

Sagebrush

Reno, Nevada

October 13, 1970
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'Meet the Candidates' planned for tonight

Twenty-eight state legislative candidates will be on campus tonight for the ASUN "Meet the Candidates Night."

The event will begin at 7:30 p.m. in the Travis Lounge. The candidates will each give a short talk and then a refreshment hour will begin.

The candidates will be available for questioning during this hour.

A Mock Election will be held tomorrow in conjunction with the ASUN general elections. Along with the candidates for freshman class president, the on-campus senate seats and the

AWS council, will be the names of the candidates for U. S. senate, governor and lt. governor.

The mock election, open to all ASUN members, will give the student body a chance to show its preference for the top, state elective posts.

Running for governor is Ed Fike (R), Dan Hansen (AIP) and Mike O'Callaghan (D). For lieutenant governor candidates are Bob Broadbent (R) and Harry Reid (D). The candidates for U. S. Senator are Howard Cannon (D) and Bill Raggio (R). In the ASUN elections Don

Evans and Richard Fleckenstein are running for freshman class president and Lonna Burres, Dave Kladney, Marbry Thorne and Randy Wright are running for on-campus independent.

The election will be from 8 a.m. to 6 p.m. in the Travis Lounge of the Student Union.



At the open Regents' meeting: Chancellor Neil Humphrey, professor Paul Adamian and Regents' chairman Proctor Hug Jr.

Hearing open if Adamian agrees

Paul Adamian's hearing will be open unless he asks that it be closed. Adamian has already requested it be open.

His request was first denied, but the Board of Regents ordered it opened after a closed personnel meeting Saturday afternoon.

The board designated specific representatives of the public, the student body, the faculty, the administration and the alumni to have access to the hearing room and requested that proceedings be broadcast via closed-circuit television so others can hear and view them in the Travis Lounge.

The hearing, to be conducted by a five-man committee nominated by the executive committee of the Faculty Senate, is to determine if Dr. Adamian, an assistant professor of English, violated the university code by participating in activities which disrupted the Governor's Day observance on the Reno campus last spring.

The hearing is today at 9:30 a.m.

In modifying previous policy which holds that faculty disciplinary hearings be conducted in private, the Board of Regents decreed that no cameras broadcast facilities or tape recorders would be permitted except for the closed-circuit television equipment.

Individuals designated by the board as having access to the hearing room include:

One regular employee of newspapers, wire services and radio and TV stations, the executive committee of the Faculty Senate, the president of Associated Students, the chief justice of the Student Judicial Council, the president of the student senate,

the editor or her designate of the Sagebrush, a representative of the national or regional office of the American Association of University Professors, the president of the local chapter of AAUP, the president or his designate of the Alumni Association, and Chancellor Neil D. Humphrey and President N. Edd Miller or their designates.

The chronology of the case:

Following the events of Governor's Day, Adamian was informed by Miller on May 12 of the charges brought against him by the Board of Regents.

Upon receiving this communication Adamian was provided a period of 30 days by the code in which to ask for the appointment of an ad hoc faculty committee to hear his case.

Upon expiration of his first 30-day period, Adamian, according to a university source, asked Miller for an appointment that took about a week to set up.

After seeing Miller, Adamian asked for additional time to decide whether he would seek a hearing -- this procedure being provided for by the code. Adamian, some time later, asked that the committee be appointed.

The next step was for Miller to ask the Faculty Senate to nominate five persons to serve on this committee -- followed by the president obtaining confirmation from each member individually of intent to serve.

Upon receiving this confirmation from the committee the president then informed the accused faculty member that the committee had been nominated.

At this point, the second 30-day period began in which Adamian could decide whether he wanted to avail himself of the hearing procedure or not contest the action taken by the regents.

However, at the Aug. 7-8 meeting, the Board of Regents, in personnel session, voted to suspend Adamian from teaching classes if the hearing issue was not resolved prior to the beginning of classes in September.

Miller said he had been informed but had chosen not to transmit the order to Adamian or the English department head because at the time the Regents took their action it was still undetermined whether Adamian was going to ask for a hearing.

Miller said, "I had two alternatives. I could have told the dean immediately, or I could wait to see what the timing would be. I chose to do this in sequence. I was aware of the registration problem of students taking Adamian's classes and also that these things are always done when no one is around," meaning during the summer months.

Adamian's second 30-day period ended about Sept. 1, and after a delay due to the absence of the chairman of the ad hoc committee, and the Labor Day recess, Miller, on the Sept. 8, informed Adamian of the regents' action in keeping him from teaching his classes.

The time between Sept. 8 and Oct. 13, the date for the hearing, has been taken up with arrangements between legal counsel in arriving at an agreeable date.

Interim code revised by students, faculty

(Editor's note: Reprinted below are those sections of a joint student-faculty proposal for revision of the Interim Code of Conduct pertaining to students. Space limitations made it impossible to reprint the whole proposal.)

The ASUN Senate will consider the changes at their regular meeting Wednesday night at 7 p.m. in the Travis Lounge of the Student Union. The Faculty Senate will vote on it Thursday. Its meeting will be held in room 214, Fleischmann Agriculture Building at 2 p.m.

Both meetings are open to the university community.)

Introduction

The University community consists of the Board of Regents, administrative officers, the faculty, the staff, and the students. Final authority is constitutionally vested in the Board of Regents. The Board of Regents has defined its relation to each of the other groups within the University community in two major documents. The Student Bill of Rights is an acknowledgement by all parties, including the Board of Regents, of the rights of University students. The University Code defines the structure of the University and assigns powers, rights, and responsibilities to the several segments and members of the faculty and its administrative officers. The present rules and procedures, when adopted, shall at all times be construed as conformable with the Student Bill of Rights and the University Code. Whenever it appears that there is disharmony among any of the three, immediate steps shall be taken by the parties concerned to bring the documents into substantive agreement.

None of these regulations, however, shall be so interpreted as to result in the violation of any person's rights under the Nevada Constitution or the Constitution of the United States.

No act occurring prior to the enactment of this code shall be the subject of charges filed under this code.

Rules

The following forms of conduct, being incompatible with the purposes of an academic community, are prohibited for all

members of that community and may lead to sanctions and procedures as hereafter described.

1. The use of, or threat to use, force or violence against any member of the University community.

2. Disruption, or use of force or violence, which interferes with the performance of functions authorized by the University of Nevada System, including but not limited to classes, convocations, lectures, and meetings.

3. Wilful damage, destruction, defacement, theft, or misappropriation of property belonging to the University or a member of the University Community.

4. Knowing possession on any University premises of any firearms, explosives, or incendiary devices, without written authorization of the chief administrative officer of the campus or his authorized agent, unless such possession relates to duly recognized University functions by appropriate members of the faculty, staff, or students.

5. Continued occupation of buildings, structures, or grounds belonging to the University of Nevada System after having been publicly ordered to leave by the President of the University or by a person specifically designated to act in his absence.

6. Forgery or alteration of University documents or wilful furnishing of false information in documents submitted to the University of Nevada System.

7. Wilful incitement of others to commit any of the acts herein prohibited, with specific intent to procure them to do so.

8. Any act prohibited by local, state, or federal law which occurs on a University campus or at a University sponsored function.

9. Such other conduct as is specifically prohibited in duly enacted and circulated rules of the University of Nevada System.

Sanctions

The following sanctions are applicable to all students in the University of Nevada System -

1. WARNING. Notice, verbal or written, that continuation or repetition, within a stated reasonable period of time, of conduct found wrongful may be the cause for more severe disciplinary action.

2. CENSURE. A written reprimand for violation of a

specific regulation, including the possibility of a more severe disciplinary action in the event of conviction for a later violation of a University regulation committed within a stated reasonable period of time.

3. RESTITUTION. Reimbursement for defacement, damage, or misappropriation of property or fund.

4. PROBATION. Exclusion from participation in privileged or extra-curricular University activities for a period not exceeding one year. The person placed on probation shall be put on notice that repetition of the act or other acts prohibited by these rules may lead to more severe sanctions.

5. SUSPENSION. Exclusion from classes and other privileges or activities and suspension of his status as a student, as set forth in the notice for a definite period of time.

6. EXPULSION. Termination of student status without possibility of readmission.

7. CANCELLATION. Cancellation for the subsequent semester (s) of any or all tuition and fee waivers, scholarships or grants-in-aid.

Procedures

A. Discipline cases usually begin with a complaint, police report, or referral from a campus living group. The complaint shall be in writing and signed by the person making the charge, and shall be filed with the highest ranking student personnel officer on campus.

B. Following the filing of the complaint, the student shall be asked to report to the student personnel office for an interview and presentation of the facts. It is the prerogative of the student personnel officer to (1) dismiss the case, (2) issue a warning, (3) invoke censure, (4) require restitution, (5) refer the case to the Student Judicial Council, or (6) refer the student to specialists, as in the case of emotional disturbances. In all cases the student may request a hearing before the Student Judicial Council rather than accept summary action by the student personnel officer. The student personnel officer shall be responsible for insuring that any complaint filed is signed and includes the rule or rules alleged to have been violated and the date, time, place, persons

involved and circumstances of the alleged incident.

C. The student personnel officer shall insure that all complaints against students are reviewed in conformity with the Student Bill of Rights and, to the extent consistent with this regulation, with the student government constitution.

D. The Student Judicial Council may be assisted in conducting its hearing by a faculty member of its choice. Upon the request of the student personnel officer, that faculty member may serve as chairman. Every decision of the Council is subject to automatic review by the student personnel office for procedural fairness. In the event that due process was violated, the student personnel officer may require a new hearing. If the student personnel officer disagrees with the decision, he may re-

mand the case to the Council for consultation and reconsideration. Every student has the right, as guaranteed by the Student Bill of Rights, to appeal any disciplinary decision in accordance with disciplinary procedures of each campus.

Help!

The Sagebrush is badly in need of general reporters. Opportunities include coverage of ASUN, sports, dormitories and photography.

Pay scales on the Sagebrush are not among the highest in the nation, or for that matter, Nevada. But here's a chance to pick up from \$5 to \$25 a week, depending on how good you are.

The Sagebrush needs people who can write legibly and concisely in a journalistic style.

If you're interested, drop down to the basement of the Student Services building.

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Paul Adamian outlines 'inevitable changes'

by Valerie Weems

Paul Adamian was the first of seven speakers at the 11 a.m. rally last Friday. He spoke about a "getting together" of people and ideas and an organizing of action to help bring about some "inevitable changes".

"I believe that radical changes are both inevitable and necessary in this country today. By this I mean radical changes in the basic constitution of this society and its institutions.

"Now these changes are going to come about, but whether they come about peacefully or violently depends primarily not upon those who are demanding them, but upon those who are in opposition to them. Very simply, the less resistance, the more peaceful. The more resistance, the less peaceful. Unfortunately, given where most of our leaders are today to expect change to come about easily and peacefully, that is to say, in a cooperative way, is, I think, naive."

Adamian said that since these changes would benefit everyone, then it would be better if everyone could be made to realize how beneficial they are. He gave five points that are need to reach as many people as possible.

"First, this means communication. It means getting out information, getting out the truth. Marcuse said that you can't expect a slave to free himself without his first realizing that he is a slave. And in bringing about this awareness, the consciousness, there is no need for lies, only the truth, for the truth, as someone once said, is always revolutionary."

He advocated a "good, solid,

independent, underground paper" as a means for communication. He said that it should be devoted to local issues and run by committed people.

"Now, secondly, you need to get together on issues which everybody ought to be able to relate to. There is no inherent reason why, for example, arts and sciences students and aggies should be enemies." Later he said, "Talk to one another--find out what things you can get together on."

His third point was to work collectively, starting with the classroom. "If an instructor gives idiotic exams, boycott them. If he gives busy work, pointless assignments, get together, express your collective views, and if he doesn't respond, collectively refuse to do them." He added that a student should always give the instructor a chance, but if he doesn't respond then "use your collective power as pressure."

"Fourthly, I think it's about time the graduate students and the TAs got off their asses and started getting involved in every other campus movement." This involvement, he felt, could include some "valuable educational research into the politics of the university."

"So far the grads and undergrads haven't gotten together on anything on this campus. And that is the way the system likes it. Keep em apart. Separate. We've got to break that fence down. Grad students could help to get heads together now and perhaps help to avoid the

necessity of getting bodies together later."

Adamian's final point was more communication with high school students. He said university students should try to understand what's going on in the high schools and let high school students know what's going on at the university.

"Bob Dylan once said something like 'I'll let you be in my dream if you'll let me be in yours.' So open up the doors to your dreams to others. And you go into theirs, and, who knows how many people, people you'd never expect, perhaps, will find out they're having the same dreams. An you can dig on what would happen if a lot of people suddenly found out they were having the same dreams? Peace."

Michael Rouse attacked current university policies. He spoke of the Board of Regents handling of the Adamian case. "Of course, they're going to find him guilty at their clandestine hearing on Tuesday. They have a vested interest in doing so."

Rouse then attacked ROTC, the Code of Conduct and Spiro Agnew. He also said that "John Mitchell is another one to watch. He refuses to listen to the advice of those who are better informed than he."

The final announcements were being made when Dan McKinney asked to speak. His impromptu 20-minute speech was a plea for increased activism by all students in university issues and communication between isolated faculty and student factions.

"Why have you people tormented your apathy by coming

here? Something's happening now. A problem is developing right now and if you wait till you get your degree, there will be an accumulation of problems."

Later he said, "The problem isn't out there, it's right here. If those people are going to get elected out there for what happens here--forget it! They're going to get elected anyway."

McKinney compared this campus to a high school, saying, "I see that this university should progress. There's no reason why it's at the state it's at right now. There has been a lack of participation. It ain't the issues. You've got the issues. It's just what you're going to do about it."

McKinney blamed the students, not the Board of Regents, for university problems. "Something is wrong. It's not what the Board of Regents has done, it's what you haven't done. If this is your university, prove it. You haven't

yet. We have to change. It's not later, it's now. Part-time Regents, what can they do? You're full-time students!"

He asked faculty members for participation. "The biggest enemy to the institution is right here in this university. If you want to make it better, put your job on the line and I guarantee you won't lose your job. If you're doing your best to help keep this university together, you won't lose your title."

McKinney commented on isolation by saying, "Look around you. Long-hairs have isolated themselves from the cowboys. The cowboys have isolated themselves from the long-hairs. And teachers, you've isolated yourselves from each other."

"A divided house can not stand and you're all divided. You're united in one thing, a common idea that everything is fine and the walls are coming down behind you."

Center features Repp

Ray Repp, a nationally known folksinger and composer, will perform at The Center for Religion and Life on Friday at 8 p.m.

Repp's music is universal and disarming, according to those who have heard him in concert. Much of the folk music heard in coffee houses, at festivals or in church is his.

Repp, 28, began composing and singing music when the need began--in the early sixties. Since that time he has been a popular speaker and concert artist for many widely diverse

places and groups. He has keynoted a national liturgical convention and entertained the armed forces with an overseas concert tour.

He has spoken and sung for religious groups and secular campus assemblies across the nation.

Repp has composed and sung songs enough to fill five record albums in as many years. From his widely sung "Allelu!" to his most recent album, "The Time Has Not Come True," his compositions are familiar.

!!NOTICE!!

ALL Recognized Groups

and organizations on

campus MUST resubmit

their constitutions to Activities

Board for evaluation and

Re-recognition

AS SOON AS POSSIBLE!

Thanks,

Paul M. Busto

V.P. Activities Board

editorially

Finally

After five months of rumor, speculation, political maneuvering and delay, the Adamian case will finally get a public hearing.

While hearings on personnel are normally closed, the Board of Regents decided to make an exception -- at Paul Adamian's request.

That the hearing will be public is significant. However, the Regents quite rightfully ruled out what could be a circus. Only the press and certain designated persons will be able to attend in person. Others will watch over closed-circuit television.

The Regents saw the danger in having a closed session. If Adamian were to be found guilty of charges behind closed doors, many would say he was railroaded. If he were to be found innocent, others would call it a white-wash.

In either case, rumors would spread -- untrue or not.

Hopefully, the open hearing will lead to complete honesty on the part of those testifying. No doubt they will be well aware that their remarks are being listened to by many.

The Adamian affair has received much publicity. The public has the right to be informed about what transpires during the hearing.

Rumor, untruth and speculation about what happens in that hearing must be stopped.

The Regents have recognized this.

One voice

Opportunity for us

The Board of Regents seem to be listening to students. They seem to be concerned with our needs, our demands, our requests--and they seem to be willing to act on them. The Regents have often been criticized for their inattentiveness to the wishes of the university community--but it appears that that could be past.

The Board of Regents has done something positive, something we can applaud, something which perhaps few other university governing bodies have done: the Regents have included, as a regular agenda item, a hearing and discussion of issues pertinent to and proposed by the student body. They have indicated their willingness to listen to our requests--and to act on them.

Case in point: At 3:30 on Friday afternoon, the Regents halted business-as-usual and devoted the remainder of the meeting to the students of this university. In accordance with an idea originating from Leadership Conference and the plans developed since then, the ASUN presented to the Regents a select number of areas of concern to us, students, which were not on the regular agenda.

The topic of Dr. Adamian's suspension was introduced, the resource students read the ASUN Senate resolution calling for a clear definition from the Regents of the harm and danger Dr. Adamian might pose to himself and to the university by meeting with his classes, background was given concerning the events following the Regents' decision to suspend Adamian and a student representing Dr. Adamian questioned the procedural grounds on which the decision of suspension was made. Chairman Proctor Hug, Jr., explained that the Regents were unaware of the proper

procedure when the decision was made, but that the hearing board would insure a fair hearing in accordance with due process. At that point numerous students and faculty criticized the Regents' action as being a violation of procedures approved by the Regents. Before the meeting ended, the request was made that Dr. Adamian's hearing be open.

Many students expected the Regents to take action at that time and, consequently, left the meeting frustrated and angry at the Board. But the Regents HAD been attentive--they had listened to our presentation and to the audience, and were concerned enough to consider the proposal of an open hearing.

Saturday morning, after regular business was completed, the Regents considered that proposal in closed personnel session. Their decision was a compromise between a private and a public hearing.

Perhaps there is still justifiable criticism of the manner in which the whole issue of Dr. Adamian's hearing has come about. Certainly the question of what danger he poses to the university has not been satisfactorily answered. But the Board of Regents has indicated its willingness to listen to our requests and, by providing for a hearing open to the public by closed-circuit television, has proven that it will act on those requests.

In December the Regents will again meet in Reno, and again a portion of that meeting will be set aside for our reports, our grievances, our proposals. It is our opportunity to communicate with the Regents, to let them know what we think needs to be done.

Frankie Sue Del Papa

Editor:

I have to congratulate the faculty and the student body of this university on the fantastic hoax they have perpetrated on the public.

That hoax being the re-creation of the infamous Salem witch trials with the university populace as the defendants and Nevada's "Roy Rogers" sub-culture as the vigorous prosecution. In other words, "never have so few done so little to scare so many into doing so much."

The UNR has about as much radicalism as the South Pole; that is, if one doesn't take into account the political views of penguins. The only thing that this campus community has in common with those of Cal-Berkeley and Columbia, are arms and legs (and maybe a few heads). The nearest thing to an armed militant are the track team's javelin throwers. While other campuses are troubled by the so-called intellectual elite, our concern is with the rate of snake bite.

So why is the noble citizenry trying to build a dam for a wet sponge? Because, baby, this is "Mom's apple pie" country, except her apples are full of worms and those worms are

A fantastic hoax

trying to catch fish, better known as votes.

To more fully understand this folly, let us look at the Nevada answer to the Keystone Cops, otherwise referred to as the state legislature.

In those hollow halls the word liberal is considered profane. Some of those public pretenders think the Emancipation Proclamation is radical. Others favor the revocation of the Magna Carta. While a vociferous few believe the only real law is a random selection of any eight from the Ten Commandments. But, alas, one of two accuse that document's protector of being a "radical, liberal, pinko", "or why else would he be crossing a RED sea." Unfortunately, this last type are usually the ones running for higher public office.

Turning inwards, what has stirred this white middle class "Hitler - wasn't - such - a - bad - guy" back-lash? Certainly not the fraternity/sorority membership. The most social involvement they concern themselves with is "who knows how to tap a keg".

It might be none other than the campus pseudos, which, by the

way, is not a brand of Indian bread. The pseudo-intellectual, pseudo-hip, pseudo-activist, and the pseudo-pseudo. The latter being the "Dear Dad: Could you have your tailor make me a pair of overalls" status seekers.

Last spring's pseudo-riot contributed. Not being here for that skirmish into wonderland, it has been described to me, in comparison with other campuses, as a May Pole Dance. Registration had more mayhem. It has turned into more of an epitaph than a riot.

The few brave ones that do defy the system quickly go down in flames. In this academic environment that represents a very small fire hazard. Smoky the Bear should be a Regent. Courses like Apathy 101 or Status Quo 220 could be offered.

The Board of Regents perpetuates this "liberal myth" by acting like latter day Oliver Cromwells. A lynching party has more rationality. Dictators should take notes. The Gestapo would have been envious.

Someone once said, "An ocean of understanding can never be realized without a drop of tolerance." Who said that? Oh yes, it was little ole' me.

Larry Clark

No university, only the Regents

Editor:

On Friday afternoon, I attended the open session for students at the Board of Regents meeting. The open session was held in Travis Lounge. The following is my reaction to that meeting.

As I look back, I think I was in a state of shock. I was standing near Proctor Hug listening to a girl pleading to him. I had come to his side for the same reason.

It was 5 p.m., and for the past half hour I had witnessed something that had completely shattered my belief and my faith in the university system and its processes.

I had come to the Board of Regents meeting to learn about and watch that system operate. I had expected to see logical men using logical methods to reach decisions about my university. I expected to see men who felt enough obligation to

that system to carry out their duties within the prescribed system.

During the meeting, I heard many people ask responsible questions about a man I knew little about. I knew of the charges against Adamian, but little about the man himself. The questions asked were not about Dr. Adamian's guilt or innocence, but rather the processes used to bring him to "trial."

Why was Dr. Adamian restricted from teaching, and what was the danger he posed to himself or to others? These were questions posed to the Regents by the student body and faculty.

What I observed in reply to these questions were not logical answers, but rather undefined, evasive answers. Time and time again it was pointed out that the Regents had not worked within the prescribed system. Time and time again it was pointed out that they had violated their own rules

in suspending Dr. Adamian. Time and time again I saw evasion and refusal on the part of the Regents to answer these charges. Then the Regents refused to discuss the problem any further. The meeting was closed.

My faith in the system I believed in had just crumbled. I saw no logic in the Regents' methods, and I saw no obligation to the university expressed on their part. What I had seen I did not want to believe. I was frustrated, and it was this frustration that brought me before Proctor Hug. I wanted to plead with him to reconsider, to answer the questions.

As I stood there listening, the girl expressed my thoughts; and Mr. Hug refused to listen. I realized then that it was true that there is no university system. There is only the Board of Regents!

James R. Peterson

A blood-curdling 'Quack!'

Editor:

In this time of distressing world problems we feel that the student body of the University of Nevada, Reno should be alerted to a shocking situation that exists right on this very campus.

No female on this campus is safe out-of-doors after dark. Suddenly the moon will be blotted out by a pair of wings and the air shattered by a blood-curdling "Quack!" The poor, innocent victim may think she has just been goosed, but really it was Tomlin, the sex-fiend duck of Manzanita Lake.

It is tragic when a lady dare not venture outside after the sun sets without having her purity questioned. Like Mr. Raggio we are gravely concerned with the morals of the University of Nevada, Reno, lest it be struck down in sin like Sodom and Gomorrah.

Students concerned about the well-being of the female population of the University of Nevada, Reno.

Greg W. Tanner
Daniel Pinkerton
Stephen M. Bishop
Nola Vargas

Sagebrush

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Guest editorially

Powell's proposals trite and without value

At the finish of Adam Clayton Powell's speech, it seemed that some were convinced of his sanctity. Perhaps it would be wise to reassess Mr. Powell.

In my opinion, the proposals of Mr. Powell were both trite and without value to the modern society in which some of us take pride. We take pride in its potential, and we are ashamed of its failures, and one of its notable failures is the corruption, in some degree, in government.

One of the most important advancements in the Twentieth Century in government in America has been an attempt to purge corruption in government, and it

is amazing that Mr. Powell, an example of that purge, should be one of the advocates of more advancement.

He not only used government for his own profit. He as well used the emotions of his audience, which represent the younger generation, for his own self-glorification.

His idea of Black Power is: a total reverse of the structure of white domination, that is, black domination. While the Black Power ideal has always been the ideal of black men in charge of black welfare through an increase in black pride. If we advocate his method of destroying bigotry against blacks we find that we

are advocating bigotry against whites, which cannot be seriously considered progress.

Mr. Powell is a racist of equal vehemence to Maddox and Wallace and anyone else who believes that the progress of one group involves the suppression of all others. A man with this theory of democracy cannot actually believe in an eradication of racism, because he depends on racism, as does Wallace, for his image and his security.

He may have, as a duly elected representative, the right to take his seat in Congress. But, as a

man who claims to be working for the freedom of his race, he has no right to contradict himself by claiming the emergence of religious love of fellow men in one breath and calling J. Edgar Hoover a fag and Agnew, by virtue of his first name's lyrical quality, a carrier of venereal disease in the next breath.

He does not have the right to demand power to the people, for when people gave him his power he violated their trust and with a great deal of unrestrained professional profanity proceeded to defend the violation.

Powell is, again in my opinion, the worst thing that has ever happened to the effort of American blacks to gain respect and power over their chosen destinies. He brought the Negroes disrespect in Congress and then proceeded to demonstrate how powerless that disrespect made him in a power structure eager to advance the cause of the black man with black representatives. His actions are the most accurate antithesis of Black Power, yet his rhetoric the most anxious defense of it, that we are likely to see.

Paul Lyon,
Freshman

News analysis

4-4-1 advantages outweigh disadvantages

by Moke McGowan

The University of Nevada, Reno, may join some 300 other universities and colleges across the nation next fall by adopting the 4-4-1 calendar.

The 4-4-1 calendar has been worked on by numerous student and faculty committees for two years. Last month, the faculty senate voted approval of the proposal.

When it was first conceived, only a few universities were experimenting with the new calendar. Since then, more than 300

have found it very successful.

The 4-4-1 calendar is actually three semesters, although it is not a trimester calendar.

The first two semesters are three and one half months each.

The class time will be extended from 50 to 60 minutes each. Therefore the classes will begin at 8:00, 9:10, 10:20, 11:30, 12:40, 1:50 and 3:00.

The first semester will begin on Sept. 7 with advisement and registration and end Dec. 15 with finals beginning Dec. 16. Christmas vacation will follow and the

second semester will begin January 4 and end April 26. Finals will end on the 31st.

May will be used for independent study courses. Students who have no independent study courses are free for the summer by May.

Registration for classes during these five and a half weeks will take place during spring semester.

Classes will begin May 1 for this term and end on the 26th. Final exams will be given on the 30th.

During this term, a student may take a course with a maximum of 4 credit hours.

A student will not be forced to attend the five and a half week session to satisfy a particular course requirement that was not offered during one of the other two semesters.

The advantages for this new calendar are:

1. It will support the "year-round concept" and thereby employs full resources of the university including its facilities, faculty and students' time.

2. It eliminates the long Christmas interruption during the fall semester.

3. It provides for academic innovation, creative development and independent studies.

4. It makes possible for those students who have to work summers to begin work during the latter part of April.

There are only a few arguments against 4-4-1. It will mean a totally new class schedule and will call for the cooperation of the various colleges to arrange schedules to meet its need.

It will also call for professors to make their lectures ten minutes longer.

But the advantages outweigh the disadvantages.

The faculty as a whole will be voting in a mail ballot this next week and if passed, 4-4-1 will probably be on the agenda for the next Regents meeting in November.

Regents to appeal priorities

The Board of Regents will appeal the State Planning Board's decision limiting top priority capital improvements on campus to \$2.6 million.

"This places the majority of the University of Nevada projects in a very unfavorable position," Chancellor Neil Humphrey said Saturday. He said the planning board included only five project budgets in the plan as top priority.

Priority one includes \$470,000 to buy land, \$1.2 million to develop university land for use, \$650,000 for athletic fields and \$200,000 to furnish the humanities building in Las Vegas.

The second and third priority groups total about \$28 million. Humphrey said it is unlikely the legislature would approve

more than one of the projects in group two, that from group three, there is little chance any project will be approved.

The planning board makes up priority lists for all state agencies. From there, they go to the legislature for approval.

Humphrey said his cabinet would try to develop an alternative priority schedule including gymnasium complexes on both campuses and basic facilities for the communities. On the present schedule, the community college facilities are in group three, the lowest priority.

Proctor Hug, chairman of the Regents, said he planned to continue open meetings between students and the Regents and extend them to the Las Vegas campus.

"I thought the presentation was

orderly and some good questions were raised," Hug said of the 90-minute session between Regents and students.

"Most of the discussion was logical and healthy," Hug said. "The last issue concerning Dr. Adamian was emotionally charged, but I don't think it is fair to characterize the whole presentation by a few heated questions at the end."

Regents Saturday heard reports from student governments on the Reno and Las Vegas campuses on the effectiveness of teaching assistants and fellows in the classroom.

A report by Frankie Sue Del Papa noted that many teaching fellows are carrying a tremendous load and feel overburdened.

Athletics decision delayed

The Finance Control Board met to vote on separating the athletic fee from the ASUN fee, but the question remains answered.

For two hours the board discussed the matter but it was again tabled -- until the regular meeting Wednesday. A separation of the fees would mean that Regents would have control over athletic fees, not ASUN.

Craig Ihara, junior men's senator-at-large, said he thought it would be a good idea to take the athletic fee out of the FCB's hands because there has always been a question of who controls it.

Some members of the board felt the question should be tak-

en before the Board of Regents as to who controls the funds and cleared up.

James McNabney, advisor to the board, said the athletic department went into the WCAC with the understanding that there would be money to support them.

There is a question of giving the department \$2 extra per student because last year the fee was raised from \$5.50 to \$7.50 when the UNR went into the Western Athletic Conference. The change was approved by the senate, but the \$2 per student was not.

McNabney said the \$2 is the only item under question because the \$5.50 had already been allotted to athletics. If the extra

\$2 is taken from the department, McNabney said it might cut their plans somewhat.

McNabney questioned why the FCB wanted to get into the athletic picture in the first place.

The board still maintained that if the athletic funds were taken out of FCB control, students would not have power over where their money is spent.

Frankie Sue Del Papa, ASUN president, said the board should either give \$72,000 (which is already budgeted for this year) to the athletic department or request that the fees be separated.

"I don't feel I should be responsible," she said, "or have to answer questions about money that I exert no control over."

Basta named to new post

Dr. Sam Basta, veteran dean of students on this campus, was named yesterday to a new post as dean of community relations.

In announcing the appointment, President N. Edd Miller said, "I am delighted to have Dr. Basta head up the important task of strengthening the university's relationship with the community and the state."

In his new post, Basta, 55, will share in and help coordinate many aspects of the university's dealings with the public.

This will include such activities as the alumni program, speaker's bureau, public ceremonies on campus, fund raising, representation of the university at state and national conferences, establishment of a visitor's center and other functions

which will help spread knowledge of the university's teaching, research and public service efforts.

"Dean Basta's years of fine service to students -- many of whom are now state and community leaders -- make him a natural for this new position," said Miller.

The president added that Dean Basta will assume his new duties as quickly as possible. An acting dean of student affairs will be named within a week.

Dean Basta is a graduate of the university, receiving his baccalaureate degree in 1938. He subsequently earned a master's degree in guidance at the University of Southern California. He has been dean of students for 13 years and holds the academic rank of associate professor.

Session shows increase

The summer session at UNR showed a 7.4% increase in student registration over 1969, according to Richard T. Dankworth, director.

First-term registration a-

mounted to 2,227 students. This, added to the second-term registration of 1,718, makes a total of 3,945 students who attended the 1970 session.

What's happening

All rooms are in the Student Union.

Today

9:30 a.m. - 6 p.m. -- Adamian hearing, Travis Lounge.
 Noon-2 p.m. -- Bahai Club meeting, Truckee room.
 4-6 p.m. -- Activities Board, Hardy room.
 4:30-5:30 p.m. -- Campus Affairs meeting, Mobley room.
 7-9 p.m. -- Senior Class Committee meeting, Hardy room.
 7-9 p.m. -- Community Affairs Committee meeting, Ingersoll room.
 7-10 p.m. -- Meet the Candidates, Travis Lounge.
 8-10 p.m. -- Campus Environment Committee meeting, Nevada East-West room.

Wednesday

8-5 p.m. -- ASUN General Elections, Travis Lounge.
 Noon-2 p.m. -- Bahai Club, Truckee room.
 4:30-6:30 p.m. -- Finance Control Board, Las Vegas room.
 6-8 p.m. -- American Indian Organization, Nevada East-West room.
 6:30-7:30 p.m. -- Student Services Committee meeting, Hardy room.
 7:30-8:30 p.m. -- Delta Sigma Pi pledge class, Hardy room.

Homecoming schedule

Homecoming is coming. Here's the schedule:
 Oct. 22 -- Wolves Frolic, Queen Crowning.
 Oct. 23 -- Concert: Beautiful Day, Cold Blood and Victoria.

Thursday

8-5 p.m. -- Judicial College Conference, Ingersoll room.
 Noon-2 p.m. -- Bahai Club, Truckee room.
 1-3 p.m. -- Young Democrats, Nevada East-West room.
 3-5 p.m. -- SEAN, Nevada East-West room.
 3:30-5:30 p.m. -- Jr. Science and Humanities Symposium Committee.
 4-5 p.m. -- Mackay Misses, Las Vegas room.
 7-10 p.m. -- AWS information, Travis Lounge.
 7-10 p.m. -- Winter Carnival Committee meeting, Nevada East-West room.
 7-10 p.m. -- Panhellenic meeting, Las Vegas room.
 7:30-8:30 p.m. -- Homecoming Committee meeting, Hardy room.

Plays offered

1970 Children's Theater opens Friday at 7:30 p.m. in the Church Fine Arts theater. The productions, the first this year by the drama department, are "Infanta" and "The Ugly Duckling." Admission is 50 cents for children, free for university students. The productions will be Friday and Saturday, with a matinee Sunday.

Oct. 24 -- Parade, Game: UNR vs Santa Clara, Dance: Brother Rock and Revival.

The theme for this year is "Those Were the Days."

Council hears testimony

The first two students charged with a violation of rules under the Interim Code of Conduct appeared before the Student Judicial Council yesterday.

The two, David Slemmons and Dave Shindler, are charged with violation of Rule A-3:

"Disruption or unauthorized interruption of a class."

This is the first alleged violation of the new rules in the code. Two other cases have been heard by the council for violations of rules previously in effect.

The council convened at 5:15 p.m., heard testimony for about two hours and closed the meeting for deliberation. At press time no decision had been announced.

The defendants were members of a group numbering about 20 who staged a "real theatre" skit in a class.

The class was one of those originally scheduled to be taught by Paul Adamian -- who was suspended from teaching until his hearing on charges brought against him by the Board of Regents for his part in the Governor's Day demonstrations.

The class was taken over by Elmer Cole, who was a key witness at the hearing.

The group of students brought rolled cigarettes filled with catnip to the class, smoked them, then Slemmons and Shindler,

among others, read parts of the Interim Code of Conduct.

They said the code was "illegal," objected to the "arbitrary" method by which it was adopted and the handling of the Adamian case. Most then left the class.

The complaint against the two was filed by Paul Strickland, a student in the class.

The first witness, Strickland, gave his version of what happened. Slemmons examined him for about 20 minutes in a move to discredit his testimony.

Cole, asked if he felt the class was under his control at all times, responded, "I felt

the class was." He said he gave Shindler permission to speak in class.

Strickland, in his testimony, said, "The students had control of the class for about 10 minutes."

The charges against Slemmons and Shindler were brought by the university through the Office of Student Affairs. They were handled administratively by Robert Kinney, associate dean of student services/men.

After hearing the testimony the council closed the hearing to deliberate the case. A formal announcement will be made of their recommendation.

Fike on campus

Ed Fike, candidate for governor, and Bob Broadbent, candidate for Lt. governor, will be on campus today to talk informally with students and faculty. Fike and Broadbent will be walking around the campus between 10:45 and 12:30 p.m.

All students and faculty are invited to meet with and talk to Fike and Broadbent. The two candidates will also be on campus to Meet the Candidates Night in the Student Union on October 20, next Tuesday.

Spike Wilson to speak

Thomas "Spike" Wilson, Democratic candidate for state senator from the Reno-North Tahoe-Verdi-Storey legislative district, will appear at The Cen-

ter Thursday evening at 8 p.m.

Wilson will speak for about 15 minutes. A question and answer session will follow. He will talk on such issues as over population and environmental problems as well as subjects of interest to University of Nevada faculty, staff and students.

All members of Zero Population Growth and environmentalists are urged to attend, according to Jean Stoess, co-chairman of the event.

Women's lib meeting

A group of students interested in exploring the attitudes toward the women's liberation movement is holding an open meeting in the Travis Lounge at 7:30 p.m. Thursday.

It will be an informal gathering over coffee, according to Ann Beck, who is in charge of publicity. She invited all interested students to attend.

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'B' team places fourth

The Wolf Pack "B" cross country team placed fourth in the Southern Oregon College Invitational meet with 94 points. John Moura placed 10th for the Wolf Pack's best effort.

Independents take meet

The Independents took the swimming competition Saturday at Moana pool with 41 points. Second place went to SAE with 39-1/2, third was ATO with 33 and SN finished fourth with 27-1/2.

Freshman basketball

All freshmen basketball candidates should contact Coach Andy Matson in the gym. A manager for the club is also being sought.

Cross country carnival

The Third Annual Nevada Cross Country Invitational carnival will be held in Idlewild Park, Reno, on Oct. 17, according to meet co-directors Jack Cook and Ron Lee.

Cook of UNR is directing the open, college and frosh divisions while Lee of Hug High is in charge of the high school division.

Anyone wishing entry blanks, contact Coach Cook at the university, phone 784-6891, or Coach Lee at Hug, 329-9762.

Wolf Pack loses, 35-zip

Cal Poly San Luis Obispo made the UNR football team hollar "Wolf" Saturday night on their field as they smothered the Pack gridders 35-0. The swift Mustangs ripped off three third quarter touchdowns in five minutes during a disastrous third quarter and then coasted to victory over the previously undefeated Wolves.

The Mustangs kept their national small-college ranking intact displaying a dazzling offense and a bruising defense.

Playing before an overflow crowd of 6,910 at Mustang Stadium the Wolf Pack played a strong first half and only trailed 7-0.

Many times the Silver and Blue drove deep into enemy territory only to be denied points by the tenacious Mustang defense. The Wolves rolled up 218 yards alone in the first half, but the Nevadans could not penetrate the end zone. The biggest threat by the Pack came in the second quarter when they marched the pigskin down to the Cal Poly one-yard line.

Offensive highlights in the loss were the running of Mike Dolan, who punctured the defense for 78 yards, and the sharp passing

of Paul Sylvia, who completed 21 of 49.

Coach Jerry Scattini said they were beaten by an excellent team but they were not thirty-five points better. He pointed out that costly mistakes by the Pack in crucial situations enabled the Mustangs to roll up such a lopsided score.

The victory gave the San Luis Obispo contingent a 4-0 record for the season. The loss dropped Nevada 3-1. They will attempt to improve that mark at Mackay Stadium this Saturday when they host the Hornets of Sacramento State.

In an unprecedented session, the Regents Friday afternoon allowed the ASUN to present five main problems that needed immediate attention.

From 3:30 to 5 p.m., the Regents listened to the problems as outlined by ASUN President Frankie Sue Del Papa.

During that time period, a large crowd of students, faculty and other interested persons assembled into the Jot Travis Union to also listen and be heard.

Del Papa began with the first problem. She called it the Administration Structure. She said that the ASUN wanted students present at the Chancellor's cabinet meetings to help prepare the Regents' agenda.

She also spoke of the possible unification of the faculty and student senates into one group to try and eliminate some of the long and tedious work of passing bills and solving problems.

Dan Teglia brought forth the second problem -- the need for more student representation on committees, especially the tenure and personnel committees.

Teglia said had representation was due to the need for

many students, not on committees at present, but who should be.

Regents Chairman Proctor Hug asked if there was any discussion from those in the crowd.

One student said that the "important thing and the reason why most of the people are here today, is because they want those professors who were dismissed, and especially those dismissed for political reasons, be reinstated."

Hug asked that the discussion be kept to the point at hand.

Pete Moss addressed the Regents on the need for computerized registration.

Most said that the university had been promised for three years that it would receive computerized registration, but that it was no closer to getting it now than then.

Moss said that it would be used by both the UNR campus and the University of Nevada, Las Vegas, campus.

When Hug opened the discussion to the crowd, Mike Graham said advisers were ill-equipped to really advise the student.

Graham said there was a need for an adequate training program for the advisors.

Regent Harold Jacobsen asked if there was a possibility of having junior and senior students help in advisement.

His question was interrupted by a student who said the real problem was not to speed up registration because it wouldn't do any good if the professors couldn't be there to teach the subject.

Bob Mayberry read the ASUN Senate's resolution calling for

the return of Dr. Paul Adamian to his teaching duties. He also asked the specific reason why Adamian was not allowed to continue teaching.

Hug said that he and other Regents felt that it was in the interest of the university to discontinue Adamian's teaching until the case was heard.

John Lord, professor of economics told the Regents they had clearly violated a number of points in their own code possibly because they didn't know of the code. He also said that since they were now aware of the rules, they should reinstate Adamian.

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Career calendar

Tomorrow -- Peat, Marwick, Mitchell & Co. - Acct.

October 15, Thurs. -- Western Union - Math; Acct, Econ, Mrkt; EE; Computer Science.

October 16, Friday -- Memorex Corporation - Chem, Phys; Any Bus; EE, ME; Chem Engr.

Want to be an editor?

Applications will be accepted for positions on publications until Thursday at 5 p.m. Positions open are editor and business manager of the combined Forum-Brushfire and business manager of the Sagebrush. Pick up applications from Pete Moss in the ASUN office in the Student Union.

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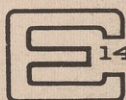
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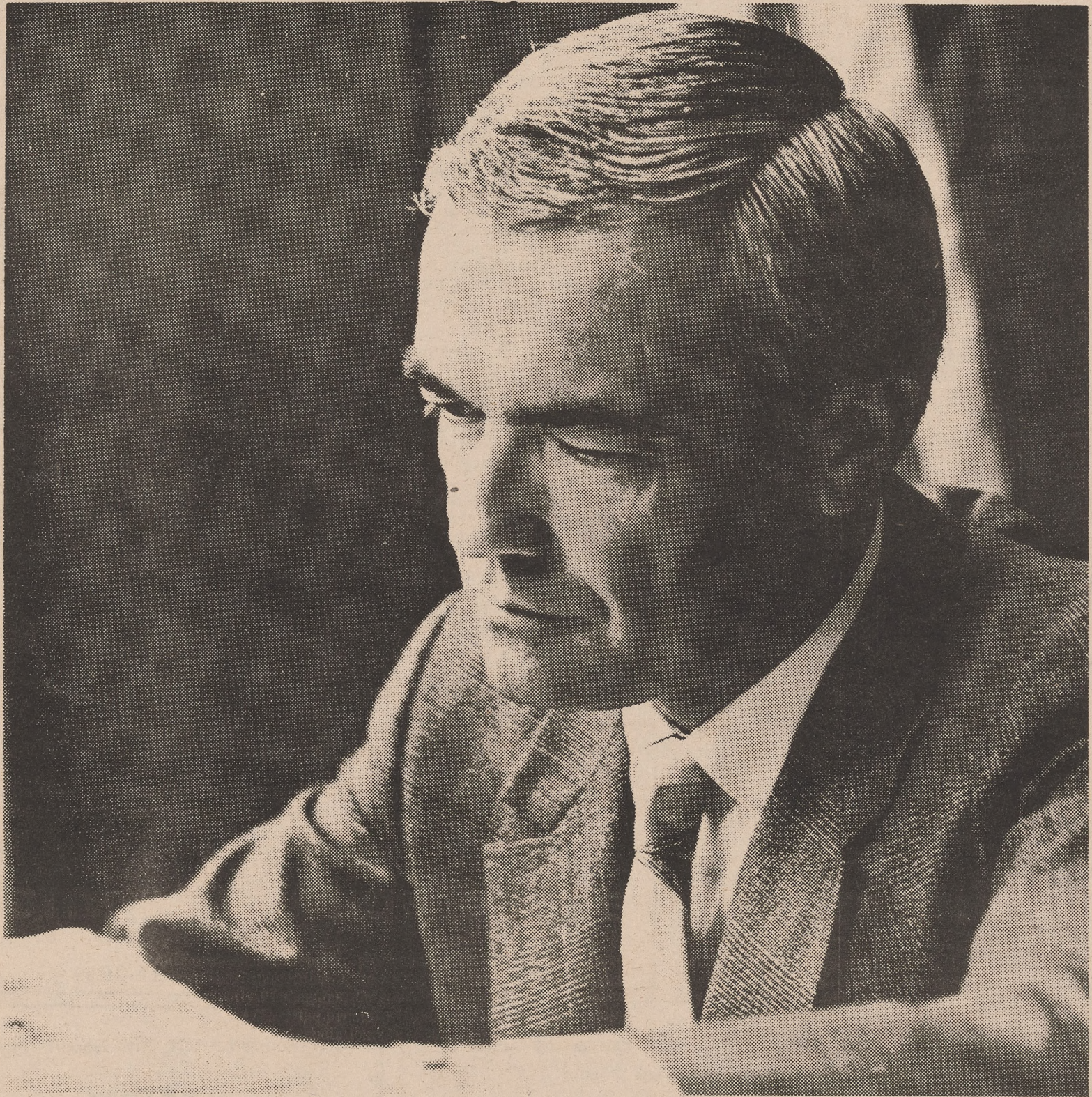
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