

SUMMER EDITION

RENO, NEVADA

5 mariant

Friday, July 7, 1967



Buttons — buttons — buttons on display in the Student Union. The display and sale of the buttons is conducted by the Peace in Vietnam Committee.

PVC slams war and sells buttons

Did you know that Snoopy sniffs glue?

Well if not, the buttons and the poster that the Peace in Vietnam Committee are selling seem to think so.

Other buttons say "John Birch is Dead", and for the spy fan, "Fink for C.I.A."

Ron Moore, a committee member, said last week the income from the buttons will be used to purchase paper, obtain posters, films and speakers.

"It is our only source of income," he said.

The committee is also distributing literature on the war in Vietnam. "The sales have been excellent," Moore said.

The committee has about 15 members, including faculty members. We hope to have an active, large membership in the fall and sponsor debates, have films, and speakers on campus, he said.

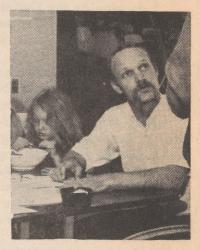
When asked about the peace movement Moore said, "I spent my full four years enlisted in the Air Force. I never went to Vietnam."

"I am not a facifist," he said, "but I am interested primarily because the United States is involved in an illegal war in Southeast Asia."

One of his main objection centers around the absence of a free

election in Vietnam. "Without the free election, the United States is being two-faced in depriving the Vietnamese people the right to vote," Moore said.

Senior, Lura Batjer, felt that the group was not informed. "The



Peace member Ron Moore

protesters around here think they have a valid argument, but I don't think they really have looked into the situation.

"I think it is a good thing that they are here," she said, "because it makes people think."

"I think it's great, but they didn't have my favorite button," says junior student, Georgia Nannini.

Upward Bound Program receives enthusiastic student evaluation

By Betty Murphy

Upward-bound is in full-swing and enthusiasm is the keynote.

The program is being conducted this Summer at the University of Nevada to give potential college students the desire and encouragement to go beyond high school.

It is related to the federal program Headstart, but its goals are to build confidence and motivation in high school students.

Participants are from all races and primarily disadvantaged backgrounds. They are instructed by both secondary and college instructors from all parts of the state. They are assisted by university students in the form of tutor-counselors.

Close knit group

The group is close knit and, as director Arthur Hames says, "Rapport between the instructors and the students is the primary concern. These instructors are more than teachers and the students have to have an established rapport with them before they begin to learn."

"Things are going very well,"
says Hames enthusiastically,
"they have developed their own
form of self government and have
become effective in enforcing it.
They have a student judiciary
which is very discreet and just.
Academics are not waning. Interest in studies is active and
classes are attended consistently."

The program has two phases.

The first includes an eight week residence. The students live in the dormitory, eat in the dining commons and become part of the university atmosphere.

The second phase begins when the student returns to his home. Contact with his counselor is continued throughout the academic year to keep students directed to a goal of post-secondary training. Student selection

Students are selected on their academic merits, teacher recommendations and by a general testing program.

Classes are informal. There are required classes in the morning. The afternoon is open to electives — depending on the students' wishes or interests — the students also meet with department heads and professors.

Study hall - discussion groups are held nightly and monitored by the tutor-counselors. These

(Continued on page 4)

Coach favors 3-point rule

Support for three-point shot and an open mind on the new dunk rule come from Providence College's head basketball coach Joe Mullaney.

Mullaney was in Reno for the 13th annual University of Nevada summer coaching clinic held the third week in June.

He lectured to 300 coaches on his specialty along with Jack Gardner, basketball coach at the University of Utah.

Mullaney said he favored the three-point rule because "it would open up the game." The rule would allow three points for a basket made from a certain distance—say 20 feet.

Every basket within 20 feet would be worth a pair of points while any shot from further than 20 feet would get the third point.

Mullaney explained that this rule would give all the players a chance to score and would switch the emphasis from the big man doing all the scoring in close to the basket.

As far as the new rule outlawing the dunk shot in college and high school basketball, Mullaney said he will wait to see how it worked. He did say it might be hard to enforce.

The successful Friar mentor his college record is 243 wins and 68 losses—said the rule was enacted to protect players from hurting themselves when trying to stuff the ball—especially in warm-ups. Backboards have been broken and players have received injuries practicing the crowdpleasing shot.

He noted that he did not favor rules created to hamper any single individual. Most fans and sportswriters believe the real reason the rule was passed was to stop UCLA's 7-1 All-American, Lew Alcindor.

Mullaney said he really is not concerned with the dunk rule because his teams usually do not (Continued on page 4)

Movie against U. S. policy scheduled on campus tonight

"Sons and Daughters," a contemporary historical drama, will be presented by the Peace in Vietnam Committee tonight at 8:00 in the Thompson Education Auditorium

The film, which is a documentary record of a protest against U. S. involvement in Vietnam, was banned at the Berkeley campus of the University of California.

Frankly partisan, full of their laughter and music, their noisy humanity, their deep concern, it

Chancellor greets students, faculty

A special evening to officially welcome all visiting summer students and faculty members will be held in the Jot Travis Student Union building.

The chancellor's reception will offer an opportunity for students and faculty members to meet each others, according to Richard Dankworth, Dean of the Summer Session

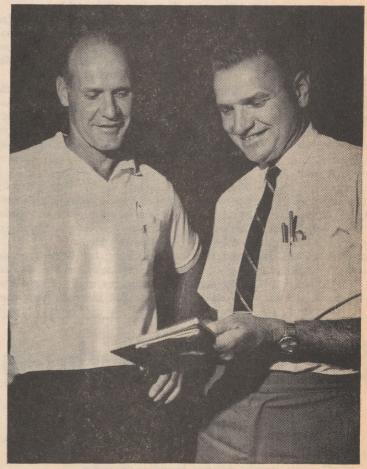
The reception will begin at 8 p.m.

is the story of people, mostly young people, struggling to breathe life into the ideals of democracy and justice they have been taught as Americans.

They see those ideals suffocating in the atmosphere of hypocricy and conformity generated by the impact of the war machine upon all our social institutions. Told from their viewpoint, it reflects their efforts to rescue democracy and justice, according to the Peace in Vietnam Committee.

"Sons and Daughters" is contemporary because it speaks the language of youth who "tell it like it is." It is historical because it documents the coming together of forces that have been years in the making. It is drama because mere reporting, mere "historical objectivity," cannot communicate the significance of young America on the march.

Set in San Francisco during the International Days of Protest, October 15 and 16, 1965, the hourlong film records the faces, ideas and actions of the protesters, as well as their impact upon the community around them.



Coaches Tom Landry and University of Nevada's Dick Trachok talk over matters during the Physical Education annual coaches clinic. The clinic was praised by many for its achievements. This year the clinic featured Joe Mullaney, John McKay and Clarence Robinson.

Editorial ...

University system needs a president-but clear guidelines should be set

With Nevada's projected 130 per cent increase in population in the next ten years, higher education needs the leadership of an articulate man to coordinate efforts between the universities in the system.

A decision by the University of Nevada Board of Regents could eliminate this possibility. A proposal, by a member of the board of regents, advocates fazing-out the president of the two universities.

The proposal would place a permanent wedge in coordinating efforts between Reno and Las Vegas campuses, at a time when it is most needed.

Many have asked why not separate the two universities? It was apparent during the last session of the state legislature the state is having problems meeting the financial needs of the existing system.

With competing universities, the system could be reduced to rubble in a matter of years. And until the time when the state can afford two competing systems we should guard what we now have.

Evaluation — not elimination of the president — should be considered.

Guidelines for the office should be made clear and en-

First, the president should spend equal time on both the Reno and Las Vegas campus and he should study their prob-

Second, the president would assume the leadership of both campuses. The Chancellor of Nevada Southern University would not take the powers of president of that campus. He would act in the capacity of chancellor — under the supervision of the president.

Third, the president would spend his remaining time promoting the entire system and correct the communications lapse between the university and the state legisla-

The last point is a problem that has hampered the university for many years. Two competing factors would not promote the entire system, but only their campus.

Gov. Paul Laxalt pointed out the seriousness of the problem last spring, when he said the line of communications must be mended.

Education, unlike most matters, cannot be reapportioned. It is a fragile matter and cannot be tossed around the political field.

It is the hope of many students and professors at the University of Nevada that a coordinated effort between the two campuses will be developed.

With the dedicated help of the board of regents, administration and hopefully a president, the university will build an educational system which will surpass all others.

Work and study

Students get federal grant for program

An estimated 71 students at the University of Nevada and Nevada Southern University will benefit from \$29,795 in supplemental Federal funds for a work-study program, Senators Alan Bible and Howard Cannon announced today.

The supplemental grant brings to \$173,675 the amount appropriated for the two Nevada campuses for work-study activities in 1967, the senators said. The University of Nevada will receive \$105,633 with \$68,042 going to Nevada

The grant includes \$18,122 for the Reno campus and \$11,673 for

The grant by the Department of Health, Education and Welfare will continue the work-study program through December 31 of • this year, the senators added. It will enable about 43 students at the University of Nevada and 28 at NSU to earn part-time income , while continuing their studies.

Newest building on Nevada campus to get cornerstone

The cornerstone of the newest addition to the University of Nevada's Reno campus—the \$1,425,-000 Effie Mona Mack Social Science building - will be put in place at a special 2 p.m. ceremony Saturday, July 8.

The ceremony will be conducted by the Grand Lodge Free and Accepted Masons of Nevada, with Edward L. Pine, grand master,

More than 50 documents, pictures and other items of historic significance — including copies of this news story — will be buried in the building during the

The contents of the copper urn being prepared by Silas Ross, a former chairman of the University's Board of Regents and a former Grand Master of the Grand Lodge, will give some future generation a peek at much of the history of Nevada, of the University and of the planning and construction of the new 54,000 square foot building.

The four-story structure, expected to be ready for use by the start of the fall semester, will provide offices, classrooms and teaching and research laboratories for hundreds of students of history, political science, psychology, sociology, anthropology and journalism. Classes in these subjects will move to the new quarters from a variety of facilities

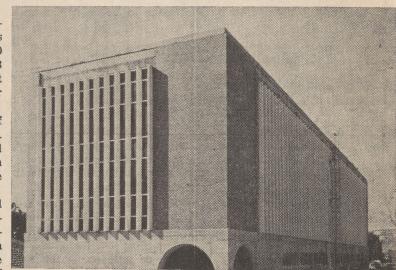
spread throughout the campus.

Planning of the building began in 1959. Its construction was made possible by a \$1,450,000 bond issue approved by the 1963 legislature plus a \$116,000 grant from the U.S. Bureau of Higher Education.

It was named by the Board of Regents last October after Dr. Effie Mona Mack, who dedicated a lifetime to teaching Nevada youngsters and researching the state's history.

Dr. Mack, who will be a special guest at the cornerstone ceremony, was born in 1888 at Seneca, Kans., but came to Reno with her parents at the age of 12. She later attended the University of Nevada and then obtained her Ph.D. from the University of California at Berkeley.

She started her educational career as principal of the Manhattan high school, then took over direction of the Mina school system before joining Reno high school's staff. She subsequently became a faculty member at Nevada and also lectured at Stan-



THE \$1,425,000 Effie Mona Mack Social Science building.

ford University, Brigham Young University and the University of

She is the author of a number of works on Nevada history and government, some of which will be included in the cornerstone

Other distinguished guests expected at the cornerstone ceremony are Gov. Paul Laxalt, members of the Board of Regents, University President Charles J. Armstrong, Chancellor N. Edd Miller, members of the State Planning Board, architects David Vhay and George Ferrari and representatives of the contractor, McKenzie Construction Co. Inc.

Miller says summer school up-to-standards

"The University of Nevada summer session is academically equivalent to over half of the larger universities in the United States," says Chancellor N. Edd Miller.

Miller said the summer session at this university is patterned after a majority of the larger universities in the nation.

Dr. Miller joined the university staff on July 1, 1965. Before this he was academic vice president at the University of Michigan and he worked closely with summer sessions at Ann Arbor for more than ten years.

Prior to joining the University of Michigan he was on the speech faculty of the University of Texas. His bachelors and masters degrees are from Texas and he received his Ph.D. from the University of Michigan.

"The summer session receives no financial aid from the state,"

Miller noted, "and it is operated entirely on student fees.

All faculty members are paid from fees, Miller said.

The increased number of students attending summer school does not indicate a tri-semester year at the university of Nevada, according to Miller.

Earlier this month Dean Richard Dankworth said the increase in the summer enrollment could be attributed to the large number of teachers returning "in order to keep abreast with current knowledge."

Because of the new publicity program encouraging high school seniors to attend summer school is another reason for the increase, Dankworth added.

Enrollment for the first session of summer school surpassed last year's figures, over 1840 students are enrolled in credit programs.

Surfers have language all their own

"You got to have hair," said Back paddle—backstroking off the surfing nut. "I mean, I've seen some real turnoffs. Like the guy hanging ten or holding the line on one of those heavies. So it frosts me when people snub surfboarding. They just can't appreciate the beauty and excitement of the sport. You know what those people are? Hodads!" This, in part, is the vernacular

of surfing, the booming American sports craze that will be explored in "Tit the Surf," an ABC-TV color special airing Thursday, July 20 (9:30-10 PM, PDT).

If alien English creeps into this show reporting on surfing from the California coast to the Hawaiian island of Oahu, it will be contributed by show star Andrea Dromm, the blonde lovely who was recently featured in "The Russians Are Coming the Russians Are Coming" and who has contributed to the American scene this phrase: "It this any way to run an airline?"

For purpose of clarity the following abridged glossary of surfing terms may be of help:

top of the wave. Bail out-abandoning board

when going gets too hot. Choke—(hair out) afraid of rid-

ing high waves. Close out-area where waves

cannot be ridden. Cut back-returning to apex of the wave.

Ding-crack in board.

Dropping in-start of ride. Five toe-curling five toes over front of board.

Free fall-falling from top of

Getting bombed—getting hit by

Hair—the nerve to ride the big

Heavies-immense waves.

Hodads-squares who are anti-

Hotdogging doing fancy tricks while riding wave. Holding the rail-holding the

edge of board to avoid fall. Inside—between the breaking

of the waves and shore. Kick out-discarding board over top of wave to bail out.

Late take off—taking off after the wave has broken.

Line steep-walled wave that gives a very fast ride.

Off shore—wind from shore to

Outside-beyond the point where waves break.

Over the falls-surfer caught in the wave's curl is pulled un-

Peak-type of wave with high center and tapering off on sides. • Section—portion of wave break-

ing ahead of surfer, making it hard to complete ride. Squatting through-bending .

low on board to avoid being hit by crest of wave. Take off-catching a wave.

Tandem—two people riding • one board. Ten toe-curling toes (all ten)

over front of board. Toes over-curling toes over

front of board. Tube-cylindrical - shaped inside of wave.

Turnoff-good ride by a surfer. Walk the nose-walking towards the front of board.

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Two fifth-grade students from Reno, Michael Casazza (left) workshop now being held at the University of Nevada. and Robbie Pyzel practice at the five-week summer string



Water authority retires from D.R.I.

Hugh A. Shamberger, Associate Director of the Desert Research Institute and Head of the Center for Water Resources Research at the University of Nevada retired from that post July 1, He is a nationaly recognized authority on water resources.

Shamberger has been instrumental in the passing of many of Nevada's water laws and is widely known throughout the State for his work in this field. He has had a major part in making Nevada water history.

Director of the Desert Research Institute, Wendell A. Mordy, refers to Shamberger as "Nevada's Mr. water Resources". Mordy said, "Shamberger's imagination, skill and hard work have brought Nevada a long way forward in water resources study and management."

A native of Idaho, Shamberger was born in 1900. He attended schools in the Payette region and studied civil engineering at Stanford University. Prior to beginning his studies at Stanford he served in the U.S. Army. Following graduation from Stanford in 1922, he worked at surveying and engineering jobs in California. Early in 1929 Shamberger began a new phase of his career by moving to Las Vegas to begin work in mining and engineering.

Sponsored by one of his new friends, Alfred Merritt Smith, who had just become State Engi neer, Shamberger worked for Nevada in its highway department. And in 1935 he was appointed as Deputy State Engineer. In 1942 he was named assistant to the State Engineer. In June, 1951, he was appointed as Nevada's State Engineer by Governor Charles Russell and served in that capacity for eight years.

Throughout the years that Hugh Shamberger was in the State Engineer's office he accomplished a number of worthwhile objectives. While serving as Director of the State Council of Defense organization during World War II, he also served two terms as County Commissioner of Ormsby County. During this period Shamberger organized and became the first president of the State Association of County Commissioners.

As State Engineer, Shamberger pioneered several techniques of studying the water resources of his adopted state. He was instrumental in aiding Nevada's cause in the Colorado River litigation. This was the longest trial of its kind ever to be brought before the Supreme Court of the United States

At the request of Governor Charles Russell, and the Colorado River Commission, Shamberger made a study for the Commission to determine how much water Nevada could place to beneficial use from the Colorado River.

During the period from 1953 to 1963 more than half of Shamberger's time was taken up with the Colorado River case. Through his work Nevada was awarded the net consumptive use of 300,000 acre feet from the Colorado River and full use of the water of the waters of the Virgin River and its

Students present living models

"Good Design for any Time or Any Climb" is the theme for the home furnishings display in the School of Home Economics. The display includes both two and three dimensional projects.

The three-dimensional models are of living areas and include a beach house, formal living room and a mountain cabin.

The models are constructed on 1" scale and made o ous materials including balsa wood, rug scraps, styrofoam, rock, tile and numerous other ingenious materials.

The two-dimensional plans are master bedroom designs. They are both floor plans and one-wall elevations of the rooms.

The projects were done by members of the Home Furnishings class during the spring semester of this year.

As the duties of the State Engineer's office became more varied, it became apparent to him that a reorganization was required. In so doing, Shamberger created the first Nevada Department of Conservation and Natural Resources, and assumed the duties of director.

In 1960, he was chosen as Governor Grant Sawyer's personal representative to attend a water conference in Phoenix, Arizona to aid John F. Kennedy in formulating the water policies in his campaign for the presidency.

The following year, while serving as vice-president of the National Reclamation Association, Shamberger was offered the post of Associate Commissioner of the Federal Bureau of Reclamation. He turned down the job to remain in Nevada and continue programs he had started in the fields of water, reclamation and land.

In 1964 Shamberger contributed to the development of national concern for water resources problems, which culminated in federal legislation known as the

Water Resources Act of 1964. The Act provides federal support for the establishment and operation of a water resource institute in each of the 50 states.

Upon leaving the Department of Natural Resources, Shamberger continued to serve his adopted state in the field of water conservation. On January 1, 1965 he was appointed Associate Director of the Desert Research Institute and Head of the Center for Water Resources Research, a division of the Desert Research Institute at the University of Nevada, which houses some of the finest scientists in the nation. Under his leadership the Center has become known and respected for pioneering studies of water problems.

Now facing retirement, Shamberger will continue to contribute to water resources research as a consultant to the Desert Research Institute and the Center for Water Resources Research. Dr. George Maxey, who now serves as an assistant to Shamberger, assumes the duties as director of the Center

Coaches' Clinic Hosted By Dr. Broten; Football, Track and Medicine Discussed

(Continued from Page 1)

have a real big man but rely on speed and accurate shooting.

If the three-point rule had been in effect last year it surely would have aided the Providence team. All-American-and the first draft choice in the National Basketball League draft, guard Jim Walker was the Friars' outstanding player last season.

Along with Mullaney and Gardner at the week-long clinic were football coaches Tom Landry of the Dallas Cowboys-Eastern Division champs in the National Football League—and University of Southern California's John Mc-Kay.

Handling the track and field instruction was Clarence Robinson the head coach at Brigham Young University.

Sports medicine was covered by Dr. William D. Paul and Donald B. Slocum.

The clinic was headed by Dr. G. A. Broten, chairman of the physical education, health, and recreation department. The clinic committee consisted of the University of Nevada coaching staff.

Teachers like summer jobs

(Continued from page 1)

may relate directly to classes or have general discussions on social trends or problems.

Activities do not begin and end with academics. Dances are held on Friday nights and trips are scheduled for weekends and afternoons. The participants are given a weekly allowance in addition to their room and board.

Reactions good

Reactions to the program are enthusiastic. Mrs. Marvel Guisti, English teacher and counselor, said "I'm very enthusiastic, it's great! Primarily because they are learning to live together and all of a sudden they have discovered that they are humans. They are learning in spite of themselves.

"If we can't do not here," she said, "we can't do it anywhere."

"We have a very large recreation program. There is more here than at a private camp and they are learning as well as having recreation," said Tony Klenakis, instructor in recreation and physical education.

Sharon Rogers said, "Experience is the pay we get, it's the greatest!" Patricia Miltenberger agreed when she said, "The experience alone for us is just tremendous!"

Students happy

The participants themselves are happy with the program and many have found a clearer selfdirection. Niki Childress from Sparks said, "I don't want to leave! I haven't changed my attitude but I am more definite." She hopes to go into journalism and free lance writing.

Miss Childress will re-enroll in Sparks High School this fall and wants to go on to college.

David Maddox of Las Vegas said, "I've liked it so far. It's been a lot of fun and I've made a lot of friends too."

Plan to go to college

"I plan to go to college and I want to be an art teacher. Oh, and I like my roommate (her roommate is Caucasian, she is Negro). All the races get along here, nobody fights. I like it,' said Essi Boyd.

Hames said, "It is too soon to really tell how much has been accomplished. If we were successful we would get all our students into college."

"The ultimate success will be measured in time. So far we have had no withdrawals among the seventy-five students selected if that is an indication," he explained.

Golf match slated

The fifth annual University of Nevada prof-student summer golf tournament will be held Tues. July 11, according to Richard Dankworth, dean of summer ses-

The match is open to all students attending the summer session and faculty members.

Prizes will be awarded and scores wil be calculated on the Calloway system.

College degree—major cost

It used to be that a family's biggest single investment was in a home. But the Institute of Life Insurance reports that expenditures for a home now takes second place in many instances.

The Institute says the average cost of a home in the U.S. these days is about \$20,000. On the other hand, a family putting three youngsters through the higher education process may invest as much as \$38,400 in a private college or university degree and as much as \$21,600 to see them through a public institution. But despite the cost, there were nearly six and one-half million youngsters enrolled in four-year colleges and universities last year.

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