

Vol. V. No. 9.

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# The Student Record

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University of Nevada Corps of Cadets.—E. W. Hubbard, 3d Artillery, U. S. A., Commandant; D. R. Finlayson '98, Major; John Sunderland '98, Adjutant.

Athletic Association.—J. W. Thompson '98, President; W. H. Brule '00, Secretary.

University of Nevada Student Government Association.—John Fulton '98, President; R. Tobin '00, Secretary.

T. H. P. O. (Secret Society).—J. J. Sullivan '98, H. R. M. J. I.; R. E. Tally '98, H. R. C. W. II.

Social Club.—J. J. Sullivan '98, Manager.

STUDENT RECORD.—J. J. Sullivan '98, Editor-in-Chief; D. M. Duffy '98, Associate Editor; T. W. Mack '99, Business Manager.

Class of '98.—S. B. Doten, President; Miss Maud Thompson, Secretary.

Class of '99.—Miss Enid Williams, President; Miss Beth Stubbs, Secretary.

Class of '00.—W. H. Brule, President; Miss Genie Arnott, Secretary.

Class of '01.—Carl Stoddard, President; Miss Irene Ede, Secretary.

University of Nevada Y. M. C. A.—Fenton A. Bonham, President; Hal H. Howe, Vice-President; J. H. Hall, Secretary.

# THE STUDENT RECORD.

VOL. V.

RENO, NEVADA, FEBRUARY 15, 1898.

No. 9.

## THE Student Record

Is a College Magazine Published Semi-Monthly by the

Independent Association

OF THE UNIVERSITY OF NEVADA.

### EDITORIAL STAFF:

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T. W. MACK, '99 ..... Business Manager.  
N. H. BRUETTE, '99 ..... Assistant Business Manager.

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STUDENT RECORD,  
Reno, Nevada.

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THE baseball season is now upon us and the students of the University should do all in their power to put a winning team in the field. One way to do this is that all the students that are interested in this, the national game, form two or three teams and have a series of games. After some weeks of good practice together, we ought to have at least one good

team which could stand some show with the outside teams. Still it is also necessary that all students should give the baseball men their earnest support, without which no team can win. So let us begin this season with a determination that we will have here not only the best team in the State, but also one able to compete successfully with either Berkeley or Stanford.



THE RECORD sustains a great loss by the resignation of its Business Manager, J. W. Thompson. Mr. Thompson has been prominently identified with the RECORD for the last two years. He was Assistant Business Manager for the year '96-97, and last June he was elected Business Manager for the first semester of '97-98. At the election held the first of this semester he was re-elected. His resignation was accepted only after a strong protest, he being compelled to resign on account of his class work.



MANAGER EVERETT has secured a game with the Stanford 'Varsity nine, to take place on our campus some time next April. Some of the benefits to be derived from such a game are that it brings us into touch with larger colleges, by which contact some of that true college spirit of which we are so much in need may be instilled into us.



WITH this issue we have a few changes in the staff of the RECORD for the ensuing semester, D. M. Duffy '98, becoming Associate Editor; T. W. Mack '99, Business Manager; and N. H. Bruette '99, Assistant Business Manager. The retiring Business Manager reports the finances of the RECORD to be in a very prosperous condition.

**MUSIC AND ITS MISSION IN THE SCHOOL.**

**H**ISTORY tells us that music is among the oldest of the sciences. As early as 550 B. C. the noted philosopher, Pythagoras, invented the musical scale, and likened the seven tones to the seven planets and to the seven colors of the rainbow.

Before this time the Egyptians had a musical system, but it was jealously confined to the priesthood, so little is known of its history.

It seems an inborn desire of man to make music; and no matter how uncivilized the race, we find the musical sense developed in some degree.

In Africa, where, the natives are deprived of the benefits of civilization, we find music, crude though it may be. The negroes brought their melodies with them to America, and in the days of slavery they found half the comfort of life in song. Music seemed to enter into their daily toil, into their religion, and into every fiber of their being.

"Have you never heard in music's sound  
Some chords which o'er your heart  
First flung a moment's magic sound,  
Then silently depart?  
But, with the echo on the air,  
Roused by that simple lay,  
It leaves a world of feeling there  
We cannot chase away."

Music has said to be "the speech of angels;" it enters into our souls and steals our thoughts away from earth. There is nothing that searches, soothes and inspires the soul like music. It has a strange power that enables it to quiet the strong passions of the soul, and to awaken its pure emotions. Who, as he listened to the strains of some sweet hymn, has not felt the evil passions of his nature melt away and his stormy soul sink to quiet rest?

Music has a powerful influence on the memory of past events. Listening to some old song, the mind brings back to remembrance scenes long past. After years of sorrow and disappointment, what will bring more vividly to our minds the recollection of our youthful days, and their joyous associations than the sound of some

sweet melody of our childhood?

Music wields an influence, too, on the battle field, cheering the tired and discouraged soldiers and urging them to renewed effort.

At the famous battle of Waterloo, the French soldiers were seemingly gaining ground over the English forces, when the English commander ordered the band to play. At the stirring sound of the fife and drum, the soldiers, roused to action, pressed forward with renewed courage, and the English won the day.

Nothing is more delightful in the home than music. It holds the bonds of family love so close together as to make home the dearest spot on earth. It impresses upon the heart and mind, by means of a wondrous power of association, all that is sweetest, happiest and purest in a child's life at home.

The importance of music in school can hardly be overestimated, when we stop to consider its many influences.

Music acts upon the mind and body which have become wearied by monotonous routine, as magically as does a shower upon the dust and heat of a sultry summer day. Children love singing, and when the spirit of unrest begins to take possession of the school room, a sprightly song will quicken thought and renew lagging energies. There is nothing more inspiring to a class of children than the opening of their daily intellectual tasks by the singing of a simple song. Observe a class after its musical exercise and you will see expressions of satisfaction and enjoyment written on each little face.

Singing promotes good discipline and fills the school room with culture and refinement. "It has a tranquilizing and harmonious effect that is very useful in the school room, in the blending of various elements of character."

Music should be taught as thoroughly as any other branch. If the school fund be not large enough to hire a teacher of vocal music, why should each teacher not be required to teach elementary music? As a rule, the school teacher has a better understanding of a system based on practical pedagogy, than has the ordinary music teacher.

Miss ——— says: "Singing develops the emotional faculties of the children and the songs given must, from the first, be of the highest order; must possess poetical sentiments and melodies that will lead the children's emotional nature to the most exalted state of feeling; must be free from trash and be of a simplicity that the children can understand."

These songs should be taught in such a manner that the children will feel all the beauty of the poetry and of the melody. If so taught, the

reward of the faithful teacher will be a school bound together by a unity of the finer feelings, and a harmony of thought and action.

Music! Oh how powerful!

Language fails before thy spell.

Why should feeling ever speak

When thou can'st breathe her soul so well?

Friendship's balmy words may feign;

Love's are e'en more false than they.

Oh, 'tis only music's strain

Can sweetly soothe and not betray.

NORMAL '97.

### THE REASON WHY.

11 GIRLS are the most curious beings on earth, anyhow."

I heard this remark passed in a disgusted tone by a boy on the Campus the other day, and I think he was right. At least, I can vouch for the curiosity of one girl. But that boy should not have spoken as if he thought curiosity an undesirable trait; it is, in fact, quite valuable. A short time ago my unbounded curiosity led to the acquirement of an interesting as well as amusing bit of knowledge. Of course, you have noticed that the boys have taken to smoking pipes lately. It seems that the members of every class have adopted the custom, for not only do the lordly Senior Preps., the dignified Freshmen and the wise Sophomores seem to take infinite pleasure in it, but even the jolly Juniors and the giddy little Seniors can be found contentedly puffing away at most any time.

Now, I noticed this, and although many thought it was a mere fad, I had the opinion that there was something back of it—some powerful factor that compelled our poor boys to do this. What this factor was, I—pardon my curiosity—determined to find out. I asked one of the victims of the pipe craze why they had all abandoned their old friends; namely, cigars and cigarettes.

"Why do you want to know?" said he.

I gave him a woman's usual reason: "Oh, because."

"Mere idle curiosity, then?"

"And suppose it is mere idle curiosity," I retorted.

"Well," said he with a shrug of the shoulders, "I won't tell you, then."

"Oh, yes you will, though," and by dint of much coaxing I prevailed upon him to divulge the secret.

He assumed a confidential air and began:

"Well, you know, for the last month or so my life has been a burden to me by the horrible dreams and nightmares to which I had fallen a prey. In every dream there was a voice warning me to beware lest I be absent at the great assemblage which was soon to take place. In hideous nightmares some uncouth creature would seem to be urging me to hurry and not miss the meeting. In the darkness I saw forms beckoning to me, and if I turned around suddenly, my eyes were sure to encounter some horrible shape stretching out its bony arms. In the the daytime a voice was continually whispering: 'The meeting! The meeting! Come, come, come.' After a few days of this, I got extremely nervous, starting at the faintest sound and trembling in every limb if in the dark. I heard footsteps approaching. My terror became so great that as soon as the shades of night began to fall I would hunt up some companion and not leave his side till bedtime; then in a frantic hurry I would rush to bed, cover my head and lie there in all the torture of deadly fear, till kindly Morpheus visited my humble cot."

"This continued, and one night when a ghastly, repulsive form stole into my room and commenced its endless gibberish of 'Come to the meeting! Come! come!' in desperation I screamed out: 'For Heaven's sake, tell me where you want me to go. I'll go to the end of the world to get rid of all this foolishness.'

"The spirit placed a skinny hand on each hip and in slow accents, said: 'My friend, there is to be a most important meeting to-morrow night at the hour of twelve. It is to take place on the football grounds back of the gymnasium. Do not fail to be present.'

"When he had said this he slowly left. The next night at the appointed hour I started for the football grounds. I was greatly surprised to see dark figures hurrying there from all directions, and when I had gone down the hill, I met in the hollow many of my fellow students. Then I heard a voice above the noise of the crowd, saying: 'All is ready, gentlemen.' I felt myself going down, down, down; at first slowly, and then faster, till finally we stopped. Here we were in a large, dimly lighted room, and some force seemed to be drawing us to the most remote corner of the room. Here was a being—an individual—a man, if you will, immensely stout (he must have been fifteen feet in circumference), who, in stentorian tones thus addressed us: 'Gentlemen, ye should have heeded the summons sent ye before this. Know

then, ye smokers of cigars and cigarettes, that the gods of those weeds are at variance with each other. A mighty feud has arisen amongst them and it is they who have sent out troublesome spirits to disturb your daily peace and nightly rest. From this time on ye must smoke pipes—pipes, I say, for they alone can restore your former quiet and joy. If ye continue with cigars and cigarettes, life will soon become a burden. Profit by my warning, ye men of the upper world. Now, depart in peace.'

"Immediately we were drawing away, and felt ourselves going up, up, till we came out at the football grounds. Well, early the next morning I went down town, bought a pipe and smoked it and I haven't been troubled any more. The other fellows did the same and they seem to be looking vastly happier."

My friend had finished his narration and I, being struck by the foolishness of the whole affair, and that boy's infinite belief in all that he had told me, suddenly burst out laughing. He, with a muttered "Well, that's all the good it does to tell one of you girls anything. All you can do is to stand and laugh," strode wrathfully away, and I haven't seen him since.

Poor boy! He needn't have been angry, but, to tell the truth, I think he must have dreamed it all. Goodness! I'm glad that I'm curious. If I hadn't been, I never would have found out the reason why all the boys smoke pipes.

W. I. I. '98.

#### ATHLETICS IN COLLEGES.

**C**OMPARISON of the status of athletics in the American colleges of our times and those of fifty years ago shows a great development in this department of college life.

In those days the athletics of our universities and colleges were limited to the usual school-boy sports. Boating was the first on the list of our inter-collegiate contests to appear. This was in 1852, and ten years later baseball came into favor. In 1877 we had acquired a knowl-

edge of football. Lawn tennis and bicycling were not slow in following, and amateur records in track athletics began to be taken in 1875.

Since then athletics in general have gradually grown, until now they are an established part of the life of an educational institution.

The many benefits of athletics in our schools are too generally recognized to require enumeration. The most important result and the one which is or should be the aim of the college athlete is increase in bodily strength, and statistics show a great improvement in that respect since modern athletics have been introduced.



But it is the question of the evils attendant upon our sports that the American public of to-day is interested in. These are numerous, and the fact cannot be wondered at. The intense interest of competition among students, the development of skill and the expense connected with inter-collegiate contest are among the numerous causes of those harmful characteristics.

Professionalism is beyond a doubt the most glaring of all. This professional spirit is encouraged by the presence of men in our colleges who have entered merely to develop and show their skill in athletics, and by the pressure brought to bear on athletes who have graduated, to return and join the teams.

While this spirit is in evidence, professionalism will always be a phase of college athletics.

Betting on results is one of the moral evils which has grown. There is always a class at

college who have more money than they can put to good use, and betting naturally finds favor with these men, whose example is followed by others who can less afford to lose. Making wagers on the field can be easily stopped, but it cannot be repressed on the outside.

Other evils are irregularity in recitations, extravagance in preparation for events, etc., but these may be said to be less important than those which have been mentioned before.

A well-known writer on sports in general says: "The evils incident to athletics in American schools can best be met by judicious legislation founded on a few reasonable principles and by giving students full freedom within these limitations."

However, serious as are the evils connected with such sports, it is generally conceded that they are more than counterbalanced by the benefits.

D——.

### ATHLETIC AND SOCIETY NOTES.

Messrs. O'Sullivan, Tobin and Merrill of the University are to take part in the Wheelmen's Minstrels on February 22d.

The Freshmen have elected Carl Stoddard, President; Kate Bender, Vice-President; Irene Ede, Secretary; and Alfred Sadler, Treasurer, for this semester.

The people of Virginia are showing their enthusiasm for athletic sport by organizing a track team to meet the University track team. James Kennedy, Fred Nichols, our famous pedestrian and C. N. Murphy, our shot putter of last year, are the prime movers in this good work. Such a meet would greatly benefit the men on the 'Varsity team by adding to their experience and so helping to assure them of success in the Stanford meet. The Virginia people have always been friendly toward the University. Here again they show their willingness to lend us a hand.

The regular monthly social was held on Friday, the 10th inst. A large number were present and all report having had a very enjoyable time.

At a recent meeting the Juniors elected the following officers for the ensuing term: Enid Williams, President; Delle Boyd, Vice-President; Beth Stubbs, Secretary.

At the regular monthly meeting of the A. A. held Monday, February 7th, Manager Everett was instructed to bring about a game of baseball with the Stanford nine. Also the track manager was instructed to negotiate for a field day with the Stanford Freshmen. As both these events are to take place in Reno, the people of this vicinity may expect quite a feast in the way of pure amateur sport. Just before the close of the meeting, the President was instructed to appoint a committee of three to take charge of the laying out of our new cinder track.

A very pleasant charade party was given in the parlors of the M. E. Church on the evening of Friday, February 10th. A number of the students attended and they all report a very pleasant time.

Basket ball has been started again and Captain Lewers has the team in good form once more. A game should be arranged with Berkeley as soon as possible, as the spirit now taken will not have a chance to subside.

The baseball team is rapidly coming into form. About twenty men appear on the field every day for practice. According to expert opinion, we have the making of a very strong team this year. The first regular game took place Saturday, February 12th, between the Reno team and the 'Varsity, the latter winning by a score of 9 to 2. 'Varsity lined up as follows: Carl Stoddard, catcher; Finlayson, pitcher; Keddie and

Frazer, second base; Everett and Keddie, first base; Gregory and Cahill, short stop; Dexter, third base; Moorman, right field; Hayes, center field; Cahill and Ferguson, left field. Finlayson's pitching was exceptionally good for the short time he has been at work. Stoddard and Keddie are both deserving of special mention. The team seemed particularly weak in batting, but this will steadily improve. From the number of men playing it is impossible to tell who will compose the team to meet Stanford.

At a recent meeting of the football team, J. Chism was chosen to act as Captain for the season of '98. John should fill the place well, as he has always been a conscientious player and has made the best of his training during the past two seasons. His position of tackle has been well played and he will have but little trouble in getting it again.

**A FULL LIBERAL ARTS COURSE SHOULD BE  
REQUIRED FOR THE STUDY OF  
MEDICINE.**

**I**N all professions there is a tendency to specialize. Of course, a great advantage is to be gained from this, because at the present time no man can in a way be master of many things. The time has come when, if he wishes to be successful in his chosen profession, he must bend all his energies toward the accomplishment of that one thing.

Like any other movement, this specialization is in some cases carried to the extreme. An example of this is the present tendency to leave entirely out of the course of study a liberal education, and begin the work immediately without any previous preparation. A course like this would make the person narrow, and instead of increasing his abilities, rather tends to diminish them.

No one is able to properly take up the study of medicine until he has a good college educa-

tion. To study and master well any one special course requires a knowledge of all branches of learning. No profession exists apart from certain elements in our education. To follow out any line of work in detail requires some knowledge of the languages, physical and mental sciences, history, etc. Some professions require more of one than of the other, but all in a greater or less degree. Medicine requires a good knowledge of Latin, because the foundation of its nomenclature is in that language. The physician should also be well grounded in the sciences.

Now, one who has had a liberal education is better prepared in these lines than one who has not. A doctor should also have the best possible knowledge of his mother tongue, and where will he receive this knowledge if not in a Liberal Arts course?

Before one is able to obtain any good results, he must learn how to study; we all experience this trouble during the first years of our college course, and, I dare say, some of us have the

same trouble even now. Later on, when one has learned how to study, he is not only able to do more in the same length of time, but he is able to do it better and with a great deal of satisfaction to himself. This is one of the greatest advantages derived from college training, and the person who has acquired this faculty has a great advantage over one who has been deprived of this college training. To take a young man, or woman either, for that matter, wholly unacquainted with study, and put him or her to work in the study of medicine immediately, is like taking a city fellow, used to leisure all his life, and putting him on a farm. For the first year he will hardly be worth his hire. All must learn to use their natural ability, and if this is not trained, much of their work will be useless.

The success of a physician depends largely on his social position. In his social relations he is brought into contact with the most intelligent class of the community. To be able to enter society and command respect he must have an

education equal, if not superior, to that of those with whom he associates. Formerly this was not the case, and the professional man could move with ease in any society, but to-day it is different. The intelligence of people is, on the average, above that of former times, and if a man wishes to keep up with the times, he must have a good knowledge of all departments of learning. It is necessary to become well educated, as a liberal education is indispensable to the man who wishes to make the greatest success in life. In short, I say a liberal education or Liberal Arts course should be required for the study of medicine, because—

1st. He receives the knowledge of the higher branches of learning which are not taught in the common schools.

2d. By college training he is taught how to study.

3d. His social position depends on his education, and as his practice will depend upon his social position, his success depends upon it.

S——.

### CAMPUS.

Mrs. R. Brown and children are spending the winter in California.

Mr. Sadler and Miss Louise Frey '96, were married in the early part of February.

Miss Lulu Blum '95, teacher in the Verdi schools, was on the Campus last week.

Why is it that a certain young lady at the Cottage always hangs her wrap in the hall when a young gentleman from Lincoln Hall visits her?

Prof. Church of the Latin Department has a description with a diagram of a short route from Susanville to Fall River Mills in the last number of the Sierra Club Bulletin.

Tom Easton, on account of weak eyes, has been obliged to go to his home in Carson for a few days.

August Schadler, who lost a thumb by the planer in the shop some time ago, has returned to college.

Dixwell Davenport, Senior of Berkeley, who is in Reno for his health, was on the Campus last week.

The Independent Association held a meeting on the 10th inst. and the following officers were elected for the ensuing term: To be Editor-in-Chief, J. J. Sullivan '98, of Virginia City (re-elected); Associate Editor, D. M. Duffy '98, of Austin; Business Manager, T. W. Mack '99, of Austin.

Hon. H. C. Cutting '91, State Superintendent of Public Instruction, was on the Campus last week.

The Senior Mines have commenced work in the mill, the rock being procured from the Jumbo district.

The cadets have been having battalion drill for the past week, and the Campus presents a lively appearance.

The register for '97-98 is now in the hands of the State Printer and will be ready for distribution in a short while.

The '99 men work in the Mechanical Building Saturdays making up time that they lost when the shop was burned down two years ago.

The orders that all cadets should wear uniforms during the hours of 8 A. M. to 4 P. M. on recitation days is to be strictly enforced in the future.

At the last regular meeting of the Athletic Association it was decided to give the football men and the substitutes of the big game the college N.

Congratulations are in order for our worthy President, as on February 14th his wife presented him with a valentine in the shape of a bouncing baby boy.

Prof. Wilson had quite a time in taking the pictures of the buildings last week. It seems some of our students are very anxious to have their pictures taken.

The band has reorganized for the remainder of the semester, with the following members: Corporal Keddie, bass drum; Privates Carman, tuba; Merrill, baritone; Mayer, 1st tenor; Lawrence, 2d tenor; Keyser, solo alto; Kelly, 1st alto; Gault, 2d alto; Harvey, 1st cornet; Darrah, cornet; Neale, cornet; Tobin, cornet and leader; Hardgrave, cornet; Sunderland, piccolo.

On account of the cold weather, General Assembly will not be held for some time. Instead, students taking regular college work will meet on Wednesdays and the remainder of the students on Fridays at 11:45 A. M. The lecture Wednesday, the 9th, was given by Dr. Stubbs. Subject: "Our University—Its To-day, Tomorrow and Next Day." The subject on the 12th was: "Our Academic Courses."

#### IS CO-EDUCATION DESIRABLE?

**B**EFORE entering upon a discussion of this subject, the definition must be clearly understood. J. L. Richard, ex-President of the State University, Iowa City, Iowa, defines the term co-education as follows:

"Young men and young women are invited to pursue their studies together in the college, as has been their custom in the high school and academy. They are subjected to an identical examination for admission. They are required to choose from many courses of study offered them. When choice is made, they attend upon the instruction of the professors at the same

hour, and of course in the same class room. Requirements as to attendance, to preparation, to examinations are identical. They pass from year to year upon the same basis of scholarship. They have equal opportunities for winning scholarship honors. They graduate on the same day, present their thesis upon the same platform, and receive diplomas entitling them to enjoy the privileges of the same degree."

Co-education being thus clearly defined, its expediency is to be decided. In these days of advancement, it seems to me that no one should hesitate to say that it is advisable to have young men and young women study together in public schools and colleges.

If we read the educational papers, however, we shall find a difference of opinion among our noted educators on the subject. The majority seem to be in favor of co-education.

These years our women are expected to be educated in the sciences and arts. Where co-education is practiced, it is clearly shown that the young women keep pace with the young men in nearly every study and are generally found in advance of their male companions. When this is shown, why not, for this, if not for any other reason, give the young women equal opportunities with the young men?

But co-education is desirable if we consider economy and discipline alone. The young women must be educated, and if the sexes were separated, fully twice as many school buildings and colleges and twice the number of teachers would be required to teach the same number if they were separated.

Our government is generous in giving money for educational purposes, but would our colleges or even our public schools be complete as they

are to-day if twice as many were required?

The discipline is also improved. We find that boys, when alone, are bound to be rude and careless. In the presence of girls there is a feeling of respect and self-restraint, and the reudeness yields to a quieter and more gentlemanly bearing. Not only are the boys improved by the association that they get in a mixed school, but also the girls. By means of associating with the boys, they are able to see their faults and the boys serve as incentives for the girls to study much harder. A girl will strive with a great deal more energy to get ahead of the boys in the class than she will the girls, and in nine cases out of ten she succeeds in getting ahead of the majority of the boys without doing much extra work.

Surely, if it is right that boys and girls should be cared for in the same home as brothers and sisters, then why shall they not be allowed to pursue their studies together, and be governed by the same rules in schools and colleges?

'98.

### EXCHANGE.

In the United States, \$4,000,000 is expended annually for education.—*Ex.*

The annual cost of maintaining a modern battleship is over three times the total annual expense of an institution such as John Hopkins University.—*Ex.*

William and Mary College is in her third century and her roll of alumni is longer than that of any other Southern institution.—*Ex.*

Rockfeller Hall, the gift of John D. Rockfeller to Vassar College, was dedicated recently. Its seating capacity is 500 students. There are twelve large class-rooms and professor's rooms.—*Ex.*

Oxford University has conferred the degree of Doctor of Civil Science on Nansen, the explorer.—*Ex.*

The University of California has the prospects of becoming one of the best universities on earth.—*Ex.*

Military drill is to be tried in Chicago University. President Harper has just authorized its introduction, and it will be a substitute for gymnasium work.—*Ex.*

The oldest college in the world is Mohammand College, at Cairo, Egypt, which was 1,000 years old when Oxford was founded. It has 11,000 students.—*Ex.*

*Whims*, from Seattle, Wash., contains a couple of creditable humorous sketches.

---

Chicago University is the only large educational institution in the United States that has no college colors.—*Ex.*

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*The Collegian Forensic* for January 15th contains an excellent article entitled "If College Days Were Mine Again."

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Foreign students are this year, for the first time, allowed to receive professional degrees in the French universities.—*Ex.*

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Of the 451 colleges in the United States, 41 are closed to women. Of this number 143 institutions are closed to men.—*Ex.*

---

A graduate from Cambridge loses his degree, and his name is stricken from the alumni roll, if he commits any crime.—*Ex.*

---

In Germany one man in 213 goes to college; in Scotland, one in 520; in the United States, one in 2,000; and in England, one in 5,000.—*Ex.*

---

There will be a meeting in New York of representatives of Yale, Harvard, Princeton, Pennsylvania and Cornell on February 12th, to consider a revision of the present football rules.—*Ex.*

---

Saint Louis expects to in the next few months, establish a manual training school, something after the model of the Pratt Institute in Chicago, where young men who desire, can learn trades, such as carpentering, blacksmithing, etc.—*Ex.*

Great Britain has eleven Universities, with a total of 344 professors and 13,400 students.—*Ex.*

---

I told her she was dear to me  
As ever maid could be;  
'Twas solemn truth, because, you see,  
She'd busted me completely. —*Ex.*

---

*The Rocky Mountain Collegian* from Fort Collins, Colo., is one of our best exchanges. We are always glad to welcome exchanges as excellent as the *Collegian*.

---

He went away to college,  
A sheep skin was his quest;  
But the chase for it was bootless,  
As a pigskin pleased him best. —*Ex.*

---

The question for the Chicago-Columbia debate is: Resolved, That the policy of increasing the United States navy is wise and should be continued.—*Ex.*

---

"May I print a kiss on your cheek," I asked  
She nodded sweet permission.  
So I went to press, and I rather guess  
I printed a large edition. —*Ex.*

---

*The Occident*, University of California, is always welcome at our table. Its literary contents are good, but we think it could add a few more pages. The U. of C. is large.

---

The comments of the exchange editor of the *Austin College Reveille* on various college publications are to be commended. Good, honest criticism is what we need in the field of college journalism.

*The Force of a Word.*

She was a maiden  
Of Boston elect,  
Exceedingly homely  
But very correct;  
Visiting Auntie,  
While in New York,  
Tried to improve on  
Everyone's talk.

He was a chappie,  
Plenty of money,  
Often by accident  
Said something funny;  
"What's that you said?  
Hated the shopping?  
Oh, by the way,  
Where are you stopping?"

A sneer on her face,  
A look of disgust,  
"I'm *staying* with Auntie,  
Not *stopping*, I trust;  
Pray, what could I stop?  
The meaning you hide."  
"Perhaps I was thinking  
Of clocks," he replied. —*Ex.*

Compulsory education is about to be established throughout European Russia, the Minister of Public Instruction having devised a system which will be enforced as soon as the Czar approves of it. This will doubtless be a great benefit to that country, as only eight per cent of her population of 13,000,000 can read and write.—*Ex.*

On February 22d, President McKinley is to deliver an oration before the students of the University of Pennsylvania. The occasion is to be made one of elaborate ceremonies, celebrating the founding of the University.—*Ex.*

*RESOLUTION OF RESPECT.*

WHEREAS, The All-Wise Creator has seen fit to take from this world the beloved father of our esteemed friend and classmate, Amy Heritage, be it therefore

*Resolved*, That the heartfelt sympathy of the Normal Class of '99 be extended to her in this time of bereavement and sorrow.

*Resolved*, That these resolutions be printed in the STUDENT RECORD.

MARIE RICHARDS.  
SYBIL HOWE,  
MAUD HATHEGOOD.



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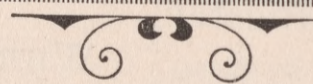


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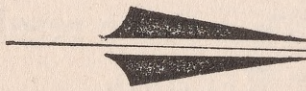
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