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The Student Record

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The Student Record

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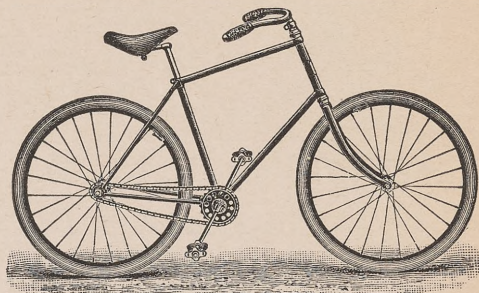
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I. E. STUBBS, D. D., LL. D.,
President of the University.

PROF. ROBERT LEWERS,
Secretary of the Faculty.

UNIVERSITY BULLETIN.

The liberal and kindly spirit manifested by the legislators toward the University is very encouraging to both students and faculty.

On Wednesday, March 6th, Professor Thomas W. Cowgill of the Department of English will deliver a lecture before the General Assembly. Miss Flora Finlayson will favor the audience with a song on this occasion.

The President will leave in a few days for a visit to Stanford, Berkeley, San Jose, Belmont, Oakland and San Francisco to investigate the dormitories and gymnasiums of the schools in those places with the view of obtaining the best plans before commencing on the new dormitories. The work of construction will be pushed rapidly when he returns.

On Wednesday, March 30th, Hon. R. L. Fulton will deliver a lecture before the General Assembly on the subject of "Trail and Rail, or The Rise of the Railroad and the Development of the Transportation System." The University Glee Club will furnish the music on this occasion.

The President of the University has accepted the invitation of the citizens of Reno to deliver a course of lectures on the general subject of "Ethics." These lectures will constitute a part of the University extension system, and are free to those who wish to attend. Those who take up the work regularly will be given credit for their work. The first meeting to organize the class will be held in the Court House, Monday evening, March 4, 1895, and the first lecture will be given Monday evening, March 11, 1895.

THE STUDENT RECORD.

VOL. II.


RENO, NEVADA, MARCH 1, 1895.

NO. 11.

LITERARY.

STELLA LINSKOTT, '95.

TRUE EDUCATION.

S we look abroad and behold the multitude of children, who, buoyant with life and spirit, throng the busy streets of the villages throughout our country, and, while witnessing their present condition—so joyous and free from care—reflect that, when a few brief years shall have passed away, they will be important and busy actors on the stage of life, each contributing in a greater or less degree, to aid in improving, extending and perpetuating the civil, religious and literary privileges which we now enjoy—or sending forth through the length and breadth of our land those pernicious influences which proceed from ignorance, insubordination and idleness—it becomes a question of momentous interest to every good citizen, and particularly to every parent, to ascertain how the latter shall be avoided and the former secured; or, in other words, how these children of the present shall be trained and influenced that they will become the men of the future, whose example and powers will be made an honor and blessing to the world. In pondering the subject we become convinced that education in its broadest sense, thoroughly and generally furnished, must do the work or it will not be done.

Education, as a whole, is as a mighty and powerful stream rushing on to that shoreless and fathomless ocean—eternity. The family, the infant, the primary school, the common school, the academy, the college and higher seminary, the social circle, the pulpit, the public meeting and the press are, each and all, but tributary streams, whose waters will all unite and exert an influence, salutary or otherwise, upon the main channel. Each of the tributaries, like the

little rill on its way to mingle with the rushing torrent, may be easily managed and readily guided if seasonably and properly attended to; but when their neglected or perverted powers have contributed to augment the main body, it will require the combined and long-continued efforts of the best and most efficient to prevent the general, if not the universal, contamination of the stream they have helped to form.

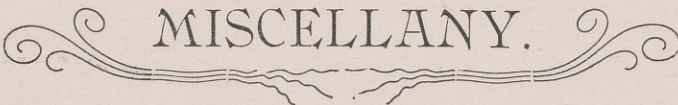
“Education does not commence with the alphabet. It begins with a mother’s look; with a father’s nod of approbation or his sigh of reproof; with a sister’s gentle pressure of the hand or a brother’s noble act of forbearance; with handfuls of flowers in green and daisy meadows; with birds’ nests admired, but not touched; with creeping ants and almost imperceptible emmets; with humming bees and glass bee-hives; with pleasant walks in shady lanes, and with thoughts directed, in sweet and kindly words and tones, to nature, to beauty, to acts of benevolence, to deeds of virtue, and to the source of all good—to God himself.”

C. N.

“Silent companions of the lonely hour,
Friends who can never alter or forsake,
Who for inconstant roving have no power,
And all neglect, perforce, must calmly take,
Let me return to you; this turmoil ending
Which worldly cares have in my spirit wrought,
And o’er your old, familiar pages blending
Refresh my mind with many a tranquil thought,
Till, haply, meeting there, from time to time,
Fancies the audible echo of my own;
’Twill be like hearing in a foreign clime
My native language spoke in friendly tone;
And with a sort of welcome I shall dwell,
On these, my unripe musings, told so well.”



MISCELLANY.



MABEL STANAWAY, '95.

TRUE CULTURE.

THE old saying that the world is made up of all sorts of people is as true as that the plant kingdom is composed of many varieties of vegetable life, and one is often led to draw comparisons between the two great classes—people and plants. And an interesting study is to trace these resemblances between human and vegetable types.

We find, alas, that the analogy holds good in more ways than one. There are the choice exotics of the conservatory, the cultivated flowers and rare plants far outnumbered by the noxious weeds, the mushroom growth of fungi, the briars and brambles of the roadside; the lower vegetable creation corresponding to the plebeian element of humanity. Perhaps the most offensive type of the plant kingdom is found in the burr and bramble variety, which pricks and wounds the sensitive flesh and produces general discomfort. In society we find its exact similitude in the excessively aggressive individual who is always saying or doing disagreeable things. Words which prick and actions which wound like the offensive burrs and briars are as natural to the social bramble as prickles are to the plant of that order.

Humanly speaking only, however, for man has it in his power to be a rose for beauty of character, a lily for purity and fragrance, a violet for modesty and faithfulness, and we might indeed carry the analogy on endlessly. But you say, "when did we ever see the burr transformed into the rose or the bramble into a lily?" Such skeptics will do well to look into that surely prophetic word which says that "instead of the thorn shall come up the fir tree, and instead of the briar shall come up the myrtle tree." But again some one remarks, "Oh, yes, but that time is not yet; such a change would mark the mil-

lennium." Has there never been such a transformation? Love has been known to work marvels with the character of a man. Has it never transformed the rough, coarse, brutal nature into the gentle, refined character? Sometimes a little child has wrought this change; sometimes a pure, good woman; sometimes the soul's own better, higher aspirations; at all events, it has happened and is constantly happening until we begin to look forward hopefully to that happy time when the whole earth shall "blossom as the rose."

But why continue to be weeds and briars and brambles when we have the power of transformation within us? Some one has said, "I would rather be a sensitive plant than a burdock." Why not go further and declare "I will be a rose, a lily! My whole life shall be filled with the perfume of unselfishness, the sweetness of noble deeds. Instead of wounding others by my thoughtlessness and unkindness, I will comfort and help. I will cultivate my life as the florist cultivates his plants." What truer culture than heart culture, soul culture, the culture of the Christ spirit within the soul of man?" L. C.

An exchange says the weather, by reason of its peculiar freaks, undoubtedly deserves the praises attributed to it by the Yankee poet when he said thus:

"At first it rained and then it snow;
And then it friz and then it threw;
And then it blew; it then did rain;
And then it snow and friz again."

"Hope, like the glimmering taper's light,
Adorns and cheers the way;
And still, as darker grows the night,
Emits a brighter ray." —*Goldsmith.*

Athletic and Society Notes.

O. T. WILLIAMS, '96.

It is rumored that arrangements for several class socials to be held in the near future are almost completed.

The President lectured at General Assembly February 27th upon "Some Aspects of University Life in Germany, England and the United States."

The following program will be given at the open meeting of the Adelphi, March 8, 1895:

- Song.....Glee Club
- Remarks.....President W. J. Flood
- Recitation.....Beth Stubbs
- Instrumental Music.....Miss Hickey
- Oration.....F. H. Saxton
- Recitation.....Lizzie Allen
- Song.....Miss Haines
- Declamation.....O. T. Williams
- Reading.....Rose Murphy
- Song.....M Stanaway
- Speech.....Joe Durkee
- Instrumental Music.....Misses Linscott and Sunderland
- Paper.....G. Bliss, F. Linscott, A. Edmunds, E. Powers, L. Blum.
- Song.....Choir

Most of our students before they take part in any of our college enterprises stop to consider what personal benefit they will receive. Although this often seems a selfish motive, we rejoice that the young ladies thus considered the drill before they entered it. There has been a considerable amount of expense connected with it and time which would have otherwise been devoted to study has been used in drilling, yet the young ladies have been fully repaid. The minds formerly wearied by too much steady toil, now are rested and invigorated by out-door exercise and are better fitted for work. The physique is well developed, the round-shouldered person becoming erect, the awkward graceful. The benefits derived from drilling are evidently that more work is accomplished with less mental fatigue, and that our young ladies have become better developed physically and mentally.

Football, since the condition of the ground has permitted, has received hearty support from the players. The down-town team and the T. H. P. O. team have spent much time, both in theoretical and practical work, in contemplation of the series of games to be played between them.

The Glee Club is doing excellently, and is to be congratulated upon its success at the recent entertainment. The University has long been in need of some such club, and we feel that we are at last "victors." It is to be hoped, since the members will now have more leisure, that they will practice a "goodly supply of songs" and be ready to respond cheerfully and liberally.

Social life in colleges is a subject deeply interesting to college students. Aside from class entertainments there are a variety of social enjoyments throughout the year. Spreads are very popular, and are given on all sorts of occasions. In the freshman and sophomore years some class spirit manifests itself in banquets, but during the junior and senior years this gradually disappears, and a true University spirit takes its place. Usually a disposition is shown on the part of the freshmen to give the first entertainment of the season. This custom should not be encouraged, as it is not the rule in colleges for the freshman class to give entertainments. They are to be entertained the first year. The four chief social events of the year are the freshman "spread," the sophomore hop, junior ball and senior reception. Early in the year it is the custom for the sophomores to give a spread in honor of the freshmen. The juniors and seniors are invited. This event is designed to introduce the new members to the old students. The sophomore hop is a very enjoyable affair, the seniors, juniors and freshmen being present. The junior ball is the event of the year. The senior reception given by the senior class is the final reunion of the four classes.

EDITORIAL COMMENT.

F. H. SAXTON, '95.

THE old custom of reading graduation theses at commencement exercises is fast dying, and we think, to the sorrow of few aspirants to degrees in American colleges, or the audiences that feel duty bound to assemble and listen to ambitious young bachelors as they grind off long and deep laid schemes on literature, science and political economy. The requirement of theses as a fitting rounding off and summing up of four years' work is not out of place so long as they serve to furnish the faculty a criterion of a candidate's ability, but to impose their rendition upon an indulgent, but not always appreciative public, is truly an unnecessary tax upon the sorely tried patience of a fostering populace. It is certain that a popular audience will not be entertained or the would-be entertainers must deviate from the intentions of a thesis and substitute therefor a high school oration, and it is thus that he who shall elucidate upon the tyrannical policy of President Cleveland will receive the applause of the audience, while the one with a thesis proper, perhaps a discussion of the Vortex Theory or some other deep scientific subject, will be greeted only by yawns for his three months' of close study and original work. The leading Universities have supplanted the old custom by one much more genial to the graduates and their friends. The nominees for degrees assemble at a public hall, as of yore, but the "music" is furnished by some orator of note, after which the degrees are conferred and the meeting adjourns, every one as proud of a friend who bears away a sheep-skin as if that friend had poured volumes of scientific language into their untrained ears. We, in all earnestness, recommend to the faculty of the U. of N. the adoption of the revised *modus operandi* and with the assurance that action in accordance therewith will meet the approval of students and the public.

WE have on several occasions recently heard unfavorable comment by outside persons regarding the students giving entertainments. These people say that the time devoted to such work is taken from study hours, and as a result, interferes with the students' best interests. At first thought this would seem true, but upon further reflection it will be evident that our course is justifiable.

It is only the careless, non-ambitious student that permits the time given to the preparation of these entertainments to seriously interfere with his regular work. The necessity for a gymnasium in every college is admitted by leading educators everywhere. It is essential to the students' physical development, and we know that physical culture is essential to moral, physical and intellectual health. A sound mind in a sound body is the educator's watchword. The students of our University must have recreation. They cannot give all their waking hours to study. At the present time there is no place for them to go for innocent recreation, hence the temptation for them to frequent the streets, where many now spend hours that should be given elsewhere. Were there a gymnasium in the University, these hours would be spent in it in a pleasurable and profitable way. The faculty and students had been trying for several years to convince the Legislature of the necessity of providing a gymnasium and drill hall, but were unsuccessful in obtaining the necessary appropriation. Bearing in mind that such an institution is essential to our moral, intellectual and physical welfare we concluded that the best means to obtain it was by endeavoring to help ourselves and thus convince the Legislature of the importance of our object. Judging from present indications the efforts made to secure the needed funds for this worthy cause are likely to be crowned with success.

Reciprocites.

Bits of Fun

W. J. FLOOD, '95.

LULU BLUM, '95.

—It would take a man seventy years to pass through Harvard College if he studied every course offered in the catalogue.—*Ex.*

—Four hundred and fifty-one American colleges have an income of \$14,601,034, and funds vested or available of \$94,500,748.

—The American College League will soon publish a monthly in New York. It will be edited by a board of editors from the leading colleges.

—Of the nine candidates successful in the late examination in the art, theory and history of teaching at the London University, eight are women.

—A proposition has been made to the Inter-Collegiate Athletic Association to send a challenge to Oxford and Cambridge for an annual meeting between the winners of the American intercollegiate championship and the winners of the Oxford-Cambridge meet.

A Freshman bold and careless and gay,
 One afternoon of a winter day
 Fixed himself up and went to a play.
 I was Richard III and a matinee.
 The Freshman sat in the front parquet.
 All was serene as in a day of May,
 Until King Richard began to pray
 "A horse! a horse!" in a faithful way.
 When the Freshman sprang from his seat, they
 say,
 And cried, the poor King's fears to allay,
 "I'll get you a horse without delay,
 I know how it is—I have felt that way."
 —*Ex.*

Ready Made Suits Warranted to Fit.

M. A. F.—"Glorious in a pipe."—*Byron.*

F. M. L.—"The fattest hog in Epicurus' sty."'

W. O. W.—"Most musical, most melancholy."
 —*Milton.*

R. T.—"His prayers he saith, this patient,
 holy man."—*Keats.*

B. T. T.—"And since I never dared to write
 as funny as I can."—*Holmes.*

R. M. B.—"Oh, it is excellent to have a
 giant's strength."—*Shakespeare.*

J. M. L. H.—"The gallant militarist who has
 the whoie theory of war in the knot of his scarf."
 —*Shakespeare.*

R. L. O.—
 "When you dance I wish you a wave of the sea,
 That you might ever do nothing but that."
 —*Shakespeare.*

A. S.—
 "Full long were his legs and full lean,
 And like a staff there was no calf seen."
 —*Chaucer.*

J. B. H.—
 "Somewhat he lisped for wantonnesse,
 To make his English sweet on his tongue."
 —*Chaucer.*

J. S. E.—
 "Full well he sange the song divine,
 Entuned in his nose ful swetely."
 —*Chaucer adapt.*

G. R. B.—
 "Large as a dome for learning seemed his head,
 And like Apollo's, all beset with rays,
 Because his locks were so unkempt and red,
 And stood abroad in many several ways."
 —*Hood.*



CAMPUS



J. M. L. HENRY, '96.

C. P. Richards, Mines '97, was called to his home in Lovelocks, February 21st, by the death of his mother.

The Dunsdon brothers and Barnett are now residents of Stewart Hall and candidates for admission to the T. H. P. O.

The boys who took part in the entertainment Saturday evening, February 23d, desire to thank Superintendent Brown for his kindness in providing a "spread" of eatables for them after the performance.

The commissioned and non-commissioned officers of the Cadet Corps began recitations in drill regulations under Lieutenant Hamilton February 28th. It is expected that by the time the book is finished the campus will be in condition for drilling purposes, when the Battalion will resume drill under Major Osburn.

The entertainment given under the auspices of the Cadet Corps February 23d proved a success financially, and was so well received that, by request, it was repeated the following Tuesday. The returns from the two performances are as follows:

Cash received from sale of tickets, including pro rata season tickets, first entertainment.....	\$317 50
Expenses, approximately.....	90 00
Net proceeds.....	\$227 50
Cash received from sale of tickets, second entertainment.....	\$129 75
Expenses.....	25 00
Net proceeds.....	\$104 75
Grand total.....	\$331 25

The fund is increasing with every number of the course, and the boys hope to have added between seven and eight hundred dollars to it before they complete the circuit.

The Girls' Battalion has suspended drill for the next two weeks.

The following roster of officers is the result of recent appointments and promotions in the Cadet Corps R. L. Osburn, Major. Captains—S. C. Durkee, Co. A; F. H. Saxton, Co. B. First Lieutenants—F. M. Linscott, Co. A; W. J. Flood, Co. B. Second Lieutenants—P. P. Frandsen, Co. A; A. J. Flood, Co. B. First Sergeants—A. W. Cahlan, Co. A; A. P. Mack, Co. B. Sergeants—Segrave, Egan, Powers, Hanson, Bliss, Co. A; Wright, Williams, Maxson, Walts, Company B. Corporals—Evans, Higgins, Brandon, Wright, Feeney, Lackey, Fulton, Co. A; Loder, Lachman, Magill, Bristol, Brambilla, Ward, Ede, Co. B. Color Guard—Sergeant Carpenter; Corporals Bristol, Feeney, Brambilla; alternate, Magill. Staff and Non-commissioned staff—Adjutant and First Lieutenant, J. H. Clemons; Sergeant Major, J. M. L. Henry; Quartermaster Sergeant, A. W. Ward; Bugler, Corporal Thompson. Signal Detachment—Corporal Walts; Corporals Ward, Lackey, Ede.

WHEREAS, The All Wise Father has seen fit to remove from this earth the beloved mother of our classmate, Charles P. Richards, therefore, be it

Resolved, That we, the "Class of '97" of Nevada State University, extend to him our heartfelt sympathy in his great sorrow and bereavement, and be it further

Resolved, That a copy of these resolutions be sent to him, and also published in the STUDENT RECORD, *Reno Gazette*, and *Nevada State Journal*.

Signed:

GEORGE R. BLISS,
 ALICE E. EDMUNDS,
 EDMUND D. LACHMAN,
 Committee.

CONTRIBUTIONS.

TENNIS AT STANFORD UNIVERSITY.

THE women at the University take much less interest in athletics than a priori conceptions of what athletics at a large university should be, lead one to believe. There must be some physiological or psychological reason for this state of affairs, but the reason is obvious without physiological or very deep psychological investigations.

It would be against the laws of nature as we have observed them so far, to expect that the attitude of all the women in college should be one of intense enthusiasm. I mean it is against the laws of nature to find such a state of affairs; it is quite natural to expect it.

The fact of the matter is, that in human organizations generally, the individuals making up the mass are not of the same mind, have not oneness of purpose concerning the objects of the organizations. There are always a few leading spirits who act as the propelling force in the accomplishment of purposes; the majority of people like to be pushed, they like to be persuaded, or else they wouldn't act as they do.

There are various branches of athletics—I am speaking of women's athletics—in which some interest is taken. When there are boats on the lake, there are sure to be boating enthusiasts; bicycle enthusiasts are always haunting the paths of the arboretum and the roads of the campus unless dampened by the rain; basket ball, archery, and last, but not fewest, tennis enthusiasts are found in profusion. I shall call them theoretical enthusiasts, perhaps, or else I shall seem inconsistent in what I said first about lack of interest. In practice they are quite different.

Women interested in any one of these sports join the Women's Athletic Association, which has executive officers and a board of managers, provided that their theoretical enthusiasm is strong enough to induce them to pay the initiation fee; then, as members, they have all the

privileges pertaining to each or all of the branch clubs of the organization—the use of the basket ball field if they like basket ball; the use of bows and target if they are interested in archery; the privileges of the Roble tennis courts if they are tennis players. Each of these branch clubs is in the hands of a committee appointed by the President. This committee is governed by the constitution of the association, which is framed with the purpose of assisting each committee in the furtherance of interest in any particular sport. By keeping within certain necessary restrictions of the constitution, such as the levying of assessments, the committee has unbounded liberty of action in the furtherance of interest. My experience in committee work has been confined altogether to tennis, and so, agreeing with Romeo that "thou canst not speak of that thou dost not feel." I will speak only of the work of the tennis committee last semester—for I did feel very strongly on the subject.

Three of us were appointed, with plenty of raw material, quantities of tradition behind us, and individual enthusiasm to buoy us up to rouse general enthusiasm. We had many a serious meeting, when we discussed the best way of using the facilities at hand. The tradition behind us was rather a detriment than a benefit. We decided to get up a tournament to rouse the practical enthusiasm, but people shook their heads at the audacity of the idea, and said it had been thought of, tried, and abandoned. We threw the tradition out of account, and set to work with our raw material and our individual enthusiasm, which nearly spent itself in talking up the tournament and getting people accustomed to the preposterousness of the idea—and the combination of the two resulted in quite a respectable tournament. The enthusiasm worked favorably and effectively on the raw material, combining in such good proportions that twelve fairly enthusiastic players appeared on the courts. To be sure, ten of them appeared after

two of them had swept and mopped and scraped away the rain which had fallen in little shoals two inches deep on the asphaltum during the night, but that didn't matter, so long as the tournament was a success.

And as a result of it all, the theoretical enthusiasm was turned into a practical kind, and a continuous tournament, based on the results of this one held last semester, has been started, with twelve entries to begin with, and many more in prospect.

There is unlimited opportunity, of course, for improvement and increase of interest in every one of the branches of athletics, but the fact that there are enough material and co-operation in the University to successfully carry out a tennis tournament with its bunglesome arrangements in the hands of women, shows that interest in athletics generally is not dead, and bodes well for the coming season.

Stanford University, Feb. 6, 1895.

FROM THE HEIGHTS.

WELL at last! At last a view from the Heights discloses nothing "scorchable."

That the co-eds do not dress according to the correct style as held in this observatory, seems to be the last flaw discernable on the external surface of our college life. But, like an anatomist, having considered the external characteristics, I now turn to examine the internal structure of this college life.

My observations thus far have disclosed a general state of health, yet there are some things that can be done to greatly aid us in acquiring the greatest benefit from our college life. I refer now to a subject that has lately occupied the attention of many bodies of college students; cheating in examinations. Understand me, I do not mean to say that the students of the U. of N. are worse than any other body of students, but there are some among them who do get through their examinations on "ponies."

A discussion of college "ponies" here would be out of place, but a short notice of how students learn to ride them may help to enlist your sympathies. Let us take the young unin-

itiated Freshman. He comes to college, a student of good average ability, or perhaps one of more than ordinary intellectual capability; he has no aversion to study; in fact he may be willing and able to settle down to a good lot of hard study if the occasion demands it.

Now he finds himself surrounded by some students who drag along in their classes, and yet, without study, make the required mark on examination, and he may, from example, or from his own natural inclinations, drop into their slovenly habits. Whenever something comes that is more pleasing to him than study, his studies will be neglected, and the more they are neglected the more easily the conscience of the student is satisfied. At the end of the term it will be only natural for such a student as I have supposed to continue to follow his associates, and to prepare for the final test the same as they do—by assiduously preparing "ponies." An extreme case has not been cited. It is one that too frequently happens, and it is one that can and should be guarded against.

Then, again, during an examination what a temptation to cheat, even to the industrious student, when they see those about them doing it. Of course, some will reply, "Well, they ought not be so tempted; every student should do what is his duty regardless of every other student." But it is not a question of what students should do, but one of what they do. Perhaps nearly all of us may know what is right in a given case, but how many lack the moral courage to do that thing? Too often even mature men and women fall in the path of plain duty. Our characters, all our actions are but a reflection. A reflection of our environment. It becomes the duty of every student in the University to so conduct himself that his associates will not be injured by his presence, but rather ennobled. It becomes the duty of the students, as a body, to see that they neither do anything collectively or individually, but what will be the best for themselves and their associates. How different would be the story of many a student who, if on entering college, found everyone an earnest, honest worker? If he found no one trying to beat his way through college; if he found

the student body not only discountenancing all cheating in examinations, but absolutely prohibiting it, by demanding the expulsion of offenders. What an incentive to work surrounded by so many busy bees; what a difference when examinations come around; cramming and cheating for a large passage, a supreme confidence and easy victory.

What a lesson in honesty and right! A lesson that would redound to the benefit of the individual, and the lasting good of the race.

I say see to it you students who have conscientiously done your duty, and now look forward through the remainder of your college course with pleasure. I say see to it you students who have fallen in the beginning, and find that each succeeding year but brings new difficulties; see to it, that those who follow may not be caught in the same pitfall,—cheating in examinations. Let some one take the initiative, and I assure him the hearty co-operation of both faculty and students in bringing about this great desideration.

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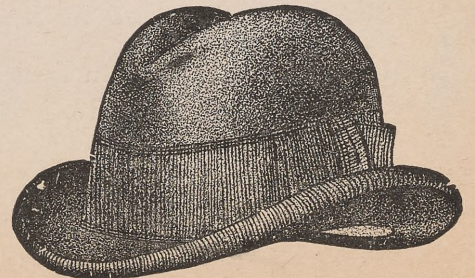
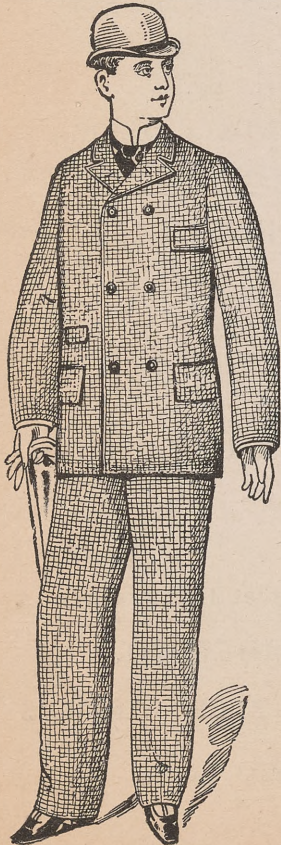
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