

Sagebrush

RENO, NEVADA

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Students interviewed by staff reporters

Sagebrush investigation finds wider drug use than thought

The staff members who spent months of interviewing marijuana and LSD users feel that a problem exists on the University of Nevada campus.

We feel that the problem cannot be solved if its existence is overlooked. We are not acting as a councilor, but as a relayer of information to the students of the university.

If we were to advocate anything it would be the increased interest in education about the use and abuse of drugs, marijuana and LSD.

By TIM COUNTIS
POLITICAL EDITOR

There is much more marijuana and LSD than at the University of Nevada than people think.

This is the conclusion reached by the Sagebrush after nearly two months of intensive research and interviews with 20 university students. Sagebrush reporters talked to 15 men and 5 coeds from dorms, sororities, fraternities and off-campus living areas.

The Sagebrush also concludes that the majority of users do not come from the so-called "hippie sub-culture," but from the strata of students normally regarded as "straight." Drugs, especially marijuana, are being used by a wide cross section of students, and are not restricted to any one ethnic or social group.

The following is a detailed study of the data taken from Sagebrush interviews. Names of students are withheld for obvious reasons.

WHERE DOES IT COME FROM?

"There are really no big pushers on campus," said one 20-year-old male. "However, I think there are a few pushers who are not students. Most people get their stuff from friends who buy it in small quantities, usually a lid (about an ounce of marijuana), in places like San Francisco. But there's always somebody around who can turn you on."

A lid of marijuana runs anywhere from \$8 to \$20, depending on the quality. LSD costs from \$4 to \$30 a 'cap.' The consensus of those interviewed is that more people turn on to marijuana, rather

than LSD, because it is 1) cheaper 2) more available, and 3) less dangerous than LSD.

Two sophomore men told the Sagebrush they had recently acquired a kilo of marijuana in San Francisco, and to prove their point pulled six lids from their pants pockets.

This is the story they gave one reporter: "There were three of us in on the deal. We had heard the prices in the city ranged from \$80 to \$150 a ki, and each of us chipped in \$50."

"We tried to look up some people we knew, but nobody seemed to be home." The men said they ran into some people they knew from Reno, however, who were "stoned out of their minds."

"They took us to a friend who said he could score us a ki. He was also selling hash for \$150 an ounce, but we didn't buy any."

The two were told to come back later that night. "It was four or five blocks from Haight. When we got there he gave us four or five drags of hash, but we had been stoned all day, and it didn't have much effect." The men said they gave this person \$100 for a ki. He took the money and left the house. "We began to get a little paranoid. We didn't know if he'd split with the money or what."

The man returned with a ki about 15 minutes later. "There were about six or seven people gathered around the table. He pulled the ki out of red cellophane. It was about 11 1/2 by 7 1/2 inches. He kept three lids for himself to keep in the house and then we sat down and smoked a pipeful."

They hid the kilo in the trunk of the car and drove back to Reno.

The first night they spent breaking the kilo down, and within the next few days sifted it out and ran it through a meat grinder.

"We broke it down into 24 lids, which we plan to sell for \$10 apiece," they said. They planned to keep about six or seven for themselves, however.

FIRST EXPERIENCE

"The first time I turned on I really didn't get stoned," said another 20-year-old male. This seemed

to be the usual case of those interviewed.

"When I first turned on I was really disappointed," said another 19-year-old sophomore, "I was somewhat dissatisfied because I had built up many wild ideas about what it does. I decided to take it as a junior in high school because of all the anti-marijuana stories I'd seen. The arguments were patently ridiculous."

Most people interviewed had been turning on for less than a year. As one 19-year-old coed said, "I first started four months ago. The only thing I've tried is marijuana and a little speed (amphetamine)."

One man, a junior, had a rather unusual experience on his first LSD trip: "I turned on to acid the Fourth of July, 1966. It was the most basic psychedelic experience because it was the first one—it was one of wonderment, fear, pride, and all the things basic to my state of mind at the time."

One 24-year-old had this to say, "Originally I tried it as an experiment, but not as kicks. The first time I was so overwhelmed by what had happened, I decided to take it in smaller doses."

"I was going with a guy who turned me on," said an 18-year-old coed. "My first trip was ecstatic for a couple of hours, but then I really got depressed. Since then I've had really good highs. I get very happy."

WHAT TYPES OF DRUGS ARE BEING USED?

All of the persons interviewed use marijuana, and about 25 per cent have had experience with LSD. A few, however, have tried as many as ten or fifteen types of drugs.

One person when asked about the number of drugs, for instance, took the notebook from the reporter and proceeded to list 15 drugs: tobacco, coffee, alcohol, marijuana, amphetamine, LSD, peyote, morning glory seeds, opium, morphine, sage, unnamed psychedelic seeds, nitrous oxide, codeine, and Mexican menstrual pills.

Asked why he listed tobacco, alcohol and coffee, he said, "America is probably the greatest drug-

taking nation in the world—alcohol, caffeine, tobacco, barbiturates, diet pills, vitamin pills, birth control pills."

HOW OFTEN DO PEOPLE TURN ON?

One coed said she turns on to LSD about once a month. Another male said he takes LSD about once a week. More than a dozen people said they "blow grass (marijuana)" at least once a week, and a few get "stoned" every day.

One junior male, who claims to have taken over 100 LSD trips said he turns on only once every two months now, "because what I see gives me direction to go on for another two months."

This kind of attitude was expressed by others, who said that a person can reach a certain level, turn off drugs completely, and still be stoned all the time—not physically, but mentally. When they say "stoned" they mean "being completely aware of what is going on, without using drugs as a crutch to get you there."

One male said he has turned on to "acid" 25 times, "but I'm not going to take any more because the quality of acid is terrible."

WHAT DO THEY THINK ABOUT THE LAWS REGARDING DRUGS?

It was surprising to find that some people thought LSD and marijuana should not be legalized outright. They thought there should be some restrictions on its use.

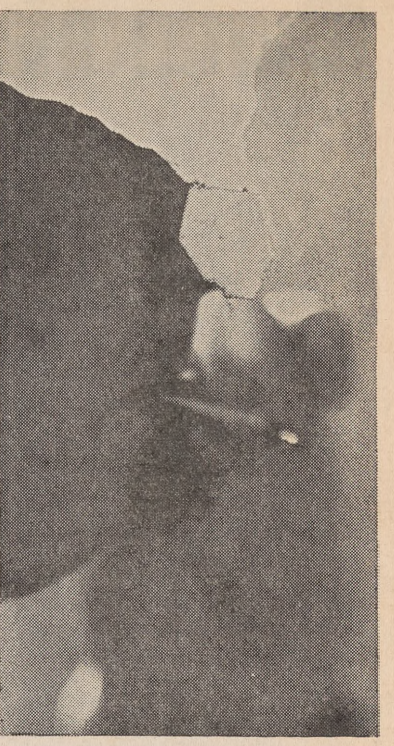
For instance, one man said, "I advise against taking drugs, because there are better things you could be doing. But marijuana is very relaxing and pleasant."

"I'm for a sort of semi-legalization," said another. "I think people should at least get themselves acquainted with marijuana."

"Yeah," agreed a friend who was with him, "No one should be elected to the legislature unless they turn on." Both men laughed at this remark.

"When there is knowledge of it, there is less panic about it," said an attractive coed, "and not just the knowledge you get out of the Readers' Digest."

Please see drugs page 6



One of the 2 to 60 percent who turns on.
Photo by Bob Martin

Findings

The following is a summarized list of findings from extensive interviews with students at the University of Nevada. All those interviewed have used or presently are using marijuana or LSD. Interviews covered 15 different cliques. Each clique had from four to ten members.

—Persons interviewed said they thought from 2 to 60 per cent of university students were experimenting with marijuana. Most of those interviewed quoted from 30 to 35 per cent of the student body were experimenting with marijuana.

—The number of those who are using or have tried LSD is considerably less. About 25 per cent of those interviewed said they have tried LSD.

—Hard core users (those who used marijuana daily) ranged from 5 to 8 per cent.

—Sexual stimulation while under the influence of marijuana or LSD varied. No conclusive evidence was gathered in this area. Some said it gives the user a different outlook on sex, but most said it did not break down a person's values.

Please see findings page 6



THE BASIC TOOLS FOR A HIGH—from left—Lighter, papers, lid (tobacco can), strainer and marijuana. Usually when pot is received, it is in a rough state. The strainer is used to separate the dust and foreign particles from the stems and seeds. The marijuana is then rolled in a similar manner as the old-fashioned cigarette. Last step in consumption.

Photo by Bob Martin

Basta aware of drug use

Sam Basta, Dean of Student Affairs, said Monday that his office is aware of the increasing drug problem on the University of Nevada campus.

"We have been aware of the problem since last year and it has increased tremendously this year," Basta said. He has been making speeches in Reno and on campus for the last year informing people and students about the use and abuse of drugs.

He said the role of the Office of Student Affairs is to organize, develop and maintain an educational program about drugs.

Basta said the university wants to forewarn students of the seriousness of the penalties and harmful health hazards of drugs, LSD and marijuana.

For those who use and supply marijuana, the penalties vary according to number of offenses and age. Penalties are provided

under amended Section 453.210 of Nevada Revised Statutes for use of narcotic drugs or marijuana:

(a) First offense—Any person in violation shall be imprisoned in the state prison not less than two years or more than five years and be fined not more than \$2,000, or be punished by imprisonment in the state prison for not less than one year nor more than six years, and may be further punished by a fine of not more than \$2,000.

(b) Second offense—fine of not more than \$2,000 and imprisonment in the state prison for not less than 5 years or more than ten years, or imprisonment in the state prison for not less than one year nor more than ten years with further punishment by a fine of not more than \$2,000.

See penalties page 6

Questions on draft laws clarified

As a continuing information service for all persons concerned with the Selective Service draft the following questions and answers that are some of the most frequently asked are reprinted here. Col. Addison A. Millard, State Director of Selective Service for Nevada, stated that State Headquarters in Carson City provides as much information as is possible to the young men of this State who are concerned with their draft status, and he hopes these questions and answers help provide them with this desired information.

Any young men are encouraged to contact or visit their local boards for any further information.

Question: I am now deferred in Class 11-S as a college student. If I enlist in the National Guard what, if anything, will happen to my student deferment?

Answer: When your local board receives evidence that you have completed such enlistment, you will be reclassified from Class II-S to Class I-D (member of a

Reserve component).

Question: I have received my Order to Report for Induction. Is it too late for me to enlist in the Regular Navy?

Answer: If you can present convincing evidence to the State Director of Selective Service of the State in which your local board is located that a representative of the Regular Navy is prepared to enlist you on or before the date set for your induction, your Order to Report for Induction may be cancelled to permit your enlistment.

Question: My local board has classified me in Class I-S (C). I am a junior in college and was wondering how long I may retain that classification?

Answer: You may be retained in Class I-S (C) until the end of your academic year or until you cease to satisfactorily pursue your course of instruction, whichever is the earlier.

Question: I am a full-time trade school student studying mechanical drawing. Can I qualify for a deferment?

Answer: Yes, you may be considered for a Class II-A occupational deferment.

Question: If a person liable for registration with the Selective Service System failed to register within five days after his 18th birthday, what should he do?

Answer: He should go to the nearest Local Board of the Selective Service System without delay and register. He should follow this as soon as possible with a letter to his Local Board of jurisdiction explaining the delay.

Question: If a person is over age 26 and is declared to be a delinquent, can he still be inducted?

Answer: Yes. A registrant deferred on or after June 19, 1951, remains liable for training and service until age 35. Additionally, any person who has failed or refused to report for induction remains liable for induction and shall be immediately inducted, regardless of age.

Question: When a Local Draft Board declares a registrant to be a delinquent is he called ahead of other registrants and

what is a delinquent?

Answer: Yes. Delinquents are called ahead of all other registrants. A delinquent is a person that is required to be registered under the Military Selective Service Law who fails or neglects to perform any duty required of him under the provision of the Law. These include: late registrants; aliens ignoring

obligations; failure to keep registrant's Local Board advised of a change of status or change of address; not having a Selective Service registration card or current classification card in his possession or mutilating or abandoning his registration card or his current notice of classification; failure to report for examination or induction.

Site for new medical school soon to be decided upon

A site selection committee will begin choosing the Reno location this week for what may be the second medical school in the United States to be erected without state funds.

The University of Arizona was the first and Nevada "will be the second," announced Dr. George T. Smith, acting dean of the proposed school.

Dean Smith said 23 acres on the northeast section of the campus and 62 acres at Mill St. and Boynton Lane are possible sites. The university owns both properties.

The original Washoe Medical Center location is still being considered, he added. Limited acreage for expansion has weakened the Center's possibility as the school site, according to Dean C. Fletcher, chairman of the building committee.

Three deans from new medical schools in California, Michigan and Arizona are scheduled to arrive in Reno next week to aid in the site decision, Smith reported.

Chancellor N. Edd Miller will probably represent the University of Nevada, he added.

Smith said all Regents are invited in an "ex officio" capacity.

Other committee members, Smith said, are Dr. Ernest W. Mack of the Washoe Medical Center, and Dr. William O'Brien of the Nevada Medical Society. Members of the medical school planning committee will also be present.

Representatives from the National Library of Medicine and the Bureau of Physician Manpower are expected to arrive Dec. 12.

Their function, Smith explained, will be to approve library planning, as well as the teaching section for the proposed school.

Dean Smith said Nevada is ranked 51st in the nation (behind Washington D.C.) for the number of college students entering medical school, per 100,000 population.

50,000 jobs open this summer

Over 50,000 summer jobs open to college students are listed in the new "1968 Summer Employment Directory" just off the press.

Employers throughout the United States and Canada who list their summer job openings include resorts, summer camps, national parks, summer theatres, restaurants, ranches and business. They invite applications now.

There are 12% more summer jobs available than last year. Salaries are higher in many jobs

—an increase of \$100 to \$200 for the season. Camp counselors, resort workers and office help continue to be in greatest demand. Scuba divers, ham operators, special education students, and fly-typing and origami instructors are among many others needed.

"Summer Employment Directory" may be ordered by mail; send \$3 to National Directory Service, Dept. C, Box 32065, Cincinnati, Ohio 45232. Mark "rush" for first-class mailing in December.

March festival slates 70 bands

As many as 2,000 junior and senior high school musicians in almost 70 bands are expected to perform in the University of Nevada's seventh annual "Stage Band Festival" March 22-23.

Dr. John Carrico, director of university bands, predicts it will be the largest band festival in the nation next year, attracting competitors from six states.

Featuring two guest composer-performers from Las Vegas, Raoul Romero and Rick Davis, the festival will be hosted by the university's Concert Jazz Band and the Lab Jazz Band under the direction of Gene Isaef and Ron Legg.

The two-day event will be staged in Reno's new Pioneer Theatre Auditorium.

Charles Suber, former editor of Downbeat magazine, will be head judge.

Bell System interviewing on Campus December 12

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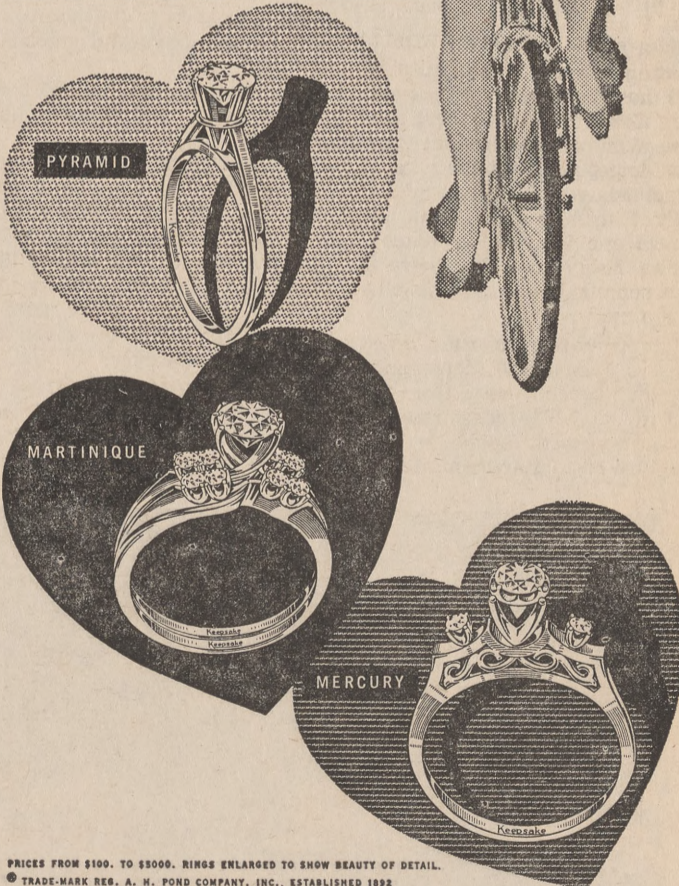
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Guest editorial

Questionnaire information could be incriminating

The psychology department recently gave a questionnaire to all freshmen in their English classes. The questionnaire dealt with questions concerning students' experience with sex, law offenses and drug uses. Students were asked to sign their I.D. numbers to the tests; some students were not aware that the test was voluntary.

We feel the psychology department should destroy all information gathered from the questionnaire immediately. One of the 97 questions asked in the two-part questionnaire was "How many times was there a major change in your drug-taking habits (i.e., taking drugs for the first time, abstaining, etc.)." This is clearly self-incriminating for a student to answer such a question if he has used drugs and has included his I.D. number along with the answers.

Paul Strickland, a freshman honors English student, said he did not know the questions were to be answered on a voluntary basis. The question is whether other students thought the questionnaire and the I.D. requirements were mandatory.

Some English instructors did not allow the questionnaire to be given in their classes because of the questions asked. Other instructors were not aware of the subject matter until after the proctors had issued the tests. Miss Mary Swallow, an English A instructor, said she did not know what the ques-

tionnaire was about until after her first class complained about the I.D. requirement.

Dr. Richard Inglis, who directed the psychological experiment, assured us that the information would "absolutely not" be turned over to administrative authorities. He said that the I.D. requirement was necessary so that those conducting the experiment could compare grade point averages with the information on the questionnaire.

We feel that the psychology department will use discretion in dealing with such confidential information; however, a local attorney informed us that there is no law in the State of Nevada to protect the psychology department from a subpoena by a District Attorney. He said the endeavor on the part of the psychology department was "a most dangerous situation," and that such information was not protected by law. According to the attorney, the people holding information obtained from the questionnaire could be vulnerable to investigation by the District Attorney.

Because it is a simple procedure for a District Attorney to exercise his power and obtain such information, and because freshmen students, many unaware of the voluntary basis of the test, were required to give their I.D. numbers, the psychology department should do away with these particular records; and, henceforth, seek legal advice before dealing with such information in the future.

What our readers say

Exchange of ideas necessary

December 1, 1967

Editor:

On November 27, 1967 a letter appeared in the Nevada State Journal regarding the "sinister activities" which are allowed to take place at the University of Nevada. In the letter, Dr. John DeTar stated that a program with speeches by those in favor of LSD and narcotics was conducted. As the president of the Associated Women Students, which sponsored the symposium on LSD and marijuana, I would personally like to clarify a few points. If Dr. DeTar had attended the symposium, he would have discovered that Dr. Sidney Cohen, chief of psychiatry at the Wadsworth V.A. Hospital in Los Angeles and a well known and published authority on LSD, and Dr. Ralph Metzner, psychologist at Mendocino State Hospital, spoke on the pros and cons of LSD with a rebuttal and question peri-

od. I might add that many parents from the Reno and Sparks area attended this symposium to obtain the facts concerning the use and abuse of drugs. The purpose of the AWS symposium was to present the facts, and that entails both points of view. Further, if Dr. DeTar had attended the play, *MacBird*, he would have observed the internal controversy it caused on campus. Isn't it desirable for students to attend a play and express their opinions regarding its content? Just because students are exposed to the facts, and less-than-popular opinions, does not mean they will irrationally rush off campus and take LSD, nor does it mean they accept the viewpoint of a play as their own.

What does it mean? It means the University of Nevada students are questioning, it means they are concerned about the world in which they live, and it means they want both sides of an issue before they judge.

Dr. DeTar was more than willing to help AWS bring George Wallace to campus, an individual who is considered by many as more potent than LSD, but when a play and symposium are presented that do not complement Dr. DeTar's personal opinion, he claims that the faculty and the Board of Regents are negligent.

It is not strange in our society, that is supposedly fighting to maintain freedom, that its own citizens wish to silence a difference of opinion? And is it not a

great shame that the citizens of the State of Nevada think a state university should be a spoon-fed second grade rather than an institution of higher learning where individuals can exchange ideas and philosophies? If a mind on the University of Nevada campus was poisoned by listening to programs presented on campus, then it has been just as poisoned by the mass media, George Wallace, and the Administration of the United States Government. "How long will Nevadans pay to have the minds of their youngsters poisoned?" to quote Dr. DeTar.

I sincerely hope never, and as long as a free exchange of ideas and opinions is maintained, they never will see the minds of young people poisoned. But rather I would like to ask, how long will it take the citizens of this state to realize they have the potential of one of the finest state universities in this country? But the University of Nevada will not develop when stifled by the politics involved in the restraint of freedom, the petty competition within the state between the north and south, and the fear of citizens that they are paying for a poisoning of minds.

The University of Nevada is proud of its students and faculty; and we sincerely hope that individuals in this state will recognize and help us obtain our goal. That goal is truth, no matter how painful to tradition it may appear.

Sincerely,
Patricia Miltenberger

How marvelous after seventy-five years of publication

Dear Mr. Frank:

How marvelous that after seventy-five years of publication (a figure quoted elsewhere the validity of which I could not check) at last The Sagebrush has an editor who recognizes the unworthiness of its name. How chagrined the previous editors must be, the ones still living, that their inability to discern this is being exposed to the public. And, those editors who have passed on must be writhing in their graves to think

they could have been so stupid! So lacking in perception.

Hmmmm. I wonder if you could really choose a name fine enough to be a fitting monument, worthy of your inflated ego, that also would be approved by the miniegos, called the Publication Board, who baa-a-a-ed their approval of your stupendous declaration. Also, suppose changing names would start a trend. Suppose the next editor and his yes-men would have the audacity to change your choice.

Commentary

Need to revamp learning system

By Kerry Lee Cartier

IS OUR College education an edu? Universities may be wasting much time and money and energy preparing today's students with yesterday's knowledge and skills. University operation is evolving too slowly and is technologically obsolete.

In a changing world, education resists change. Why does the most common mode of instruction, the lecture method, date back to the pre-Columbus era? Why are classrooms in Mack Social Science like those in the Thompson Education building? Why do nearly 50 per cent of incoming freshmen fail to graduate?

The answer may be the educational system, devoted to teaching certain knowledge and skills for particular purposes. The university decides what society needs then produces curriculums to manufacture students to fill those conjectured needs.

Ability to report

One student is exposed to the same standardized bodies of knowledge as is any other in his field. His scholastic success is more often gauged by his ability to remember and repeat (for test purposes) than by his ability to think and reason. The standardized carbon-copy student which results is expendable and easily replaced.

The professor has a truly captive audience and a show which is guaranteed to run 16 weeks. Students who don't like the performance drop out, flunk, or keep their mouths shut. Many students cannot become involved in or respond to this system. Many become disenchanted with college life; some feel they can learn more outside of college and drop out. Most students have wondered, "Where is this getting me?"

Is there a better way to get an education than the educational system in universities presently provides?

Yes. The answer is a new approach to education, geared to learning rather than teaching. It is based on evidence that learning does not have to be painful work—it can be fun if the learner becomes involved in learning and his learning environment generates interest he can respond to. It approaches learning as a process which never stops.

Learning never stops

Consider that. Learning never stops—but teaching stops whenever the teacher stops. The purpose of teaching is to maximize the amount of learning possible in a certain time, and a teacher, by this definition of teaching, does not have to be a human being.

We all know certain advertising slogans which we have learned, not because we want or need them, but because we were exposed to them and it was not hard work to remember them. If learning of this sort is possible from mass communications media, what could be learned in a communications environment designed specifically to promote learning?

Today's technological expansion is limited only by human imagination. It requires and has the means to create a new mode of education. Today, with properly programmed instruction certain

basic material can be learned twice or three times as fast as we can learn it in the classroom.

What tomorrow?

What tomorrow? Using television for communication as we use telephones today (instead of using educational television to televise lectures), we could become involved in the sights, sounds and colors of almost anything. Using computers to memorize specific facts, we could use human memory to memorize systems and ways to use the computerized information. Using the results of research going on in universities today, we could experience things through techniques so new that we do not even have names for them today. But we cannot do this with today's standardized techniques.

Sweeping changes of the new mode of education would alter the university from a degree-granting institution to a place of learning. There would be no place for such things as the pre-planned curriculum, the lecture method as the main mode of instruction, required courses, standardized knowledge, course grades, invalid tests, carbon copy students, or college degrees as we know them.

The technology of the times could be integrated into the educational processes of the times, making both university operation and the material available to be learned up to date. The value of fresh approaches, new solutions and experimentation could be exploited instead of feared.

More teachers

More teachers would be needed—but each teacher would have more free time for his own creative projects because machines could take over the time-consuming, repetitive, dull or distasteful tasks and projects. Machines would free the teacher instead of dehumanizing him.

Students would have unique backgrounds with greater knowledge about more varied fields than we have, with the opportunity of learning as much as they desired about anything. They would learn because they wanted to and the knowledge would be their reward.

Education would become a lifelong process. With the new system, anyone could drop out of or drop into education. The cost? Astronomical, but not too high. The method? Social change caused by technological advances. The result? Limited only by human imagination.

Quips & Quotes

All the other pleasures of life seem to wear out, but the pleasures of helping others in distress never does.

It takes a strong man to swim against the current; any dead fish can float.

Oratory is the power to talk people out of their natural opinions.

Undertake something that is difficult; it will do you good. Unless you try to do something beyond what you have already mastered, you will never grow.

The trouble seems to be that too many people think the law should be enforced, and not enough think it should be observed.

No statue was ever erected to the memory of a man or woman who thought it was best to let well enough alone.

A college education isn't always essential. Just being a graduate often will do.

Yours very truly,
Frances Hawkins

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Campus community briefs



COMPUTER LINK—Sandy Alexander (seated), a mechanical engineering student from Juneau, Alaska, demonstrates the University of Nevada's new "time sharing" link to an advanced computer at Palo Alto, Calif. Other students looking on are (left to right) Cindee Geil and Elisabeth Trigero, both of Reno; Martin Fogel of Sparks and Carl Looney of Beatty.

Teletype compter link serves students and faculty

University of Nevada students and faculty members have access this month to the latest in computers to help solve their knowledge problems.

Through the Desert Research Institute's Data Processing Center, the University's Reno campus is linked by teletype to a Scientific Data Systems 940 computer operated at Palo Alto, Calif., by Tymshare Corp.

The students or professor seeking analysis of data gathered in a complex experiment need only dial a teletype number, type his problem into the machine and receive immediate answers to questions that otherwise would take months of human computation.

"We now are able to learn in

days what others wouldn't be able to learn in a lifetime because of this type of exposure," says Dr. Craig Magwire, director of the data processing center.

Computers of the type being used in Palo Alto can calculate in three seconds problems which took an hour or more for computers only a few years ago.

Even more important, however, is the ability of today's computers to solve 30 or more problems concurrently. This is known as "time-sharing" and permits a student here to receive his answers while the computer is almost simultaneously responding to many other questions from other locations.

The teletype linking the University to the Palo Alto computer is located this month in Room 320 of the Scrugham Engineering -

Mines Bldg. to permit students and faculty members to familiarize themselves with the time-share features.

The link will be moved next month to the DRI's Water Resources Bldg., where it will be utilized by researchers.

One of the research projects underway there involves the feasibility of using the computer to provide an almost instant analysis of the results of cloud-seeding operations. This information would be relayed by radio to flying scientists so they could make immediate adjustments in their seeding procedures.

This research is being conducted by Dr. Magwire and John P. Chisholm, a research associate in the Laboratory of Atmospheric Physics.

Romney seeks local student as campaign club chairman

Governor George Romney of Michigan is presently organizing his campaign for President. He wants to form an organization called the "New Majority" Club

to lead his campaign at the University of Nevada.

An upperclassman with organizational and leadership ability is needed to assume the responsibilities of chairman. This person would be the University's official liaison with the Governor and would play an important role in forming his campaign policy.

The chairman's responsibilities would be as follows: organize the "New Majority" Club, lead the campaign on campus, inform the student body of Governor Romney's platform, solicit suggestions for Governor's policies, and most importantly be instrumental in bringing Romney to the University to speak.

Any person interested in this important and rewarding chairman ship please see Ernie Maupin in the A.S.U.N. office, Room 111E, TUB, before Thursday, December 7.

Career Calendar

- Tuesday, December 5, 1967**
Del Monte Corporation — Agric; Agric Econ, Mgmt
- Thursday, December 7, 1967**
Central Intelligence Agency — Math, Physics, For Langs, Pol Sci, Hist; Any Bus; EE, ME, NE, Engr Sci; Geog; PhD for Psych
- Friday, December 8, 1967**
Howard Johnson's — Food Serv Mgmt, Home Econ Mgmt; Any Bus or Lib Arts
- Monday, December 11, 1967**
International Tel. & Tel. — EE, ME; Engr. Sci.
- Tuesday, December 12, 1967**
Pacific Telephone & Telegraph—Home Econ; Chem, Math, Physics; Any Bus; CE, EE, ME, Engr Sci

Volunteers discuss community service

Are volunteers do-gooders? What are their motives? Do they get in the way? How do they handle a crisis or clear up a cultural misunderstanding? How do they become accepted?

These questions and more will be discussed at an open meeting for all students who are serving or who plan to serve as volunteers in community service. The meeting is scheduled for 7 p.m. in the Jot Travis Card Lounge on Dec. 7.

Larry Dentz, a member of VIS-TA at the Reno Indian Colony, will be present to express his feelings as a volunteer. Volunteer work will be explored and examined by members of the Y University Volunteers. A panel of students now serving as tutors, scout leaders and hospital aids will attempt to bring out the meaning of the service.

Korean student offers piano solo

Miss Duk Lang Kim will perform as a piano soloist tomorrow at 2 p.m. in Room 102, Church Fine Arts Building. Miss Kim is a freshman foreign student from Seoul, South Korea.

A former soloist with the Guatemala Symphony, this will be Miss Kim's first appearance on the university campus. Thursday she will audition for a position with the San Francisco Symphony.

Her program will be: "Chromatic Fantasy and Fugue in D minor," by Bach; "Sonata No. 30 in E major, Opus 109," by Beethoven; "G minor Ballade, Opus 23," by Chopin and "Concerto No. 2 in G minor, Opus 22," by Saint-Saens.

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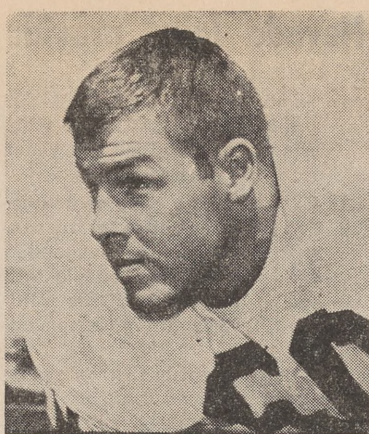
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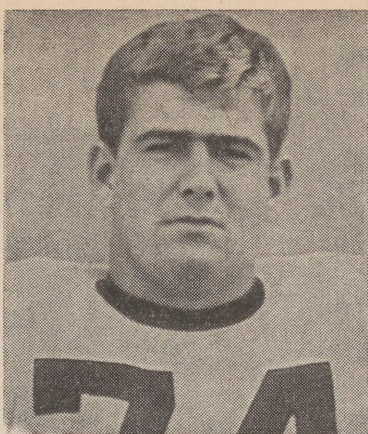
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All-FWC players chosen; Pack puts 3 on first team

Three of Nevada's football players have been selected as members of the All-Far Western Conference grid squad first team, and four have been selected for the second team.

Senior Mike Sala and John Condon were selected for membership on the dream squad, as well as junior Terry Hermeling. Sala was

named as linebacker on the first string defense, and 240-pound Hermeling was the largest man chosen on the defensive line. Condon was tapped for the offensive team at the guard position.

The players were named for the all-conference honors at the recent meeting of FWC representatives on the Nevada campus.

Running back Rich Patterson earned a slot on the second unit of the all-conference offensive unit, and three other Nevada gridgers, Bob O'Brien, Larry Dearing and Tom Reed nailed down slots on the defensive team.

Ed Gonzales was singled out for honorable mention on defense by the voters at the conference.

Take three awards

Pack grapplers at meet

Nevada's wrestlers took first, second and third place awards and wound up in 7th place among 14 schools competing at San Jose State College last weekend.

The first place win was earned by Wolf Pack grappler Oliver Dangerfield, who outpointed Ed Farrell of San Jose State 9-6; muscled out a 3-2 decision over Dan Gwen of San Francisco State

and won the 177-pound championship by defeating Bud Hollingbury of Stanford 2-1 in the finals.

The Wolf Pack's second place win was garnered by Jim Warren in the 167 pound class. Warren beat Mark Heter of the University of California 7-0, then defeated last year's Far Western Conference Champion Jim Goddard of SF State 4-2, before being pinned with less than 10 seconds to go by Mike Gallego, from Fresno State. Gallego is the small college NCAA wrestling champion in his class and was a runner-up for the NCAA overall wrestling championship last year.

Nevada's Lonnie Gwynn lost his first match to Guy Treitas of Cal

State at Hayward 4-0, but then came back to beat Jeff Ogas of Fresno State 3-0 and defeated Jim Gilbert of Chico State in an overtime match 4-0. Gwynn won third place in the 123-pound class for his efforts.

Basketball set in intramurals

Basketball, largest intramural sport is ready to begin. All organizations are urged to register a team.

Games will be held on Monday and Wednesday at 7:30 p.m. in the gym. Each week 16 games will be played.

Thorne Tibbitts, director of intramurals, said that due to the large schedule, two games will be played at a time. This will be accomplished by setting up four wood-backed boards, two on each side of the glass boards. The glass boards will be used for semi-final and championship competition.

In basketball last year Alpha Tau Omega took the basketball championship and picked up 216 points on their way to the all-university championship. The sport has 438 participants who composed 32 teams and 1,573 participations. The sport cost was \$500 for officials. It drew 1,200 spectators.

Sidelines

by Marty Bibb

Ask the average student at Nevada what sports the University of Nevada enters teams in and more than likely he will mention: football, basketball, baseball, track, and perhaps others such as golf, tennis, gymnastics, boxing, wrestling, or skiing.

Few people know that the U of N supports a rifle team which competes with some of the bigger West Coast schools.

The rifle team is broken down into five squads. The top unit is the gold team, then come the silver, blue, white, and red. Each team is made up of four members and one substitute.

Nevada's crew competes in meets both at home and away against Alaska, Montana, Oregon, Oregon State, Cal Davis, and other western colleges and universities.

Each team member puts in at least six hours per week, and the top shots often spend more time in the ROTC Rifle Range, site of all home meets.

The weapons used by the rifle team are .22 Winchester, models 54 and 64.

Each team member fires from four positions: standing, sitting, kneeling, and prone. Depending upon the type meet entered, the sitting position may be excluded.

When riflery tryouts were an-

nounced, over 180 prospective dead-eyes turned out. That number was reduced to 35, and last week it was cut to 25. Those 23 men and 2 women represent your rifle team.

Rifle Team Coach is Sergeant First Class Walter Hudson of the ROTC Department. Sgt. Hudson is a Vietnam veteran, and recipient of the Purple Heart. Having gained experience as an infantry squad leader, he also serves as riflery instructor for the ROTC Dept.

Sgt. Hudson recently said, "Rifle team members practice on their own in the rifle range. There is always supervision, but the shooters come in before school, after school, and between classes."

"Most of the team are freshmen. In the past there have been older students out for riflery, so each year rebuilding was the main problem. There are a lot of top prospects on the squad, and since they are mostly freshmen, Nevada should be strong in riflery. Showing real promise are Jerry Temple, Sandy Devries, Mike Kozimko, and Dave Holmgren."

Men can win circle N's in riflery as it is considered a minor college sport.

The first matches don't begin until January, so don't be surprised to see Nevada putting up some stiff competition.

Rebels on the road drop pair of games

Nevada Southern's highly regarded basketball team has started the 1967-68 season with two losses on the road.

Friday night, the Rebels met the University of Denver Pioneers at Denver, and lost by a score of 95-84. Denver's 6-3 Larry Hollies hit for 32 points against the Rebels, and led all scorers. NSU's Elbert Miller had 22 points to lead Nevada's scoring efforts. The Rebels, ninth-ranked among small colleges prior to the start of the season, tied the game up twice, but never took the lead from the Pioneers.

Saturday night, Wyoming's Cowboys welcomed the NSU club with open arms—into a meat grinder. The Cowboys racked up 120 points against 87 for the Nevada club and there was little doubt as to the outcome of the game from the half-way mark. The Cowboys led by a score of 61-42 at that point. The fast break employed by the Wyoming team never gave NSU a chance to catch up. The second largest crowd in the Wyoming university's history — 4,913 fans—turned out to watch the game. Wyoming was Western Athletic Conference co-champion last year.

JV's lose in season's opener vs. Stremmel

The Wolf Pack Junior Varsity team didn't share the good fortune of the varsity team Saturday night. The Cubs dropped the preliminary game by a score of 78-69 to Stremmel Motors.

Darrell Pastrell led the Stremmel team with a 24-point effort, and the city league team led all the way.

Dick Allen led the JV attack

with 15 points, followed by Rich Zunino with 14 and Paul Tholl with 13.

At one point in the game, the JV's were breathing down the necks of the Stremmel team, closing the gap to 4 points, but Paul Speer hit five straight baskets for the city leaguers to put the game in the bag.

The game was the season opener for the Junior Varsity.

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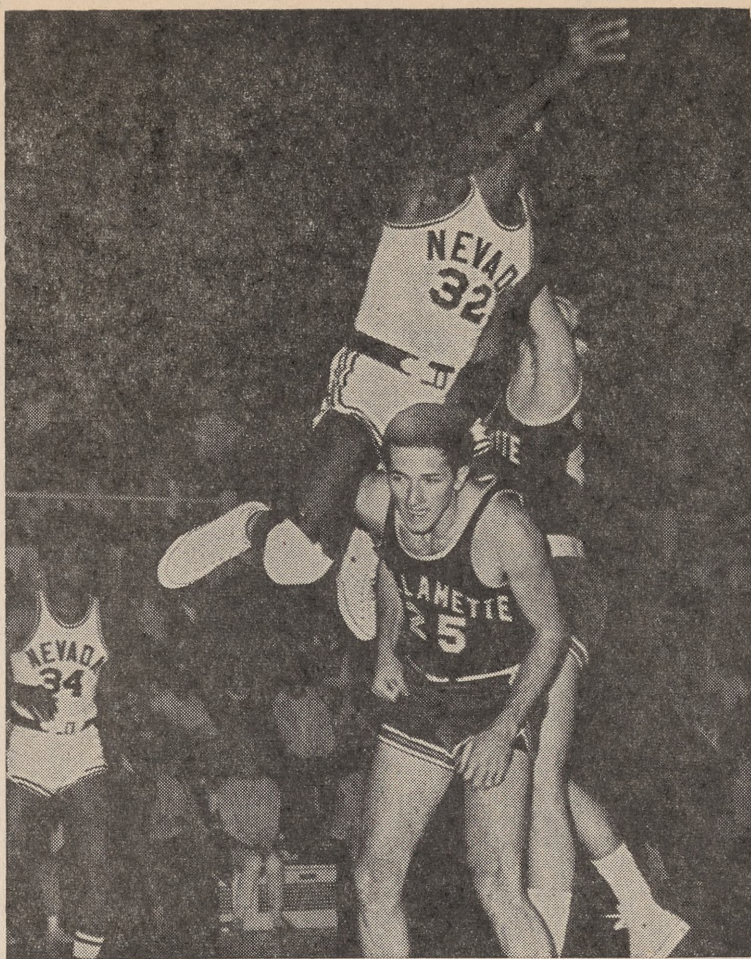
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An appreciative crowd jammed into the Nevada gym Saturday night to watch the debut of the Varsity Team against Willamette. High-scoring Alex Boyd (32) shows one of the maneuvers he used to make a basket. Bearcat forward John Barker (25) is caught flat-footed on defense. Scoring first and maintaining its lead throughout, the Pack led at times by as much as 15, and once by as few as two. In his first Varsity game, Boyd eclipsed a school scoring record by pouring in 49 points. For a full account of the game, see story below.

Boyd sets new school record

Pack triumphant in season's debut

"Sensational" was the word most often used by Nevada basketball fans speaking about sophomore Alex Boyd as he led the Wolf Pack to a 104-94 over visiting Willamette.

Boyd hit on 19 field goals and 11 free throws to score 49 points against the Bearcats.

Height didn't play a major role in the game; the two teams about equally matched in that category. The shortest man on the Willamette squad, Sandy Marcelino, 5-8, led his team with a 20 point effort. Marcelino shot from the top of the key with deadly accuracy.

Willamette scored slightly more from the floor than Nevada, 82 to 80, but the Wolf Pack walked off with the honors at the free throw

line. The Pack led the game all the way, but the Bearcats made things exciting by trimming the margin of points to three at several points in the game.

A fairly large crowd turned out for the game, played 25 minutes behind schedule because of the late arrival of the players from Willamette, delayed by a snow-storm.

The only incident of boeing which occurred during the game was directed toward one of the game referees, who delayed the game momentarily to shoo a youngster from behind the backboards.

Coach Jack Spencer said after the game, "He was just doing his job. The boy could have been hurt

if one of the players went in for a lay-up and had to stop himself against the protective pads."

The accurate shooting of Boyd was instrumental in the Nevada victory, but his rebounding efforts dominated the boards, too. The sophomore had 21 rebounds for the night.

There were moments when the Nevada team showed its inexperience, and Coach Jack Spencer and Assistant Coach Chuck Walker were both on their feet shouting instructions to players guilty of miscues.

At one point late in the game, the full-court press of Willamette seemed to be taking effect on the Pack, and the lead narrowed to three points, but once again Boyd

Nevada laws provide stiff penalties

(Continued from page 4)

- (c) Third offense—fine of \$2,000 and imprisonment in the state prison not less than ten years or more than 20 years.
- (d) Except in the case of conviction for a first offense, the sentence may not be suspended and probation or parole will not be granted until the minimum imprisonment is served, or imprisonment in the state prison for not less than one year or more than 20 years with further punishment of a fine of not more than \$5,000.

Further penalties are imposed for those convicted of the "illegal sale, exchange, barter, supplying or giving away of narcotic drugs or marijuana to a person who is:

- (a) 21 years of age or older. A first offense includes a fine of \$10,000 and imprisonment in the state prison for 20 to 40 years, or imprisonment for one to 20 years and further punishment by a fine not to exceed \$5,000. A second offense provides for punishment of a fine of \$10,000 and imprisonment of 40 years, which may be extended to life, or imprisonment for life without

possibility of parole and further punishment of a fine of not more than \$5,000.

- (b) Under 21 years of age. A first offense includes a fine of \$10,000 and imprisonment for life, or imprisonment for life with possibility of parole and further punishment by a fine not to exceed \$5,000. A second offense provides for life imprisonment without possibility of parole.

The statutes also provide punishment for "any person who supplies narcotic drugs or marijuana to another person knowing that such other person intends illegally to sell, exchange, barter, supply or give away such drugs or marijuana, and such other person illegally sells, exchanges, barter, supplies or gives away such drugs or marijuana to a person who is:"

- (a) 21 years of age or older. Imprisonment for 30 to 60 years. A second offense provides imprisonment for life.
- (b) Under 21 years of age. Imprisonment for life with possibility of parole and further punishment of a fine not to exceed \$5,000. A subsequent offense calls for life imprisonment.

lagger had 15, Roy Lesh followed with 11, Madigan with 8 and Rudy Lamar with 5.

The Wolf Pack faces a traditionally tough opponent next in San Jose State Dec. 8-9 at San Jose. The next home game will be Dec. 16 against the Oregon College of Education. The first Far Western Conference tilt for the Pack will be against Sacramento State Jan. 6 in Reno.

Drugs said to 'relax, expand'

(Continued from Page 1)

Others felt differently about the law. "It's an injustice to get busted," said one, "You would be going to jail for nothing."

One man favored the legalization of marijuana, but not LSD, "because it is too dangerous."

Many called the laws "absurd," and "ridiculous," and said they were especially severe in Nevada.

WHY, AND WHAT DOES IT DO?
All those interviewed said marijuana or LSD had helped them in one way or another. Only one person said he had ever experienced a "bad trip."

Typical is the reply of a sophomore coed: "Before, I had a know-all attitude and felt I could cope with everything in life. However, I found out I'm more confused and unsure than I thought. I partook in self analysis, and can see myself more objectively. I want to understand other people, and the first step is understanding oneself."

One acid user had this to say,

"I definitely feel there has been a change. I'm more calm and considerate of others. I have tried to look into myself more and work on my faults rather than condemning other people."

Others mentioned a more liberal thinking, and "a broader outlook on life."

A male junior said, "It has most certainly (helped). "It has made me more aware of the truth. Truth about the affairs of the institution and the state of mind which it brings . . . It made me aware of a God which I had lost. I found something much greater than myself. The reason I had doubted God was because I doubted everything else. I found peace of mind. In effect you could say I was reborn. I'm starting to find out who I am and what I might represent."

One person thinks someone can turn on to almost anything; "A 'turn on' to my mind is anything which stimulates the mind. In this respect the main goal of every student and professor is to turn on."

"The idea that drugs are the only mind expanding experience is ridiculous. A good education is the best turn on there is. I recommend people turn on to drugs, education or anything, but I think it is essential they turn on to something."

Most people found marijuana "relaxing," and said one of the purposes of taking it is to release tension.

"A point should be brought out that most people do it for kicks," said one man, "and not for enlightenment."

Though some said they were closer to God, others dismissed this point of view. "I don't take it because of what Timothy Leary says," said one. "If you take it for mystical reasons you're looking for something that isn't there."

There were too many different ideas on the subject, to do justice to them here. As one person said, "You could write a book on it."

HOW MANY USE DRUGS?

Everyone the Sagebrush talked to was asked how many students they think use drugs. The estimates ranged from two per cent to sixty per cent. The average figure quoted was about thirty-five per cent.

NARCOTIC AGENTS

In the course of its interviews, the Sagebrush was told by many people of the presence of several federal narcotic agents on campus who are posing as students.

Through investigation the Sagebrush has discovered that there are at least three such agents on the university campus. The identities of two of these persons are known to the Sagebrush.

Findings

(Continued from Page 1)

—Most said marijuana is brought on campus by individual students. There were reports of a non-student who was selling marijuana and LSD on campus.

—Interviews concluded that most marijuana and LSD was coming from the San Francisco area. The reason—it is the closest large city. There were reports of marijuana and LSD traffic in Las Vegas and Los Angeles.

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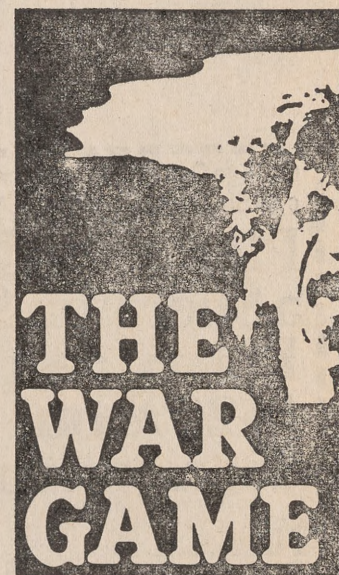
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