

# 20 22 BEST OFILE BBB THE HIGHLIGHTS



**University Libraries** University of Nevada, Reno

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## A Letter From Our Dean

### The University Libraries has been a cornerstone of the University since it was founded in 1874.

Today, it encompasses a blend of cutting-edge research facilities and services, including the Mathewson-IGT Knowledge Center (main library), Special Collections and University Archives, DeLaMare Science & Engineering Library, Jon Bilbao Basque Library, and @One Digital Media & Technology Center. The University Libraries fulfills its mission to: further intellectual inquiry and innovation; partner with students and faculty in the creation of new knowledge; and foster excellence in education through providing access to scholarly resources, active learning environments, contemporary technology, and knowledgeable assistance, all with an underlying core focus on diversity, inclusion and accessibility.

In 2022, thanks to the excellent work and expertise of our faculty and staff, the University Libraries had a busy and productive year fulfilling our mission while positioning ourselves to do our part in advancing the University's 2023-2027 strategic plan, Wolf Pack Rising, which lays an ambitious course for our collective future. Together three attributes—being a public R1, community-engaged, land-grant university—establish the context for the Libraries' efforts.

Thank you for exploring our 2022 Best of the Best report to learn more about the breadth and depth of our accomplishments. I have no doubt that 2023 will be another creative and productive year.



## **About The University Libraries**

The University Libraries embraces intellectual inquiry and innovation, nurture the production of new knowledge, and foster excellence in learning, teaching and research.

During each academic year, the Libraries welcomes more than 1.2 million visitors across its network of four libraries: the Mathewson-IGT Knowledge Center, the DeLaMare Science and Engineering Library, the Savitt Medical Library and the Prim Library at the University of Nevada, Reno at Lake Tahoe. Visitors checked out more than 80,000 items and completed more than two million database searches.



UNIVERSITY LIBRARIES FACULTY AND STAFF STAND ON THE STEPS OF THE MATHEWSON-IGT KNOWLEDGE CENTER.

#### **Our locations**



The Mathewson-IGT Knowledge Center located on our main campus in Reno, Nevada



DeLaMare Science & Engineering Library located on our main campus in Reno, Nevada



Savitt Medical Library located on our main campus in Reno, Nevada

The Mathewson-IGT Knowledge Center is one of the most technologically advanced libraries in the country. Computing and information technologies are coupled with expert-level support. The latest in multimedia tools and resources are made available to all library users in a physical environment designed for comfort, efficiency and collaboration. It is home to: @One, Jon Bilbao Basque Library, Special Collections and University Archives, Research and Instructional Services, Collections and Discovery, Budget, eResources and Discovery Services, Metadata, Cataloging, and One-Time Acquisitions, Access Services, Digital Services, Building Operations, Finance & Human Resources, Marketing, Development.

Dynamic and innovative, DeLaMare houses materials related to engineering and the physical sciences. It is home to the Makerspace, Mary B. Ansari Map library, Data and GIS Depot, and northern Nevada's Patent and Trademark Resource Center. DeLaMare recently expanded its popular GIS and data management service to include data analysis and visualization. Additionally, the Makerspace was a key partner in two federally-funded grants to expand making in higher education. DLM offerings: Makerspace, Data Services, Georesources, and Patents and Trademarks.

Savitt Medical Library is the academic medical library for the University of Nevada, Reno School of Medicine. Since 1978, Savitt Medical Library has been providing support for future medical and nursing students, and the School of Medicine Community faculty, as well as offering patient resources through outreach efforts.



Prim Library located on our beautifully wooded Lake Tahoe Campus Prim Library is a welcoming space for all visitors in beautiful Incline Village, Lake Tahoe. It is well equipped with computers and printers for academic use, study spaces, robust wireless internet service, comfortable lounge areas, and special event spaces. It is also home to the Poetry Center and a Sustainability Collection.

### **New Hires**



Jacqueline Casey library technician III operation and outreach manager Prim Library



Daniel Fergus director, digital media technology & @One



Nick Grainger makerspace senior specialist DeLaMare Science & Engineering Library



Christopher Jones library technician I, cataloging technician, Metadata, Cataloging and One-Time Acquisitions



Mike Kari virtual event multimedia specialist, Digital Media Technology & @One



**John Malinowski** manager, Building Operations



Devon Marcille library technician II, Jon Bilbao Basque Library



Elspeth Olson assistant professor, outreach and public services archivist, Special Collections & University Archives



Carlos Ramírez-Reyes, Ph.D. assistant professor, data services coordinator, DeLaMare Science & Engineering Library



Elizabeth Roknich web developer, Digital Services



Amber Rose library technician I, collections manager and student supervisor, Prim Library



Shelly Sarfati library technician II, metadata technician, Metadata, Cataloging and One-Time Acquisitions



Robin Schimandle director of development



Teddy Stocking assistant professor, business librarian, Research and Instructional Services



Martin Szillat multimedia production specialist, Digital Media Technology & @One



Jessica Trujillo coordinator, library events and operations, Building Operations



Mike Wilson virtual reality programming + development specialist, Digital Media Technology & @One

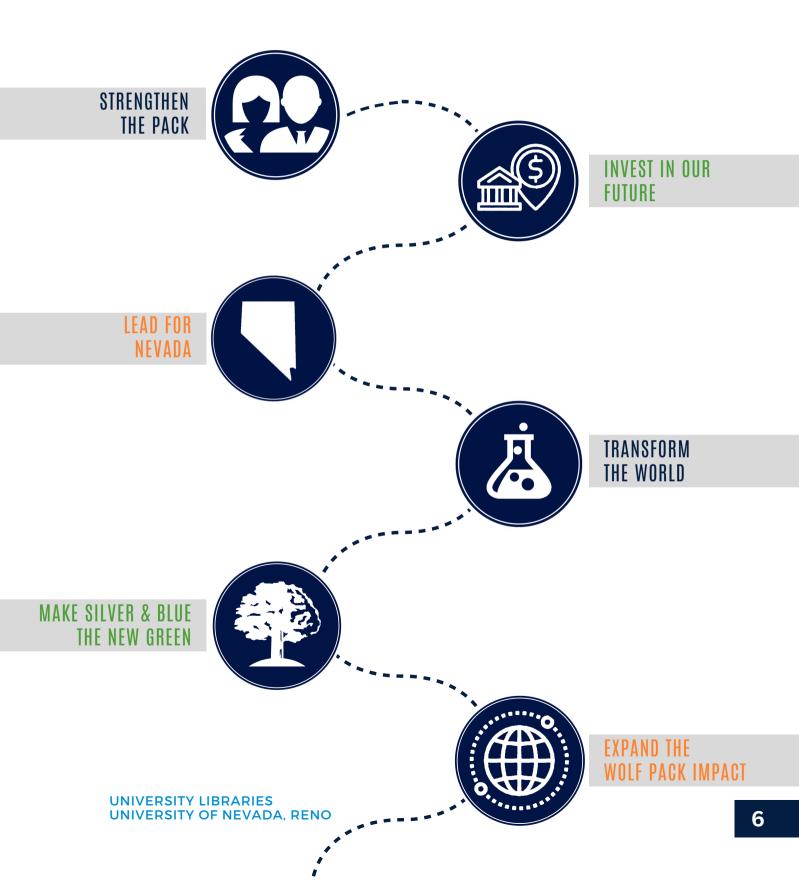


Challen Wright metadata librarian Metadata, Cataloging, and One-Time Acquisitions



## **ACHIEVEMENTS**

2022 achievements based on <u>Wolf Pack Rising</u> 2023-2027 Strategic Plan





### **GOAL 1: Strengthen The Pack**

<u>Enable inclusive excellence for students, faculty and staff.</u> This goal focuses on enhancing equity in opportunities, experiences, and outcomes for our people – students, faculty and staff.

#### **Research and Instructional Services**

**Open Educational Resources** (OER) helped save students money on textbooks. OER are any textbooks and other educational materials that are both free to use and licensed for adaptation. The OER Faculty Professional Development Grant was established in partnership with the Libraries, the Office of the Provost, Office of Digital Learning, and Office of Advancements in Teaching Excellence to support faculty interested in adapting course materials away from high-cost textbooks and toward OER.

Librarians helped to strengthen the Pack and promote student success through a variety of instruction-based **outreach initiatives** such as: planning, coordinating and executing <u>Manuscript</u> <u>Accepted</u>!, leading Graduate Student Association Professional and Personal Development Workshops, teaching Wolf Pack Discoveries Symposiums for student researchers and guiding research skills sessions during NevadaFIT, TransferFIT and TahoeFIT programs.



Additionally, RIS curated **physical and digital book displays** celebrating Hispanic Heritage and Native American Heritage Months and hosted an Open Access-themed Escape Room outreach event designed to teach students about free access to scholarly articles.

#### **DeLaMare Science and Engineering Library**

DeLaMare (DLM) Makerspace rolled out a <u>new training</u> <u>program</u> and increased outreach efforts allowing users to learn more, on their own schedule, facilitating better and safer access to the space.

Surpassing pre-pandemic levels, <u>DLM</u> offered regular and often "sold out" workshops, as well as continued to improve and develop new outreach collaborations with the University's Office of the President and University Events.



#### **Access Services**

Access Services introduced new, streamlined <u>interlibrary loan service</u> within Library Search, resulting in a significant increase in access to information across all University user groups. Notably, almost double the number of items were requested and provided to undergraduate students in 2022 (800 items) from 2021 (499 items).



#### Access Services, Research and Instructional Services, Collections and Discovery

The Libraries licensed and placed on <u>electronic reserves</u> 465 e-books in the last academic year. By making these required texts available to 10,986 enrolled students, those students realized a combined savings of \$1.2 million over the cost of purchasing individual print copies. In calendar year 2022, the Libraries placed 497 <u>e-books on e-reserves</u>, so the expected cost savings to students will be even greater in the future.

#### Digital Media Technology and @One

The @One's digital media checkout service provided students with 174 iPads.

The @One team led virtual reality-centered workshops and programming for the first week of the pilot <u>National Science Foundation-funded GAIN Program</u>. This outreach effort was an extension of GradFIT, focusing on underrepresented graduate students where Libraries experts provided more than 20 hours of instruction over a week-long period of time.



#### Development

<u>The Jonathan and Darla Garey-Sage Internship</u>, an annual 10-week-long undergraduatefocused, donor-sponsored internship, provided a qualified liberal arts student with the opportunity to build professional experience to strengthen their resume toward employment after graduation while working with library collections and exhibits, and outreach activities. The Mary Sue Ferrell and Irene Paulin Endowed University Libraries Student Worker gift supported a student worker in the Libraries over the spring and fall 2022 semesters. During their time with the Libraries, the student gained valuable experience and skills needed to strengthen their application for graduate school and/or Library and Information Science (MLIS) school.

#### **Prim Library**

Prim Library **hosted the inaugural TahoeFIT program** for the Digital Wolf Pack Initiative distribution, coding and orientation sessions.

<u>Talks@Tahoe</u> took place at Prim Library and featured Libraries' materials related to the presenter(s) and their subject area(s) of expertise.

#### **Special Collections and University Archives**

Special Collections and University Archives department collaborated with classes through planned activities and visits to the archives, where students received an introduction to the department and learned how to use the archives and primary sources more broadly.



In 2022 SCUA pulled 95 items (or boxes) for use by classes and worked with 298 students in 19 different classes from eight academic programs. Between 2021 and 2022, the number of students visiting SCUA for classes increased by 159 percent. The number of classes including SCUA in the curriculum increased by 325 percent.

#### **University Libraries Outreach Committee**

#### **Banned Books Week**

The University Libraries actively participated in National Banned Books Week during the fall 2022 semester. Banned Books Week is an annual celebration of the freedom to read. The Libraries offered activities including, but not limited to: button making, faculty panels and book displays. Activities were offered to raise awareness regarding books that have been banned and/or challenged currently, or in the past.

#### Fall 2022 Graduation Celebration

Each semester the Libraries thanks, honors and celebrates its graduating student assistants. In May and December, each graduate received a complimentary, professional headshot captured by the Libraries multimedia production specialist to use in their digital portfolio, as well as lemon yellow cords to wear with their graduation gown, Libraries swag and more. A webpage was built and shared on the University Libraries homepage and across Libraries social media outlets highlighting and thanking all of the organization's talented student assistants.



#### GOAL 2: Invest In Our Future

<u>Deliver the services, organization and infrastructure required to</u> <u>support a growing University.</u> In order to support our growing University, we must invest in and deliver the services, organization, infrastructure and physical spaces required to enable growth.

#### **Building Operations**

• Played key role in the execution of the <u>Digital Wolf Pack Initiative</u>.

> Provided event support as well as space for the storage and distribution of more than 3,500 iPads to incoming students.



#### Lactation/Quiet Room (LQR)

• The Libraries Inclusion, Diversity, Equity and Accessibility Committee and Building Operations partnered with the University's Committee on the Status of Women and Facilities Services to create a new LQR or Lactation/Quiet Room on the first floor of the Mathewson-IGT Knowledge Center (Room 103). The LQR is now available for use by new mothers or the general campus community needing a private location for prayer, to administer medication, or other "quiet" needs. The LQR is equipped with a refrigerator, microwave, and Medela Lactina Select pump.

#### The Pillsbury Grand Re-Opening

- The Pillsbury Tower Quiet Reading Room (MIKC500) celebrated a Graduate Student Association sponsored <u>re-opening on March 7</u>, 2022. A new card reader, website and access request form contributed to the immediate success of this space now dedicated specifically for graduate student quiet study and writing.
- The Faculty and Graduate Carrels and Lockers (MIKC421) were refreshed with a new website, access form and Graduate Student Association promotion.



#### **Prim Library**

Prim Library Expands the University Libraries Impact

- In June 2022, University Libraries assumed responsibility for the award-winning Prim Library building and its collections at the new University of Nevada, Reno at Lake Tahoe. A dedicated Libraries team supported the institutional teach out, community engagement, and long-term goals of the beautiful Wayne L. Prim Campus in Incline Village, Nevada.
- University Libraries identified and collected Sierra Nevada University historical artifacts and signage, administrative records, faculty collections, SNU-published serials, student special projects and theses for physical and digital preservation.



#### **Collections and Discovery**

• Collections and Discovery adjusted and re-designed workflows to take full advantage of the Libraries' new, cloud-based library services platform, Alma. This platform allows the Libraries to centralize most work in a single, modern interface that is flexible enough to accommodate new technologies as they arise.

#### DeLaMare Science and Engineering Library

The DeLaMare Library Makerspace Continues Expanding to Meet Campus Needs

- In 2022, the DeLaMare Library Makerspace was regularly utilized by students and researchers for a variety of projects. The space expanded by adding new textiles equipment, including embroidery and Serger machines, as well as additional 3D printing capabilities.
- The footprint of the Makerspace was increased to facilitate increased use by classes from a variety of disciplines.



#### **Digital Collections**

• The Collaborative Archives Team, a cross-departmental group within the Libraries, worked together to digitize archives materials for online access. The <u>"Collections as Data" web page</u> contains scientific data organized into downloadable sets scholars can use with newer computer-based research methods.

#### Special Collections and University Archives

• Special Collections and University Archives acquired materials fitting into each of SCUAs collection areas. People, places, northern Nevada, and Nevada literature and authors saw the most acquisitions. The largest collection acquired was 21 feet in length and contained material for the Lahontan Audubon Society Records.

 Special Collections and University Archives improved the way the Libraries present audio files online. Student workers logged more than 700 hours editing <u>oral history</u> <u>transcripts</u> to enable real-time captioning during playback.





#### GOAL 3: Lead for Nevada

<u>Enhance the delivery of our land-grant mission.</u> Educational services, community engagement and workforce development are all areas in which the University can expand its efforts beyond campus to enhance the delivery of the land-grant mission and better serve the people of Nevada.

#### Special Collections and University Archives; Digital Services; Metadata, Cataloging, and One-Time Acquisitions

 During 2022, Digital Services, with support from Special Collections and University Archives and Metadata, Cataloging, and One-Time Acquisitions, expanded its partnerships with the City of Reno and Washoe County. The Libraries reached an agreement with the City of Reno to host City Council Ledgers on-site and in the Digital Archive, and agreed to take care of these ledgers and provide access to them online and in the Special Collections and University Archives reading room.



These projects give local historians and academic scholars easy access to a robust set of sources about the history of Northern Nevada.

 The Libraries were awarded funds from the Institute of Museum and Library Services through the Library Services and Technology Act, administered by the Nevada State Library, Archives and Public Records to process and describe more than 300,000 images from the extensive <u>Reno Gazette-Journal Photograph Collection</u>. Using grant monies, the Libraries completed a pilot project to digitize a sample of the images processed during the grant. Digital Services digitized 775 images, each of which was then described by members of our metadata and Special Collections teams, before being uploaded to the Digital Archive.

### Digital Media Technology and @One

• The Digital Media Technology team strengthened an existing partnership with the Pyramid Lake Museum by collaborating on officially launching the Libraries-produced <u>Virtual Reality Museum</u> <u>of Native American Basketry.</u> VR kiosk funding was provided by IGT.



#### Development

- A <u>Nevada Writers Hall of Fame</u> endowment was established with generous donations from a group of sponsors with the aim of supporting the annual event and an aspirational goal of supporting a future writer-in-residence award.
- The University Libraries, in partnership with book and marbling artist Pietro Accardi, hosted an Artown workshop titled "The Making of a Book Workshop." The workshop offered community learners the opportunity to explore the Book Arts collection, housed in Special Collections and University Archives, followed by a journal making workshop led by Accardi.



#### **Prim Library**

- Prim Library was the setting for the new University Talks@Tahoe series, with Libraries staff playing a key role with logistics and event planning. The goal of the series was to introduce residents of Incline Village and surrounding communities to the research and resources of the University, showcasing relevant regional topics.
- The Library established relationships with the Tahoe Library Coalition.

#### Metadata, Cataloging, and One-Time Acquisitions

 Head of MCOTA, Emily Boss, was and still is a member of the Standing Committee on Training for the PCC (Program for Cooperative Cataloging), a well-regarded standards group run out of the Library of Congress. The PCC has worked to overturn unethical standards in authorities in 2022 including recording race and gender attributes and the treatment of dead names.



Head of MCOTA Emily Boss

#### Shadow of the Sun sculpture added to Carol Franc Buck Sculpture Garden

 University Libraries collaborated with President's Office to locate "Shadow of the Sun" in the Mathewson-IGT Knowledge Center's sculpture garden, a long-term installation made available by the <u>Wayne Prim Student Admission Endowment and the Nevada Museum of</u>



<u>Art.</u>

### **GOAL 4: Transform the World**

<u>Elevate our top-tier research and contributions</u>. To become a leader in higher education, we must embrace our top-tier research, innovation, and entrepreneurship contributions. Working towards membership in AAU will better equip the University to transform the world.

#### **Research and Instructional Services**

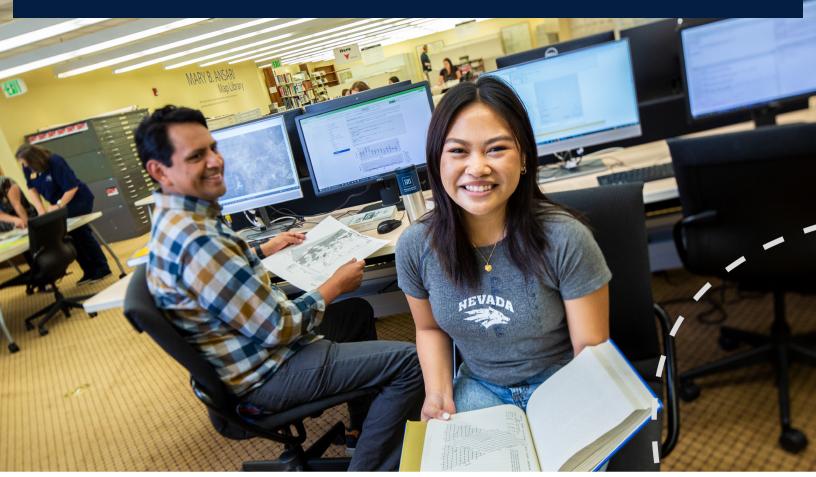
Systematic Review Service Helps Researchers Synthesize the Literature

Evidence syntheses studies, which include <u>systematic reviews</u>, scoping reviews, and metaanalyses, are a special type of literature review. When done well, these studies can have a significant impact on furthering evidence-based research and practice. Librarians at the University supported these review authors throughout a project's duration and have also served as team members and co-authors of literature review projects across the disciplines.

#### **DeLaMare Science and Engineering Library**

Expanded Data Services Provided Support for Research Across Campus

Recognizing the growing use of data in research across campus, the University Libraries <u>expanded its Research Data Services team</u>. This specialized team of experts provided consultations and instructional services for faculty and students on a wide range of data topics from data literacy to the processing, analysis, visualization, and management of data. The team has actively grown the data community on campus through events and trainings with an emphasis on GIS and R.



Carlos Ramirez-Reyes, data services coordinator, helps a student in the DeLaMare Maps Library.

#### Digital Services; Metadata, Cataloging, and One-Time Acquisitions; Special Collections and University Archives

Libraries preserved the digital legacy of Sierra Nevada University.

Teams from the Libraries played a key role in preserving virtual content, archiving thousands of web pages, that were taken offline as part of the acquisition of Sierra Nevada University by the University of Nevada, Reno.



Prim Library

Users who want to explore the five websites archived by the Libraries could do so in the Libraries' Digital Archive, ensuring SNU's digital legacy is not lost.

### University Libraries

#### Strategic Planning for the Libraries' Future

In support of the University's 2023 - 2027 strategic plan, <u>Wolf Pack Rising</u>, the University Libraries began the process of creating its own strategic plan to clarify goals, prioritize dayto-day work and larger initiatives, and align Libraries goals to those of the University and users. The Libraries strategic plan is a living document informed by all members of the Libraries' organization via learning and sharing opportunities. As the University plans to accomplish "audacious and inspiring" goals, the Libraries also seeks to continue its work providing innovative solutions and services that directly support the mission and vision of our campus and the dynamic and diverse members of our community.





## GOAL 5: Make Silver and Blue the New Green

<u>Lead in environmental expertise and campus sustainability.</u> We will expand our leadership in policy, action, education and research for environmental sustainability, both on campus and globally.

#### Jon Bilbao Basque Library

Mountain Picassos donated to the Jon Bilbao Basque Library

For decades, Philip and Jean Earl documented the tree carvings created by Basque sheepherders, preserving this unique intersection of art, culture, and nature. In 2022 the Earl Collection of Basque Arborglyphs began their journey to their forever home within the Jon Bilbao Basque Library. The collection, comprising more than 130 wax-onmuslin rubbings made directly from the carvings, has been inventoried by Libraries experts.



#### **DeLaMare Science and Engineering Library**

#### Supporting and Celebrating Sustainability Researchers and Students

DeLaMare's GIS data services consultations and programming continued to be heavily utilized by and impactful for students and researchers in disciplines working directly on issues of sustainability and the changing environment. More than 60 percent were from disciplines that focus in these critical research areas.

The second annual GIS Day celebration took place in November and was led by the DeLaMare Library's Data Services team in collaboration with the departments of Natural Resources and Environmental Science and Geography.



GIS Day provided opportunities for researchers to share work produced utilizing GIS, learn from one another, and build the campus community around GIS as a tool for analysis and visualization. Many of the researchers involved come from areas in environmental sciences, geosciences, ecology, hydrology and other disciplines focused on the changing natural world.



Students work in the DeLaMare Mary B. Ansari Map Library



### **GOAL 6: Expand the Wolf Pack Impact**

<u>Reinforce our impact to Nevada and beyond.</u> The Wolf Pack Way is a value system demonstrated by our students, faculty and staff, and alumni as we make positive contributions to our communities throughout the world. Expanding on this reinforces our impact to Nevada and beyond and strengthens connections with constituents beyond campus.

## Jon Bilbao Basque Library welcomes interns from the Basque Country

After the pandemic hiatus, the Basque Library took part in the Global Training Program of the Basque Government. Two interns, Martin Saenz de Urturi Eric and Ainhoa Sarasola Ugalde, worked in the Basque Library from February – August 2022. The interns applied their cultural expertise to work completed for the Basque Library while gaining exposure to and experience in working inside a North American-based academic library. The Basque Library has been part of the Global Training program since 2017.



(From L to R) Iñaki Arrieta Baro, Basque librarian; Mirian Gomez, Center for Basque Studies intern; Ainhoa Sarasola Ugalde and Martin Saenz de Urturi Eric, Basque Library interns

## Jon Bilbao Basque Library and the Center for Basque Studies host Jon Bilbao Fellow

Dr. Izaskun Larrieta was the 2022 Jon Bilbao Fellow. The fellowship, a partnership project involving the Jon Bilbao Basque Library, the Center for Basque Studies, and the Etxepare Institute in Europe, provides international researchers the opportunity to stay on the University of Nevada, Reno campus while conducting research about the Basque Diaspora in the United States. Dr. Larrieta's research has focused on the Athletic de Bilbao soccer club's symbolic value for the Basque community and the potential impact of sports as a tool for soft diplomacy.

#### Development

Building Trust in Government: A Conversation

Led by author and public servant Larry Struve, the January 2022 Building Trust in Government event featured a conversation with Senator Richard Bryant and University President and former Nevada Governor Brian Sandoval. Framed around Struve's book of the same title, the bi-partisan panel discussed the importance of trust in government and of compromise and civility in politics. More than 300 guests attended and had an opportunity to ask questions of the panel.



(L to R back row) Brian Sandoval, Catherine Cardwell, Austin Brown, Keegan Murphy | (L to R front row, seated at table) Larry Struve, Richard Bryan and Lauralyn McCarthy Sandoval

#### Special Collections and University Archives; @One; Metadata, Cataloging, and One-Time Acquisitions; Digital Services

#### Working Towards Culturally Appropriate Stewardship

Special Collections and University Archives, with the assistance of Metadata, Cataloging, and One-Time Acquisitions and Digital Services, prioritized alignment with the Protocols for Native American Archival Materials by embedding the Protocols throughout its practices and continually reflecting on process improvements.

In 2022, archivists redescribed collection materials to better attribute Indigenous authors and knowledge keepers and their contributions to the collections and to ensure Indigenous languages are represented in collection guides.

The Libraries worked with the Office of Indigenous Community Relations to better physically protect a headdress under the Libraries' care.

Protocols were incorporated into instruction sessions which opened the door to students being more aware of the colonial context of academic archives.

Digital Media Technology and the @One, with Special Collections and University Archives worked together to digitize recordings of interviews with Indigenous elders in order to help descendants get access to these materials.

As a result of the alignment efforts, Special Collections and University Archives has been cited as an example in the Repatriation Meets the Protocols Resource Guide, a document providing guidance for archives and tribal leaders nationwide on responsible stewardship of Indigenous materials held in non-tribal archives.

TWO STUDENTS WALK BY THE ENTRANCE TO SPECIAL COLLECTIONS AND UNIVERSITY ARCHIVES

Claranze & Marthu Jones Social Callections

## **Publications and Presentations**

### 01 — Publications

Anderson, K. (2022). Land acknowledgments at land-grant libraries and archives: A systematic review. *Journal of Western Archives*, 13(1), Article 9. <u>https://digitalcommons.usu.edu/westernarchives/vol13/iss1/9/</u>

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Azadbakht, E., & Schultz, T. (2022). Conversations with open textbook authors: The factors that help and hinder accessibility. *Journal of Open Educational Resources in Higher Education*, 1(1), 212-228. <u>https://doi.org/10.13001/joerhe.v1i1.7157</u>

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Bonnet, J., DeVoe, K.M., Gilbert, S., Hernandez, C., Heuer, M., Kim, K., Ostermiller, H., Pasqualoni, M., & **Tokarz, R**.(2022). Framework for information literacy in journalism for higher education. Association of College and Research Libraries. <u>https://acrl.libguides.com/ld.php?</u> <u>content\_id=66436979</u>

Boss, K. E., DeVoe, K., Gilbert, S. R., Hernandez, C., Heuer, M., Hines, A., Knapp, J., **Tokarz, R. E.,** Tucker, C. E., and Williams, K. E. (2022). Uncovering the research behaviors of reporters: A conceptual framework for information literacy in journalism. *Journalism and Mass Communication Educator*, 77(4), 393-413. <u>https://doi.org/10.1177/10776958221117050</u>

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Zarbá, L., Piquer-Rodríguez, M., Boillat, S., Levers, C., Gasparri, I., Aide, T. M., Álvarez-Berríos, N. L., Anderson, L. O., Araoz, E., Arima, E., Batistella, M., Calderón-Loor, M., Echeverría, C., Gonzalez-Roglich, M., Jobbágy, E. G., Mathez-Stiefel, S.-L., **Ramirez-Reyes, C.**, Pacheco, A., Vallejos, M., & Grau, R. (2022). Mapping and characterizing social-ecological land systems of South America. *Ecology and Society*, 27(2). <u>https://doi.org/10.5751/ES-13066-270227</u>

### 02 — Presentations

Akers, K., & **Medaille, A.** (2022, March 8). *Writing a journal article* [Presentation]. Medical Library Association's Research Training Institute, online. <u>https://www.mlanet.org/rti</u>

Azadbakht, E., & Schultz, T. (2022, May 25-26). *Conversations with OER creators: Advice for accessibility* [Panel presentation]. Library Publishing Forum, Pittsburgh, PA. <u>https://librarypublishing.org/forum-2022/</u>

deGraffenreid, L., **Maddox, J.**, Oliveira, R. (2022, July 21). Extensible accessioning and processing in practice [Presentation]. SAA Accessioning, Acquisitions & Appraisals section, Quarterly Third Thursday Chat, virtual.

DeWeerd, J., Pfalmer, D., **Boss, E. E.**, Beehler, J., **Azadbakht, E.** & Lytchenko, T. (2022, April 6). Got milk? Creating space for lactation on campus [Conference session]. Northern Nevada Diversity Summit, Online.

Maddox, J., Anderson, K. (2022, April 6). Surveying as unsettlement: The protocols for Native American archival materials (PNAAM) alignment survey [Conference presentation]. Northern Nevada Diversity Summit, University of Nevada, Reno.

Ramirez-Reyes, C. (2022, February 9). Impact of payments for ecosystem services and coffee markets on forest fragmentation in Mexico. [Talk]. Geography Colloquium, University of Nevada, Reno, NV, United States.

**Ramirez-Reyes, C.,** Evans, K., Street, G., Vilella, F. (2022, July 17). Species distribution models in practice - A modeler-practitioner roundtable [Conference presentation]. North America Congress for Conservation Biology, Reno, NV, United States.

### Acknowledgements

#### **CREDITS**

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# We thank you for your continued support.

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