

DEMANDS:

1. STAFF of EOP DISMISSED
2. IT IS NOT AN EOP program
3. MORE BLACK STUDENTS ON CAMPUS
4. MEANINGFUL TUTORIAL program
5. BLACK FACULTY
6. BLACK COUNSELORS
7. BLACK POP. INCREASED
8. WORK STUDY PROGRAM
in community.
9. BLACK STUDIES PROG.

EXTRA

UNIVERSITY OF NEVADA
RENO, NEVADA
Sagebrush

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Students, administrators and faculty rap, challenge, confront, condemn and possibly communicate with each other at a general meeting of the student body last night. Four groups, red, green, blue and brown, were formed consisting of five blacks, two administrators, three faculty and two students. Each group was asked to determine the problems facing the

minorities on campus. Problems were found and after a break each faction formed into concentric circles and were given a chance to speak to the issues. To maintain order, members of factions not seated in the center circle of the room were not allowed to speak, but only express their approval or disapproval of the speakers by waving a green or red card.

News analysis by Sheila Caudle

Be there

Black and white got it together last night for three and a half hours at a meeting to discuss black problems. The meeting was masterminded by ASUN President Jim Hardesty, black art professor Ben Hazard, psychology professor Ron Fremlin and The Center's John Dodson and John Marschall.

Blacks and whites were separated into groups including students, administration and faculty. And what came out were a lot of gripes, defenses, and no solutions.

But some hope for the future appeared. Those who should have been there weren't. Some of those who came were there to see a possible confrontation.

But most of those who came--some 120--came because they were genuinely concerned. Whether they will stick with the problem and get some action on minority problems remains to be seen.

The black students' main gripe was with the Economic Opportunity Program (EOP). In a list of demands read at the meeting, they attacked the program, directed by John West, one of the founders of the Black Student Union.

The list said, "John West's program is not a EOP program. It is funded by private donations and federal money. It has too many limitations. Only Nevada residents can receive money. It can only accommodate a limited amount of students. Due to apathy on the part of the administration and neglect of the Black students on this campus to the program it is an inadequate program."

The BSU demanded more black students on campus receiving enough financial aid to support themselves, a better tutorial program under EOP, more black faculty, a black counselor, a work-study program, an increase in the population of black students from its present 1.3 per cent to 15 per cent or 900 students, and the hiring of more minorities in other than menial positions.

After these demands had been discussed in the four groups, concentric circles of chairs were set out. The black students were put into the middle and given a chance to speak. Every member of the assembly was given a red or green card. If a person disagreed with what was being said, he raised a red card; if he agreed, he raised a green card. No one but those in the center circle were allowed to speak.

"I really don't understand what's going on in this meeting," black student Greg Barrett said. Dozens of green cards were raised and several in the crowd giggled. "I don't think you can control people's emotions with red and green cards."

Then Barrett got to the issue at hand. "We got to start with the faculty. Every year this shit goes on with housing." A rash of green cards appeared. "The EOP program--it's not serving my needs." Another bunch of green cards, but President N. Edd Miller raised a red one.

Barrett addressed himself to Miller. "Your stomach comes before the EOP program," referring to the fact that Miller had not been able to meet with a group of black students because he had a dinner engagement. Miller quietly raised his red card.

"Everybody's got to change....Some of the faculty have got to go....Minority people are not being helped.... The EOP program is functioning for the few but not for the masses....A lot of things are going on in that athletic department that we don't need....The ethnic faculty must be screened by student-faculty committees." More green cards.

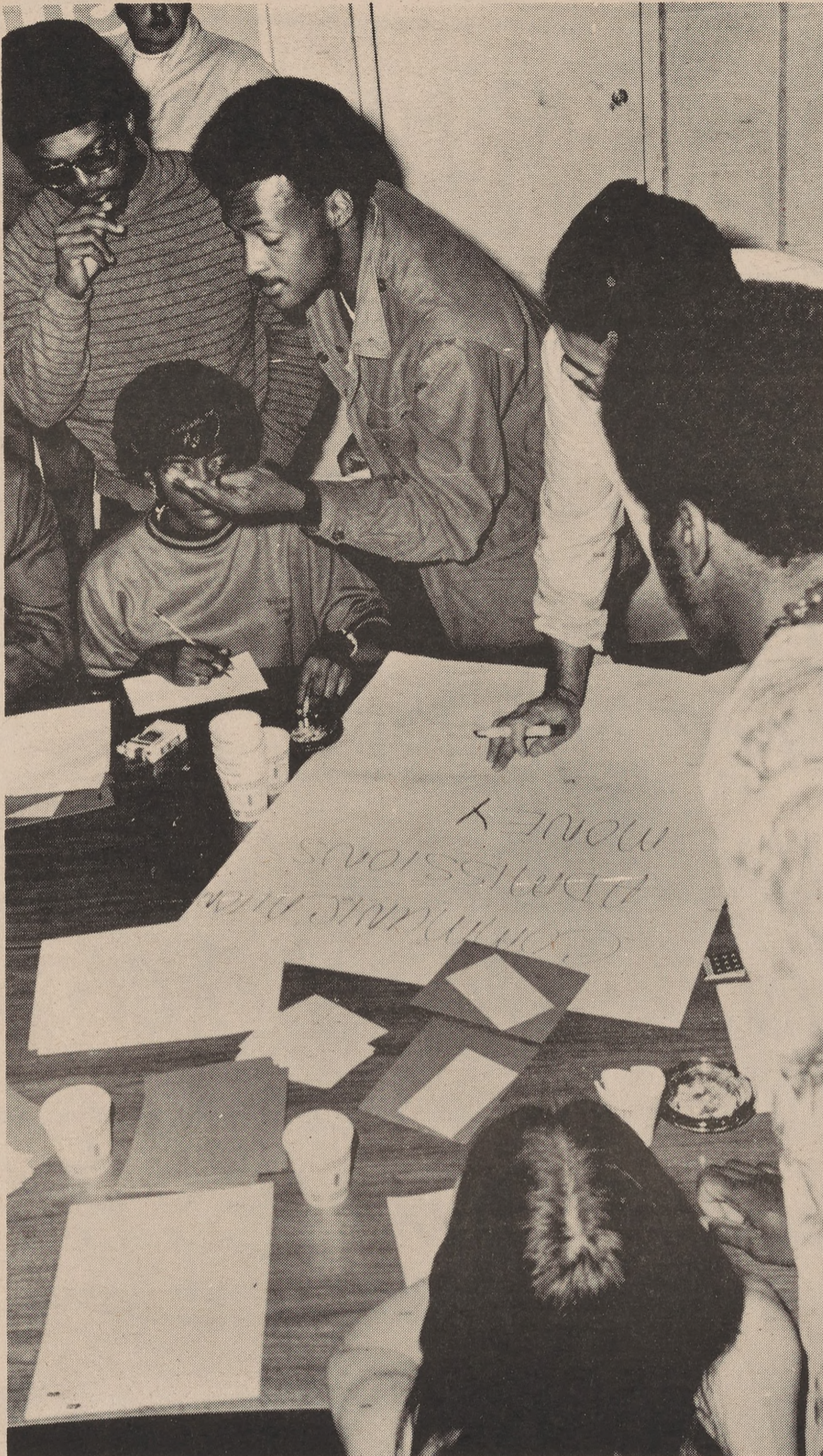
Otis Burrell, a former Nevada athlete in track and field, got up and quietly explained his position. "I have a great pool of knowledge on track and field. I've been to 20 foreign countries representing the USA. I know about track and field. I applied for the director of housing position which has been open for two years. The Dean of Student Affairs told me more people had applied who had doctor and masters degrees. I have a BS. He said I didn't quite qualify. He practically asked me to withdraw my application, in so many words."

Another black athlete, Rich Patterson, said, "Black students demanded that we have a black coach. We haven't heard anything yet. We've worked on this thing and the next thing we knew a black man on campus was being interviewed for the position and we don't have a say. They aren't bringing any black coach on this campus until we interview him."

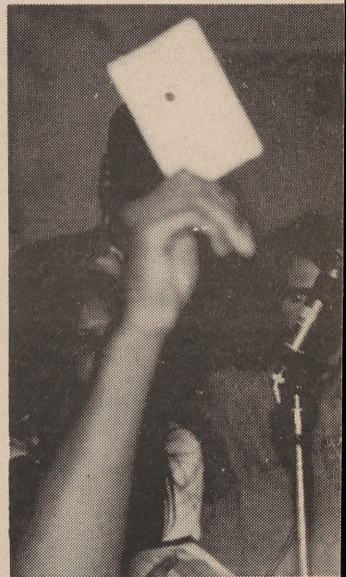
Patterson gave his opinion on black athletes, saying that if blacks were good, the athletic department liked them, but if they were "bad", the athletic department wanted to cut off their scholarships.

"I know they don't want any more Jesse Sattwhites on this campus," Patterson said. Jesse Sattwhite, sitting nearby, raised his green card and the crowd laughed.

Dan McKinney got up and directed his speech to Miller, who was sitting four feet away. "The housing position has been empty for two years and you haven't filled it. You're here to prevent us from improving our positions. The only way we're going to survive is to threaten these faculty so that they get off their



Ben Hazard



asses. The administration is a bunch of dinosaur, neanderthal honkies."

McKinney said that the ASUN government had no power because the administration and the faculty did what they wanted to anyway. "What is this--a goddam university or a high school?" he asked.

Then the administration was allowed to take the center circle and present its side. Students and faculty were required to voice their opinions with the red and green cards.

Miller got to his feet and said, "I think that it is most unfortunate that the solution for the problems is not for people to get the facts. The discussion has centered almost completely on the EOP program. I urge all of you to make yourself acquainted with what the facts are before we start making accusations against one another."

Dean of Student Affairs Sam Basta stood and was greeted by raised red cards from the black students. "Get the facts, man," he said. "The housing job was vacant Aug. 15, 1969, not for two years. We're still trying to get a person to fill the job. Otis, I didn't turn you down at all. I suggested a graduate position in off-campus housing. You said you wouldn't qualify because of your age, you were too old."

One administrator said Miller has tried to do more in many ways to help the minority students than many other college presidents. Most of the white students raised their green cards while many of the blacks raised red ones.

Robert Whitemore, director of counseling and testing, addressed himself to the black outer circle. "You're making a mistake by trying to get rid of the EOP program as it now exists," he said. "Why throw out the whole thing because you need more money? Why throw it out when it's helping a few of you?"

EOP Director John West defended his actions. "We need more federal funds for out of state students. There must be ways that we can do this. This is 'Get John West's ass tonight' too. But anytime Dan (McKinney) has come to my office and asked for information, I've given him this information." McKinney raised his green card.

"I've had to beg students to come to our tutorial program and study tables. We've got a voluntary English program and no one shows up for it.

"This is the first year for the EOP program. I don't mind taking the blame for some of the deficiencies of this program. I'm going through channels, too, just like the black athletes who want a black coach."

He stared at BSU members sitting in a circle around him. "I want the same thing that the BSU wants. I want an expanded program." Then he paused, caught his breath and proceeded in an emotional tone. "Who in the hell do you think I am if I only want 50 minority students? You must think I'm a Tom."

Miller came to West's defense. "You (the BSU leaders) recommended John West to me. He was the one you wanted to work with."

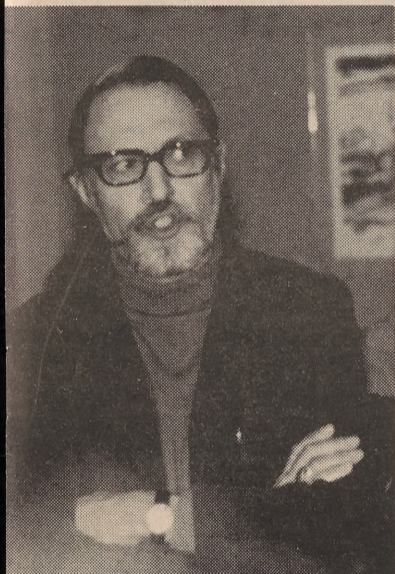
Then he took another approach. "A discussion like this can bring out the feelings. But let's get working on solutions to this. Let's get down to solving the problems we have. The ASUN, instead of bringing a band in, can set up a scholarship. Instead of expensive speakers, set up a black studies program. By working together, we can do it. As far as the rumors that have been circulating, The Center will be the clearing house for rumors. They'll level with you.

"ASUN can sponsor every month a 'Conference on People.' We have a lot of problems, not just the minority problem. We can have an open meeting every

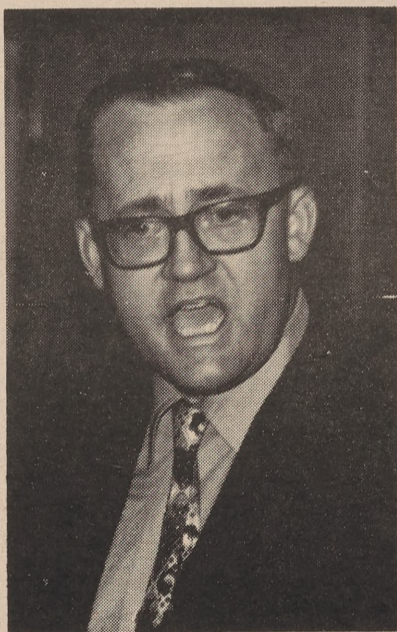
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John West



Charles Ross



Bob Whitemore

Photos by David Kladney
courtesy of KUNR-TV

ore things reach the level of confronta-

partment Chairman Charles Ross had his
speak when the central circle was handed
e faculty. "I happen to be the person who
ad mistake of bringing Ben Hazard in here,"
hen went on to relate the problems in re-
zard. "The problem is that we are too
won't work until this university realizes
s to change. It is my conviction today that
is peopled with niggers, and not just

took the mike and said in a quiet tone,
e administration didn't do their jobs. I'm
keep this campus down from a riot based
ce on both sides. Those people who are
failed to face up to their responsibilities.
gle day I've got problems because some-
didn't face up to responsibilities."

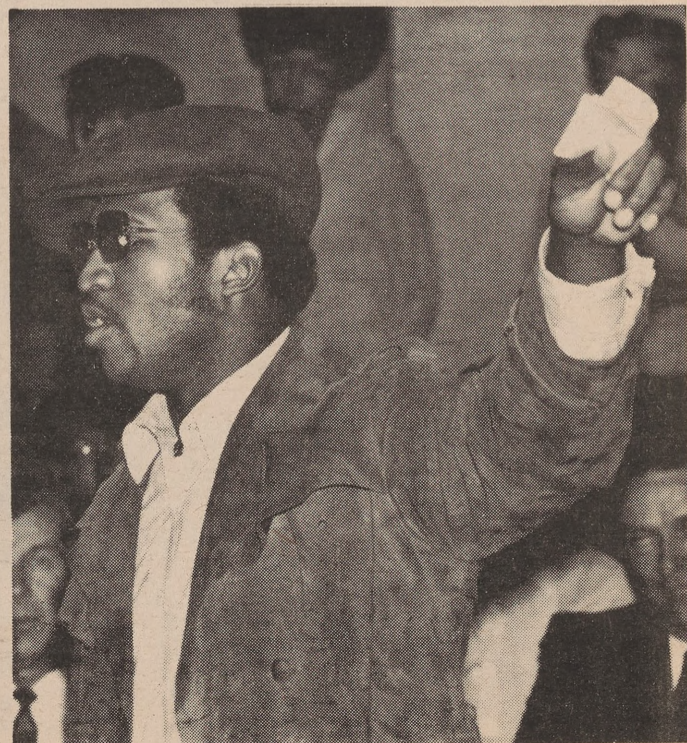
is the students' turn to face up to res-
s. Until the white students on this campus
to meet blacks, to discuss their mutual
hen no solutions will be found. Ninety
a meeting of this type aren't enough.
About 4,300 other white students on campus
care enough to attend.

ministrators and faculty also didn't show.
be the ones--students, administration, and
e--who will have to live with any programs
out of the black-white discussions.

ve a chance to show next Tuesday night at
Student Union lounge. They have a chance
eir opinions, too. If they don't come, then
no right to gripe about the very real
s of racial strife that will increase if
one and they are a part of it.

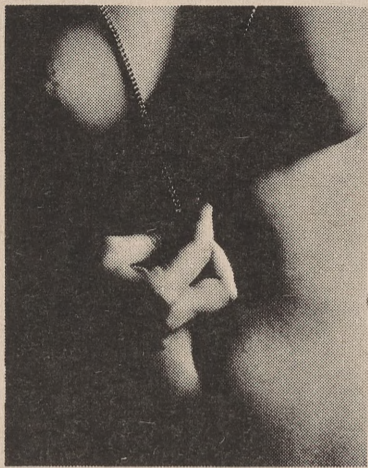


N. Edd Miller



Greg Barrett

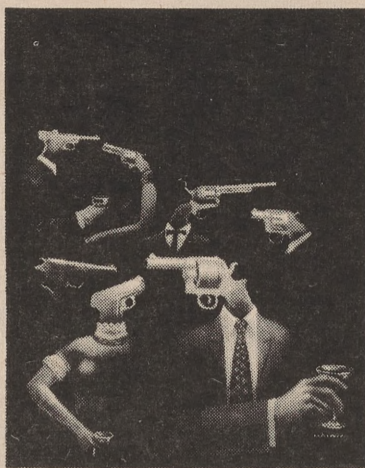
The most powerful visual statements from Psychology Today



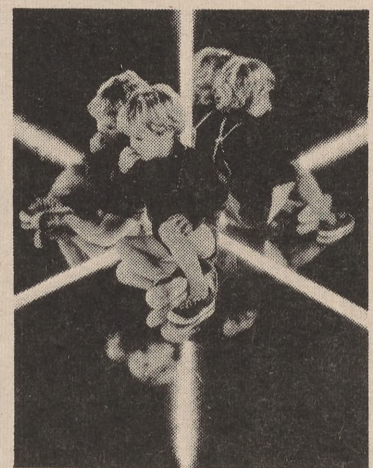
1 Authentic Self



2 Face of the Enemy



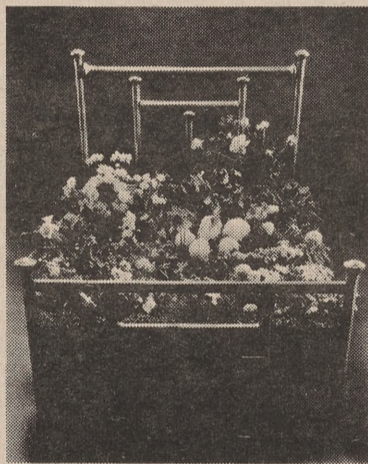
3 Cocktail Chatter



4 Autistic Child



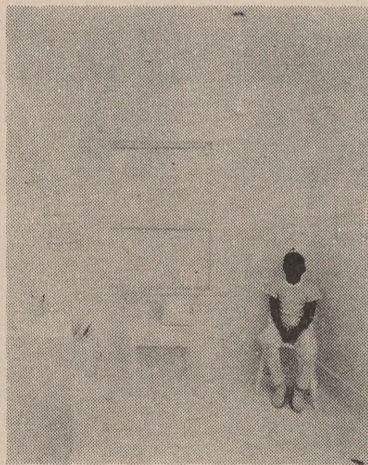
5 Mother and Child



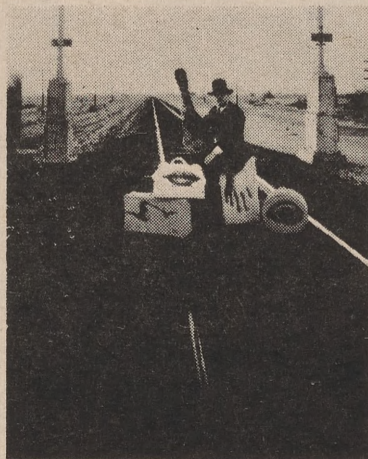
6 Human Sexuality



7 Girl in the Attic



8 White Man's World



9 Trip

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