

Vol. II. No. 3.

November 1, 1894.

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The Student Record

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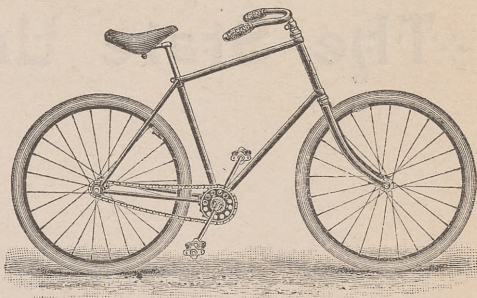
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THE STUDENT RECORD.

VOL. II.

RENO, NEVADA, NOVEMBER 1, 1894.

No. 3.



STELLA LINSOTT, '95.

EFFECT OF ASSOCIATING WITH THOSE BETTER THAN OURSELVES.

IN speaking of associating with those better than ourselves, I do not mean that a person's associates should necessarily be better educated. Some men who can neither read nor write prove to be the most valuable companions, if they possess good morals, while some of the most learned men are full of wickedness, and have bad influence upon their associates. True hearted persons, even in the humblest station of life, possess honesty and integrity which give an impulse to good work, and fill the mind of their associates with generous and pure sentiments.

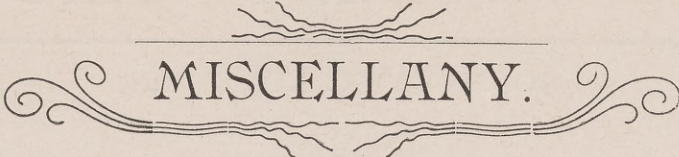
Everyone is influenced, either for good or bad by his associates. Unconsciously, we mould ourselves after the character of our companions. Just as insects become the color of the leaves they feed upon, so people, without knowing it, imitate the manners and habits of those about them. Our companions should always be as good as ourselves, better if possible; for we are judged by the company we keep. A person of strong character will undoubtedly have a marked influence on his friends, if good, he will have a good influence, if bad, an evil influence.

We are all either influencing or being influenced by example, which is stronger than words. Our conduct is daily becoming interwoven with our associates, and contributing to form their natures for better or worse. The example of parents and teachers have a great influence on forming the character of children. Home influence, especially, gives a stamp to the character which is never effaced. How important then that this stamp should be good. The influence of friends cannot always be seen, and

is not always shown in the same way; but never the less it is working for better or worse as the association is good or bad. Is it not important that we select noble models to imitate, when we are so apt to follow the example of others? Ought we not aim at a higher standard than ourselves? Coming in contact with the good, the noble minded and intelligent cannot fail to impart good. The good influence gained by associating with those better than ourselves will bring forth fruit of its kind, and will live forever, while bad influence will go on in the same way, breeding its kind. One cannot be associated with a noble nature without feeling lifted up, as it were, into a higher region of thought and action. The timid and weak are inspired by the brave and strong. Men in battle are inspired by the bravery of their generals, and are often led into feats of valor by the heroic example of an heroic leader.

The influence for good and bad is the same with nations as with individuals. We are influenced or effected by the acts of our fathers; so are the future generations going to be influenced by us. There seems to be a magnetic current in the affairs of men which tend to bind the past with the present and the present with the future. Take Greece and Rome for instance. The Greeks possessed rare natural qualities; they had original imaginative genius and made wonderful advancements in art, literature and philosophy. They raised politics, and art, and science, and every kind of learning to a higher standard than any one people. The Romans were inferior to the Greeks, and when they began to associate with them they were influenced by them. They imitated the Greek writing, art, buildings and everything in general except law. Those are some of the effects of a nation associating with one better than itself, and that nation in turn influencing the world.

E.



MISCELLANY.

MABEL STANAWAY, '95.

A FAMILIAR LESSON.

HERE is probably no lesson so universally set for so many students, and so difficult to learn, as the lesson of the nobility of all kinds of work and service. Not long ago a woman of rare strength of character and power of sacrifice whose whole life has been one long surrender to the service of others, spoke of her work as "so unimportant." This comment, while it illustrated the modesty of a fine nature, brought out also the essential difficulty of recognizing the greatness of all service unselfishly rendered in obscure and hidden ways. It was not quite fair to say, as an eminent man recently said, that the best men and women are never heard of; but it is perfectly true that an overwhelming majority of the best men and women are never heard of. They are people in humble position; or their work is obscure, or their sacrifices are unknown and hidden. There is an immense amount of nobility in society which finds no record save in the better and happier lives of those who share in it.

It is a great mistake to measure service by its publicity or by its external indications of importance. It has happened many times in the history of the world that the most impressive events at the moment have been seen afterwards to be unimportant, and the events in which only very few discerned at the time any significance are seen afterwards to have been pivotal and dominant.


The nobility of work depends, not upon its prominence nor its publicity, but upon the unselfishness and competency with which it is performed. A life devoted to work in this spirit is just as great as the life which is set like a candle where all the world sees. Men have been slow to recognize the divine in the human; they are equally slow to recognize the divine in their work, and to discern in all their opportunities

and duties that dignity which resides in them by reason of their relation to the growth of the soul.—*The Outlook.*

DIFFICULTIES.

HE history of difficulty would be but a history of all the great and good things that have yet been accomplished by men. Wherever there is difficulty, the individual man must come out for better or for worse. The road to success may be steep to climb, and it puts to the proof the energies of him who would reach the summit. But by experience a man soon learns that obstacles are to be overcome by grappling with them; that the nettle feels as soft as silk when it is boldly grasped; and that the most effective help toward realizing the object proposed is the moral conviction that we can and will accomplish it. Much will be done if we do but try. Nobody knows what he can do until he has tried, and few try their best till they have been forced to do it. But nothing comes from desire; this it is which must ripen into purpose and effort, and one energetic attempt is worth a thousand aspirations. To use the words of Burke: "Difficulty is a severe instructor, set over us by the supreme ordinance of a parental guardian and instructor, who knows us better than we know ourselves, as He loves us better too. He that wrestles with us strengthens our nerves and sharpens our skill; our antagonist is thus our helper."

S. Emrich has opened the Nevada Cash Dry Goods and Carpet House with a full line of the very latest fashionable dress and fancy goods, carpets, linoleums, ladies', misses' and children's cloaks and jackets. We will be pleased to send samples if ordered and will carefully and promptly fill orders.


 **CAMPUS.** 
J. M. L. HENRY, '96.

Miss Jennie Jamison, Normal '94, visited the Adelphi last Friday.

The Senior Class is engaged in putting the quartz mill in shape to resume operations as soon as ore can be procured.

H. E. Stewart, Mines '94, has taken charge of the Wadsworth High School during the absence of H. C. Cutting, the principal, on an electioneering trip.

Thirty-two new rifles with their equipments, together with some other military stores, are en route to the University from the Benecia arsenal, and as soon as they arrive the Commandant will have the Cadet Corps drill in battalion form.

The Young Ladies' Cadet Corps met on Oct. 19th and elected its officers. The girls are becoming quite proficient in elementary drilling and if their interest and present rate of improvement continue it will not be long before they can drill as well as the boys.

Pursuant to "Special Orders No. 4," issued by the Commandant, all commissioned and non-commissioned officers of the Cadet Corps are to present themselves, beginning October 29th, until further orders, at room 5 for recitation in drill regulations.

That better facilities for studying might be afforded the students, several changes have been made. The young ladies have moved down town and the building formerly occupied by them is now occupied by the Preceptor and the boys. The apartments formerly occupied by Professor Brown have been converted into a large study room for the exclusive use of the young ladies, while the library is used as a study hall by the boys. On the upper floor of the Mechanical Building, until a few days ago used as the Boys' Dormitory, is to be placed the wood-working machinery of the Mechanical Department.

The Board of Regents held its regular meeting yesterday.

Assistant Chemist Stadtmuller is very sick with typhoid malaria.

C. E. Burney, Special, under the care of Prof Miller, is rapidly recovering from an attack of typhoid fever.

Dr. J. W. Phillips broke his hand recently, and hence could not enter the State Tennis Tournament held on the 26th and 27th ult.

Two more instructors have been added to the faculty. Dr. Darling, instructor in veterinary science, and Rev. Mr. Unsworth, instructor in Greek. The latter volunteered his services, prompted by a love for teaching the language.

In our last issue a typographical error made it appear as though our cadet battalion was without Sergeants. To correct this impression and in justice to the gentlemen holding said Sergeants-ships we announce the Sergeants of Company A are H. Segraves, Second Sergeant; J. S. Egan, Third Sergeant. The Sergeants of Company B are W. W. Wright, Second Sergeant; O. T. Williams, Third Sergeant.

The regular monthly meeting of the Independent Association was held October 26th. Among the business introduced were the report of the Treasurer, which was acted upon, and a mailing committee consisting of three appointed. Three committees, each composed of two members, were appointed to canvass Reno, Carson and Virginia in the interest of the STUDENT RECORD. In view of the fact that the students are endeavoring to establish a gymnasium, it was resolved to set aside as a reserve fund all subscription money and to appropriate therefrom money to assist in carrying the gymnasium plans into effect.

EDITORIAL COMMENT

F. H. SAXTON, '95.

THE time has come in Nevada's history when its citizens have reason to be proud of the political aspirations of our alumni. This is the first instance in which graduates of the University have aspired to political positions. The people now have an opportunity to prove their loyalty to this institution and test the results of its teachings.

Mr. Cutting, Silver party nominee for Superintendent of Public Instruction, and Mr. Norcross, Republican party nominee for District Attorney and ex-officio Superintendent of Schools of Washoe county, were both members of the first college graduating class. The fact of these gentlemen having been nominated by two powerful political parties is proof that their ability is recognized.

Graduates, when aspiring for political positions, naturally expect the support of their Alma Mater and on this occasion their expectations certainly should be realized. The Alumni and students should support Mr. Cutting and Mr. Norcross, not only because they think it their duty, but also because it is for the best interests of the State, the University and themselves. The competent filling of positions of honor and trust by our graduates will greatly enhance the welfare of our school. The capabilities of such men, thus brought prominently to public notice, will show the importance of the University as an educator. The reputation of a college is made, in great part, by the success of its graduates and it may be marred by their failure.

Mr. Cutting and Mr. Norcross should receive not only the support of their respective parties, the students and those closely connected with the University, but also the support of those who are concerned for the best welfare of the State and its institutions. They are men whose characters are unstained and men who are fully competent to fill the positions for which they are nominated. The fact of

their being young is not a detriment to them, but is rather in their favor. They are at that age when both physical and mental powers are capable of doing the best work. Since graduating these gentlemen have not been idle. Mr. Cutting has been Principal of public schools in different parts of the State, and has at the same time closely applied himself in the pursuit of knowledge. Mr. Norcross has graduated from the Georgetown University School of Law.

They should receive the support of the young men of Nevada who, in the past, have not had a fair chance in political concerns. This is an opportunity for the young men of Nevada to push two of their number to the front and prove their ability in the management of State affairs. Judging from the history of other States it is not going too far to say that the future of our State is dependent in no small degree upon the success of our University and its graduates. Is it not then evidently the duty of all citizens, regardless of party, to support these gentlemen? By so doing the people will honor themselves, show their confidence in the work done by the University and help it forward to greater usefulness.

C. M.

* * * *

—The *Elko Independent* says Dr. Stubb's address at Freeman Hall last night was a masterly exposition of the common school system. The audience seemed to drink in every word the speaker uttered. The fact is that this scribe was so intensely interested that he forgot to take notes of the address and is consequently unable to present even a synopsis of it to our readers. Suffice it to say that the address made a lasting impression on those who heard it and cannot fail to be productive of much good in fostering and building up the Elko High School.

She—Are you hurt? How do you feel?

He—(In a post-hole) Oh, out of sight.

Reciprocities. Bits of Fun

W. J. FLOOD, '95.

LULU BLUM, '95.

—The Georgia legislature has passed a law excluding women from the State Normal School.

—The faculty of Colorado College will give credit for work done on the college papers.—*Cadet.*

—Of the 15,142 persons mentioned in Appleton's Cyclopedia of Biography 5,236 were college graduates.—*Midland.*

—St. Mary's College, Oakland, was destroyed by fire on September 23d. The loss was \$200,000. It will be rebuilt at once.

—The I. A. C. football team went to Omaha to play the Athletic Club team of that place on October 20th.—*I. A. C. Student.*

—The San Francisco Public Schools have received a gift of \$300,000 from Philip Armour of Chicago for the establishment of a manual training school in which to teach trades to boys.—*Cadet.*

—An after-dinner speaker said in his carefully prepared little speech: "Dickery is the humorist, and Thackens is the satirist," and then trying to correct his blunder, said: Er-er-Thickery is the satirist and Dackens is the humorist."

—The college yell is purely an American invention and is unknown in other countries. In England the students simply scream or cheer the name of their college or university. No attempt is made at a rythmical, measured, yell as in this country.—*Ex.*

—In regard to the inter-collegiate records for the thirteen principle track and field events, it is interesting to note that Yale, Harvard, Princeton and the U. of P., each hold three, while the thirteenth was made by a Washington man by a jump of 23 feet 6 inches.—*Polytechnic.*

Prof. M. (lecturing to class in zoology on the gorilla.)—Gentlemen, you must give me your undivided attention. It is impossible for you to form a true idea of this hideous animal unless you keep your eyes fixed on me.

I do not care to vote, she said,
I hate this suffrage rant,
But I don't want some horrid man,
To tell me that I can't.

Cadet—So you have concluded not to adopt bloomers, have you?

Young lady cadet—Yes, I see by the papers that they are getting so common that men do not stare at them any more.

The newly made bride may be witty
Or stupid, 'tis small matter which,
The maiden inquires if she's pretty,
The youth wants to know if she's rich.

A—What's the matter with R. lately. He seems to have grown old. I havn't seen him smile for two weeks.

B—Oh, nothing much, he joined the T. H. P. O. with full ceremonies.

Professor of physiology, in explaining to a class of young ladies the theory according to which the body is renewed every seven years, said: "Thus Miss G. in seven years you will be no longer Miss G."

Miss G. (demurely)—"I really hope I shant."


He—(tenderly, looking at the stars) I do not understand what you see in me that makes you love me.

Ingenious maiden—That's what every body says. (And the silence became so deep that you could hear the stars twinkling).


Young lady—Professor, what is a paraphrasis?

Professor—A paraphrasis is simply a circumlocutory and pleonastic cycle of oratorical sonorosity, circumscribing an atom of ideality, lost in verbal profundity.

Young lady—Oh yes, I see. Thank you sir.



Athletic and Society Notes.



O. T. WILLIAMS, '96.

The Freshmen have adopted a class color and a yell.

The First Year Normals decided upon silver and pink for their colors.

A handsome upright piano has been purchased by the Adelpa. It is very conspicuous in room 6.

A number of baseballs, bats, and other articles to be used upon the diamond were purchased recently by the Athletic Association.

Rev. Mila Tupper Maynard, delivered a very interesting and instructive lecture at General Assembly, October 24th, upon a "Pilgrimage to Concord."

The regular monthly meeting of the U. of N. A. A. was held October 5th. The report of the Executive Committee was acted upon and other routine business transacted.

A game of baseball between the U. N. nine and the North Truckee nine was played on the University grounds October 27th. The latter players proved to be no match for the former. Score 34 to 7

At a meeting of the student body recently, a committee was appointed to solicit money from the students for the purpose of paying the Glee Club expenses. We understand that the students are subscribing liberally.

President Stubbs has organized a University Extension Society in Carson. The Society has about sixty members at present, and it is hoped will increase, as this society will be productive of much good to the University.

A rumor has been current the past few days that a scheme has been devised by which to provide the University with a gymnasium and drill hall. The need of this building is felt by all, and the movement, we think, should and will receive the hearty co-operation of the student body.

President Stubbs addressed the students October 17th upon "Duties to Self." The lectures upon "Practical Ethics" are very popular with the students and a number of our townspeople are also present at each lecture.

The University students were tendered a reception on the evening of the 27th by the Young People's Union of the Baptist Church. Recitations, music and games afforded entertainment. Refreshments were served during the evening and the social was enjoyed very much by all. We extend our thanks.

The athletic contest between the U. of N. A. A. and the R. H. S. A. A. October 31st was not carried out as contemplated. In the 75 yd. dash, in which five started, Mr. McCarran and Radcliffe, Reno High School, and Higgins, '97, U. of N., finished in the order named. Time 8 1-5 seconds. The R. H. S. A. A. objected to Finlayson '98, N. U., being allowed to jump, on the ground that he was a professional. They presented no rules to uphold their statement so that the U. of N. boys refused to withdraw Finlayson, and instructed their men to do nothing. Accordingly all on the program went to the R. H. S. by default. A game of baseball was then played.

The State Tennis Tournament was held at the Nevada Club grounds on October 26th. and 27th. Miss Mable Stanaway '95, Mr. S. C. Durkee '95, and Mr. A. W. Cahlan '96, represented the University. The gentleman singles were won by Professor H. Thurtell; ladies singles, Miss Mabel Stanaway; gentleman doubles, by Professors Thurtell and Jackson. The weather was very disagreeable, but after the players became familiar with the grounds they did some excellent playing. Representatives were present from Carson, Virginia and Reno. We certainly feel proud of the result, the three champions being connected with our institution, two as professors, and one as a student.

CONTRIBUTIONS.

ENGLISH AS A PREPARATORY STUDY.

THE University of Nevada is making rapid progress toward higher ideals in education, and much is expected of its future under its new management. As it is one of their own institutions and is, to a large extent, supported by their own money, the people of Nevada have a right to require it to do good work and to turn out graduates equal in education to those of other colleges.

But the University alone cannot be required or expected to bring about this end. The greater part of school life is spent in the Public School, and to the Public School must we look for adequate preparation for college work. There, must the foundation be firmly laid and the successive stones carefully added that the college may have a firm structure upon which to construct the well rounded dome or towering steeple.

Of the many studies, important and necessary in the preparation for a college course, I shall consider but one, the most important and the most neglected—the study of English.

It is a lamentable fact that the schools of our State with a few exceptions, do no work in English worthy of the name. True they teach grammar in every school, but no English at all would be better than the usual method of committing rules and principles to memory, to be forgotten the next day. Unless scholars are taught to use them, these rules and principles are of but little value. It is the usual custom to learn the rules and then apply them to the sentences given in the books. This is all right, but it does not go far enough. Other examples should be sought by both teacher and pupils and connected, well written prose should be carefully examined and analyzed to determine the true meaning and relation of the different parts of the sentences. When the pupil has gone far enough he may be taught by

the examination of numerous sentences, to evolve the rules and principles for himself, which then must be enlarged upon by the teacher, the book being constantly used as a reference. In this way the pupil is taught to depend upon himself and not to believe, merely because the book says so.

But to obtain practical benefits from the principles thus developed the pupil must apply them in composition. He might “parse” clear through Harvey’s grammar and back again and then not be able to construct a good simple sentence.

A Friday afternoon’s “composition” once or twice a year is not enough. He should write something *every day*. Of course this work should be confined to the simpler forms at first, such as the sentence and paragraph, and from these gradual progression can be made to the theme and completed essay.

After the principles of grammar are well in hand the works of standard authors can be studied as to their meaning and use of words. Of course, very simple styles should be used at first, until the pupil becomes familiar enough with the use of words to understand those more difficult. Rhetoric might then be taken up and its principles illustrated and used in the daily reading and composition.

This system would require but little more time and would accomplish vastly greater results than the usual slipshod method which is the bane of a long-suffering younger generation.

Literary study will give the scholar new words; composition will teach him to apply them; the critical study of works of genius will open up before him wide fields of pleasure from which he would otherwise be debarred, and the habit of original thought brought out by the first truth which he himself discovered, and developed in his succeeding years of study, will make him earnest, thorough and self-dependent, ready and able to derive the greatest good from a college course.

CHAS. R. LEWERS, '93.

From the Heights.

WHEREFORE, O, ye powers, wherefore! Has the spirit of Alexander returned from the eternal shades and taken abode among you? Has the fame of Napoleon, shed from Alpine heights, awakened in you dreams of military glory and renown? Or has the fear that shakes the throne of despots reached you, that with the spirit of the German you declare for all, four years service in the military with which you have filled the campus? But let me reflect no more, lest I be marshaled for a long campaign.

The writer had contemplated a couple of short articles on the military, but the rapid stage of development makes one feel that soon a book will be necessary to embrace the needed reforms.

The latest agitation in cadet circles was caused by the issuance of the following orders:

1. Four years drill shall be required of all students.
2. Students entering in advanced classes shall be required to make up the drill.
3. Drill in the Training School shall be credited in the University.

Passing over the first for a time, let us consider the other two. Students entering advanced classes shall be required to make up the drill. That is, if a student enter the senior year and pass all his academic studies he would still be obliged to drill three years longer before receiving his degree. This seems to be "military enthusiasm gone mad," and the more so when we recollect that the last three years are only a review of what is accomplished the first year. No. 3. Drill in the Training School shall be credited in the University. Two objects that the defenders of drill might claim for it, are physical culture and discipline. But obviously these cannot be attained in the highest degree in the Training School because many of the pupils have hardly shaken their swaddling clothes, and they cannot give that close attention which is necessary to attain the best results, nor can the firm rein of military rule be drawn very

tightly on them. Of course they march around the campus with their shapely wooden guns the required time, but does this make soldiers of them? No, they might as well be mounted on broomsticks and run around for four years, and then termed proficient cavalymen.

Returning to rule 1, we find four years drill compulsory for all University students. The objects of drill are, I suppose, discipline and physical culture, as mentioned above, and the training of men in military science. The latter is, I believe, the reason military instructors are detailed at colleges.

Granting that these are the reasons and that they are worthy ones, let us see how they are fulfilled by the late orders. Drill is good for discipline and physical culture, so, rule one says make the student drill four years. But rule three says drill in the Training School, where these benefits are at a minimum, shall be credited, and this looks like a contradiction.

Duty to the Government obliges the authorities to make drill compulsory for four years, hence rule one. But rule three says Training School pupils, who do not belong to the University, and whose military training is almost infinitesimal, shall be credited in the Cadet Corps. This is not only contrary to the spirit, but also to the letter of the law. Indeed these orders remind one of the old lady who felt it a positive duty to attend church, but was perfectly satisfied to be there by proxy.

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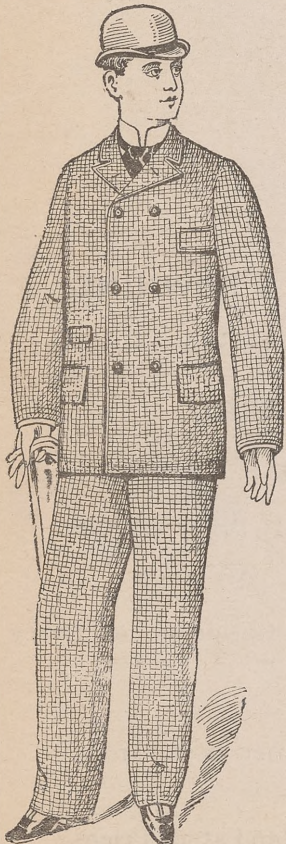
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