

# Conflict of interest between athletics and health service

by Linda Nagy

A conflict of interest exists between the student health service and the department of physical education and athletics.

The issue became public when the Student Health Service Advisory Board was informed by Dr. Robert Locke that some student health fees were being used to pay an athletic trainer in the P.E. department. Locke is the university physician.

Every regular student carrying seven credits or more pays an \$18 health service fee. The health service is a separate university agency and receives no other monies except for those collected from the students.

The athletic trainer now performs four functions; he attends to the health service, athletes and the physical education department — the function which had raised the most ire is the fact he teaches two university classes.

The trainer's salary, about \$10,000-a-year, is paid wholly from the student health service budget and therefore by student fees. Craig Ihara, student body vice-president of

finance, termed this as "some form of double jeopardy" on the part of the students.

Ihara maintains that since the students already pay for the trainer's services through the health fee, it is not fair they should pay again in the form of a tuition fee to take the classes he teaches. The man in question, Ronald Bailey, teaches Disaster First Aid and Treatment of Athletic Injuries.

Locke said the trainer "serves a very good purpose and I would hate to see him lost." He said the university needs a man to serve in Bailey's capacity.

"I've been here 23-years," Locke said, "and I've seen lots of administrations and I've sat through lots of student health boards" and he recalls when the university had no athletic trainer, which created hardships.

Locke said it should be at the "discretion of the students," however, to determine how the trainer is paid.

"I personally don't think it is entirely fair that all his fee come from

student helath," the doctor said.

But Locke said he is not a "dictator"; he merely sits on the board in an advisory capacity, and he firmly believes the students should decide about the position's salary.

"I am indeed sorry that this issue should even come up; we're not talking about the man personally, but my budget."

Locke said there is a definite need for a trainer and he believes Bailey is an excellent man for the job "but I do question" how he is paid.

Robert Laughter, chairman of the department of physical education and athletics, said during an interview Friday, his department would make "every effort" to locate funds for Bailey to pay that part of his load which is teaching. "The students shouldn't have to pay twice for classes," he said.

"You've got to realize the students have some very legitimate arguments," Laughter said, concerning how Bailey is paid. (This is in reference to his teaching assignments).

But Laughter said, "This department believes he is a great guy and we will make every effort to keep him on our staff," even if the student body decides not to pay him from student health fees.

Laughter said since Bailey is available to the entire student body (he does maintain regular office hours) students should pay for some of the salary. The major problem appears to be that many students are not aware of Bailey's services so momentarily the physical education department has a monopoly on him.

"I personally agree with the

concept the students and the physical education department should each pay for a percent of the salary," Laughter said. That is, the students should pay for the services which are available to them, including those services rendered by the athletic trainer, because athletes are also students. The p.e. department would pay that portion which encompasses the classes taught.

Laughter maintains Bailey was hired by the students as an athletic trainer with the agreement he would spend part of his time attending to the regular student body; and it was quite by accident Baily began to teach classes.

"He wanted to teach," Laughter said, and since he was qualified and excellent in his field, the department agreed he could.

"We have others on our staff who could teach what he teaches but not as well," Laughter said, and he said the department was just trying to give the students the best teaching available.

Bailey is "the best qualified person in this area," Laughter said, "and he is available to students who need his services."

Roberts Barnes, dean of students, will make the ultimate decision. She said the problem is unfortunate and one which she "inherited" with the office.

Barnes said the matter will be cleared up in a few days. It is pending on a recommendation which she is to receive soon from the Student Health Service Advisory Board.

Verbally, Barnes has been informed the committee will recommend funds come from areas other than student health.

# Sagebrush

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To review the code

## Special meeting of Faculty Senate Thursday

A special meeting of the Faculty Senate is scheduled for 2 p.m. Thursday in the Jot Travis Union's East-West Room.

Under discussion by the faculty members will be suggested changes in the proposed new University of Nevada System Code, a document slated to be approved or rejected by the Board of Regents.

(Final approval or rejection could come during the board's Reno meeting in April).

The proposed new code (not to be confused with the University Code of Conduct) was developed by Chancellor Neil Humphrey and his Advisory Cabinet.

The 39 page document, has aroused the ire of some faculty members on both the UNR and UNLV campuses. UNR Faculty Senate Chairman Hugh Mozingo said Sunday night he had received 20 to 25 suggested amendments.

The code is divided into four sections. They are organization and administration, academic freedom

and responsibility, academic tenure and economic security and, finally, a faculty hiring policy.

Mozingo, who is chairman of the biology department, said, "What we're shooting for is a Mar. 20 deadline."

"The document, with suggested revisions, must be in the chancellor's office then. It may come up at the April Regents meeting."

Mozingo, like many faculty members, has mixed emotions about the new system code.

"As it stands now, it is acceptable in some ways. I believe there will have to be some modifications before the faculty will accept it," he said.

"Hopefully, after the alternatives have been discussed we'll be able to begin work on what will be a complicated ballot Thursday."

When and if the Faculty Senate approves the code, the revised document will go to the faculty at large for a vote.

Presently, the University System operates under a code established in

1968. The administration felt the code was outmoded and so it asked the faculty members of both campuses (and the Desert Research Institute people) to begin work on a code to replace the '68 model.

Working on such a code have been American Association of University Professors Association (AAUP) representatives, Code Committees (and subcommittees) at the various branches of the university and Thomas Bell, the faculty legal counsel.

Persons on both campuses have worked on a new system code for over a year now.

Tom Logan, a psychology professor at UNLV, is one of those who seeks changes in the Humphrey code.

"Some things in there are basically good," Logan said Sunday night. "Some things, though, were left out. Many legal points need to be clarified."

## Jogging, sailing for the summer

Bicycling, jogging, sailing, mountaineering, a trip to Soviet Siberia, a week of seminars at the University of Moscow, or learning Basque in Oñate, Spain and Ustaritz, France, are among the opportunities, available to students who plan to enroll in summer session '72.

In addition to a schedule of over 600 full term courses at both the undergraduate and graduate level, summer session offers more than 65 intensive courses, including the "Around the Top of the World Tour" with Rosella Linskie, the MAD camps at Lake Tahoe under the directorship of John Carrico, who oversees studies

in music, art and drama, and the 19th Annual Coaching Clinic.

All these courses and others from the Colleges of Agriculture, Business, Education and Arts and Science, can be found in the preliminary class schedule of summer session '72 available at the summer session office, room 204, Morrill Administration. Copies can also be obtained from the registrar's office.

The Summer Session 1972 Catalog will be available after Feb. 15. For a copy, call the summer session office, 784-6593 or write to: University of Nevada, Reno, Summer Session Office, Room 204, Morrill Administration, Reno NV 89507.



# Freshmen can play varsity ball

The NCAA's recent decision to allow freshman athletes to participate in varsity football and basketball has met varied opinions with basketball coaches of the West Coast Athletic Conference member institutions.

Four of the mentors said that they were in favor of the ruling while three stated they were not and one had no decision either way.

Bob Gaillard of USF said that he was not in favor of the decision because "it would help some of the schools some of the time. Schools in a position to get an absolutely great high school player will benefit by having him on the varsity for four years. It is just a case of the rich getting richer."

Also on the dissenting side was Santa Clara's Carroll Williams. "I don't like the idea," he said. "Not too many freshmen can play at our level. The freshman year is a big adjustment for a high school graduate to make. It will take an exceptional kid both in the classroom and on the floor to play as a freshman."

Bruce Hale of St Mary's said: "I'm not very much in favor of the idea. A lot of the time a good freshman's ability will be retarded because he is not properly prepared. I know that there will be exceptions but they will be few and far between."

John Bayer of UNLV pointed out

that prior to coming to UNLV he was at Gannon College (Pa.) for eight years and freshmen were allowed to play. "During that time," he said, "I had one player who could have started for us. I really don't know what to think of the rule. I am going to have to sit down and take a look at what the rule means."

Loyola's Dick Baker said he thinks it would be better "for freshmen not to get involved. For schools our size," he continued, "it is probably a beneficial decision from a financial standpoint."

"I think it is good," said UNR's Jack Spencer. "We may be able to sell a high school senior on coming to our school because he will be able to play as a freshman."

Pepperdine's Gary Colson said he is "for it 100 per cent." He listed his main reason for saying so "because it will open new avenues of recruiting. I also think that by the time the players reach their senior years they will be better players because of the competition they received as frosh."

"Bucky" Buckwalter of Seattle said he thinks the decision is "a good ruling." He did say, however, that "I don't think it is going to change things that much."

The decision on whether the WCAS, as a conference, will allow freshmen to play will be made in the near future.

# New draft rules published

The Selective Service System has released a list of proposed changes in their regulations which will affect young men facing the draft in the future. The changes - first proposed to the public for review in early November and now amended after further study - concern procedures for personal appearances and appeals, among other major subjects.

The proposed changes, scheduled for publication today in the "Federal Register," are expected to become effective throughout the more than 4,000 local draft boards in mid-February. Until they become effective, selective service will continue its moratorium policy on all personal appearances and appeal board actions.

One of the major changes proposed today guarantees the registrant's right to request an appeal following an adverse decision at his personal appearance with his local board. Another proposed change allows a registrant who receives a long postponement of induction to receive consideration from his local board for deferment and exemption requests, including a claim for conscientious objector status.

The revisions set a 15-day time limit in which a registrant must request a personal appearance or an appeal, but they permit the local board to grant an extension of this period when a registrant demonstrates that his failure to respond within the 15-day limit was due to reasons beyond his control.

The policy proposal that a local board give a registrant at least 15

days notice of a pending personal appearance with the board, the state appeal board, or the Presidential appeal board, also was retained.

Commenting on the 15-day limit, Draft Director Curtis Tarr said: "Although we have shortened the time limit for personal appearance and appeal requests from a rigid non-extendable 30 days to a flexible 15 days, we also have added the requirement that local boards give registrants at least 15 days notice of pending appearances or actions."

"Thus, no local board or appeal board will be taking action in less time than has been required under the old regulations. Then, as now, at least 30 days will pass before any action will take place following the mailing of the notice of classification card to the registrant."

The package of regulations published was the second major group of changes released in recent weeks by selective service headquarters. The major portion of these changes was first proposed to the public in early November and then effected throughout the system in early December.

The changes put into effect on Dec. 10 included the phasing out of all new undergraduate student deferments, an increase in the time given registrants who receive induction orders (from 10 to 30 days), the establishment of classification 1-H as a new administrative holding category, and a major revision of the procedures and guidelines of the alternate service program for 1-0 conscientious objectors.

# A foreign student dorm possible

A recent poll of foreign students at UNR shows that a dormitory with an international make-up may be in the offing.

Fifty-five out of 100 foreign students indicated they would like to live in an international hall.

Nye or Juniper Halls are being considered to house the students as early as next fall, said Jack Tyler, associate dean of students housing.

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Before any definite steps are taken, however, said Tyler, there will be a meeting of foreign students to discuss the idea. "There are a lot of problems involved," said Tyler, "the cost may be prohibitive for some."

At present, only 15 foreign students live in the residence halls; most prefer to share an apartment and keep their expenses down, Tyler said.

# Courses for the add list:

## First Black history course

"Ethnic History in the United States," the first black history course, per se, to ever be taught on this campus, will make its debut this semester.

Joseph Metzgar, assistant professor of history, will be the instructor. In the short time he has had to coordinate the class, he has lined up several visiting professors to lecture.

Among the scholars scheduled to appear are:

St. Clair Drake, chairman of the Afro-American Studies Program at Stanford University; Leonard Jeffries, chairman of the Black Studies Department, San Jose State.

Also, Alex Haley, writer and lecturer, and award winning author of the "as-told-to" story, "The Autobiography of Malcolm X" and well-known lecturer on "The Saga of Black History;" and Joseph Solomon, M.D., clinical professor of psychiatry, University of California Medical School.

Solomon will be delivering the opening lecture on Feb. 1, entitled "Identity." Alex Haley will make an appearance in mid-February, and Professors Jeffries and St. Clair Drake will lecture several times during the semester.

"I think we are very fortunate," Dr. Metzgar stated, "in getting commitments from such prominent people, especially when one considers the small amount of money available and the short period of time . . ." in which the course was organized.

The course has been funded through the joint efforts of the student body and the Center. About \$1,000 came from the students.

It will be held Tuesdays and Thursdays, 2-3:15 p.m. in the chemistry lecture building, room 2.

However, when a visiting professor is scheduled, the class will meet only once during that week. This flexibility will allow the class to take "full advantage of the visiting professor's talents without having to bring him to Reno so many times," Metzgar stated.

The course is three credits.

## Three courses on natural resources

Three evening courses on natural resources and environmental problems are to be offered at UNR during the upcoming semester.

The courses are being conducted by the renewable natural resources (RNR) division of the College of Agriculture. According to Jack Artz, cooperative extension range specialist in RNR, who teaches two of the courses, they will interest persons active in and involved with environmental concerns, as well as RNR and education students.

One of the courses is titled, "Natural Resources Interpretation," and will be offered for two credits on Tuesday evenings, 7 to 9 p.m. The objective of the course is to familiarize students with environmental education techniques and concepts used by schools, governmental agencies, industry, and conservation organizations.

It also provides practical experience in preparation of plans and programs for environmental education for use in classrooms, outdoor facilities, or through audio-visuals. The course, Artz said, is designed for both students in education and resource management.

Teachers of environmental subjects and sciences might also gain from enrolling in the course. Various guest lecturers will be involved.

The other course taught by Artz concerns the administration and policy of governmental resource management agencies.

This course should prove interesting not only to resource agency employees but also to citizens who are becoming more involved with governmental agencies in the environmental field. It will be offered for three credits Mondays from 7 to 10 p.m. The course has been developed to provide the knowledge and understanding necessary to work effectively within the organization and political environment of resource management. The course will be concerned with the administrative workings and political aspects of governmental conservation agencies, Artz said.

Clarence Skau, chairman of RNR will conduct a three hour seminar on environmental issues. The class will meet on Wednesdays from 7 to 10 p.m. The seminar has been developed to look at a number of current and pressing environmental concerns.

Representatives of various resource management agencies, private conservation organizations or foundations and other such people assist in the seminars as authorities on the particular issues under discussion. The course will also give students experience in planning and conducting informational seminars.

## Art department courses

A beginning workshop in printmaking—woodcutting, silkscreening, lithography and etching—will be conducted at UNR Monday nights starting Feb. 7.

The 15-week, non-credit course will be taught in room 206 of the Church Fine Arts building from 6:30 to 10:30 p.m. by Ed Martinez and Jim McCormick of the art dept. Enrollment is limited to 15 students.

## Observation and intervention

Two new courses—"Community Observations" and "Crises Intervention"—will be offered during the spring semester by the dept. of social services and corrections at UNR.

In the community course, students will analyze community needs and problems and examine the processes and services available to meet them. The course will include visits to courts, institutions and agencies.

The crisis course will provide an analysis of types of crises, crisis theory, effects of crises on the community, and the methods and resources used for crisis intervention.

Instructors will be Colleen Stotler, coordinator of the Crisis Call Center, and James Mikawa, director of the center.



—photo by Buddy Frank

View from above avalanche. Dotted line indicates size of slide. "X's" show approximate location of two victims.

and crystal-clear blue skies. Parking lots at the resorts filled rapidly. Beginners were befuddled in the deep snow and the experts were mad with delight. Everyone was having a good time.

Steve Brown and Richard Lyon had a bad day. Sometime after 2:40 p.m. they died.

That white fluffy snow that makes skiing so beautiful came roaring down a gully in massive chunks carrying five persons down the slope. The word spread quickly. There had been an avalanche! Rumors confused the scene. One was buried? Ten missing? — Twentynety? How do we find them? Who saw the slide?

As the first reports went out, the switchboard at Mt. Rose was flooded with calls. Pittsburgh wanted the story. A San Jose mother wanted to know if her son was alive. The Associated Press wanted pictures. Reno parents feared the slide had occurred at Sky Tavern where the Junior Ski Program was in progress.

Finally the facts fell into place. The tragedy began as a group of six teenagers and another lone skier crossed an area known as the lower avalanche chute. The chutes are a set of steep, treeless gullies between Slide Mountain and Mt. Rose ski areas. When other trails at these areas become well-packed, the untracked snow in the chutes looks very tempting. However the entire ridge leading into the chutes is well-marked by the U.S. Forest Service and the area ski patrols. "Avalanche Danger — Skiing Prohibited." These professionals are acutely aware of the dangerous potential and make every effort to keep unwary skiers from the region.

But there is still the temptation. Perhaps the victims had been reassured by the twenty or so tracks already made through the region by some other foolish, but luckier skiers. The gamble failed. Four of the boys had stopped about 250 yds. below the top of the slope and were awaiting the arrival of the other two from their left. All of a sudden the entire slope was moving. Beginning from a "fracture line" above the skiers, large slabs of snow began to descend at the same time the snow under their feet began to move. Felix Oroz, 14, turned his skis down the hill and ran straight into a small tree. It probably saved his life. Oroz was covered partially but was able to remove himself once the avalanche had

stopped. Tom Hilts was swept downhill about 200 yards with Brown and Lyon and left buried to his shoulders. He, too, was able to free himself. These two, together with Matt Smith and Jim Leek, began looking for their missing friends. They found a ski pole sticking from the snow, and with the arriving ski patrol were able to dig out 23-year-old Rhys Wilson. Wilson had been below the boys and was buried three feet below the surface. He was in shock, but otherwise unhurt.

The ski patrol began an organized probing of the entire area within twenty minutes of the first report. Patrol members, ski instructors, customers and employes joined in the "probe lines" across the debris path. Probing is slow; first at the right foot, then the left and finally the center, before moving ahead one foot. The method is proven, but time consuming.

Richard Lyon was found lying face down under three feet of snow nearly 300 feet below his original position at 4 p.m. Twenty minutes later Brown's body was recovered about 40 feet higher. The search continued.

Probing of the entire debris path was completed around 5:30. Washoe County Sheriff's deputy's, began checking all missing persons reports to determine if any one was still unaccounted for. Workers prepared trenching equipment in the event any skier might possibly still be under the tons of snow. At 8:30, five hours and fifty minutes after the slide occurred, the sheriff's department cancelled the rescue operation.

The aftermath of this tragedy leaves only the hope that it may establish a reminder to all skiers to follow the most basic rule of avalanche safety. Never, never, ski in a posted area. The warnings are for your protection. Avalanches are an ever present danger in the Sierras but are almost always avoidable if you follow area regulations and ski only on marked trails corresponding to your ability.

**Editor's note:** The Sagebrush will include an article on avalanche safety in a "Perspective: Skiing" issue next week. Buddy Frank, who is the editor of this supplement is a professional ski patrolman at Slide Mountain, and participated in the search for the avalanche victims.

## A good day for skiing, but . . .

by Buddy Frank  
Sagebrush photo editor  
Ski Patrol

It was a skier's dream come true. After a week of wind and snow, Saturday morning was perfect. No wind, five feet of new powder snow

## News notes

Rep. Walter Baring, D-Nev., announced crime fighting and rehabilitation funds requested in the fiscal year 1973 budget for Nevada of \$1,454,000.

Baring said this budget is from the Law Enforcement Assistance Administration of the Department of Justice.

He said \$1.1 million is requested for the Nevada Crime and Delinquency Corrections Department to carry out existing programs or initiate new ones.

Baring said \$135,000 is for correctional work and \$170,000 is requested specifically for planning purposes.

The funds are under the Omnibus Crime Control and Safe Streets Act and must first be approved by Congress.

A survey course in journalism, titled "Interpreting the Day's News," will be offered Wednesday evenings at UNR during the spring semester.

The three-credit class is a study of the news of the day and the function of the newspapers, news magazines and news broadcasts in American life.

There is no prerequisite for the course. It may be counted toward satisfying the social sciences requirement in the College of Arts and Science and in other units of the university.

Richard Frohnen, associate professor of journalism, will conduct the class. He was formerly a reporter and editor for the Los Angeles Times and several other newspapers.

Frohnen studied journalism at the University of Nebraska at Omaha, California State College at Los Angeles, and the University of California at Los Angeles.

The class will meet from 7 to 10 p.m. each Wednesday, starting Feb. 2, in Mack Social Science

Building, room 9. The admissions office may be contacted for registration information.

A new program offering guaranteed school training for male high school graduates has been announced.

It's the Regular Navy Enlisted Occupational Specialty School Guarantee Program, and it groups Navy skills into 14 occupational specialists. This program, which became effective Jan. 1, 1972, permits the Navy to be responsive to the desires and aptitudes of the individual applicant by guaranteeing school training in one of 14 categories, providing eligibility is established and maintained. Men who enlist under this program will be assigned to a specific school within the occupational category before graduating from recruit training.

Qualified individuals who desire to enlist in other Navy programs will still be able to do so. Some of the other programs available are Advanced Electronics Field, Nuclear Field, UDT-Seal and Vocational School Graduate Training Programs.

Basic qualifications for this new program include being a U.S. citizen between 17 and 31, have a high school diploma or GED equivalent, meeting the specific mental and physical requirements for the specific skill area and enlisting for at least four years.

Grouped within the occupational specialties are such Navy jobs as dental technician, electrician's mate, radioman, quartermaster, photographer's mate, data processing technician, storekeeper and many others.

For further information, contact Navy recruiter IC1 (SS) Ron Prichett at 14 East 4th

Street, Reno, Nevada, or call 702-784-5566.

Martha Vanloan of Sacramento will display her works Jan. 21 through Feb. 18 in the Church Fine Arts building art gallery.

The exhibit of oil, acrylic and watercolor paintings and drawings, will have a formal opening Jan. 21 at 7 p.m.

One of her paintings, "Star in the East, Bust in the West," was recently barred from the University Club in Sacramento because club members thought it would offend one of their members, Gov. Ronald Reagan. The painting depicts a gold bust of Gov. Reagan with a gold star suspended above him at the right. Upon hearing of the barring of the painting Mrs. Vanloan pulled her whole exhibit out.

Winter Carnival will begin with the Gana Production-ASUN sponsored James Gang concert at 8 p.m. tonight.

The James Gang is a relatively new group, but it has already had a couple of hits since it appeared about eight months ago. Canned Heat, an older group known for hits such as "Going Up The Country" and "On The Road Again," and Batdorf and Rodney will also perform.

Tickets are \$5 in advance; \$5.50 at the door. They can be purchased for \$3.50 with ASUN IDs at the activities office.

Tryouts for "The Chalk Garden," a play by Enid Bagnold, will be conducted at the Reno Little Theatre 7:30 p.m. today and tomorrow.

University students are welcome to try out, especially for one part for a teenage girl.

Susan Nicholls will direct the play, which will open in mid-April.

# Editorial

## Give the money back

For most of you who don't know, the athletic department has an athletic trainer who is paid by the student health service, which you pay for.

Roberta Barnes, dean of students, will soon receive a recommendation from a committee of the Student Health Service Advisory Board asking this position be funded from other sources.

Barnes should act on this recommendation and immediately cancel student health service funds for the position.

The athletic department already receives over \$70,000 a year from the students to fund intercollegiate athletics—\$7.50 per semester. The \$15 a year from the students goes for a mandatory "season pass." A look at the attendance records from the past few years indicates few students are getting their money's worth.

There is no justification for taking another \$9,000 plus, the trainer's salary, from the students.

The athletic department may argue athletes are students, pay the health service fee and therefore have a right to have a trainer. They will also point out the trainer is available to the entire student body.

But, the athletes have full use of the health service, just as do the rest of the student body, so they are getting more than their money's worth. The rest of the students hardly have a need for the specialized services of an athletic trainer.

Though the trainer is technically available to all students (he had to be to justify taking funds from the student health service), the athletic department has made little or no effort to advertise his services to anybody but the athletes. One could easily reach the conclusion they wanted it that way.

The strongest reason for returning these funds to the health service is to provide better health service for ALL the students, not just a selected few.

The health service has been doing an outstanding job in the past few years. Services have been expanded, hours lengthened and a full-time doctor has been added to the staff.

This is the second year the position of athletic trainer has been funded via the health service budget—student funds. In cold cash, this represents almost \$19,000 which could have, but didn't, go to additional improvements in the health service—a loss to every student.

There is one further point which must be considered. The trainer has been teaching classes this year in the p.e. department. He taught two classes last semester and is scheduled to teach two this semester.

This puts the students in a position of paying for the trainer twice. Further, this could also be a violation of the law. Several civil courts have ruled activities fees paid by students in state-supported institutions cannot be used to pay for direct educational activities—such as teaching classes.

It would be, of course, up to a court of law to determine if a violation exists here, but if this money is not returned to the health service, a court action should be initiated.

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"Well done" is due buildings and grounds for a fast and efficient job of clearing the campus after the last storm. It began snowing Wednesday evening and continued until Thursday morning during registration. The b & g crew had the campus safe to walk by early afternoon. A good job.

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The "aware and informed" award goes to Pete Perriera, activities director, Dan Klaich, ASUN president, and three local radio stations, none of whom knew what time the James Gang concert was scheduled to begin when contacted by the Sagebrush Sunday.

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It might be worth the while of interested students to attend the special meeting of the Faculty Senate Thursday at 2 p.m. in the student union. The new university code will be discussed here. No one is willing to talk, but there should be a real fight.

The faculty will be considering a version of the code designed by Chancellor Neil Humphrey. As may be expected, the Chancellor's code gives all the power to his office and little to the faculty. And, as may be expected, the faculty is not too happy about this turn of events.

## Watch the insurance salesman

Editor:

I am a UNR graduate, and I hope I can save some of you some time and hassle. Between now and June, several insurance salesmen will be working the Reno campus, trying to sell what will seem to be the best insurance deal ever. Don't buy it.

They will show you an insurance plan that has all kinds of options and special clauses that "was designed especially for you by our computer," and finally, the greatest gimmick of all—you don't have to pay for it! Not right now, that is.

But a few months after you graduate, just when you have bought that stereo, and the car you wanted, and just when you think your finances are getting organized, you will get a bill from a company that says you borrowed money from them.

When you write for details they will tell you the loan was used to pay for your life insurance, and they will even send you a copy of the note you signed. Yes, you signed it. It was just one of those "forms" you scratched your name on.

You should understand this point. This is not like regular life insurance. If

you don't want it anymore, you can't stop paying on it. Don't buy it. Don't sign for it. Once they have your signature, you owe them \$150, \$200, \$300, or more.

And, to make matters worse, it is not very good insurance anyway . . .

The best recommendation I can give . . . is, don't buy their product. I graduated in 1970, and several other people have run into the same difficulties with other companies.

So, learn by our mistakes. Don't buy that insurance. It will cost you money, as much as several hundred dollars in some cases, when you can least afford to spend it.

Michael Hoover

(Editor's note: Dick Rottman, insurance commissioner for the state of Nevada, said students who are unsure of a policy which they have been urged to purchase should contact "a reputable life insurance agent and consult him about the policy." He said students who have purchased policies and are experiencing trouble may contact the State Insurance Commission. This may not result in a favorable ruling for the student, but is the best place to begin. The address is: Nye Building, Carson City, Nevada. The phone: 882-7427.)

from your

### Government In Exile

by Bruce Krueger



HI BUMMERS,

**I DON'T MEAN TO BETTIN' OUTTALINE:** but why can't Reno clean off the snow on the streets? Those of you masochistic enough to hang around during the Christmas vacation know what I'm talking about . . . If I want to ski, I'll go to Slide, not to Second Street.

As most of you know, salt has been banned in almost every city since they discovered it corrodes your car more than snow. Naturally, Reno starts using it this year. . .

About a month ago I passed one of these creeps with the "Think Snow" bumper sticker on his car. So I ran him off the road into a snowbank to give him something to contemplate.

**DUMMY UP:** Contrary to popular belief, the buildings and grounds department at UNR is not run by two monkeys with scissors and crayon. It's run by three . . . Actually, all of them are frustrated skating rink owners. . . I'm not saying they take a long time in clearing off the snow, but the university is the only thing that could make Reno look like the Garden of Eden . . .

You can always identify a b & g snowplow, it's the one that's kept in the garage. . . You'd also be surprised at how much neglected indoor summer work gets done during a snowfall. . . But most of the time the boys can be seen bundled up in their trucks, all smiles and waves, cruising the campus until ten minutes to five.

**I'M GLAD YOU ASKED THAT:** We all know the Bookie is a grease-rocker from way back, but why must he whistle "Slippin and Slidin'" around the U?

Editor, Mike Graham; Business Manager, George Caudle; Assistant Editor, Scott Campbell; Political Editor, Linda Nagy; Photo Editor, Buddy Frank; Campus Living Editor, Laurel Spencer; Artist, Norman Durkee; Secretary, Stacia Bletcher. Staff: Michelle Kaplan, Sue Thornley, Sue Lyon, Mike Marley, Rob Mastorianni, Carol Mathews, Pete Stager, Ed Nunley, Joe Reading, Maureen Reilly, Drake Shaw, Eddie Fienhandler, Alan Davy.

The Sagebrush is published by the Associated Students of the

**THERE'S NO BUSINESS LIKE SNOW BUSINESS:** So far I've gotten stuck nine times this year (six at good old UNR). The last time I vowed it would be war, and so it is. Therefore may I offer my counter offensive for those of you who also want revenge. PS- If you're a first year student here, don't think it will get any better during the next three!

1) Write obscene words in unremoved snow. If you want to have more fun, wait until the parking lots freeze over and carve them in.

2) Throw snowballs at passing b & g trucks. Your accuracy can be improved if you aim at an open window.

3) Make crank phone calls to the b & g office. Tell them you're a member of the 1976 Winter Olympic Committee and are thinking about holding the event in the Mackay Stadium parking lot . . . Or, you can tell them you have a bomb hidden in one of their snowplows, but not to worry as they wouldn't use it anyway.

**DEAR AGGIE:** Hey ()?&+!! , Ed "Primate" Feinhandler (author of "How to Break A Mirror Without Really Trying"), has won the ()?&?!! Ugly Man Award three years strate (sic). When he wins it this fourth year, the title should be changed to the "Ed Fienhandler Memorial Commemoration." Print this letter or I'll kill you.

s- with pawprint

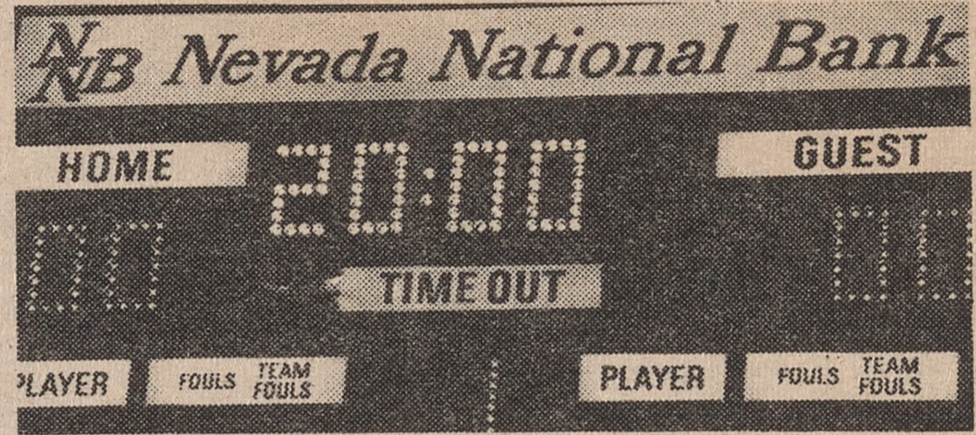
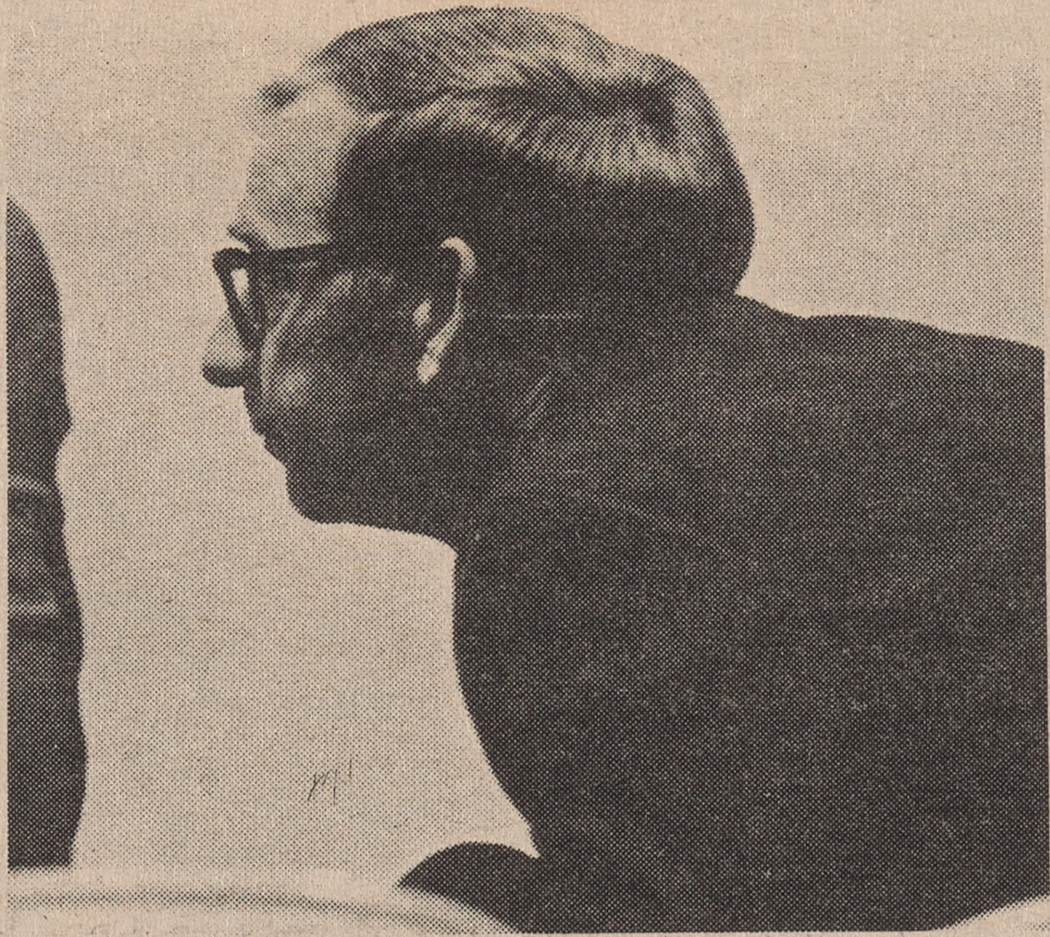
**DEAR ED:** Contrary to what you believe, you don't have it in the bag this year. There is stiff competition coming from the football team, who have just enlisted three new recruits, Reptilicus, Konga, and the Abominable Snowman, all by athletic scholarship. Keep it thick.

University of Nevada, Reno, Nevada (89507). Opinions expressed do not reflect the official policy of the ASUN or the university.

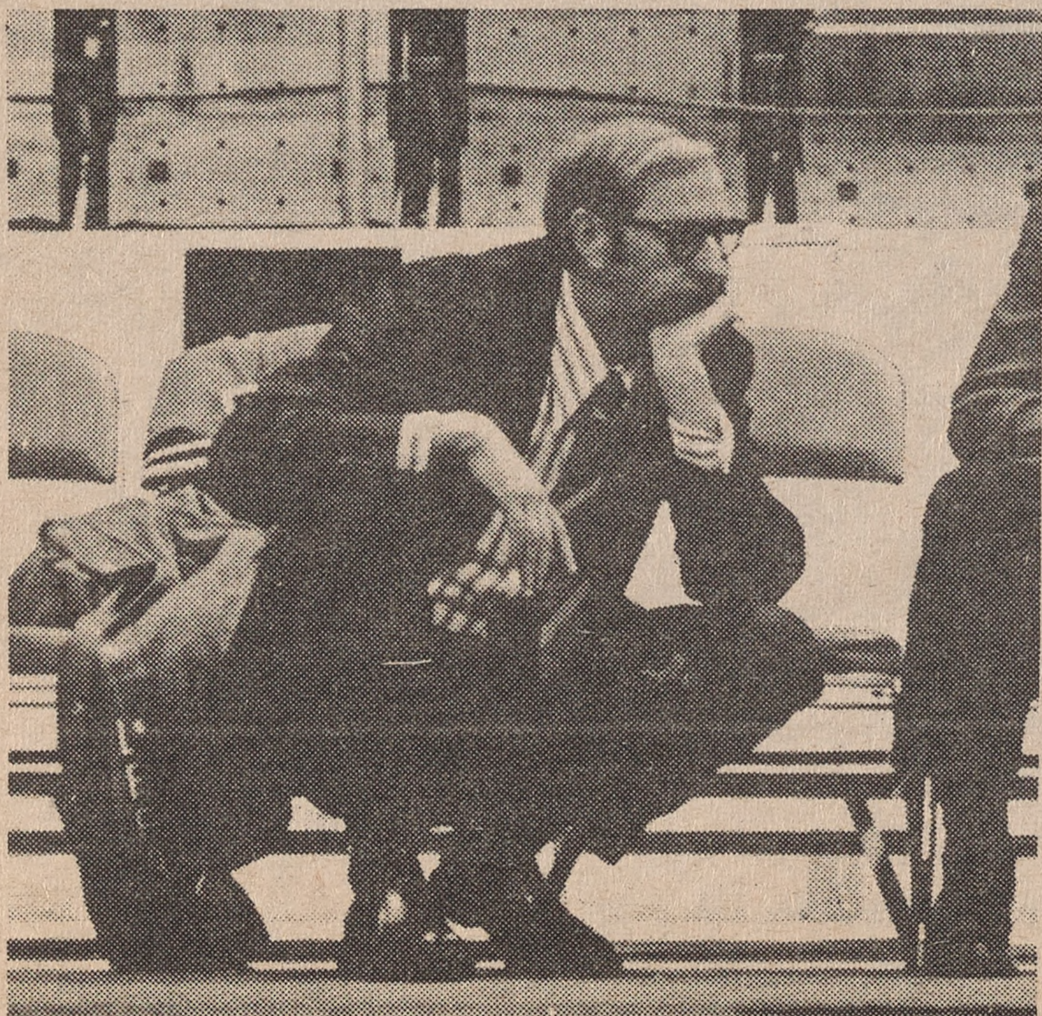
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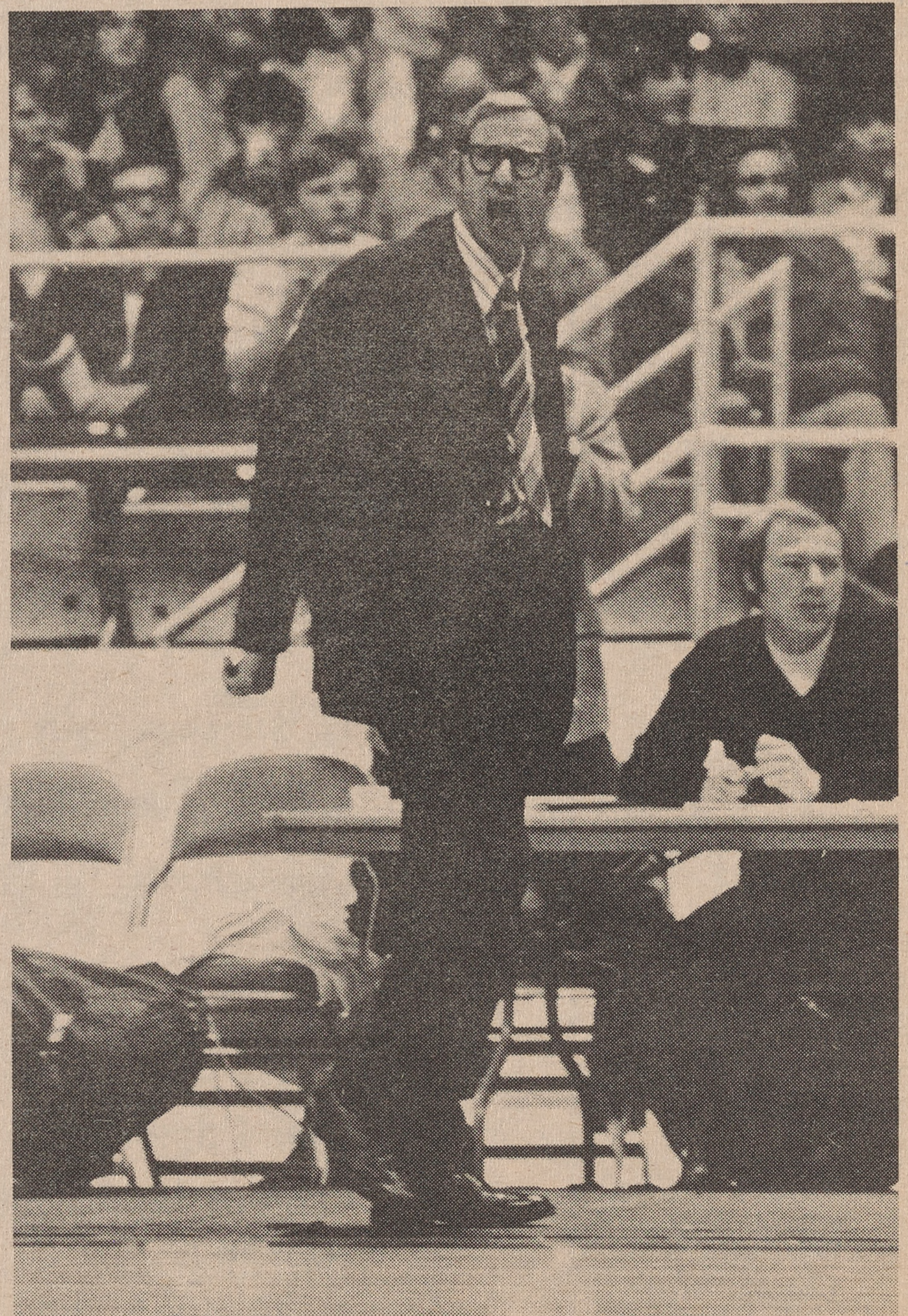
# Head coach Jack Spencer

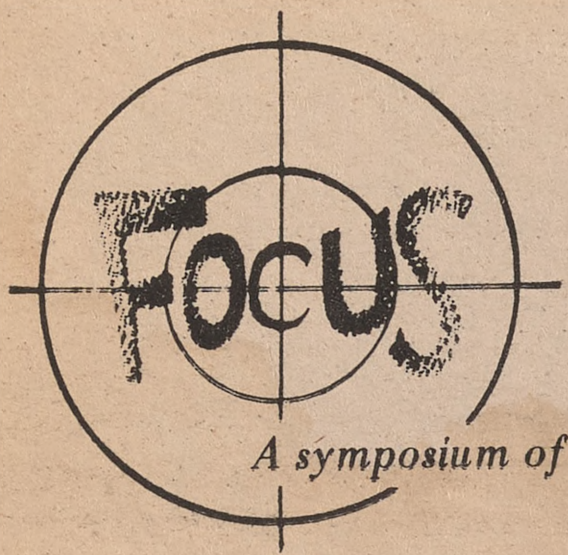


## *UNR vs. Marquette*



photos by buddy frank





A symposium of campus news

### ENVIRONMENTAL EDUCATION

"Environmental education is growing rapidly in Nevada both in the formal school system and in the non-formal areas such as extension programs, conservation club activities and others."

John Artz, cooperative extension range specialist, made this comment as he explained the purpose of the Nevada Environmental Education Council. Artz, who is outgoing president of the council, referred to the organization's first annual meeting held Jan. 15 at the Teaching and Resource Center on the UNR campus.

Artz pointed out that the council, which is less than a year old, is composed of educators, governmental resource agency personnel, members of private groups active in environmental concerns, and other interested individuals. During its first organizational year, the council has grown to a membership of 70 or 80 people, has adopted a constitution and has circulated three newsletters.

"In view of the public interest in environmental improvement, federal and state legislation along these lines and the various eco-activist movements, it is evident that the needs for responsible environmental communication and education are increasing," Artz said.

The purpose of the council, he continued, is to promote and encourage quality environmental education through dissemination of information. The council's aim is to help fill a communications gap by informing environmental educators of quality materials or data available on various environmental subjects or issues. The council has no political stance.

During the conference new officers were elected. They include as president, Phil Campbell, Hug High School teacher; vice president, Jack O'Leary, State Department of Education and secretary-treasurer, Dede Goodnight, alumni office, UNR.

### FIRST VOLUME LATE

The first volume of the Artemisia, the yearbook, may be late according to Editor Kerry L. Cartier.

Cartier said if the volume is late, the reason is that student photos were mailed late by Larry Allen Photography, the photographer.

Larry Allen Photography was on campus until

mid-December taking portraits, and Cartier said he has received no definite word so far that photos have been mailed to the students.

"I estimate that if the photos were in the hands of the students by Jan. 25, it will take at least three weeks to get all the pictures back for inclusion in the class section of Volume I.

This would mean that the class section could not be finished by Larry Allen Photography until about Feb. 22 at the earliest," said Cartier.

Larry Allen, who also is the publisher of the Artemisia, will probably need one and one-half to two weeks to put the book in finished form, print it and bind it. This could extend the delivery date of Volume I on campus to early March, said Cartier.

Volume I of the Artemisia contains class photos, group photos, and advertising. The second volume, which is tentatively scheduled to come out in May, is a photographic essay on what it is like to be a student on the campus of the University of Nevada during 1971-72.

Asking if the delay caused in bringing out the first volume could affect the delivery of the second volume, Cartier said that "it might, but it depends mainly on our publisher."

### EDITING TERM COMPLETE

Howard Christensen, associate professor of industrial and agricultural mechanics, College of Agriculture, recently completed a four year term on a national magazine editing board. He was commended by the magazine for his service.

Christensen served as representative from the Pacific Region on the five member executive Editing-Managing Board of the Agricultural Education Magazine. During his four year tenure, he served both as vice chairman and chairman.

The magazine is the official professional journal for all agricultural educators in the United States. It has been published since the 1930's, and monthly circulates to nearly 10,000 persons.

### CHECK FOR \$1,000

A check for \$1,000 has been presented to the Mackay School of Mines by the Humble Companies Foundation of Humble Oil & Refining Co., Denver, Colo.

The money will be applied to the purchase of equipment, books, and other items to be used in the fields of instruction and research at the mineral college.

An earlier gift of \$1,000 presented to the Mackay School of Mines in 1969 by the Humble Companies Foundations helped to purchase a valuable microscope for the study of ore specimens.

### NAMED TO CHAIR

A UNR scientist has been named to chair a regional research committee for the coming year. The committee is coordinating agricultural experiment station meats research in land grant

universities throughout the west. The research has considerable application to the meat buying public.

Thomas Ringkob, meats scientist in the College of Agriculture, was named to chair the committee during its annual meeting held January 10-11 at the University of Arizona, Tucson. The committee is titled the Regional Beef Marketing Committee and has to do with improving efficiency in beef production from "conception to consumption."

"The committee is coordinating various research," Ringkob said, "in a number of different areas of the beef industry, most of which eventually may wind up paying dividends in savings or better meat cuts for the American beef consumer."

Among some of the areas now being studied, Ringkob said, are meat sanitation practices from slaughter through to market display, ways of improving meat distribution and packaging, ways of utilizing high priced labor more efficiently in cutting and packaging, increasing the shelf life to help cut down spoilage waste, and the relationship of lower price cuts of meat to higher priced cuts as it applies to trimming out carcasses of various types of livestock.

### CAMERAS FOR THE LAW

Students are making good use of the camera techniques they are learning in law enforcement classes at UNR.

There's a man in jail today because one of the students, Inspector Thomas Walsh of the Reno Police Department, was doing his homework with his camera one night recently.

Observing the lone attendant at a service station sound asleep at his desk, Walsh did some practice filming from across the street. He continued snapping as an intruder entered the station office and, without waking the attendant, filled his pockets with merchandise from the shelves.

It wasn't until the intruder left the station and started to get into his truck that Walsh put his camera aside and made the arrest. His series of pictures helped convince the man a guilty plea was in order.

The instructor in the law enforcement program, Ken Braunstein, tells of another incident last year when another student from the Sparks Police department snapped a picture of a suspicious acting man at a bowling alley.

Developing the film at the station, he matched the picture with one on an FBI wanted flyer and hurried back to the bowling alley to make the arrest.

### CUSTER IN PROGRAM

Henry Custer, chairman of the accounting and information systems department in the College of Business Administration at the University of Nevada, Reno, will participate next month in a two-day program of the U. S. General Accounting Office in San Francisco.

AAUP, American Association of University Professors, UNR Chapter, needs members. Faculty (half-time or more) and graduate assistants are eligible. Academic freedom here needs broad support. Send your membership or ask Dr. Catherine Smith, Music Department (6830 or 6145) for application.

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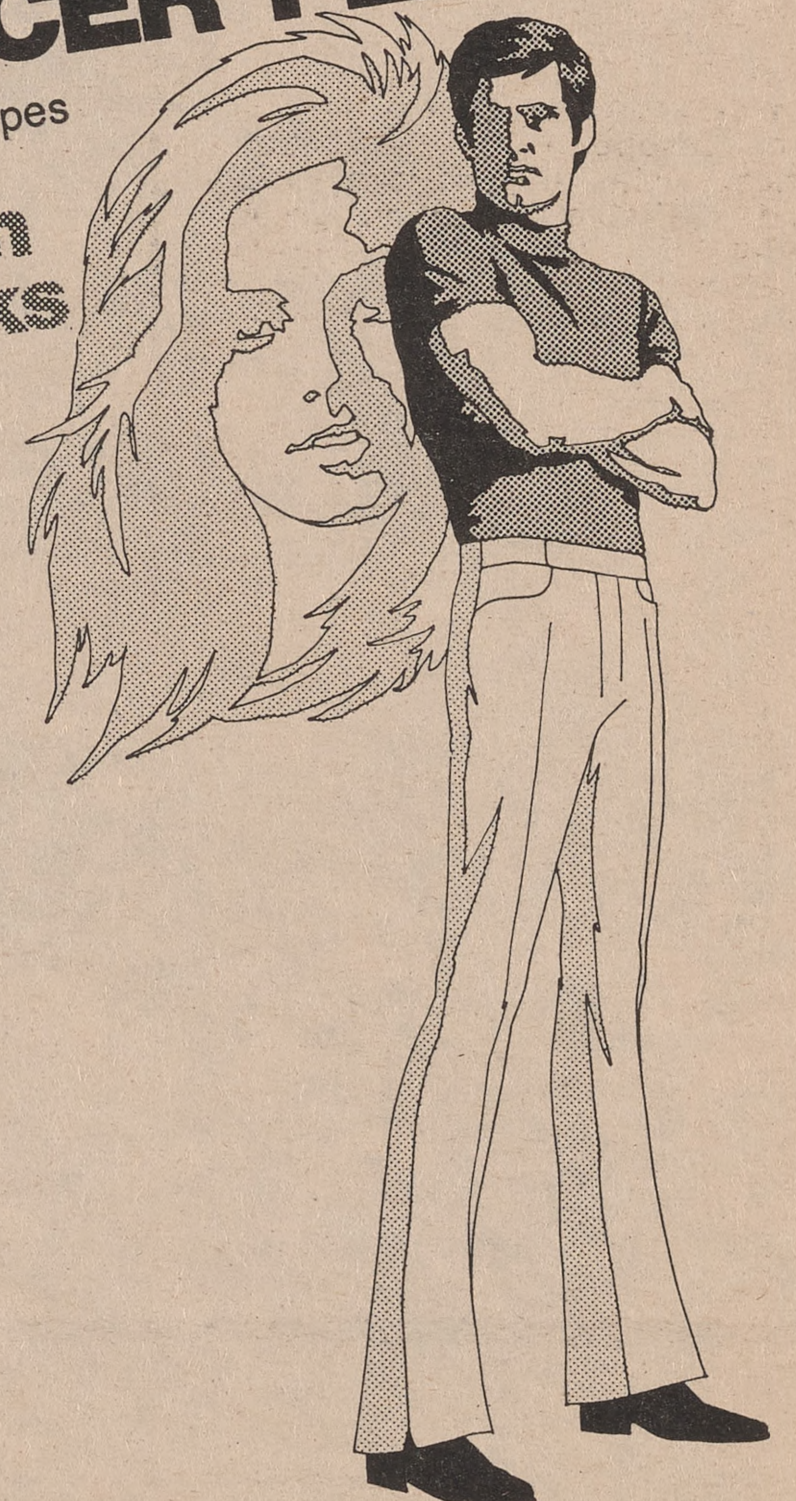
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# The new work - study school in China

By Jon Unger

(Editor's note: Unger is co-author of "Cambodia: The Widening War in Indochina," (Washington Square, 1971). He writes for Far Eastern Economic Review, Hong Kong, and is a frequent contributor to Pacific News Service.

DISPATCH-PNS — CHINA. Canton's Senior High School No. 61, once allegedly a privileged downtown school for the children of senior cadres, now occupies a site amidst suburban factories and farmlands, close to where its students labor.

Number 61 is the new sort of Chinese school that hews to Mao Tse-tung's revolutionary educational line. Mao argues schooling should be integrated with work — both to educate students in the grass-roots realities of China's economy, and to prevent them from feeling superior to workers and peasants.

Number 61 therefore has developed "fraternal links" with a local building materials factory, a tractor assembly plant, the Number 5 Rubber Factory and the Pearl River Paper Plant. Some of its students take up factory jobs for months at a time in these four plants. It also runs its own factories on its sprawling campus of bright yellow buildings and spacious playing-fields.

Teachers and students have opened a small medical herbs factory and a workshop that builds machine engines with equipment lent by the

PLA (People's Liberation Army) post across the street — another of the school's fraternal links.

Half a block away, a small school-operated chemical factory converts industrial wastes into aluminum sulfate, used in making paper, and into the chemical fertilizer ammonia sulfate.

Other students move into the countryside to study and labor under peasants. To supplement these trips, ordinary agricultural laborers have been asked to join the school's faculty as instructors. School officials estimate 30 percent of school-time is devoted to industrial, agricultural, and military pursuits. In addition, class-work often involves extensive manual practice. In accord with Mao's admonition, "It will not do to have teachers move only their lips and not their hands," No. 61's teachers must join their students in physical labor.

A math teacher told me one of his recent classes which had been having problems with a geometry chapter, took their books to the engine factory floor. They used the geometry in working out industrial blue-prints, and required only half the normal time to grasp their book material.

A school administrator, however, offered a different reason for No. 61's stress upon school-run industry. Chinese schools must try to finance themselves. He explained educational expenses would otherwise be a heavy burden on local community resources, restricting the local economic

development.

At No. 61, enrollment — and educational costs — have climbed very sharply in recent years. From 1,600 students before the Cultural Revolution, the school's population has more than doubled to 3,000. Of these, fully 40 percent, whose homes are at a distance in downtown Canton, must reside in No. 61's white-and-yellow two story dormitories.

To accommodate yet greater numbers of teenagers with the facilities available, the high-school curriculum at No. 61, as throughout China, has been cut back from three years to two. This curriculum is interlaced liberally with Mao-study and political theorizing.

In a physics class, the instructor was explaining magnetic theory using a quote on dialectics from Mao about forces becoming their opposites. His students, grouped around laboratory tables, seemed to find the analogy appropriate, and referred to it while conducting laboratory experiments on the relationship between magnetism and electricity.

Some of No. 61's students, though, have mixed feelings about the all-pervasive stress on political ideology.

"Before the Cultural Revolution," noted a pig-tailed senior girl who is one of the school's prestigious Young Communist League leaders, "too much of the English-language teaching had no relevant content. But now there is an over-emphasis on memorizing political slogans in English. They

should instead teach us first how to say things like 'Good Morning' and 'How are you?' — and how to actually think a bit in English."

A party cadre was quick to defend the emphasis on Mao and politics. "In the early 1960's," he explained, "we put school grades in first place, and as a result, students tended to study mainly for their personal gain. But now, education centers upon changing a student's ideology, to create graduates who are dedicated to serving the people. For this reason Chairman Mao's teachings are our school's essential teaching material."

Number 61 still gives examinations, though many other schools have abandoned them, arguing that tests not only promote careerism but favor the children of China's former bourgeoisie over their worker and peasant classmates. One Young Communist League leader I talked with was herself from bourgeois parentage, but as a Party cadre at No. 61 explained, "A child of bad class background cannot choose his birth; but he can choose for himself the road he is going to follow."

None of No. 61's graduates go on directly to universities. After graduation, they must participate in at least three solid years of manual labor; their work-mates will be the ones to decide whether they will continue their schooling or not. No. 61 promises its best students no more than careers of hard work in factories and farm-fields.

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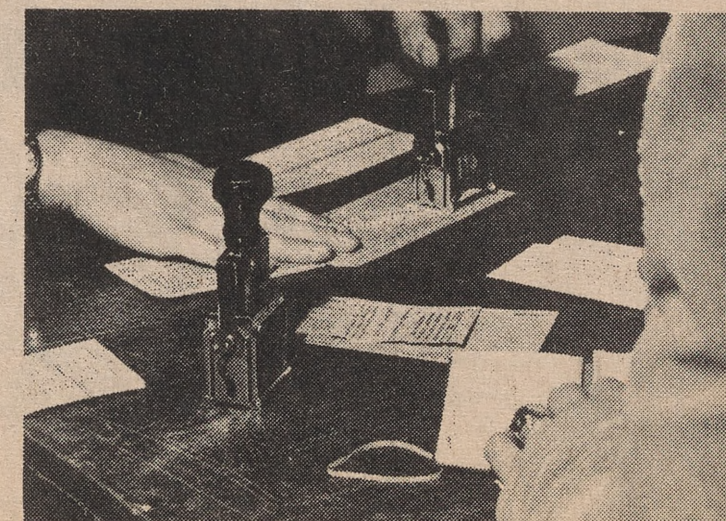
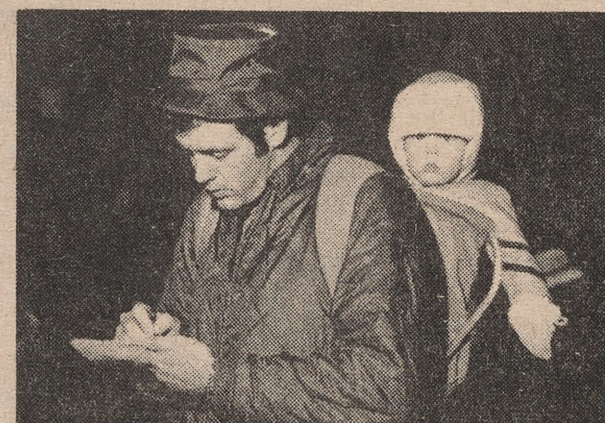
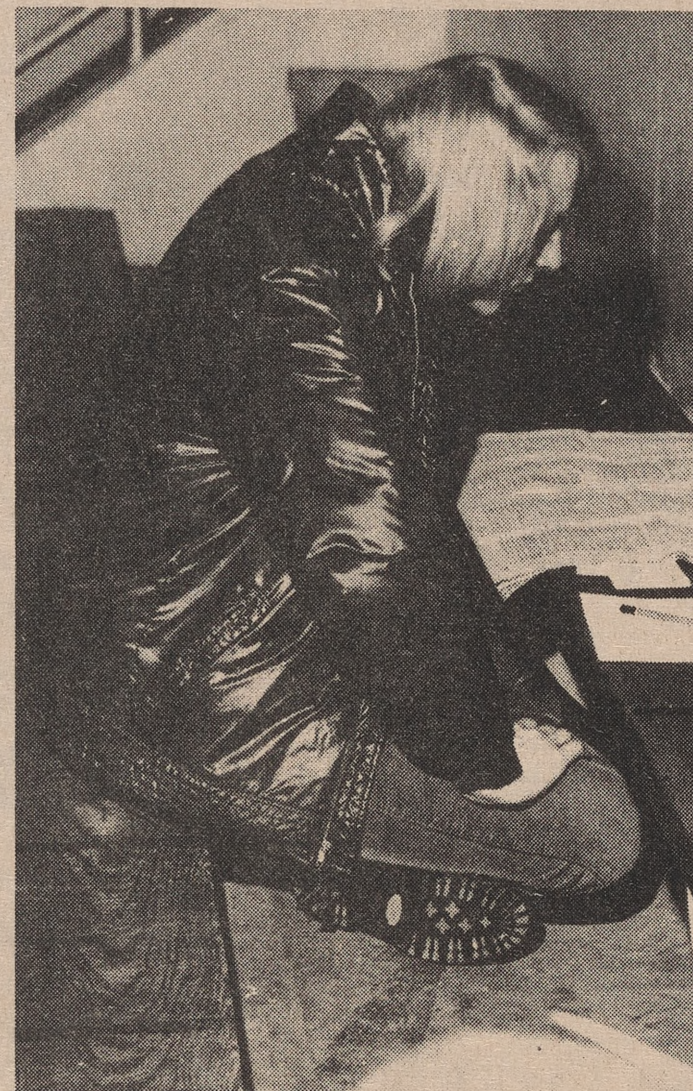


# Sagebrush

Volume 48

Number 31, Tuesday, February 1, 1972

## A look at registration...



In ten years, the Peace Corps has come to represent many an image to the world public as well as to the individual volunteer. For every persuasion there is a following and an audience. For me, the Peace Corps is a very individual thing . . . beginning with the desire to give and evolving into a willingness to receive. There is a new vocabulary to learn . . . one with words like, Love, Faith, Hope, and Life . . . and in turn, Life becomes something very different from what we knew . . . something much more valuable . . . something much more to live for.

Jim Murray, Volunteer  
Dominica, West Indies (1966-1969)