

"For us there is but one choice: We have made it" ---By Woodrow Wilson

THE U. OF N. SAGEBRUSH



VOL. XXV

UNIVERSITY OF NEVADA—RENO, TUESDAY, JANUARY 22, 1918

No. 17

UNIVERSITY OF PACIFIC COMES SATURDAY

REGISTRATION SHOWS BIG LOSS OF MEN

Graduating Class Will Number Ten Men and Sixteen Women, While Total of 232 Register.

Registration is now practically finished, but two or three late comers are continuing to drop in every day. From the figures given out by the registrar, the total registration is better than was expected. A total of 232 have signed up to date, of which number 86 are men and 146 women. Last semester at this time there were 267 registered, of which 122 were men and 145 women. The men therefore have suffered a loss of 46, while the women have remained about the same. This year's graduating class numbers 26 members, with 10 men and 16 women who are likely to graduate. Compared with the 38 who graduated last year the graduating class shows a decrease of about one-third. Of the senior class six men and 16 women will receive degrees on the College of Arts and Science, two men will receive degrees in the Agricultural School and two men will graduate from the Engineering School.

Following is a table of the registration:

Freshmen	
Men	31
Women	58
Total	89
Sophomores	
Men	22
Women	37
Total	59
Juniors	
Men	11
Women	16
Total	27
Seniors	
Men	10
Women	16
Total	26
Graduates	
Men	6
Women	1
Total	7
Unclassified	
Men	0
Women	2
Total	2
Visitors	
Men	0
Women	6
Total	6
Specials	
Men	11
Women	5
Total	16

STEWART DEFEATS SPARKS IN CLOSE GAME

An interesting game of basketball was played by Sparks High and the Stewart Indians at Stewart last Saturday. The game was hotly contested and resulted in a score of 23-22 in favor of Stewart.

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HERE'S HOW YOUR MARKS ARE FINALLY EQUALIZED

Professor Haseman Explains Regrading System, With Its Advantages and Disadvantages.

Recently there has been considerable criticism about the university of the present grading system, both on the part of the students and faculty. I believe that, if the system is thoroughly understood in all its phases, there would be considerably less of this expression of disapproval. I shall, therefore, try to explain exactly how the correction for a given class is determined. I shall also try to show why some corrections seem to be unjust.

The method used is that devised three years ago by Professor Hartman, who published the system and its results in Science.

Suppose Professor X sends in the following grades in the subject R: A, 76; B, 51; C, 81; D, 82; E, 60; F, 92; G, 77; H, 50; I, 81. The average of these grades is 72.2 per cent; this is called the class average for the subject R. Considering the grades sent in by the faculty, A's college average in all his subjects is 76 per cent; B's, 77.7 per cent; C's, 81.1 per cent; D's, 85.6 per cent; E's, 78 per cent; F's, 89.4 per cent; G's, 78.5 per cent; H's, 74.2 per cent; I's, 84.1 per cent. The average of these averages is 81.5 per cent. This is called the college average of the students in this particular subject R. This average is determined on the credit basis, i. e., each student's college average is multiplied by the number of credits he carries; these products are added, and the sum finally divided by the total number of credits carried by all the students in the class. This is done so that a student carrying a few hours cannot control the class average too much.

From the above illustration we see the class average in the subject R is 72.2 per cent, while the college average of this class of students is 81.5 per cent. So it seems fair to assume that this Professor X has marked these students closer than other professors who had these same students in their classes. So we give each student in subject R a 9.3 per cent correction, i. e., we increase each grade in this class by 9.3 per cent. This is gotten by subtracting 72.2 from 81.5.

The above method is used in correcting the grades in each subject taught at the university. The system assumes that no class as a whole is no better or no worse in one subject than in other subjects. A few students may be better or worse in the one subject, but the average of the class should be about the same as the average of the same students in other subjects. It seems fair, therefore, to assume that the average grades of any one class ought to be about the same as the average of the college averages of the members of this class. If one instructor grades a class generally higher than all the other instructors grade these same students, we assume this instructor is a high marker. The same sort of reasoning will hold for a low marker. In the above illustration all grades in subject R, with two exceptions, were lower than the corresponding student's college average. It would not be fair to assume that these students were generally poorer in subject R than in all the other subjects they take. We must, therefore, assume one of two things: (1) Professor X was more rigorous in his requirements than other professors of these same students, or (2) Professor X judged their abilities lower than other professors.

The purpose of the system is to correct both of these things. We desire the requirements in all subjects to be about the same. To be concise, we think a three-hour course in mathematics should require no more nor less mental effort on the part of the average student than a three-hour course in English. Further, we desire also to standardize the instructors' estimate of a student's ability. The estimate of the value of a piece of work made by one instructor should be about the same as the average estimate by all the other instructors.

Let us now consider a class where the grades are lowered. This, I take it, is usually the case that causes the greatest protests. If a certain instructor continually has class averages higher than the college averages of the students in his classes, it seems fair to consider him a high

(Continued on Page Four)

VARSITY PREPARING FOR FIRST GAME OF SEASON

COACH WHISMAN WORKING SQUAD HARD IN PREPARATION FOR COMING GAME WITH UNIVERSITY OF PACIFIC.

NEVADA'S CHANCES GOOD

LAST WEEK HAS SEEN A GREAT IMPROVEMENT IN SQUAD AND PLACES ARE STILL DOUBTFUL.

Nevada's varsity is showing more cause for hope every day that goes by. The slump caused by the loss of Frost, Stever and Martin has been largely allayed by Martin's return and by a new find in the person of Savage, who looks like the logical man for center. The College of the Pacific plays here next Saturday night, and by that time the Nevada boys should be in a position to extend them a hearty welcome.

The last week of practice has made a large change for the better in Coach Whisman's varsity squad. Not only did practice show an improvement, but two more men of varsity caliber appeared for practice. Martin, though a novice, is probably the best guard that Nevada has been able to raise this year, and although his experience began with the Freshman team last semester, he will be one of the strong points of the team. Savage, who registered this semester, is a man with a wide basketball experience. While holding the position of center at the Y during the past two seasons he has played many of the best centers on the coast and made favorable showings. He should prove a great help to the team, as the position of center has so far been without any serious contenders.

The team is handicapped by the lack of strong teams to practice with. The only teams are the Sparks and Reno schools, which are not strong enough to afford anything but good workouts. The Sparks team was up twice last week and received the customary going over. Though they are not much larger than the Sparks team the men all have the benefit of considerable experience. The main part of the week was given over to working out plays, and Coach Whisman has a couple of neat ones in this line. This week the

team will have games with both Reno and Sparks. These games will give the varsity the chance to put in operation their new plays besides being good work-outs. The last of the week will be given to light practice and goal throwing.

The basketball ability of the Pacific team is an unknown quantity here. Their first league game was with Stanford last Friday, but as yet no word of the results or the showing made by either team has reached Nevada.

In the early part of the season the Pacific team was expected to include several of last year's men, but their lineup as they met Stanford is also unknown. We will probably get the first authentic information from the men themselves when they arrive in Reno next Saturday morning.

Nevada's lineup is also uncertain. The squad as a whole is exceedingly light, the forwards being the smallest men on the floor. O'Brien and Waite are probably the pick of the field for the forward positions, but are pressed closely by Pargellis and Gooding. Martin will undoubtedly start the game as one guard and the other position will be filled by either Cessna or Lattin. Corbett and Warren are also to be considered among the possible guards. Savage is practically the only man out for center and will start the game in that position.

This first game will show to a large extent the position which Nevada will hold this year in relation to the other teams of the league. Relatively, the teams seem to have the same strength that they had last year, with the possible exception of St. Mary's, who have practically their whole team this year. Every one should turn out for the game and give their whole support to the team if it should be needed.

DEBATE TRY-OUTS TOMORROW NIGHT

Team Will be Selected From Candidates to Debate Brigham Young College.

Although there are very few men on the list who will try out tomorrow night for a place on the intercollegiate debating, there are some strong debaters among the few, and it is expected that a strong contest will ensue for the first two places.

The speakers of the evening will be Harry Stephens, Stanley Pargellis, Morris Badt, John Douglas, Chas. Miller, Harry Davis and Ira Redfern.

Glen Engle, '17, was in Reno last week for a short visit. "Kelly" is a civil engineer in the employ of the government reclamation service at Fallon.

NEVADA MAN HOLDING IMPORTANT POSITION

Earl Borchert, ex-'18, is now working at the Mare Island navy yard, where he has charge of a large steam turbine crew.

Borchert went into the yard as a machinist's helper, from which he has been steadily promoted until now he is holding one of the most important positions of the place, with a very large salary. This is another instance of a Nevada man going rapidly to the top.

NOTICE

Anyone having a blue military suit can sell the same by sending a notice to Sergeant Fink. There are still more applicants than suits available.

Ask for half soups. 10c a tthe fountain of N. E. Wilson, Inc.

BASKETBALL SCHEDULE

January 26—College of Pacific at Nevada.
February 2—St. Ignatius at Nevada.
February 12—Davis at Davis Farm.
February 13—Stanford at Stanford.
February 15—St. Mary's at St. Mary's.
February 16—California at California.

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FARMERS WEEK HOLDS INTEREST OF FARMERS

Sixth Annual Farmers' Week and Second Annual Homemakers' Week This Week.

The sixth annual Farmers' Week and the second annual Homemakers' Week started yesterday and will continue the remainder of the week. The exhibits and program for the week are afforded by the College of Agriculture and the Agricultural Extension Division in co-operation and with the Department of Home Economics taking a prominent part.

The event is planned as a conference of the farmers and those interested in farming, for the upbuilding of agriculture in Nevada and of the women to promote home welfare in Nevada. The buildings of the School of Agriculture are thrown open to the public and special demonstrations of the most modern ideas and processes in farming are arranged. The members of the agricultural faculty will lecture and also government experts.

The program for the week follows:

Farmers' Week Program
Livestock Judging Day, January 21, 1918. Monday forenoon, Dairy building.

10:00—Demonstration on the Selection of Dairy Cattle. V. E. Scott. Afternoon, University Farm.

2:00—Demonstration on the Judging of Farm Livestock. Prof. F. W. Wilson.

Dairy Day, January 22, 1918, Tuesday forenoon, Dairy building.

10:00—Disease Control in Dairy Herds. Drs. Lockett and Jakeman. Afternoon, Dairy building.

2:00—Profitable Dairying with High-Price Feeds. Dairy Herd Standpoint (illustrated). Prof. F. W. Wilson.

Feeds and Feeding Standpoint. George Wendt, Mason, Nev.

Silos and Silage Crops. V. E. Scott.

Farm Crops Day, January 23, 1918, Wednesday forenoon, Dairy building.

10:00—Increasing Wheat Production. J. R. Van Nagell, Manager Riverside Mill Co.

Sweet Clover. F. B. Headley, Superintendent U. S. Experiment Farm, Fallon.

Afternoon, Dairy building.

2:00—Potato Culture. Dean C. S. Knight.

Potato Diseases. Prof. P. Frandsen.

Farm Livestock Day, January 24, 1918, Thursday forenoon, Experiment Station Farm.

10:00—Hog Cholera Demonstration. Drs. Lockett and Records.

Nevada Packing Company, Fourth Street.

11:00—Killing Demonstration and Government Inspection of Nevada Packing Company plant. Remarks by R. M. Chaplin, Manager.

Afternoon, Dairy building.

2:00—Farm Sheep. Prof. F. W. Wilson. Developing the Nevada Hog Industry. R. M. Chaplin, Manager Nevada Packing Co. Feeding and Handling of Hogs. J. W. Wilson.

Land Reclamation Day, January 25, 1918, Friday forenoon, Dairy building.

10:00—Reclaiming the Las Vegas Valley. S. E. Merrill. Irrigation Practices. Dean C. S. Knight.

Afternoon, Dairy building.

2:00—Irrigation Pumping in Nevada. F. L. Bixby.

Land Leveling with Tractors. F. M. Cronholm, Engineer Truckee-Carson Project, Fallon.

Evening, Reno Commercial Club.

8:00—Outlook for Dry Farm Reclamation. Director C. A. Norcross.

Dry Farm Methods and Practices. Hardy W. Campbell, Dry Farm Expert, Southern Pacific Co.

Range Livestock Day, January 26, 1918. Saturday forenoon, Dairy building.

10:00—The University as a Factor in Livestock Improvement. Prof. F. W. Wilson.

Forestry Service Work on the Ranges (illustrated). C. E. Favre, Forest Supervisor, Humboldt National Forest, Elko.

Afternoon, Dairy building.

2:00—Eradication of Poisonous Range Plants. C. E. Fleming.

Control of Communicable Livestock Diseases. Dr. Lockett.

Range Management for Grazing Conservation (illustrated). C. E. Favre.

Home-Makers' Week Program
For the welfare of women of the cities, towns and farms, in the

(Continued on Page Four)

UNIVERSITY HONORS MEMORY OF DR. MACK

Prominent Member of Faculty Passes Away After Prolonged Illness.

With the death of Dr. Winfred Mack last Friday evening, the university suffered the loss of one of the most faithful and valuable workers of the faculty. His death followed a period of illness of three months.

Dr. Mack came to Nevada in 1906 in the capacity of veterinarian and bacteriologist at the experiment farm and professor of those sciences in the university. In the eleven years that he has spent in the university he has broadened and developed his department until in late years it has become one of the departments of the university of which the state is proud.

In the rabies epidemic of recent years he took a prominent part, and it was largely through his tireless efforts that the scourge was stamped out. As head of the quarantine system of the state, Dr. Mack has proven invaluable to the sheep and stock men and has done everything to build up those industries in Nevada.

He was a member of the honorary fraternities of Sigma Psi and Phi Kappa Phi and also belonged to several scientific societies. In public service he was secretary of the Rabies Commission and ex-officio quarantine officer.

The funeral was held Monday afternoon, and in his honor a half holiday was declared that all students and faculty members might have an opportunity to attend. The services were held in the university gymnasium and practically the whole faculty and student body were present to honor his memory. Faculty members wore their caps and gowns and the cadets were in full dress uniform under military command.

A guard of honor met the body at the gate and escorted it to the place prepared in the gymnasium, where it rested in state from one o'clock until 2:30. The services began with the entrance of the faculty and cadets in academic order. Rev. Samuel Unsworth of the Episcopal church officiated and Charles A. Norcross of the extension department delivered an eulogy to the deceased.

Following the services, the body was escorted back to the undertaking parlors preparatory to being sent to Oakland, where it will be cremated. The pallbearers were Dr. E. Records, Dr. Stephen Lockett, Prof. S. B. Doten, H. F. Dangberg, Charles Gulling, and John H. Cazier.

SHORTER VACATIONS AT CORNELL

In order to allow the term to end May 22 instead of June 12, vacations at Cornell have been materially shortened. The Christmas vacation was cut to eleven days; the Easter vacation was abolished, as were several separate holidays. Block week has had three days taken from its period of rest.

Allan Willard, ex-'19, passed through Reno Friday from West Point on his way to Sacramento. Willard intends to enter a training camp in San Francisco in the near future.

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VOL. XXV. RENO, NEVADA, TUESDAY, JANUARY 22, 1918

EDITORIAL

THE EIGHTY SIX

We are proud to say that we can now place 184 stars upon the Service Flag. Perhaps no other college can boast of as large a record with as small a student body to draw from. As in everything else where Nevada has been called upon to do a patriotic service, Nevada has given "until it hurts."

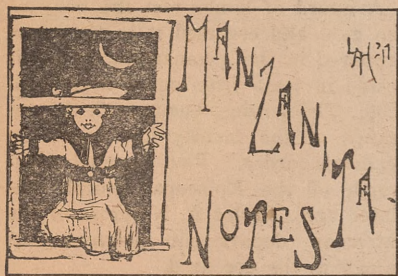
Among those stars are the stars of three captains, thirteen first lieutenants, and eighteen second lieutenants. One major, a chief machinist, a junior lieutenant in the navy and the hundred or more men in the training camps working for commissions complete the list. These commissions have all been won since the war began.

A bare 86 men remain in college. A possible question arises as to why the 86 are here. One good answer is that the government does not want some of them because of physical disabilities. The answer that appeals, however, is that those men are here for the same reason that the 184 are on the Service Flag: they believe that they are serving the government by acquiring the knowledge and ability that the government will need later on.

There is more honor, of course, in having a star on that flag and being the fighter instead of merely the backer. The war is like a great football game, with picked teams to represent the contestants and the rest giving their heart and souls in rooting. In football, the rivals each select eleven men to fight the battle for them and give them everything to help win. To be on that team is the greatest honor on earth to the real college man. He would give anything just to play a few minutes even if he died for it. But some must stay in the bleachers and root. And right in the bleachers is where many a game is won. So it is in war; some must stay in the rooting section and root for the home team. And it is the lot of the 86 to root for the 184. There is where the game will be won.

The 86 must make up their minds to work this semester as never before. The stars on the Service Flag are the stars of men who are fighting the battle for them that they may remain in college and prepare for the future. If there were no stars on the flag, then the 86 would have to give them. The 86 must be worth fighting for. The stars on the Service Flag expect it. Remember this and answer it:

IF YOU ARE NOT FIGHTING, ARE YOU WORTH FIGHTING FOR?



It's thrilling, they say, to put on your most becoming gown, borrow somebody else's which is more becoming than your own, answer with fluttering heart the bell that announces the most charming young man, and set forth in the balmy moonlight to the movies. Well, perhaps it is. A moon and a man are the most perfect combination, 'tis said, but if a moon and a man can beat a fireplace and a corn-popper—we're from Missouri. The M. M.'s have glorious times in the evenings. We eat, play, sing, and have an all around good time. The older girls as they come in try to let us think they feel sorry for us, but way down in their hearts they know that even a charming man can't offset the biting wind, the stuffy shoes, the long hill, the heels that are beautifully high but not much for comfort, and the hat that is becoming but so tight that it produces a headache.

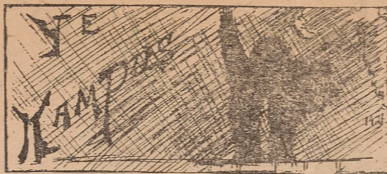
Spud, the darling of Manzanita, is spending the week end at the hospital. He is having his ears trained. During his short sojourn at Manzanita the extreme quietness that is characteristic of the hall seemed to affect his ears. To prevent any further damage he is undergoing a series of treatments. We are going to lose Spud. Bonita has decided that the influence of the hall is not the best for him, so Bonita and the dog will shortly bid us a fond farewell. Alethea is going, too, to keep Bonita and the dog company.

The Electrical Age

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The society editor is tearing her hair in anguish over the dearth of news. She would be greatly obliged if some one would elope so she could write an exciting item. She says she'd do the direful deed herself only all the eligibles are bespoken or enlisted.

What made Lee Peart hurry home so fast last week? Ask John Patterson. He knows.

Poor Spud is in trouble again. Not satisfied with his former appearance, Bonita is paying good round dollars to a veterinary in order that his ears may be made to stand up straight, and Spud looks like a wounded football hero, all plastered up. S. P. C. A., take notice.

Dutch Berning quit his college course to accept a position under Mr. Bixby. Now with no studying to do Dutch has the time and the money, but—! Step forward, girls, don't be bashful.

When Miss Sameth's new class in fancy dancing assembled for the first time on Thursday last it was favored by the presence of a small but appreciative audience which consisted of none other than our erstwhile friend, Luke-warm Peart. That he enjoyed the performance goes without saying, but his pleasure was cut short by the appearance of —. Well, guess.

Reports from Fallon seem to indicate that Happy Lattin was some ladies' man in his younger days "t'hum on the farm." The way he carefully washes dishes for a certain young lady in the chem. lab. makes the evidence even stronger. The Kampus Kat trembles in fear for the future, when Happy returns to college a full fledged and privileged sophomore.

Great terror reigned. The young lady, with a jump that would have surprised a high jumper himself, sprang on the table with a scream. Another lady quietly doubled her feet up on her chair. What was the matter? Upon investigation a small, harmless gray kitten was found in the corner of the president's office in an attempt to give a side show after having eaten too much meat.

During a party last Saturday evening every one was surprised to see Moody quietly sit down in a chair and refuse to dance, saying that he had a headache. No other cause could be found. However, he was finally persuaded to dance, and the cause of his sitting down was—not the headache—but a soft half toasted marshmallow had in some way become attached to his trousers.

Approximately 27,000 Filipinos are expected to be mustered into the service of the United States army under a bill passed by the house while taking in the Philippine national guard and scouts.

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SESSUE HAYAKAWA in "The Secret Game" A Paramount Picture

THE MAJESTIC

The Majestic presents Alice Joyce in "The Fettered Woman" Wednesday and Thursday this week...

the novel. The comedy picture for the week-end is Their Seaside Tangle, a Christie comedy...

Others Have Noticed It Uncle Ezra—"So ye just got back from New York. What's the difference between the city and the country?"

NOTICE OF CHANGE OF LOCATION

The Reno Printing Company during the past week moved its plant to 136-138 North Center street...

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with the material for a dramatic sketch that is said to be extremely powerful. The original request to Hayakawa was that he whip the thing into shape...

CLASS POLITICS WHO'S WHO FROSH CLASS DARK WORK

Strife rules in the frosh class. It seems to be a case of who is boss, the president or otherwise, with the other-wise at present holding the fort.

the floor to give further instructions when, horrors, in walks the president and indignation runs high. Final compromise. Meeting is called illegal. Curtain.

Act 1, scene 1. Prelude: Notice is posted for meeting to discuss Frosh Glee, without asking consent of president. Curtain rises. Bob is holding down chair before a large portion of the class.

Act 2, scene 1. Great secrecy! Then future aspirants for office post a sign in large letters of meeting to be held Monday night. President says it is again illegal. Scene two will follow later.

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WHERE THEY ARE

The Sagebrush will publish the following Roll of Honor in every issue until it is fully corrected and complete. We will make an effort to keep track of the enlisted men in this way, and thank anyone who discovers omissions or mistakes in the list.

Table with columns: NAME, SERVICE, RANK, ADDRESS. Lists names and military details of various personnel.

BOOK OF COLLEGE POETRY COMPILED

Publishers of College Anthology Collecting Best Efforts of College Poets for Annual Book.

Bulletins have been sent out to all colleges urging them to send in the choicest work of the campus poets, and Nevada has been asked to contribute. This book is published every year and this is the third volume. It is compiled by Henry T. Snittkind, Ph. D., of Boston, and is published by the Stratford Co. of the same city. Colleges should send in their poems not later than March 15.

Nevada has never been represented

by any contribution to the volume, but that does not mean that there is no talent in that line at Nevada. The Sagebrush has printed from time to time some very worthy verses, and with the permission of the authors will send them in. It will also make an effort to collect all available selections. Hand your contribution to any member of the staff and let Nevada be represented with your best efforts. The subject matter may be either humorous or serious.

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The gambler who sweeps the board is the one who gets the dust.—Ex.

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HERE'S HOW YOUR MARKS ARE FINALLY EQUALIZED

(Continued from Page One.)

marker. Then if college honors and prizes are to be based upon grades it seems reasonable that it is not fair to other students if the grades of the students under the high marker are not lowered. If the instructor grades a class uniformly high, then it seems just to lower every grade in the class.

Now it may happen that an instructor grades generally high, but that his grading is not uniform. For example, he may grade his good students about correct, i. e., about the same as their college averages, but he may very rarely fail any one and he may even grade his poor students higher than their college averages. In this case the class average will be high, due to the instructor's judgment of the poorer students. Then all the grades will be lower, and unjustly so to the good students only. This case causes considerable complaint and can be corrected only by the instructor grading a class uniformly. No grading system can avoid the injustice to the good students in this case. If the instructor scales his class, grades the poor student where he belongs, then, although there is a negative correction, there will be no injustice done to anyone.

There is one other condition that our system or any general system can not reach. This is the case of very small classes, and especially in small classes in which the college averages of the individual members differ widely. To explain clearly let us take a concrete case. Suppose A and B are the sole members of mathematics 13. Suppose A is a good student in other subjects he pursues as well as mathematics. Then assume B is a good student in mathematics, through interest in the subject or due to other means, but has poor grades in other subjects he takes. The average of the class will be high, while the college average will be low, due to B's other grades. In this case the grades will both be lowered by our system, unjustly to both A and B. In such a case the system falls short of its purpose, and as I see it this is the only kind of case in which the system is at fault. I might say, however, that this case will not occur very often. Personally I can not be convinced that a student can not learn all subjects about equally well, with equal effort and interest in the subjects. A student should pursue all his subjects with serious effort. If this were done by all students the injustice of the grading system in case of small classes would be largely eliminated.

In further defense of our grading system, I might say that no general system can do complete justice when applied to small classes. Any general system must be based upon the mathematical theory of probability, which is unreliable when small numbers are considered. In fact this theory is exact only in case an infinite number of cases are considered. In the light of this any corrective grading system even applied to our largest classes can only be approximately just.

This does not mean that our system may not be revised so as to be more just in case of small classes, but each revision must take the form of a special case. I doubt, however, that a better general system than our present one can be devised, for the assumptions upon which it is founded seem to me thoroughly sound.

I might say further that there are very few cases like the above that are unjustly lowered. Also nearly all cases that are lowered in one subject will be raised in some other subject, so that the college average of the corrected grades will not be changed very much. It stands to reason there must be in the sum total as many increases as decreases of grades as the system clearly shows. Let me cite an actual case. Last year student Y was lowered 14 per cent in a certain two-hour course. He resented this as an injustice, for it was due to the rest of the students in the class who were poor students but who drew good grades in this particular course. But Mr. Y was agreeably surprised when he learned that in another course he was raised eight per cent, and this was a five-hour course. So in the sum total he was "to the good," for the first course counted 28 towards his college average while the second counted 40.

In a very few cases, however, this final equalizing does not appear. Last semester there was but one student all of whose grades were lowered. This does seem an injustice to this student. It is partly due to the system and partly due to the instructors concerned.

In our system no condition or failure grades are changed at all, but these grades are used with the others in calculating corrections. Any failure grade is used as 50 per cent in calculations. No grade is lowered more than half way to 70 per cent, nor raised more than half way to 100 per cent.

In colleges where prizes and honors are awarded it seems to me highly desirable that a standard system should obtain. Any system that will further this even to a degree is doing a great justice. In my judgment the very few cases of injustice to students done by our grading system are offset an hundred fold by the good it

FARMERS' WEEK HOLDS INTEREST OF FARMERS

(Continued from Page One)

provement of home and community life and the progress of her domestic and civic relationships.

Century Club, Reno, week of January 22-26, 1918.

Health Day, Tuesday, January 22. 2:00—Discussions and Demonstrations. Home Nursing of the Sick. Miss Muriel Jackson, Reno Nurses' Association.

Afternoon. 3:00—Lecture: Practical Dietetics in Relation to Health. Prof. Millicent L. Sears. Demonstration: Foods for the Sick. Child Welfare Day, Wednesday, January 23.

Forenoon. 10:00—Discussion and Demonstration: The Care and Feeding of Infants. Miss Alice J. Craven, Superintendent Reno Hospital. Demonstrations of Foods, Clothing, Etc., for Infants.

Afternoon. 2:00—Lecture: The Parent and the Child. Prof. James R. Young.

3:00—Discussion: Remediable Physical Imperfections. Dr. J. LaRue Robinson. Demonstrations: School Luncheons, etc.

Home-Makers' Day, Thursday, January 24.

Afternoon. 2:00—Ten-Minute Talks: "Home Ideals," Mrs. J. E. Church; "The Wife's Right to Share in the Income," Mrs. Frank G. Patrick; "The Kitchen Workshop," Mrs. George West.

2:30—General Discussion of Foregoing Topics.

3:30—Demonstration: Dress Designing. Miss Franc B. Hancock.

4:15—Demonstration: Home Millinery. Prof. Millicent L. Sears.

Rural Women's Day, Friday, January 25.

Afternoon. 2:00—Ten-Minute Discussions: Problems of Rural Women (general topic); "The Day's Work," Mrs. John Post; "Conquering Isolation," Mrs. J. I. Wilson; "Income," Mrs. C. G. Foster; "Work of a County Home Demonstrator," Miss A. L. Phillips; "Boys' and Girls' Club Work," Miss Margaret M. Johnson.

3:15. Demonstration: "Art and Comfort in Rural Homes," Miss Louise P. Peck.

4:00. Demonstration: "Meat Substitutes," Prof. Millicent L. Sears.

has produced and the general justice it has brought about. This, I think, easily justifies the system.

The grading system is designed to accomplish two things. (1) It aims to standardize grades, so that prizes and honors can be chosen with a high degree of justice. (2) It aims to standardize the requirements of the various departments, so that a three-hour course in one subject may require as much mental effort of the average student as a three-hour course in some other subject.

If we abandon the custom of awarding prizes, then I see little use of any system for correcting grades. It doesn't make much difference then what grades an instructor sends in, so long as his signature is attached to the report. Also (2) above could be handled by the administration.

In conclusion may I request that you do not criticize the system either favorably or unfavorably until you study it and thoroughly understand how it has worked. Then let your criticisms be constructive and not destructive. This is only fair. Then if you have a suggestion as to modifications of the system bring your suggestions to the committee and you will be received with open arms.

JUNIOR CLASS DECIDES TO ABANDON ARTEMISIA

Poor Financial Outlook Causes Staff to Forego Annual and Combine Features in Commencement Number of the Sagebrush.

The junior class at a meeting last week decided to drop the Artemisia for this year. The class, however, will co-operate with the staff of the Sagebrush in getting out a commencement number which will contain the pictures of the graduates and athletic teams.

Recent developments have shown that an "Artemisia" is a financial impossibility this year. The work has progressed as well as could be expected but the increasing difficulties in financing the book are too great to overcome. The class considered the plan of putting out a small book, but did not accept it, as a small book would tend to lower the standard set in former years. It was finally decided to print the pictures of the seniors and a record of the school year in the graduation number of the "Sagebrush" so that the school would not be without a record of events for the year. This proposed edition of the "Sagebrush," though under the management of the regular staff, will be largely edited by the "Artemisia" staff, and partly financed with the money taken in at the junior prom. It may be necessary also to charge a small amount for the paper above the regular subscription price. It is thought that at times like the present such a record will fill every need of the school.



I. O. A. O. THEATRE PARTY

Saturday evening I. O. A. O. entertained at a theatre party in honor of the pledges. After the performance the company adjourned to the home of Phyllis Brown, where dancing, cards and other games were enjoyed.

Those present were the pledges, Misses Mildred Brainerd, Jennie Howson, Nevada Higgins, Lulu Hawkins, Leila Sloan, Lavina Shields, and Jessie Wardle; the members, Hulda Shartel, Salome Riley, Mildred Griswold, Georgiana Steiner, Bonnie Stephens, Phyllis Brown, Lela Halsell, and Donna Dyke; the Messrs. John Patterson, Ira Redfern, Sanders, Bob Griffith, Ballou, Lester Moody, Lyle Kimmel, Mark Cessna, George Hopkins, August Berning, Harry Stephens, Earl Hammond, R. W. Halsell and Donald Warren.

At the last meeting of Delta Delta Delta sorority Eva Hale was elected president for the ensuing year.

Grace and Elaine Harris are to entertain in honor of the Tri Delta pledges at the social meeting Monday night.

TRI DELTA TO ENTERTAIN

The Delta Delta Delta sorority is to entertain at a reception in honor of President and Mrs. Clark at the home of Mrs. Frank Lee, 546 Court street, next Friday night. All university people are cordially invited.

Marguerite Pollans gave a most enjoyable candy pull at her home Saturday evening. Her guests were Leila Olgivie, Marion Lombard, Rose Harris, Nellie McWilliams, Alethea Hillhouse and Bonita Jensen.

THE EDITOR'S PLEA

If you give a little party Where the enjoyment is hearty, Let me know!

If a gay dance you attend, Or you entertain a friend, Let me know!

For news is very scant, My column fill I can't, So please let me know!



The weekly meeting of the Y. W. C. A. was held Monday afternoon, Jo Damm, the president, presiding. After devotion and a solo by Miss Gertrude Knapp, Miss Lillie Margaret Sherman, student secretary at the University of California, spoke to the girls.

She told of the World Conference of Student Volunteers which was held New Year's week at Northville, Mass., and which was attended by seven hundred and seventy students and leaders. After speaking of the work the Y. W. C. A. is doing in the war and quoting Colonel House, who claims that "the only way to win the war is to christianize the nations." She told how the conference was planning to aid in doing this. They have adopted as their slogan, "North American Students Mobilizing for World Democracy." Their program consists of:

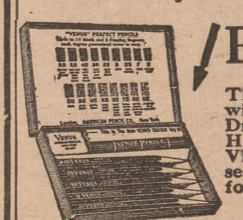
- 1. The study of christian principles of democracy.
2. The urging of students to follow out these principles in their school life.
3. The sending out of enough graduate students to bring Christianity to all countries.

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