *4-H Club members enrolled* are those boys and girls who actually start the work outlined for the year.
14. *4-H Club members completing* are those boys and girls who satisfactorily finish the work outlined for the year.
15. A *project leader, local leader, or committeeman* is a person who, because of special interest and fitness, is selected to serve as a leader in advancing some phase of the local extension program. A project leader may be either an organization or a subject-matter leader.
16. A *leader-training meeting* is a meeting at which project leaders, local leaders, or committeemen are trained to carry on extension activities in their respective communities.
17. *Letters* written should include all original letters on official business. (Duplicated letters should not be included.)
18. An *office call* is a call in person by an individual or a group seeking agricultural or home-economics information, as a result of which some definite assistance or information is given. A telephone call differs from an office call in that the assistance or information is given or received by means of the telephone. Telephone calls may be either incoming or outgoing.
19. A *plan of work* is a definite outline of procedure for carrying out the different phases of the program. Such a plan provides specifically for the means to be used and the methods of using them. It also shows what, how much, when, and where the work is to be done.
20. An extension *program* is a statement of the specific projects to be undertaken by the extension agents during a year or a period of years.
21. *Records* consist of definite information on file in the county office that will enable the agent to verify the data on extension work included in this report.
22. The *older rural youth group* is primarily a situation group, out of school, at home on farms, not married or started farming on their own account, and mostly 16 to 25 years of age.

ANNUAL NARRATIVE REPORT

FOR

WASHOE COUNTY, NEVADA

BY

M. GERTRUDE HAYES, COUNTY EXTENSION AGENT

FOR THE PERIOD FROM

NOVEMBER 1, 1941 to OCTOBER 31, 1942

222 Federal Building, Reno, Nevada

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## WASHOE COUNTY

Washoe County has an area of 6,251 square miles, 434,877 acres of farm land with only 43,765 acres under irrigation. The water supply for irrigation purposes comes from the Truckee River and small streams. The Boca Dam will supply water for irrigation in 1940. The population of Washoe County is 33,000 and of this number approximately 25,000 live in Reno. The rural population of the County consists of 516 families, 74 of which are Indian. Washoe County is located in the northwestern part of Nevada, and is bound on the west by California and on the north by Oregon. The tax valuation of the County is approximately \$42,000,000.00.

To the north of Reno there is desert country, but to the south a very pretty valley, with many well-improved farms. The chief industries on the farms are poultry, sheep, and cattle raising, dairying and potato growing. The northern part of the county, starting a few miles north of Reno and extending to the northern boundary, a distance of 250 miles, is used for livestock raising. There is, however, some land along the Truckee River in this district used by the Pyramid Lake Indian Reservation.

The southern third of the county contains about 95 percent of the cultivated area. This section is situated along the Truckee River. The southern part of the district is watered from streams flowing from the western slopes of the Sierra Nevada mountains. All crops must be raised by irrigation. The principal types of farm crops produced in this section are grain, potatoes, hay, poultry, beef, dairy products, onions and truck gardens.

Extension work in Washoe County is carried on principally within a radius of thirty-five miles of Reno. However, Keep Growing work and Good Growth and Development is being conducted in the northern part of the County. No other extension work is being done in this part of the County. It is almost impossible to reach the district mentioned more than twice a year because of the great distances.

#### County Organizations

Extension work in Washoe County is carried on through the organizations mentioned below:

##### Homemakers Clubs:

Homemaker Clubs are organized in Anderson-Riverside, Brown-Huffaker, Glendale-North Truckee, Washoe Valley, and Home Gardens and South Virginia. The officers from these clubs make up the executive committee of the homemakers department. The president to the Executive Committee is a member of the Board of Directors of the Washoe County Farm Bureau. This group assists in planning the program of work for the County and sees that it is carried out.

##### Parent Teachers Associations:

Extension work is carried on through the Parent Teachers Association of Reno, Verdi, Gerlach, and Empire. The following projects are carried on: Keep Growing, Prepare for School Round-ups and Pre-School Home Demonstrations. Local

leaders assist in carrying on the projects in these communities. The Keep Growing work and the Good Growth and Development project are carried on through local leaders in the following communities: Cox, Lakeside, Sutcliff, and Flanigan.

#### Child Care and Maternity Program

The Mothers and children attending the Child Care programs take part in the Good Growth and Development project, the Food Selection and Preparation project and Home Management.

#### 4-H Club Work

4-H Club work was conducted in the following communities: Anderson, Brown, Huffaker, Glendale, Lockwood, North Truckee, Verdi, Wadsworth, and Washoe Valley. Eight community clubs were organized. The boys and girls hold joint meetings. Local leaders assist with the club projects.

#### Farm Bureau

Four districts hold regular monthly meetings nine months of the year. Two districts hold two meetings a year, one in the fall and one in the spring. Subjects of interest to the community are discussed. Entertainment and a social hour with refreshments follows the meeting.

#### Regional Meetings

The directors of Washoe County and Douglas County hold meetings four times a year to discuss subjects of common interest to the group.

#### Farm Bureau Board of Directors

The five directors of the Washoe County Farm Bureau meet once a month to carry on the County organization.

The executive committee of the Homemakers Clubs meets four or five times a year to plan and carry out the women's program of work.

COUNTY PROGRAM OF WORK AND RESULTS

1. Factors determining program.

The program of work for the County is planned by the County Board of Directors, the community center groups and the homemaker clubs, based on the agricultural needs of the County.

2. Methods used in developing projects.

The County Board of Directors, the officers of the community centers, the officers of the homemakers clubs, project leaders, and various committees assist in developing the projects that are of interest to the people of the County.

(a-b) Development of leadership and project membership.

The projects selected for the year are brought back to the community centers and women's groups by project leaders who are selected at the meetings to carry on the work. Each person in the above groups is asked to become a member of one or more project groups.

(c) Use of Demonstrations:

Method of demonstrations are used to present the subject matter to the groups. The Agent gives most of the demonstrations assisted by the project leaders and committees.

(d) Follow-up work.

Follow-up work is done by home visits, reports made at meetings, and by demonstrations and by tours.

(e) Securing records.

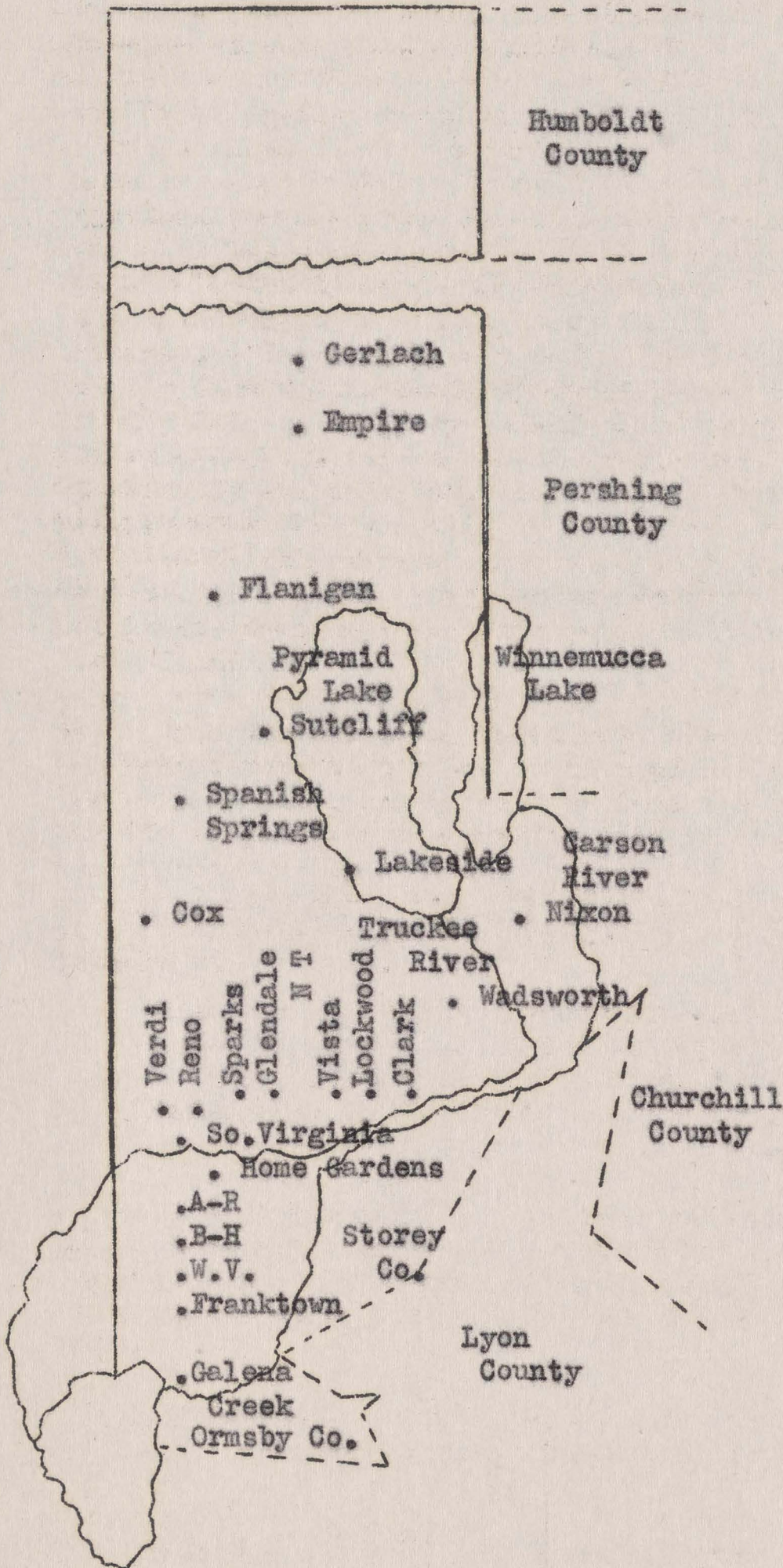
Records of work done during the year are secured by sending out questionnaires, home visits, and reports made by demonstrations at the meetings.

(f) Other problems.

More time is needed to develop leaders. The communities are far apart and it is difficult to get the groups together to hold training meetings. Better records should be kept of all work done. More time should be spent on collecting records.

WASHOE COUNTY

Map showing Communities



- a. Food Production and Preservation.
- b. Food Selection and Preparation.
- c. Keep Growing.
- d. Pre-school Home Demonstration.
- e. Prepare for School Round-up
- f. Selection and Construction of Clothing.
- g. Better Buying Studies, etc.
- h. Home Improvement.
- i. Home Ground Improvement.
- j. Recreation.
- k. Farm Bureau.
- l. Cooperation with County and Community Relief Agencies.
- m. Rural Resettlement.
- n. 4-H Food Selection and Preparation.
- o. 4-H Clothing Clubs.
- p. Senior 4-H Club Work.
- q. Land Use.

COMMUNITIES AND TOWNS WITH PROJECT ACTIVITIES

- Anderson-Riverside a-b-c-d-e-f-g-h-i-j-k-l-m-o-p-q
- Brown-Huffaker a-b-c-d-e-f-g-h-i-j-k-l-m-o-p-q
- Cox c
- Empire c-d-e
- Flanigan c-e
- Franktown a-c-d-g-h-i-j-k-l-m-o-p
- Galena Creek c-d-e
- Gerlach c-d-e
- Glendale a-b-c-d-e-f-h-k-o
- Lakeside c-d-e
- Lockwood c-l-m
- North Truckee a-b-c-f-g-h-i-j-k-l-m-n-o-p-q
- Reno a-b-c-d-e-f-g-h-i-l-o
- Spanish Springs c
- Sparks a-d-e-m-h
- Sutcliff c
- Verdi a-b-c-d-e-g-h-j-l-m-n-p
- Vista c
- Wadsworth a-b-c-d-e-f-j-l-m-o
- Washoe a-b-c-e-f-g-h-i-k-l-m-n-o-p-q
- South Virginia a-b-c-f-g-h-i-j-k-l-m-n-o-p-q
- Home Gardens a-b-c-f-g-h-i-j-k-l-m-n-o-p-q



## FOOD FOR NATIONAL DEFENSE

The world is now at war fighting for Peace and Freedom. To win the battle the people of the fighting nations must be kept well nourished. Food is just as essential as ammunition to keep up the moral of the army and the civilians. To insure plenty of food for the nations fighting for Peace and Freedom, Washoe County set as its goal to carry out the U.S.D.A. program for 1942 to increase agricultural production 15%. The program has three objectives:

First, to improve the food habits of the people, to insure better nutrition. Second, to provide vast quantities of vital foodstuffs for the nations that are fighting the common battle against aggression. Third, to meet relief and emergency requirements and build up reserves against future needs.

First objective to improve the food habits of the people to insure better nutrition. To start the war nutrition program, a County Nutrition Council was formed. The membership in this council was made up of representatives from the Church groups, Parent-teacher associations of Reno and Sparks, all Civic organizations in the town, Child Welfare, Maternal and Child Health Department, Old Age Assistance, W.P.A. Commodity Division, the W.P.A. School Lunch Supervisors, W.P.A. Nursery School Supervisor, Indian Service, and all other organizations in the community interested in the project.

The Council started the program of work by urging everyone to use "Enriched" flour and cereals. Each organization pledged themselves to see that their members were informed on the value of using "Enriched" products. The local bakeries were contacted and asked to use "Enriched" flour in their products. Some local bakeries were slow to make the change, but at the present time about 80% of the bakery products sold in Reno are made of "Enriched" flour.

Better use of "Food Stamps" was also taken up. An effort was made to inform the people who were eligible to use the stamps to make better use of them to help cut down the food bill. Also to make it possible for every client to be able to purchase the stamps in their local community. Representatives of the Commodity Division from San Francisco attended the meetings to explain the stamp program and help work out a plan to meet the local needs.

The school lunch project was also taken up. A plan was developed to make it possible for school children to have a hot lunch or a supplemental lunch under the W.P.A. School Lunch Program.

Eighteen rural schools in Washoe County were contacted. Four schools took advantage of the hot lunch project and fourteen served the supplemental foods. 303 children were involved. The W.P.A. furnished women to cook the meals and supervised the project.

To stimulate more interest among school children, the State Nutritional Council sponsored a Health Poster contest. The Washoe County Council gave money to help with cash prizes. The rural schools took part in the contest.

A survey was made to find out whether or not it would be possible to serve milk to the school children. In the rural schools the money was available to buy the milk, but satisfactory arrangements could not be made with the dairies to have the milk delivered.

The Council sponsored the Red Cross and Canteen course put on at the University of Nevada in cooperation with the Home Economic Department of the University of Nevada, the Vocational Education Department and the Extension Service.

The Agent took the Red Cross Nutrition Refresher Course and the Canteen Course and was a member of the teaching staff to put on the course. Delegates from all over the State attended the training meeting. The leaders went back to their Home County and put on training schools for women in the local communities. Washoe County has had a very active leader and over 300 town women have been enrolled in the nutrition classes. The rural women members of the Homemakers Clubs have had as their program for the year, "Nutrition and Health."

To enable everyone to be better prepared to take care of the sick and wounded in case of an emergency, three Red Cross First Aid classes were organized in the rural sections. Women living near Reno took part in town classes. The Agent made arrangements for these classes and helped to organize them. Sixty rural people completed the Red Cross First Aid course.

The next program to be taken up was to train leaders to care for pre-school children in case of evacuation. This course was sponsored by the Social Service committee and was a part of the Civilian Defense program. A two weeks training course was given. The Agent assisted in planning the course and was a member of the teaching staff. Fifty women took the course.

The Extension program of work was planned to help improve health habits and insure better nutrition. 95 method demonstrations were given before adult and school groups to explain the importance of good health, how to improve health habits and insure better nutrition. These demonstrations were given on planning meals, serving fruits and vegetables in new ways, to get the family to eat more. Demonstrations included the use of fish, beans, cheese and nuts to be used as alternates for meat. 581 different individuals took part in this program in sixteen communities. Second part of the program of work - to provide vast quantities of vital food stuffs for the nations who are fighting the common battle against aggression.

The "Live-at-Home" campaign has been carried on in Washoe County for the past twelve years. The aim of the project is to produce enough food for the family and use the cash income to pay necessary bills. Therefore, this year more emphasis was placed on this project in order to get each farmer to produce extra food for the fighting forces. Every ranch family in Washoe County was contacted by the Extension Office this year and asked to produce the food needed for the family and some extra if possible. The 1940 census shows 450 white farms in the County. The Agricultural Adjustment Administration farm plans show only 393 farm plans for this year. The "Live-at-Home" program was discussed at Home-maker meetings, Farm Center Meetings at Garden Clubs, the County Nutrition Council, and 4-H Club meetings. Families were encouraged to plant only the products they knew how to grow and care for.

The Food Production section of the County Nutritional Council met to discuss plans for town and urban gardens. The outlook for fresh vegetables in Reno and Sparks was not very promising because of transportation and shortage of Japanese labor in California. The town and urban groups were encouraged to grow the fruits and vegetables they could take care of. This would help make more food available for those who did not have space to grow a garden. It was also suggested that a study be made of varieties of fruits and berries that do well in Washoe County. A survey made this fall shows that there were 3,330 vegetable gardens in Washoe County. Every ranch family in Washoe County had a garden.

The Extension Office prepared subject matter material on Hot Beds and Cold Frames, varieties of vegetables that grow best in Washoe County, the planting time, the care and cultivation of the garden and the storage of food for winter use.

Forty-three demonstrations were given on the production of food and the storage of food for winter use. The storage of food included canning and drying as well as other types of storage.

Two garden tours were held. The Board of Directors of the Washoe County Farm Bureau and the Executive Committee of the Homemakers Clubs gave cash prizes for the "Live-at-Home" contest and the Victory Garden. The number of families taking part in the "Live-at-Home" campaign was increased 25%. The number of small urban gardens was increased 50%. The village gardens were increased 25%. The amount of food produced and stored for winter use was easily increased 50%.

The canning of fruits and vegetables was also greatly increased. The rural families canned on an average of 250 quarts and the urban women 100 quarts per family. Most of the farm families have some dried foods such as beans. This year more corn and dried fruit was added to the food storage list.

Most of the years work was devoted to the Food-for-Freedom program with a special effort made to reach all families in the rural and urban communities.

#### FOOD PRESERVATION REPORT

##### Farm Home Garden Report:

Number in family	Average of 4
Size of Garden	Average of $\frac{1}{4}$ Acre

##### Vegetables produced for home use:

Root Crops: Carrots, radishes, beets, parsnips, turnips, and potatoes.

Green leaf vegetables: Lettuce, cabbage, chard, spinach, and celtuce.

Pod vegetables: Peas, beans (soy bean test plots)

Herbs: Basil, Horseradish, sage, thyme.

Miscellaneous: Squash, corn, tomatoes, onions.

Fruit produced for home use: Raspberries, strawberries, currants, grapes, (most of apples, peaches and pears were frozen this year.)

Amount of food stored for home use: Farm families

Canned	90,000 quarts fruits and vegetables
Dried vegetable and fruit	6,750 lbs.
Stored for winter use	450,000 lbs.
Meat produced for home use	225,000 lbs.

Town gardens:

Approximately 2000 gardens  
Canned, 200,000 quarts fruits and vegetables

#### VICTORY GARDEN REPORTS

Mrs. Leo Sauer (Four in family)

Canned	300 quarts fruits and vegetables
	37 quarts tomatoes
Dried	15 lbs. corn
Stored	250 lbs. fruits
	200 lbs. vegetables
	3000 lbs. potatoes
	1400 lbs. meat

Mrs. A. B. Ghiglieri (Two in family)

Canned	276 quarts
Dried	6 lbs. vegetables
Stored	6 boxes apples
	15 lbs. vegetables
	300 lbs. potatoes
	270 lbs. meat
	100 lbs. lard

Mrs. Joseph B. Ferretto (Two in family)

Canned	448 quarts
	70 quarts tomatoes
Stored	3 boxes apples
	500 lbs. vegetables
	8 sacks of potatoes

Mrs. Fred Cliff (Two in family)

Canned	230 quarts fruits and vegetables
	86 quarts tomatoes
Stored	150 lbs. apples
	200 lbs. vegetables
	500 lbs. potatoes
	750 lbs. meat
	30 dozen eggs
	12 lbs. butter
	50 lbs. lard
	10 lbs. dried vegetables

Mrs. James Peckham (Two in family)

Canned	136 quarts
	36 quarts tomatoes
Stored	200 boxes apples
	500 lbs. vegetables
	240 ton potatoes
	Meat - 2 veal and 5 pigs

KEEP GROWING

The nutrition work carried on in the rural schools is known as the "Keep Growing Campaign." The project was started in Washoe County in 1923 and has continued to grow each year. All rural schools in the County were reached last year. The purpose of the project is to keep the school children in good nutritional and physical condition.

In 1941 and 1942 the "Keep Growing Campaign" was carried on in 16 rural communities. 303 children were enrolled. The two rural schools not enrolled in the Keep Growing work were contacted and help given in securing the commodities available for the school lunch and supplemental feeding. Therefore, every child in the rural schools had an opportunity to take part in the lunch program.

A special effort was made by the Extension Agent to assist the school boards, teachers and Homemaker Clubs to make application for the use of available commodities for the school children in their community. Forms were obtained from the W.P.A. office and taken to the various organizations. Each community was helped to get the work started.

The W.P.A. hot lunch project was carried on in four rural communities and the supplemental lunch project was carried on in 14 schools in the County. The children who did not have a hot lunch served at the school brought a hot supplement during the cold weather. The children made regular gains in weight. They also showed improvement in school work and attendance.

The improvement made by the children is shown by the following report:

	State Goal	Fall	Spring	Improvement	Annual Goal
Good Nutritional Condition	75%	69%	77%	8%	Plus 5%
Poor Nutritional Condition	10%	21%	10%	11%	Minus 5%
Good Posture	75%	91%	95%	4%	

The above report indicates that the children need the school lunch. These children are not all rural children. Many transients move into the rural and urban communities and attend the schools. Also relief families are sent to the urban communities because the living expenses are less. Therefore, the lunch project serves a real need for the children if they are to grow and be strong healthy men and women.

Washoe County had a fine record for the year. 16 schools had class room instruction in nutrition and health habits, 13 schools had physical inspection by the Maternal and Child Health Department, 14 schools had health day celebrations, 16 schools had local leaders and 11 schools had sponsoring organizations. Three schools made health posters and entered them in the State Poster Contest, sponsored by the County and State Nutritional Council.

The Maternal and Child Health Nurse visited 13 schools in the County. Each child was given an opportunity to be immunized against Small Pox and Diphtheria. The dental needs of the children were taken care of if the family wished to have the work done. The patch-test for Tuberculosis was given last year to those who wished the test. The children who were reactors to the skin test had a chest x-ray made by the parents, or the Nevada Tuberculosis Association if the parents could not pay for the x-ray. We feel that this is a fine record for the County.

The Maternal and Child Health Department, the W.P.A. School Lunch Department, the County and State Nutritional Council, the Farm Bureau, and the Extension Service have worked together to keep the rural children in the County in good nutritional and physical condition.

This project will be continued in Washoe County. An effort will be made to get more schools to serve hot lunches. The lack of W.P.A. help to prepare the school lunches makes it very difficult to have the lunches served this year.

## HOME MANAGEMENT

The Home Management project met a real need this year by helping families to make a home plan of work and a plan for budgeting the income to meet all obligations in war time.

The value of keeping farm and home accounts was taken up at six Homemakers Clubs and four Farm Center meetings. Record books were displayed and the use of each explained. The groups felt a real need for keeping accurate records when they tried to fill out their income tax returns. Ten Farm and Home Accounts were given out to ranchers in the County. The Farm Security work was not carried on by the Agent this year, therefore, the usual number of Farm and Home Accounts were not summarized. The ranchers who now keep records have been helped by the Extension Service and are able to summarize their own accounts. The Farm Account work carried on by the Extension Service and the Experiment Cooperating has been carried on in this county for the last fifteen years and has been a great help to the ranchers in meeting the present war-time conditions. 235 women made food and household budgets for the year. Outlook, and other economic guidance material for making family adjustments to present conditions was discussed at the group meetings. An effort was made to keep the farm people informed on all programs of interest to ranch people.

Consumer Education was continued as a part of the regular Homemaker program of work. At least ten minutes was devoted to this phase of the project at each meeting. A Consumer Scrap Book has been kept by each club for the past eight years. The person bringing information for the Scrap Book tells the use of the article, the size of the container, and the price. She also states whether the article is satisfactory or unsatisfactory. Many new brands of canned goods are new on the market and each Homemaker must learn the new products. The information given by the consumer group saves others from buying inferior brands of products.

The rationing program was also taken up at the same meeting. The purpose of rationing was discussed. Help was given in assisting the women to determine the amount of sugar they would need for home use and where to go to get their ration books. The ranch families were also helped to get their sugar in order to save trips into town.

The price regulation program was also discussed and the commodities to be included under this set-up. The meaning of "ceiling prices" and how they might cooperate in making this program a success.

The Salvage program was also discussed and plans made to have each community take part. The 4-H Club members collected 103,000 tons of scrap metal. Then the County Truck went into each community to pick up scrap metal and rubber. The women were urged to save all fats and were told how to prepare them so they would be of the most use.



Discussions were also held on the best care and repair of all home equipment in order to make it last for the duration. The family clothing budget was given serious consideration in order to keep the family well dressed and comfortable. New materials on the market were discussed. Samples of material were shown and the care of each given. The new regulations on ready-made clothing were discussed. The storage of winter and summer clothing was taken up and methods given on storage.

Twelve dress forms were made in two clubs. The women made dress forms for one another. The cost of the forms is a little over a dollar. The women have made new garments as well as remodeled garments on hand. One group helped was town women and the other in an urban club.

Considerable time was devoted to discussions on family cooperation in the development of satisfactory family relationships. An effort was made to stress the importance of the family planning together, the expenditure of the family income, the family work (in order that each member do his part) and the family leisure and recreation. Parents were urged to try to make a better home in spite of the anxiety of the war. The home must continue to be a place where the family can talk over problems and be made to feel a sense of security.

Mothers were encouraged to keep their home operating as near normal as possible. They were asked to do war work that could be done in the home or at least be at home when the young children returned from school. The home must be maintained.

The Home Management work also included better planning of housework and short cuts to the preparation of meals. Better plans to share all work to be done on the ranch as well as in the home in order to make each member of the family feel they are needed to help win the war.

## 4-H CLUB WORK

4-H Club work in Washoe County was carried on in nine community clubs. 54 girls were enrolled and 53, or 98%, completed their work.

Twenty-two girls were enrolled in first year work, nine in second year work, nine in third year work, six in fourth year, four in fifth year and four in sixth and over. The 54 girls carried on 61 projects: Clothing, Food Preservation, Victory Gardens, Home Ground Beautification, Livestock, and Farm Home Accounts.

The thirty girls enrolled in clothing work made 128 articles of clothing. They also sewed and knitted for the Red Cross. 840 quarts of fruits, vegetables and meat were canned by the eight girls enrolled in Food Preservation. These girls also stored 150 pounds each of food for winter use. The food canned by the girls was raised in the home vegetable garden.

Each club member assisted with the home garden and home canning although it was not taken as a regular project. "Victory Garden" buttons were given each member participating in the Food for Freedom program.

The Washoe County Club members took part in the following program:

1. Scrap metal contest. 103,000 pounds of scrap metal was collected by the club members.
2. Each club member in the County has purchased War Stamps and Bonds.
3. Each club member took part in the fire prevention program. They each scored their own home or a friends home for fire hazards. Many fire hazards were removed as a result of this program.
4. Each club member assisted with the "Food for Freedom" program by assisting with the Victory Garden and the canning of fruits and vegetables.
5. Trees were planted in two school grounds. 100 Siberian Elms were purchased by the school board one year ago and kept in a nursery row for a year. This spring the trees were pruned and transplanted in the school grounds. Evergreens given by the Forest Service were also set out in two school grounds.
6. Two 4-H exhibits were put on in local stores. The themes carried out were: Foods for Good Health and Producing Food for Victory.
7. A County exhibit on the Storage of Food was put on at the County Achievement Day program.
8. All clubs took part in the contest to add a gold seal to the 4-H Club Charter obtained by the clubs two years ago.

A special effort was made in each community to reach each boy and girl of club age and invite them to join the nearest club. These contacts were made by home visits and visits to the school. The leaders, club members, teachers and Agents helped to contact each boy and girl in the County in the rural and urban communities. No special effort was made to organize clubs in Reno or Sparks because they belong to other organizations. These club members are always welcome if they wish to join.

Fifteen women leaders and four older boys helped to carry out the club program in Washoe County. More responsibility was taken by the leaders this year because the Agents could not attend all the meetings due to the War program. Less time was devoted to recreation at club meetings this year. The time was devoted to instruction on the program of work. Fewer club meetings were held during the summer as the club members were all busy helping to do the work on their own ranch or working for someone else.

Twenty-seven 4-H Club members attended the State 4-H Club Camp. This is less than last year and the members were younger.

Washoe County girls entered the following State Contests:

1. Style Dress Revue.
2. Wool Dress Contest.
3. Kerr Canning Contest.
4. Clothing Achievement Contest.
5. Farm and Home Accounts.
6. Victory Achievement Contest.

The following prizes were won: State prize in Style Dress Revue, Clothing Achievement Contest, and the Farm and Home accounts. These girls will receive a trip to the 4-H Club Congress. One girl will also receive a \$200 Scholarship.

Victory Bonds were won in the Victory Garden Contest and the Victory Achievement Contest. Third prize was won in the State Wool Dress Contest.

The number of club members enrolled this year is as usual. Four members are town children. The other club members are from the rural and urban communities.

The club enrollment for next year should be about the same as this year unless unexpected conditions arise. Probably fewer club meetings will be held in communities where the distances are great and the club members are taken to the meetings by the Agents. In the urban communities the children can walk or ride their bicycles.

The same type of program will probably be carried on. Every effort will be made to produce the family food supply and assist in making the clothing for the family.

Goals for 1942

Accomplishments

10 Communities	10 Communities
18 leaders	19 leaders
50 girls enrolled	54 girls enrolled
90% completion	98% completion
All club members take part in the Food for Freedom program.	All club members took part in the Food for Freedom program
All club members continue to carry out health programs to keep themselves in good physical condition.	All club members took part in the Health program to keep themselves in good physical condition.
One County Achievement day.	A County Achievement Day program was held.
Eight judging teams.	10 judging teams were held.
Five leader training meetings.	35 leader training meetings were held.
Continue 4-H Club work through the year	4-H Club work was continued through the year.
One county-wide Wool Dress Contest.	County-wide Wool Dress Contest held.
One county-wide Clothing Exhibit Contest.	County-wide Clothing Exhibit Contest held.
One county-wide Girls Record Contest.	This contest was not taken part in.
One county-wide Farm and Home Record Contest for boys and girls.	County-wide Farm and Home Record contest held.
Send delegation of leaders and club members to the State 4-H Club Camp.	27 club members attended 4-H Club Camp.
One county-wide Foods Preparation Contest.	No members were enrolled in Foods Preparation Contest.

Carry on projects of Food Production, Food Preservation and Clothing.

Food Production, Food Preservation and Clothing projects were carried on.

Each 4-H Club member to do some sewing and knitting for the Red Cross.

The Clothing girls sewed and knitted for the Red Cross.

4-H Club members assist in the Defense program by buying Saving Stamps and continuing the Better Citizenship program.

Each 4-H Club member in the County has purchased War Stamps and Bonds.

Assist in collecting of scrap iron and paper for the National Defense program.

All club members assisted with the collection of scrap metal.

## COUNTY AND COMMUNITY ORGANIZATION

The regular County Farm Bureau meetings were held in four organized communities in Washoe County. Monthly meetings were held during the winter months. No meetings were held during July and August.

The County Board of Directors held 13 meetings during the year. The program of work for 1942 included all phases of the new war-time plan of work. Speakers were secured to explain each program. Discussion groups were held at each meeting.

The regular program of work was carried on as far as possible. The membership drive was conducted as usual. The women put on a membership party at the Farm Center meeting. After the party letters were sent out to the members and many people came into the office to pay. The membership for the County is 165, just a little below last year's membership.

Recreation was an important part of the Farm Center programs. Some time was devoted to recreation at each meeting. The 4-H Club members helped put on programs in their community.

Six Homemaker Clubs now carry on the Farm Bureau and Extension program of work in the County. Three of the clubs meet twice a month and the other three meet only once a month. A new club was organized this year in a new urban community. 25 families live in the new community and most of them have attended meetings at some time.

Meetings have been held in Verdi, Wadsworth, Empire and Gerlach to assist with their community program of work. This year emphasis was placed on growing the Victory Garden, and taking part in the nutrition work to safeguard the family health. Every community in the County cooperated in this program.

The Executive Committee of the Homemakers Clubs is made up of the officers of the Homemaker Clubs. The president of this group is a member of the County Board of Directors. The women took as their program of work this year the "Food for Victory" campaign. Prizes were offered for the Live-at-Home campaign and the Home Ground Improvement Contest. They also made a special effort to write every woman in the rural and urban sections to be a member of the club attend community meetings. In spite of the extra work to be done on the ranch and in the home, the women have attended Homemaker and Community meetings.

A County luncheon was held November 11th. 82 Homemakers attended the meeting. A County Club Leader meeting was held in February and all leaders attended.

As far as possible an effort will be made to continue the group meetings as often as possible. Gas rationing and tire rationing may prevent some people from attending meetings. Cars will be pooled and most everyone will have an opportunity to get out. The groups must get together some to keep up the moral. An exchange of ideas is necessary to keep up courage to continue in a time of war.

Washoe County will continue to try to reach all people in the County and assist with all programs of work carried on by the government for the betterment of the farm home.

## OUTLOOK AND RECOMMENDATIONS FOR THE COMING YEAR

The world is at war and we do not know how long it will last. The people of the world must be fed and clothed if we are to win. Transportation facilities will be reduced as time goes on and must be saved for essential war material. Therefore, Washoe County will continue to devote more time to the Live-at-home program, to the better care of materials and equipment we now have, and to keeping the people of the County informed on all matters that will be of benefit to them in carrying out the war program.

The Agent has worked with all Government agencies in the County to assist with their program of work and will continue to do so. The Agent has also assisted Church groups, Civic organizations and local organizations to carry out the "Food for Freedom" program and will continue to do so.

As time goes on and gas rationing goes into effect, the Agent may not be able to make as many home visits as in the past. The leaders may take on more of the work in the community. The leaders have always been very active in carrying out the program, so the new responsibilities will not be so great. In Washoe County almost every family can be reached by telephone. The isolated families will be contacted by horseback or car. The neighborhood leader system is just a continuation of the present program of work. The new group of leaders consist of 119 members, 34 women and 85 men. This number does not include the regular men and women who are project leaders and are always active.

The program of work for 1943 has not been definitely planned, but it is sure to include the "Food for Freedom" program. Every ranch family will be urged to produce all the food needed by the family. Work will be continued on the storage of food. More work will be done on the drying of foods as the new methods are perfected. The shortage of pressure cookers means that more people will have to store food by methods other than canning. The aim of the program will be to win the war. Cooperation will be given every Government, and any other organization in the County, to assist in carrying out the program of work to help win the war.

## MY 4-H CLUB WORK

I started my 4-H Club work in 1936 when we moved to the North Truckee community. I did not know anything about 4-H Clubs as I had never lived in a community where there was a club. Practically every boy and girl of club age attending the school belonged to 4-H and told me of all the interesting things they did.

The leader of the North Truckee Club asked me if I would join the club. I was so glad to become a member. Our club decided to take First Year Foods. We learned to plan and prepare foods for a 4-H Club member's breakfast. I could hardly wait to get home after a club meeting to tell my Mother what I had learned at the meeting.

We have a dairy and it was my job to prepare breakfast while my Mother, Father and brother did the milking. I was glad to be able to plan and prepare the meal in a shorter time. I thought I knew how to set the table for a meal but at the club I learned that I could make the table much more attractive by putting the silverware on correctly and adding a centerpiece of flowers or fruit. I also learned to dring more milk and cocoa when I prepared it.

I like my Foods work so much that I decided to enroll in 2nd Year Foods. Since I had to do more of the cooking as I got older, I realized I had much to learn. Our 2nd Year Foods was devoted to "High Altitude Baking". We learned to make biscuits, muffins, cakes, and pies. At the end of the year, we made sandwiches and cakes for a tea to entertain our parents and friends. We had such a good time giving this party for our friends.

In 1938, my third year in 4-H work, I took 1st Year Clothing. We made a laundry bag, garment protector, apron, hand towel, and darned stockings.

I liked my clothing work and wanted to continue the foods too, so I did. The club carried on the clothing project and I had to do most of my work on foods alone. I had to help cook the meals for the hay men so I wanted to learn new ways to prepare foods, and short cuts to preparing meals.

I have now had five years of Foods Work and five years of Clothing, one year of Yard Improvement, and one year of canning.

We had to move in the spring of 1941 and did not get to plant a garden. I was late starting my canning, but my friends were very good to me and gave me beans and carrots to put up.

Also that summer, I worked for a lady to earn my money to go to Club Camp and buy all materials needed for my 4th year Clothing. I prepared all the meals and took care of the house. I also put up fruits and vegetables for an elderly neighbor lady.

I took canning, again, as one of my projects for 1942, and so far this year have canned 7 quarts of plums, 14 quarts of boysenberries, 5 quarts raspberries and 2 quarts of apricots. I also had to cook most of the meals and cook for the hay men.



I also took Yard Improvement, this year, and planted many flowers and a lawn. The flowers I selected for planting included gladioli, sweet peas, iris, batchelor buttons.

As my third project for the year I selected clothing. I made a dress and slip and was a winner of the County Style Dress Revue. I also made over three dresses from other old dresses given to me.

My club work has meant so much to me. I am now able to prepare all the meals, when my mother is helping with the milking and haying. I am able to make my own dressed, remodel and make over old dressed.

For three years I have earned my money to go to Club Camp and help buy my material for my 4-H Club work by helping cook for hay men during the summer. This year I picked berries for my neighbors.

My clothing work has helped me earn money too. I made four dresses for a friend. I wanted to do more sewing but did not have time with the house work to do. I can now make my own clothes and help sew for the family. My friends give me clothes and I remodel them for my school dresses. My first party dress was one remodeled from an adult's. I worked a long time before I finished it - thought I would never get it ready to wear but when I did it looked nice. I exhibited it at the Nevada State Fair and received second prize.

I have improved in my club work each year by getting better ratings. In 1936 I tied for fourth place in my club; in 1937 I placed fourth; 1938, 1939, 1940, 1941 and 1942, I have placed in the blue ribbon group.

I have attended the State 4-H Club Camp four years. I won a blue ribbon in 1939 on my 2nd year clothing. 1940, I judged 3rd year clothing at camp and placed in the Red Ribbon group. 1941, I exhibited my clothing work and placed in the Blue Ribbon Group.

My club work was exhibited at the Nevada State Fair in 1939, 1940, 1941. I won the following prizes; 1st on slip, 1st on shorts, 2nd on remodeled garment, 3rd on slip, 1st on shorts, 3rd on dress, 2nd on brassiers.

I entered the County Style Dress Revue two years and placed second each time. This year I was the County winner.

In 1941, I was awarded the D.A.R. prize trip to the State 4-H Club Camp for progress made in club work during the year.

I have attended most every meeting held by my club. I have been Secretary and treasurer for the past two years. This year, I was elected President of the Anderson-Riverside Club. I have taken part for seven years in all programs given by the club at Farm Center meetings, Club meetings, and at the State 4-H Club Camp. I have learned to conduct a meeting and now can write the minutes of meetings.

My Club work has meant so much to me that I expect to stay in until I am twenty-one years old.

I wish to thank the County Agents for all the help and advice given me. I also wish to express my appreciation to the Extension Service of the University of Nevada and the Washoe County Farm Bureau for their part in the 4-H Club program.

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Elvera Ghilotti

## MY 4-H CLUB EXPERIENCE AND MY 4-H PROJECT ACHIEVEMENTS

I am Claudine Lepori of Franktown, Nevada, member of the Washoe Valley 4-H Club of Washoe County. I have been a 4-H Club member for six years, five years of Clothing and one year of Foods. I have not only enjoyed my Club work, but have learned something worth while.

I can still remember the first day I started my sewing. There were many obstacles that I had to overcome. One of my hardest problems was to learn how to use a thimble. The thimble is a simple sewing instrument, but one can't imagine how hard it is to learn its use. Although by trying hard and practicing everyday I finally overcame this important obstacle, and have had no trouble ever since.

Of course the use of a thimble is not the only problem I had, for I had many in my first and second year of sewing, one of which was the sewing machine. I couldn't thread it correctly or get the bobbin in its place, but after many hours of practicing I succeeded and today I enjoy using a sewing machine.

Many times I spent thirty or forty minutes studying how to place the pattern correctly in order to save material. I found that by actually studying my rules, I had no trouble.

It seemed to me that I not only learned how to sew seams straight, but also how to rip uneven seams. Many times I spent the day ripping seams to satisfy my instructor, instead of getting ahead in my sewing. In spite of all these obstacles and many more little ones, I finally have learned many things in sewing which I will always use.

During my five years of Club work, I have won many prizes in clothing, especially in my fifth year. I entered the Style Dress Revue and placed second. The suit I entered was a three piece suit, plaid jacket, light blue skirt, and a blue blouse. I also wore a white silk taffeta slip which I made.

This suit I also entered in the Wool Dress Contest, and I placed first in the County and fourth in the State.

This year's sewing was very interesting because I was of age to enter many contests. This gave me more interest and found more time to spend on my sewing, also planned my sewing better.

In my five years of clothing I learned how to make many different articles such as underwear, cotton dresses, wool dresses, wool suits, blouses, slack suits; I have also remodeled dresses and skirts that were given to me to make over. I won many cash prizes at the State Fair held at Fallon, Nevada, and have had outstanding rating on some of my sewing. During my six years of Club work I attended 4-H Club Camp for four years at Lake Tahoe, Nevada. At Camp, I took part in many activities. One of the most interesting projects was the collection of insects. I spent much time on this project, not only at camp, but also at home. At camp, I won excellent rating on my insect collection which I worked on for two years.

In 1941 I was one of the three girls that won excellent rating in fourth year sewing. Clothing judging was very interesting work too and I enjoyed knowing how garments were scored. It helped me to improve my work.

I have not only devoted all my time to sewing, but have spent many hours enjoying 4-H Club activities, such as singing, meetings, picnics and other entertainments. The first 4-H Club meeting I attended, showed splendid cooperation among the members and enjoyed the singing and games very much. The judging tours also have been interesting and educational. During my six years of club work I found it great fun to take part in club activities such as picnics, tours, hikes, stunts, trips, camp and achievement days. I have been secretary of my club for two years and have enjoyed the secretarial work. It is my opinion that being a member of an organization such as a 4-H Club is a splendid opportunity. Our County Agents and leaders take a great interest in the work and are always willing to lend a helping hand to any club member. I have been a club member for many years, and I hope that I will be able to continue being a member of such an organization for many years to come, for it is my aim to follow the National 4-H Club Motto: "To Make the Best Better."

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Claudine Lepori

## MY FARM ACCOUNTING PROJECT

I am eighteen years old and a senior in the Sparks High School, Sparks, Nevada.

I have completed four years of 4-H work, three years of clothing and one year of farm accounting. I found the farm accounting the most interesting and helpful project I have had. I am taking bookkeeping at high school and like this phase of the course. I was able to put my work into practice. I have enrolled for the fifth year and I am going to take up canning, help with the garden for the "Food for Victory" program and continue my farm account work. My three sisters and my brother are also 4-H Club members. My parents are members of the local Farm Bureau.

I live on a 440 acre farm three miles from Sparks, Nevada. Two hundred and thirty seven acres are under cultivation, and 203 acres are grazing land. During the year 1941 we produced 150 tons of alfalfa hay, 19 tons of oats, 15 tons of barley, 4 tons of wheat and enough pasture to amply feed, on an average, 34 cows for six months.

Our chief source of income is from the dairy. The 34 cows produced, on an average, 243 lbs., of butterfat, which is equal to an average of 810 gallons of milk. The cows brought in an average of \$132.00 per head. Our other income was derived from the sale of old milk cows. This year we sold 15 cows at \$1,112.51.

In 1941 we purchased a milking machine. For the past year my father and I have been doing the milking and saving the expense of a hired man. During the summer months I bring the cows in from the pasture and deliver the milk to the creamery at 6:00 o'clock each morning. When school starts my sister delivers the milk. My Mother and sister wash the milking machine and help clean up the dairy. Each member of the family has a definite job to do to help with the farm work.

In 1940 we had 945 days of hired labor at a cost of \$2,213.25. These men were also boarded while on the job. This year the family was able to do more of the farm work - we had 499½ days of hired help at a cost of \$974.88. During haying my father pitched hay and I drove a wagon. We saved the pay of two men. Hired help will be harder to get this year and we may have to do even more of the work this year.

To do our part in the Victory Program, by producing more milk, we will continue to take better care of the cows and feed them home grown alfalfa and oats.

A short summary of my record shows the following:

The value of the dairy herd at the beginning of the year was \$3,450 and at the end of the year only \$2,775. The \$313 difference in inventory was due to the sale of the old cows.

Total sales for the year amounted to \$7,570 but in order to get this money stock was sold which was on hand at the beginning of the year.

The net income for the year is \$3,808. This net income is a return to capital and family labor. If 6% interest was paid on our investment of \$48,741 and if each member of the family was paid \$1.50 a day for the time they worked, my father's wages would be \$10.00 for the year's work.

Another way to work out the net income would be to allow the members of the family \$1.50 per day for the time they worked, amounting to \$884 and give my father \$2.50 per day, amounting to \$813. This would give a return to capital of \$2,121 or 4.4% on the average investment.

Let us compare our family income with the net income of a person living in town and working for a salary, add to the net income the value of home produce used, rental value of the home, and money received for labor off the farm, and you get the family income, thus our family income of \$4,480 is pretty good. My father would have to receive a high salary and many days wages from the family to make even half this amount. Besides, the farm is a nice place to live.

Our cows produced 243 pounds of butterfat, which is equal to an average of 810 gallons of milk. With this average production, our cows averaged \$132 per head and made \$68 over the cost of feed. Since all of the feed, except \$166 was raised on the farm, the cows helped us to sell our feed at a good price.

The purchase of the milking machine in 1941 reduced the cost of labor. In 1940 we paid out \$2,213.25 for 945 days of labor and in 1941 with the family doing all the dairy work we paid out \$974.88 for 445 days of labor. The Industrial Insurance and estimated board costs when added to the cash labor cost make the total labor cost \$1,095.78

Our family can do the work when we milk on an average 34-35 cows. We can also produce the feed for the dairy. We sold off our old cows last year and have heifers to take their place. We are keeping records on some of our cows at the present time but should have the entire herd on test in order to know the high producers. If we could get our production up to 900 gallons per cow instead of 810 gallons, we would increase our income almost \$27 per cow, without materially increasing the cost.

We all like the farm and are willing to work a little harder this year to produce food for Victory.

I surely enjoy my 4-H Club work and never miss a meeting when it is possible for me to attend. I want to thank my leaders and the County Agents for all the help they have given me with my club work.

I am glad I live in a County that has an Extension Service and a 4-H Club.

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Jennie D'Andrea



JENNIE D'ANDREA

Winner in the Farm Account Contest, holding the 4-H Club Flag won by Washoe County 4-H Club members for outstanding work in the war Program. The Flag was presented by the American Legion.



WASHOE COUNTY DELEGATION  
at the 1942  
STATE 4-H CLUB CAMP  
held at  
LAKE TAHOE

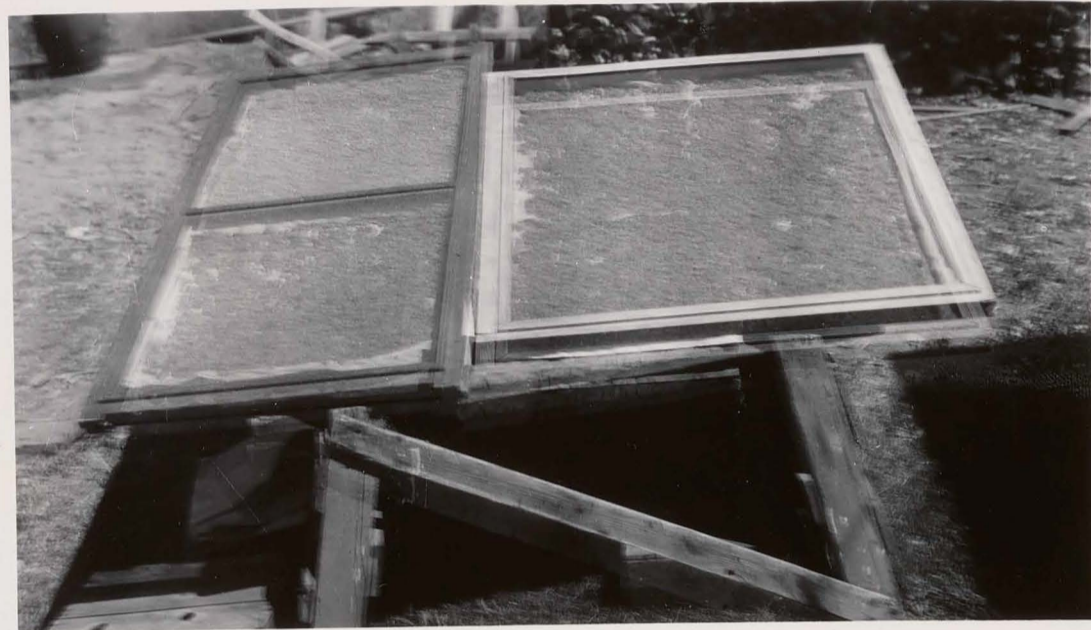




4-H CLUB VICTORY GARDEN



JUDGING 4-H VICTORY GARDENS



WINDOW SCREENS USED FOR DRYING OF FRUITS  
AND VEGETABLES



4-H CLUB GATE SIGNS GIVEN TO THE  
BLUE RIBBON WINNERS



ELVERA GHILOTTI  
STATE STYLE DRESS  
REVUE WINNER

CLAUDINE LEFORI  
STATE WINNER IN SPOOL COTTON  
CLOTHING ACHIEVEMENT CONTEST



4-H WINNERS  
in the  
COUNTY WOOL DRESS CONTEST



COTTON SCHOOL DRESSES  
MADE BY GIRLS IN THE  
SECOND YEAR 4-H WORK

4-H CLUB WORK

Nevada State Journal  
June 28, 1942

# MISS D'ANDREA GIVEN HONORS

## 4-H Medal Awarded Nevada Girl

Washoe county 4-H accounting work has been recognized nationally through an award, consisting of a gold medal to be presented to Miss Jennie D'Andrea of the North Truckee 4-H Club for meritorious work in the farm account phase of the National 4-H farm, home and crop enterprise accounting contest, Miss M. Gertrude Hayes, county extension agent, announced yesterday.

The medal, one of many awards provided by the International Harvester Company, is rectangular in shape, and has embossed figures of the 4-H clover, account book, pens and a bottle of ink on the face, and is worn with a safety clasp.

Thirty-two top county winners of the nation will be awarded trips to the National 4-H Club congress and twelve trip winners in farm and home accounting phases will receive \$200 college scholarships.

Miss D'Andrea has completed four years of club work and is starting her fifth. Her projects have included three years of clothing, and one year of farm accounts. She has selected farm accounts again this year, and also has a garden project in connection with the victory garden program.

Miss D'Andrea is 18 years of age and is an officer in the 4-H Club in the North Truckee district, having been elected to serve as secretary for the year 1942.

### AWARDED MEDAL



**JENNIE D'ANDREA**

Miss Jennie D'Andrea of the North Truckee 4-H club has been awarded national honors in a gold medal presented for meritorious work in farm accounting. (Brockman Studio)

4-H CLUB WORK

Nevada State Journal  
August 1, 1942

4-H CLUB WORK

Nevada State Journal  
August 8, 1942



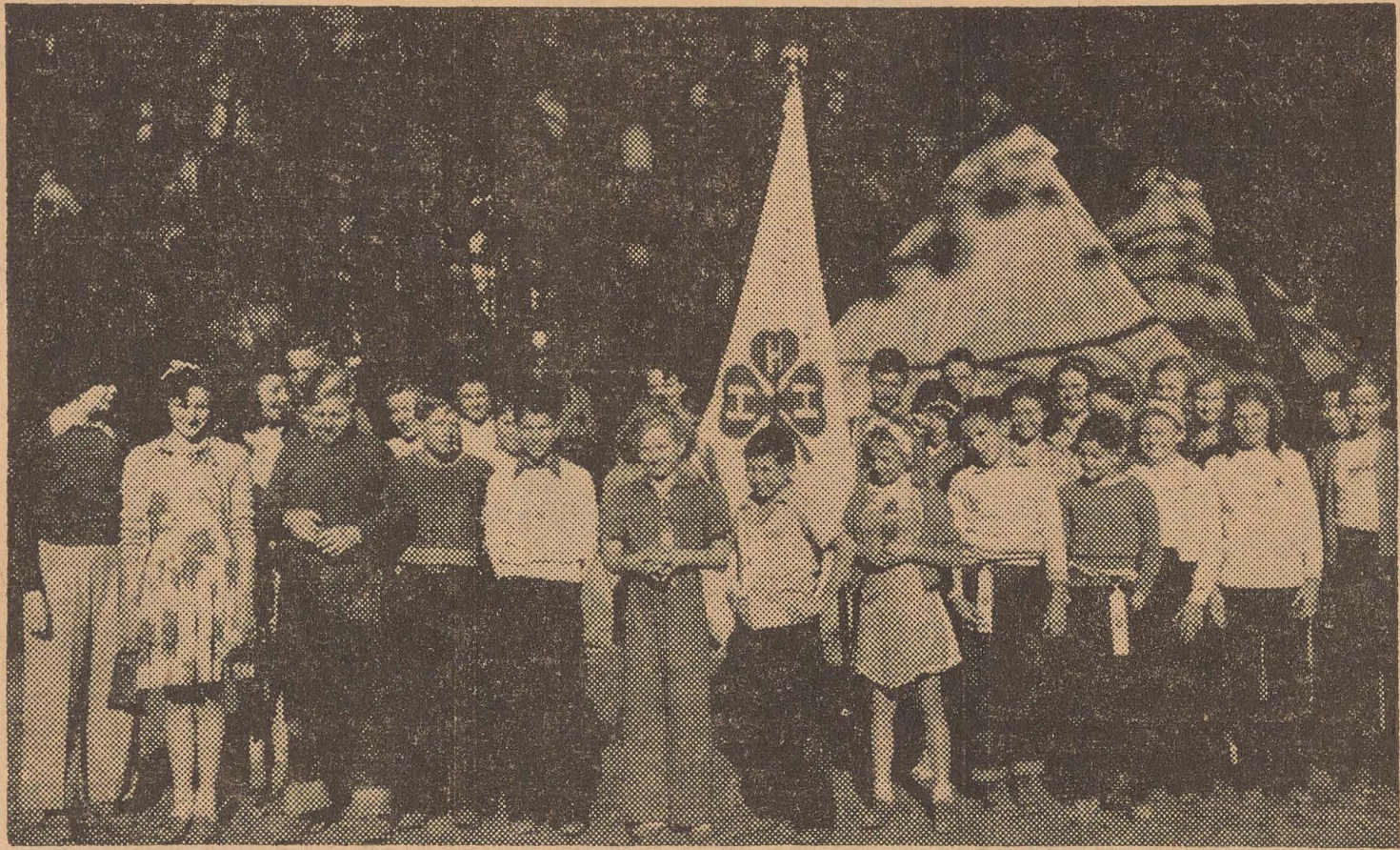
4-H CLUB WORK

Nevada State Journal  
August 9, 1942

4-H CLUB WORK

Nevada State Journal  
August 11, 1942

PRIZED BANNER GOES TO WASHOE 4-H MEMBERS



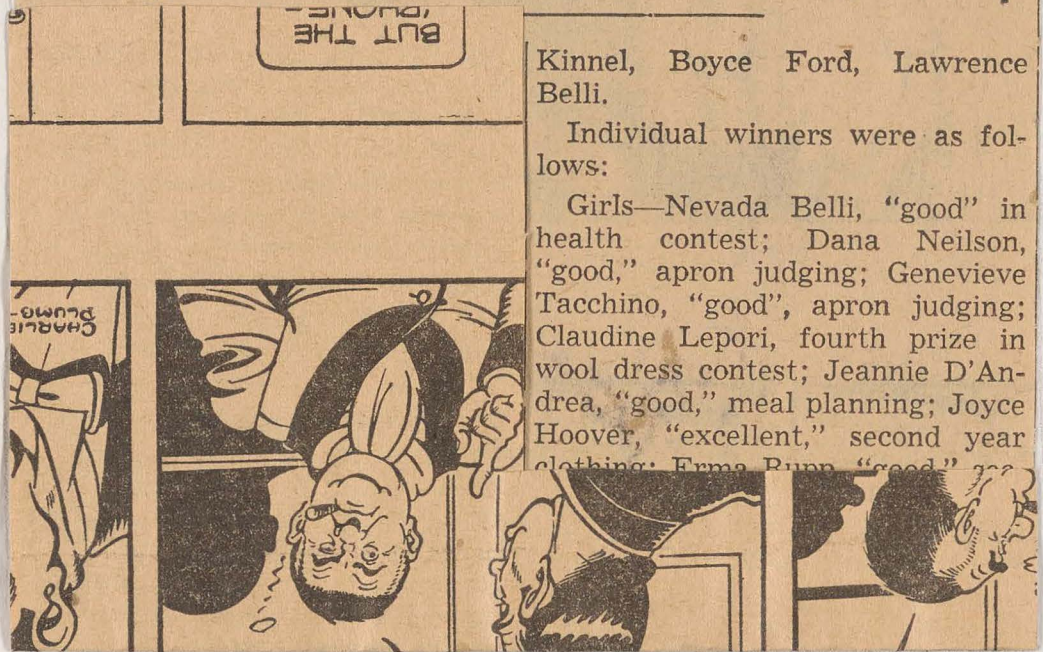
The American Legion 4-H trophy, awarded to the county whose 4-H members have been outstanding in war work, was presented to the Washoe county clubs during the recent 4-H encampment at Lake Tahoe. The banner, sponsored by the White Pine American Legion, is made of pure virgin wool clipped from sheep grown in White Pine county and sent east where it was carded, combed, spun into yarn and woven into cloth. It is mounted on an eight-foot staff topped by a bronze American eagle.

Washoe County 4-H Members Attain High Honors at Annual Summer Camp

Kinnel, Boyce Ford, Lawrence Belli.

Individual winners were as follows:

Girls—Nevada Belli, "good" in health contest; Dana Neilson, "good," apron judging; Genevieve Tacchino, "good", apron judging; Claudine Lepori, fourth prize in wool dress contest; Jeannie D'Andrea, "good," meal planning; Joyce Hoover, "excellent," second year clothing; Erma Rupp, "good,"



4-H CLUB WORK

Reno Evening Gazette  
September 21, 1942