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# The Student Record.

VOL. I.

RENO, NEVADA, APRIL 30, 1894.

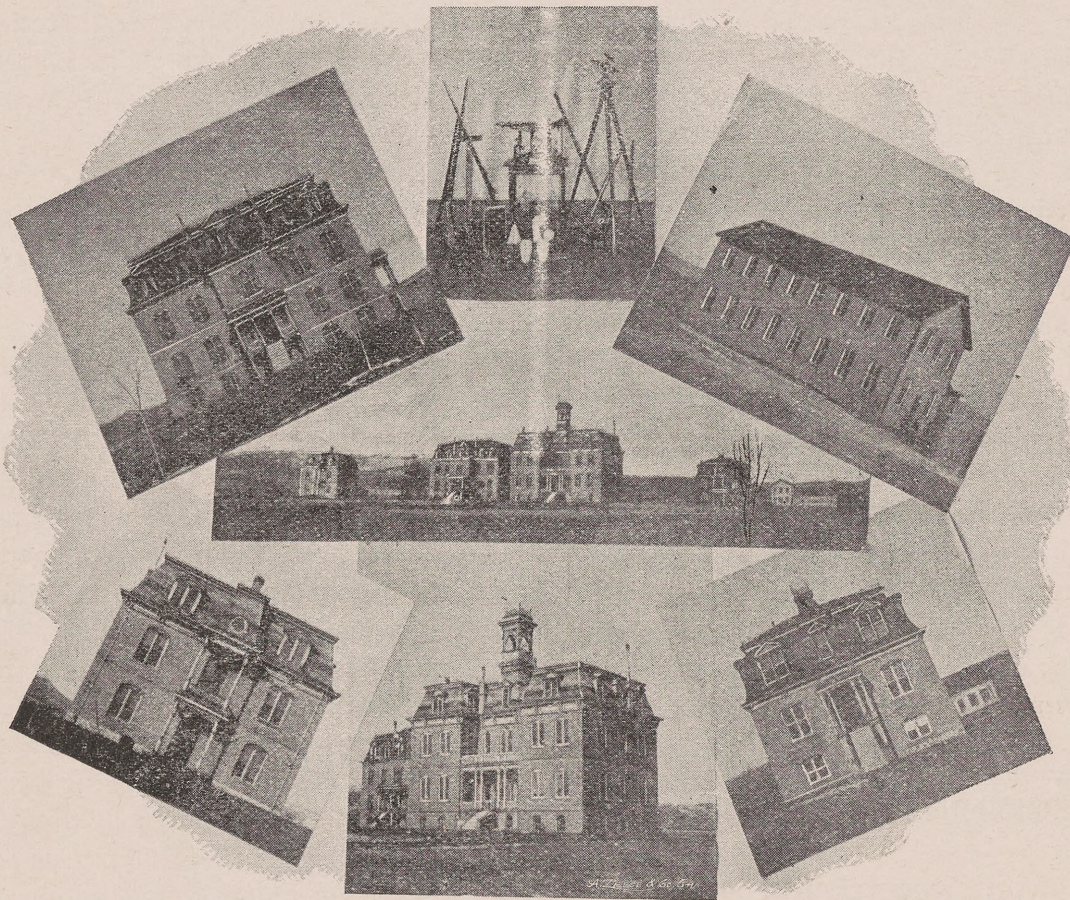
No. 13.

## THE MIDWINTER FAIR.

IS the Midwinter Fair a success? It would perhaps do no harm to consider this question, which we hear discussed on all sides, and try to understand why some people say it is a failure while others enthusiastically pronounce it a success. By failure and success these people do not mean financial failure and success, but speak rather of the merits of the Fair as compared

It can't compare with Chicago, and doesn't even equal the Paris Exposition. There is a very good fruit display, but we didn't go just to see oranges. In short, it is a decided failure.

This shows the general tenor of derogatory criticism when the critic doesn't attack the management. It is not just criticism, as it is made from a narrow and one-sided point of view, with total disregard of the fact that all criticism of such a fair should be made on its absolute, and not on its relative merits. The object of this article



BUILDINGS OF NEVADA STATE UNIVERSITY.

Dormitory.  
State Mining Laboratory.

General View.  
Main Building.

Iron and Carpenter Shops.  
Agricultural Experiment Station.

with other great expositions. Let us view the matter from the standpoint of those critics who pronounce it a failure. These people have seen it advertised as second to none but the World's Fair, have doubtless visited the White City and come to California in a critical frame of mind, carrying with them a mental tape measure. They conscientiously do the exposition grounds, always accompanied by this tape measure, and leave California jotting down their measurements, which may be summed up in the following comprehensive way:

is not to give a description of its exhibits and concessions worth seeing, but to suggest that the assertion stated in most positive terms regarding the failure of the Fair may, after all, be wrong. The criticism I have heard oftenest, and which to me seems the most foolish, is the statement that at the Midwinter Exposition there is nothing so large as you'd expect to see at a great fair; that you never hear people talking of chocolate Indians weighing several tons, as part of the Midwinter Fair exhibit, etc. Perhaps the only way to answer this sort

of criticism is to say that the Fair isn't intended for people who go there only to see large chocolate Indians; and yet it is not entirely devoid of curiosities to please those people who go there with the intention of using their eyes.

Those who visit it intending to use all their faculties to the best advantage will not be disappointed. The exhibits of European nations in the Manufacturers Building, especially the exhibits of Keramics and Bohemian ware, the electrical exhibit in Machinery Hall, the Fine Arts Building, the mineral exhibits, the Experiment Station exhibit in the Nevada Building are very fine, and require as much time to see well and to understand thoroughly as one can afford to spend, while the various concessions furnish ample recreation. And aside from this, the view of the grounds and of the people in the grounds is worth a visit even, without the sight of a single exhibit. The crowd is distinctly cosmopolitan, and cannot fail to bring forth as much observation and amusement as anything else there. Then the mind is rested, even widened, by the sight of the whole, which is picturesque in every sense of the word. A good picture, a beautiful piece of music, a fine view does more to get us out of the narrow little grooves into which we can't help fitting, and to broaden our minds, than does the most careful rehearsal of books. Our mental being is benefited by a tour of the fair grounds in the same way that our physical being is benefited by a cross country run.

The main object then, of the Fair, considering it not in the light of a manager, but as a sightseer going there in an inquiring, rather than a critical frame of mind, is realized after he has observed intelligently and judged fairly. He comes away with a better fund of knowledge, in a more healthy frame of mind, with a wider perspective than he possessed before, and realizes that a great fair, besides astonishing, can also teach. Looking at it in this way, the Midwinter Fair is unquestionably a success.

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### BEGINNING.

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**A**FTER four years of dull, tedious work, poring over books, the contents of which it seemed at times impossible to master, the long looked for day of graduation comes. The members of the graduating class occupy several hours of the memorable day in lengthy discussion of some of the leading subjects of the times, and after much ceremony receive their diplomas with about the same pride as school children receive from their teachers rewards of merit. During their college course they have overcome the many obstacles which were in their path and are now ready to go forth and battle with the trials of life for themselves.

To illustrate more clearly the self-importance which too many college graduates assume, let us pick out, by lot, one from those of which we have just spoken. We do so, bring him before us and ask but one or two unimportant questions, and find that this "Young Amer-

ica," who is gazing upon us, has graduated as a perfect engineer and is now ready to perform the most difficult engineering works that may be required at the present time. He has always stood at the head of his class in scholarship as well as in athletic sports. His trials *are over*, his education *finished* and his fortune *made*. What next? With his vellum and a large number of letters of recommendation he appears before the Superintendent of a large shop applying for some important position with large pay and little work. Imagine his astonishment as the Superintendent indignantly pushes his treasured documents aside and gruffly asks: "Well, what do you know?" How much will quotations from Rankine, Weisbach or McCord assist him in his dilemma?" After much entreaty, the Superintendent from pity generously offers to give him a trial, and he is set at work cleaning an old boiler. Saturday night finds him a tired boy, with scarcely cash enough to supply the demands of hunger. One, two, three months, pass and the same story holds true. He becomes indignant. Was this the object for which he labored so hard, suffered privations and used the scanty wages of his sisters in *finishing his education*?

Still he determines to keep on. At the end of the year he has not accumulated the expected fortune, not even enough to buy a suit of fashionable attire; while other apprentices, younger in years and with no education, but older in shop experience, are far ahead of him. They do better work and receive better pay. Of what value is all his "bookish" knowledge if it brings him no higher wages, and after all what is the difference between himself and other apprentices who can hardly read and write? Can we blame a man for such thoughts as these? Yet the picture is not overdrawn. There is, however, a constantly increasing difference, though not at first measured by the money standard. The foreman sees it, and soon consults him in regard to some theoretical and scientific points, and often delegates his young college apprentice to show visitors around the shop, because he can intelligently explain as well as show the workings of the different machinery. This difference will be long apparent before it receives its cash reward.

This idea of going immediately from the scientific school to the highest positions in our manufactories is too often entertained by college graduates. They consider their education finished, when in fact it is only begun, and weigh their advancement on the scale of dollars and cents rather than by the measure of useful and practical knowledge obtained. Services rendered will command their proper cash value after competition and rivalry with others demonstrate that the money is well earned. And, in general, responsibilities must be assumed long before they are properly recognized. Patient labor will bring its reward, but the error lies in considering success as purely financial. The dollars are what all are striving for, but if we wish for *success* as engineers or scientists we must grapple with the minor parts of our chosen profession first. If we master them perfectly we can then make our lives a success.

## Campus.

The Juniors completed assaying last week.

The Seniors have written their last forensics.

The Adelphi had a social meeting last Friday.

The Arbor Day exercises passed off pleasantly.

Professor Ring visited the University last week.

F. A. Bristol, '91, has returned to British Columbia.

The Freshmen won the Sophomore-Freshman ball game.

Miss Bessie Poor departed for her home in Alturas this week.

The new smelter has been given a trial with very satisfactory results.

A party of students went to Virginia by private conveyance on the 28th.

Professor Thurtell was, on account of illness, unable to meet his classes last Monday.

Owing to the inclemency of the weather the cadets did not go into camp last Friday.

Dr. Stubbs, President of the Baldwin University of Berea, Ohio, visited the University.

Jas. Egan was on the Campus last week. He will return to the University next September.

Robert Simonds left for Floriston Friday. His home there was destroyed by fire last Wednesday.

The Freshman class has completed rhetoric and will spend the remainder of the term in writing essays.

An examination for conditioned students in Professor Cowgill's classes will be held a week from next Saturday.

D. A. Bender has very kindly offered the surveying class the use of boats in the triangulation of Washoe Lake.

Miss Kate Riegleheuth, Miss Gertie Kline and Miss Lydia Lonkey read papers before General Assembly last Friday.

Thos. C. Butterly, Commercial '91, left for New York last Thursday to visit his relatives until June, when he will enter the military academy.

At the monthly meeting of the Board of Regents, held last Thursday, President Jones tendered his resignation, to take effect June 30th. Dr. J. E. Stubbs of Baldwin University of Berea, Ohio, was elected to fill the position. He will enter upon his duties July 1st.

President Jones says that the number of students in attendance at the University is larger now than ever before and is constantly increasing.

The Athletic Association met and perfected arrangements for Field Day. A program of the events and records made in the past will appear in our next issue.

The ignorance manifested by some people is wonderful. A student when asked, not long since, if he had read the illustrated edition of the RECORD replied that he had never before heard of the existence of such a paper.

At the last meeting of the Board of Regents, the committee appointed to determine the possibility of raising funds for a new dormitory reported that several wealthy men had been interviewed, all of whom seemed willing to lend financial aid.

The optional laboratory course in Experimental Physics, offered to the Liberal Arts, Normals and Specials has been discontinued for the present term, owing to the accumulation of work incident to graduation, among all those who were taking the subject.

The Freshman Mines and Sophomore Agriculture have completed their work in the Qualitative Chemical Laboratory in the detection of all the metals and acids, and are about to begin on the systematic course for the analysis of unknown mixtures, as prescribed by Fresenius.

### Freshmen Reply.

*Dear Sophomores:*—In answer to your scrawl that appeared in the RECORD on the 16th inst., we mean to show you that we lack neither in brain capacity nor class spirit.

The notice of which you speak was posted upon the bulletin board by a committee of Freshmen, and not by Sophomores. Upon one side of the paper our notice was written, while upon the other you wrote yours. We were informed by a "dear little Soph." of what you had done. Had not the grey matter in your cranium all evaporated and the very little wisdom that Sophs. usually possess all leaked out, you would have destroyed our notice and substituted your poorly concealed attempt at rhetorical flourish in its stead. Please understand, if your intellect will permit, that the Freshmen, although for a brief time without a president, have been properly organized since the beginning of the college year. As to our inactivity, Oh, Sophs! remember Arbor Day. As a fitting climax to that occasion, we would suggest that by the light of the pale moon, each of you sing the following dolorous ditty:

O. dear me, what can the matter be,  
This last game of baseball has tattered and battered me,  
These vigorous Freshies are determined to shatter me,  
O, pity us, poor little Sophs.

Yours truly,

FRESHIES.

# THE STUDENT RECORD

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## Editorial Comment.

THE news of President Jone's resignation was received with a feeling of regret by many. Under his able leadership the University has made constant progress. Every matter in which the interest of the students or the school was involved received his most careful consideration. During the five years of his management no move has been made that has in the least retarded the welfare of the College. Our earnest desire is that it will be as prosperous in the future as it has been under the supervision of President Jones.

\* \* \* \*

THUS far our athletics have been conducted with little regard to system. The Association has never taken complete control, and only on the most important matters is the will of that body consulted. While we have progressed very well under the present system, yet there are opportunities for improvement. We offer the following suggestions with a view to effecting a change in our methods of procedure next year:

This year, more than heretofore, there is a tendency to conduct the athletics independent of the Association. For example, not long since, without asking its consent,

one of the minor baseball teams was contemplating accepting a challenge to play an outside team. While the present rules say nothing forbidding such action, still it is not the general belief that an inferior team should be allowed in this way to jeopardise the reputation of the college. Instances of this kind are numerous and show that the constitution of the Association is defective. We suggest that before the end of this semester the Association meet and appoint a committee to remodel the constitution, this committee to report in September. We believe also that steps should be taken to gain control of suitable grounds for athletic sports, which could be used exclusively by members of the Association. Having no gymnasium there are not inducements enough to cause students to become members. But did the Association have complete control of the grounds then it could say who should use them and the number could be limited to members only. Our next field day will demonstrate that we have the making of some good athletes. A little more attention to their development will bring the University some fine records next year.

\* \* \* \*

THE great obstacles that all our college enterprises meet are the indifference and selfishness of most of the students, if they are asked to help along anything, financially or otherwise, their first question is, what immediate benefit can one derive from such an enterprise? If they see no chance of getting considerable sport from it, or of carrying off some college honors, all assistance is refused. We do not like to rail continually at the students, but it seems we have just grounds for complaint.

The spirit of indifference and selfishness is strongly manifested in the literary society, athletic association, and among the students generally. Only recently an assessment being levied on the members of the Athletic Association, the question incidently arose regarding who should use the association property. Many of the members seemed to think that if they paid a seventy-five cent assessment every member should destroy a dollar and a quarter ball, presumably so that they get their money's worth. We have always regarded the Athletic Association as a means of promoting athletic sports in the college. Furthermore that the association property was to be used only by members practicing for positions on the different teams, and that all exercises should be under the supervision of the Executive Committee.

That any member can take the association property, use and destroy it without giving any account of it, does not seem to be a very sound business principle, yet it appears to be the prevailing opinion. Now we have always tried to create a more liberal spirit, and we believe that if students would take more interest in different college enterprises they would receive much training that would be useful in after life, and which is indispensable to every successful individual.

## Reciprocities.

—Stanford still holds the intercollegiate baseball championship.

—U. of C. won the tennis tournament between that institution and Stanford.

—Plans have been perfected for a new building for the Yale law school.—*U. of M.*

—The debate between Stanford and the U. C. on the 21st was won by the former.

—Columbia held its indoor meet March 24th. Yale, Harvard and Princeton had entries.

—Governor Flower of New York has signed a bill making hazing a misdemeanor and punishable by a fine and imprisonment.

—The U. of M. is troubled at present on account of the inability of the crack ball players of the State to pass the entrance examination to that institution.

—A Harvard graduate is obtaining considerable newspaper notoriety by having accepted a wager to start from Boston without clothes or money and travel around the world.

—There will be no baseball game between the Harvard and Princeton freshmen this year. The Harvard faculty will not allow the freshmen to play Yale and Princeton the same season.

—The sales of the Co-operative Association of the U. C. have amounted to \$13,000. By this co-operation the students are enabled to buy their text books at a cost a little above wholesale prices.

—The New England Intercollegiate Baseball League, of which Amherst, Williams and Dartmouth form the membership, has voted to play under the old pitching distance rules this season.—*Ex.*

—Two Cornell men were recently convicted by the student court of cheating in examinations, and upon the recommendation of the court the faculty suspended the offenders until next January.

—Russia's two greatest authors, Turgeneff and Tolstoi, were students at the University of St. Petersburg, which celebrated its jubilee on February 8th, but Tolstoi was sent away on the ground of "incapacity."

—In *Harper's Weekly* for April 14th Casper Whitney makes a plea for lacrosse as a college game, and in closing says: "For an all-around developer lacrosse is the greatest game played by civilized man. It cultivates all the qualities that football does—some of them more—and is attended by fewer accidents." In this connection it is interesting to note that Cornell is to have a lacrosse team this year.

—A list of the best records at English and American colleges has been compiled. Only ten of the events on the list are common to the colleges on both sides the water, and of this group of ten the American colleges hold the best record in six events—100 yard dash, 400 yard dash, 120 yard hurdle, two mile bicycle, and running high and broad jumps.

—The executive committee of the Intercollegiate Athletic Association has completed a draft of rules for next year, among which may be noted that no coaching of competitors will be allowed; attempted pacing shall disqualify both pace-maker and competitor; and if a contestant in a race of three miles or less fall behind a fourth of a mile, or if he falls behind a half mile in a race of any greater length, he shall be adjudged distanced by the referee and called from the track.—*Palo Alto.*

—For the benefit of those interested in the doings on the diamond of the three leading Universities of the East, we publish the following from the *U. of M. Daily*: May 4th, Harvard vs. Princeton, at Princeton; May 19th, Princeton vs. Yale, at New Haven; May 30th, Princeton vs. Harvard, at Cambridge; June 9th, Yale vs. Princeton, at Princeton; June 21st, Yale vs. Harvard, at Cambridge; June 26th, Harvard vs. Yale, at New Haven. In case of a tie between Yale and Harvard, the deciding game will be played at New York on Saturday, June 30.

THE benefits to be derived from the military instruction given in the colleges of our country are not, in many cases, appreciated by those receiving them as they should be. There are not a few students oblivious of the fact that through such instruction they are the recipients of great mental and physical benefits. Owing, perhaps, to excessive egotism these students are led to believe that by performing military duties they are conferring a favor upon their alma mater. Military drill is a splendid method of developing the physique. How quickly the stooped or round-shouldered person, under this regime, becomes erect. The flat chest becomes full and the awkward learn to step with dexterity. The exercise that drill affords is also an excellent means of health and is an antidote to the sedentary life that study imposes. Besides, the regulation and discipline that form a part of a military education are important in developing methodical habits. They also promote obedience, that essential fitness of all who would command.

The importance to our nation of giving such an education to the thousands of its young men can hardly be estimated. At the beginning of the war of the rebellion the South had many military schools while scarcely any were to be found in the North. We know the sequel. In the early part of the war the South was able to organize a well officered army while the North was placed at the great disadvantage of having to wait until officers could be trained to take the field. Under existing conditions, with so many young men qualified to command, the United States could, in a very brief time, be able to muster a well disciplined and well officered army.

## Bits of Fun.

### The Sweetest Music.

You talk of mandolin and harps—  
Of zithers and guitars  
And serenading instruments  
Strummed 'neath the listening stars.  
But to them, one and all, I have  
A long line of objections—  
I like them not; and when I play  
I'll play on girl's affections.  
—*Sewanee Times.*

As a maid so nice,  
With step precise,  
She slipped, her care in vain.  
And at her fall,  
With usual gall,  
The school boys call,  
"Third down; two feet to gain."  
—*Bates' Student.*

He had written a neat little poem,  
But when he recited the verse,  
His room-mate climbed upon his wishbone,  
And they carried him off in a hearse.—*Ex.*

The editor at his desk sat down  
Intending to write, "We're here to stay!"  
But he was'nt, for lo! the office boy  
Had put a tack in his chair that day.

I saw the man who drove the hearse  
Grin like a fiend for a full minute;  
"Why, sir," I asked, "this ill-timed mirth?"  
"Because," he chuckled, "I'm not in it."

"Ah!" said the man with bated breath,  
Who lived with his third scolding wife,  
"You talk about 'the jaws of death'—  
'They're nothing to the jaws of life.'"

He claimed he didn't know the game,  
In all the pool and biliard halls;  
But, while the owner's backs were turned  
He quickly "pocketed" the balls.

Little Charley—"Papa, why do you call Mr. Boozle Colonel?"

Papa—"Because, my boy, he is the hero of many a bottle (battle)."

Professor—"Gentlemen, have a cigar."  
The Regents—"No, thanks, we have some Stubbs."

He wrote to his father a single line,  
"Dear father, there's nothing to say,"  
Then he started a letter to sweet Angeline,  
And he wrote till the break of day.

—*Wrinkle.*

There's a matter that worries me greatly  
And is's not been settled as yet,  
I should like to have some one inform me  
Whether Eve was a blonde or brunette.—*Ex.*

He wrote a story very short,  
"Accepted. Quite a hit,"  
But it was very, very long,  
Before they smiled it.

—*De Pamo Weekly.*

### Be Short.

Long visits, long stories, long essays, long exhortations, and long prayers seldom profit those who have to do with them. Life is short, Time is short. Moments are precious. Learn to consider, abridge and intensify. We can bear things that are dull if they are only short. We can endure many an ache and ill if it is over soon, while even pleasure grows insipid, and pain intolerable, if they are protracted beyond the limits of reason and convenience. Learn to be short. Lop off branches; stick to the main facts in your case. If you try, ask for what you think you will receive, and get through; if you speak, tell your message and hold your peace; boil down two sentences into one, and three words into two. Always, when practicable, avoid lengthiness—learn to be short.

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—*Detroit Free Press.*

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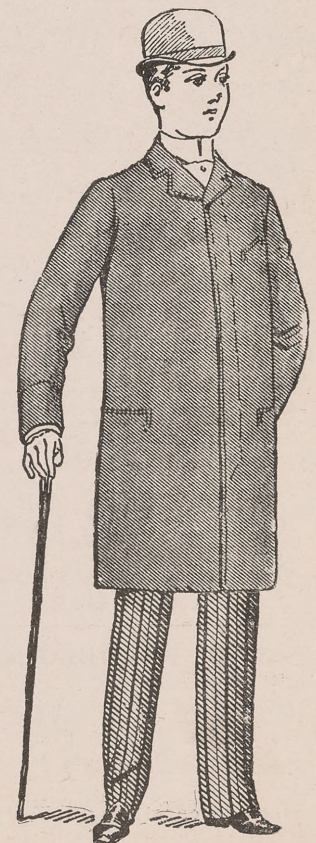
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